

Weeks 4-6 April 20- May 8, 2020

**Please finish any remaining tasks from weeks 1-3, March 30- April 17, first.**

I'll let you know which ones you are missing.

**#s 11-14 are all required activities (#10 or essay required):**

10. If you haven't already done so, please **download ZOOM** on your computer, ipad, phone, or other device by Tuesday in preparation for our meeting Wednesday. It takes a while the first time. Let me know right away if you haven't received an email invitation for the meeting.

11. Watch a new-to-you Holocaust movie or documentary on Netflix, another movie platform, TV, YouTube, or CD. I recommend The Diary of Anne Frank, The Boy in the Striped Pajamas, Life is Beautiful, or The Book Thief, in order of preference. You might also try The Zookeeper's Wife or The Hiding Place. If you can't find a movie, do about 1 ½ hour's reading, watching videos, or research on Holocaust survivors online at iWitness.  
<https://iwitness.usc.edu/SFI/Account/Register.aspx>

After watching or reading, think about the following quotes, which we will discuss on Wednesday.

If you cannot tune in, you may respond to the quotes in a **1 ½ page essay** (size 12-14 font), but we'd love to see you there to discuss the ideas as a group.

"The task that remains is to cope with our interdependence- to see ourselves reflected in every other human being and to honor and respect our differences."

Melba Patillo Beal

"Goodness, like evil, often begins in small steps. Heroes evolve; they aren't born."

Ervin Staub

"Never doubt that a small group of thoughtful committed citizens can change the world; indeed it is the only thing that ever has."

Margaret Mead

12. Log on to ZOOM Wednesday about 2:30-2:45. I'll do the same, and meet you there at 3:00. Let's talk about all that we've learned, and what positive ideas we can take from our study of the Holocaust that might impact our lives.

If you can't log on and participate, please write and send me the essay I outlined above by the end of the week. I'll discuss your ideas with you through email.

13. Watch "The History of Human Rights" on YouTube on your phone or computer. <https://www.youtube.com/watch?v=5LgKw7j5Us0>

Create a 15-slide slide show or 1 ½-4 minute video that is a reflection of what you've learned in GT Seminar this year about creating a better, more caring and just world for everyone. I will share these on the GT website, so please make them something you're proud of. Please edit carefully before sending to me.

14. Listen to "Light of the World" by Chris LeDoux on Spotify, Pandora, YouTube...  
<https://www.youtube.com/watch?v=Sgp8dNm1hBQ>  
or "Scars to Your Beautiful" by Alessia Cara  
<https://www.youtube.com/watch?v=MWASeaYuHZo&list=PLhXQhpgBNAYsIwGQ6e4rxgbQ0gGVfKZ2u&index=20>

Make a detailed drawing, painting (try painting with coffee or food coloring), collage, mosaic or earth art installation (with found or natural objects), mandala, or sculpture that shares a message of hope or beauty with others. Again, I will post pictures of these on the GT website, so take time to make something inspiring. Gifted people should practice sharing their gifts with others.

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**Choose ONE of the following activities (# 15-18) to enrich your learning, and continue to develop a growth mindset. Spend an hour or more exploring, then share what you've done (and discovered) with me in whatever format you prefer- an email, series of pictures, creative product, phone call, video (ipad, phone, or the Marco Polo app- an easy way to create easy and safe video chats). Have fun!**

15. Try the iNaturalist app to explore and learn more about your outdoor world.  
<https://www.inaturalist.org/signup>  
Snap pictures to identify plants, trees, and insects.

Use the map to explore flora and fauna in other parts of the world.

16. Choose a charitable organization that you really believe in, and convince me that it is worthy of support. If you can persuade me (I get solicitations from many organizations daily, so make it good ☺), I'll make a \$10 donation in your honor.

17. Who are you already seeing during this time that can teach you a new skill? Do you have a mom who knows how to crochet, a dad who cooks, a brother who ties flies for fishing, a sister who lifts weights (with correct form, of course), or a grandparent who does woodworking, is growing a garden, or plays an instrument? Ask them to teach you, then share what you've learned with me through photos or videos.

18. Watch, explore, and play on astronomy websites.

<http://astronoteen.org/>

<https://astronomy.com/>

Make an inspiring or intriguing slide show to share on the GT website that inspires others to dabble in or delve into astronomy. Send it to me ☺

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**Final activity for everyone:**

19. Write me, in paragraph form, a one-page paper that includes answers to the following questions, **or** write a poem, letter to next year's seminar students, or make a game that answers them.

a) What did you enjoy most in GT Seminar this year?

b) What do you wish you'd had more time for?

c) What would you like to have skipped?

d) What did Mrs. Hartle do that helped you?

e) What could Mrs. Hartle do to make Seminar more meaningful?

f) Why would you recommend or discourage potential students from enrolling in GT Seminar?

g) What will you take with you or use in the future from GT Seminar?

Thanks!! I look forward to staying in touch with you, and hope that you have a wonderful, adventurous summer!!

Julie Hartle

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