Day#1 AMI Packet	
Durite a short story about your favorite animal	7 y 3 m .

2) Drawa picture on the back of this page from your story.

Day 2 AMI

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it = red	dia t	= purple	_
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its = green

What is the hidden number? \_\_\_\_\_

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is	its	its	it	why	it
is	dig	it	dig	why	its
why	İS	is	why	is	is
	its	dig	its	why	dig
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Circle the spelling words.

itsisitwhydigwhyisitdigitswhydigitsitisitsiswhyitdigiswhyit isdigitsisitwhyitdigwhyitisisitisdigdigwhywhywhyitsitsdig digdigwhyitsitdigisdigitswhywhydigisitiswhyitdigdigisisit

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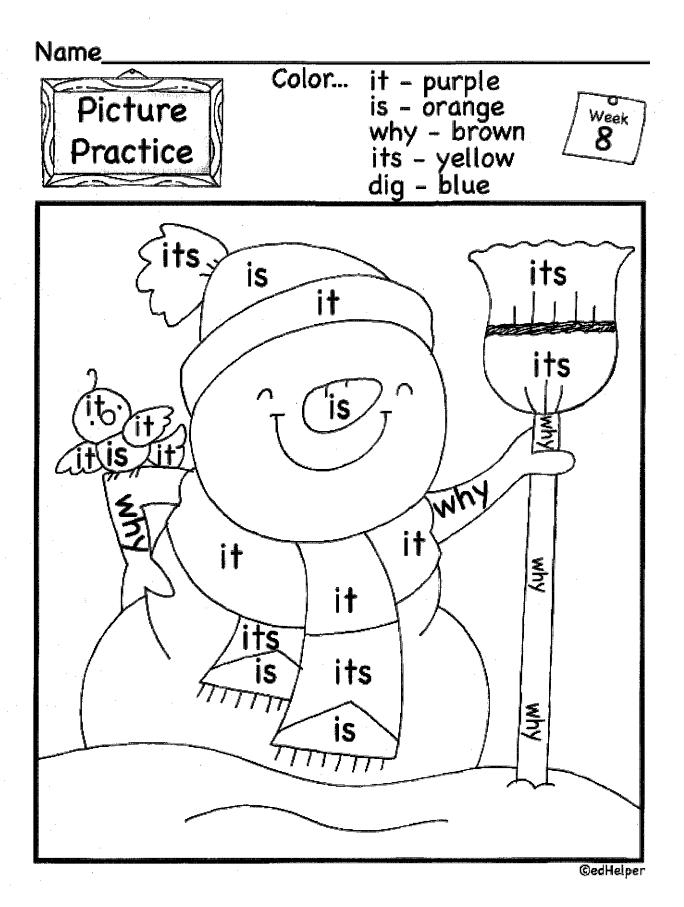
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			is↓			its				_			

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turkey	touch see as as as a see as a	jeans
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Day3AMI

Name:						edHelper
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4			• .
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# Gavin Takes Spider Home



Brigadiy Lavelad Records

edHelper.com

Gavin Takes Spider Home



Anna asks to hold Spider. Gavin takes a picture.

# Gavin Takes Spider Home

Sight Words

take has all and the for he to into where



Level: **Butterfly**Word Count: **150**Copyright © 2012 by edHelper

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Story Words

party
picture
Sunday
bouncy
backpack
Friday
jumping
asks
snap
takes

birthday Monday castle Saturday weekend sees spider cake school day



Gavin Takes Spider Home



It is time to eat cake. The cake looks like a bouncy castle.



It is Friday. Gavin will take Spider home for the weekend. Miss K gives Spider to Gavin.





Gavin wants a picture of Spider. Where is Spider? Gavin forgot Spider.



Gavin puts Spider into his backpack.

Gavin Takes Spider Home



Oh. Anna still has Spider. Anna is eating cake. Spider is eating cake, too.

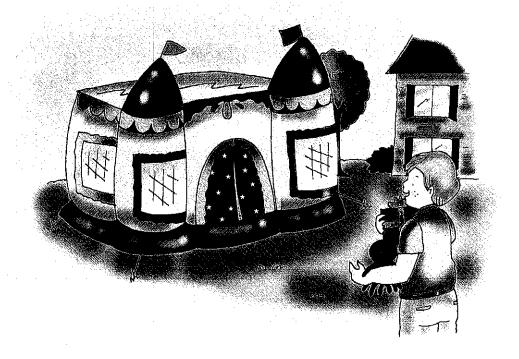


Gavin shows Spider to Robot. Robot holds Spider. Snap. Gavin takes a picture.

Gavin Takes Spider Home



Gavin takes a picture. Anna gives Spider back.



It is Saturday. Kevin is having a birthday party. Gavin takes Spider to the party.

Gavin Takes Spider Home



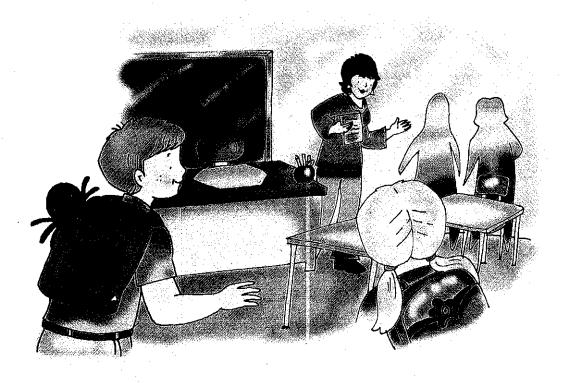
It is Sunday. Gavin has a lazy day. He sleeps with Spider all day.

Gavin Takes Spider Home



Kevin is in the bouncy castle. Gavin runs to the bouncy castle.

Gavin Takes Spider Home



It is Monday. Gavin takes Spider back to school.

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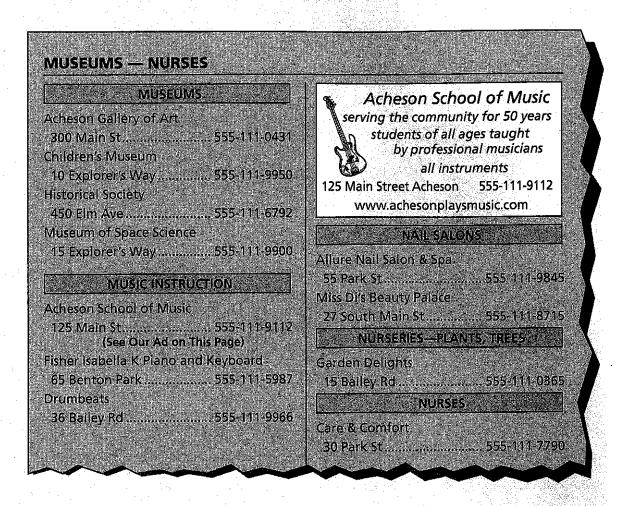


Kevin and Gavin are jumping. Anna sees Gavin.

#### **Telephone Skills**

#### Activity 5: Finding Numbers in a Directory and on the Internet

**DIRECTIONS:** Use these listings from a business directory to answer the questions.

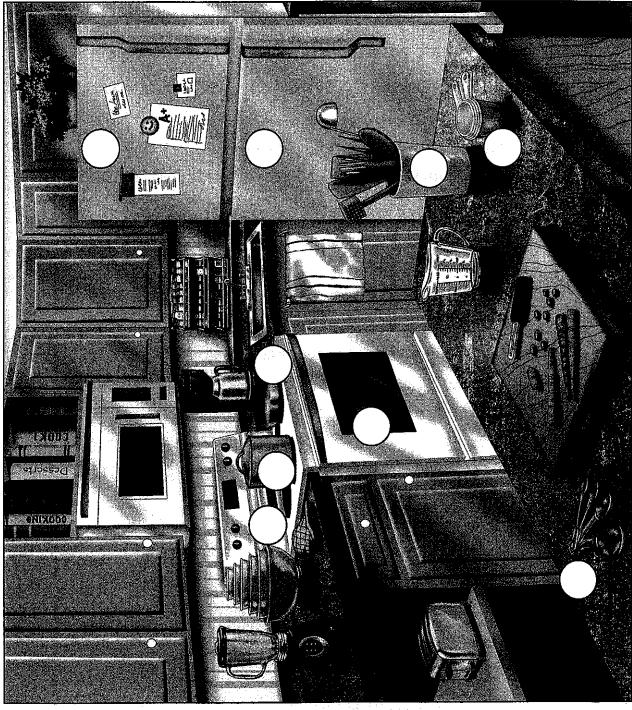


- 1. What is the phone number for the Museum of Space Science?
- 2. Miss Fisher is a piano teacher. What is her phone number?
- What can you buy at Garden Delights?
- 4. What are the phone numbers of two nail salons?
- 5. Would you look before or after this page to find listings for motels?

Day 1 AMI

#### **Preparing Food**

### Activity 1: Identifying Items Found in a Kitchen



**DIRECTIONS:** Find these items in the picture. Write the number of the words in the circle next to the item.

1. Refrigerator

Freezer

Stovetop

Oven

7. Utensils

Measuring cups ∞

Measuring spoons

Day 2 AMI

#### **Understanding the Value of Money**

#### **Activity 5: Counting Coins and Bills**

**DIRECTIONS:** Circle the amount that matches the picture.





A. \$.16 B. \$1.60

C. \$1.06









A. \$.85

B. \$85

C. \$.58









A. \$.14

B. \$1.40

C. \$.41





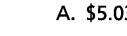


A. \$1.25

B. \$10.25 C. \$102.50







**DIRECTIONS:** Write the amount that matches all of the money below added together. Use the dollar symbol and decimal point (\$0.00).





















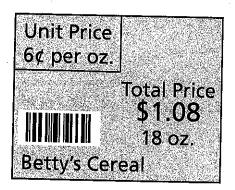
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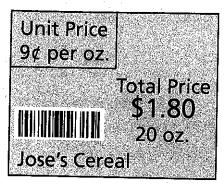
Day 3 AMI

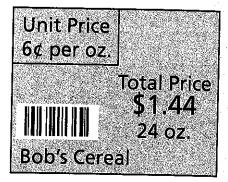
## Going Grocery Shopping

# **Activity 7: Reading Unit Price Labels**

**DIRECTIONS:** Read the unit price labels. Then answer the questions.



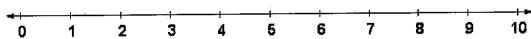




- Which product costs \$1.80?
- 2. Which product costs the most per ounce?
- 3. Which product has the most in the package?
- 4. Which products cost the same per ounce?
- 5. If you wanted the biggest box of cereal for the best price, which one would you buy?



#### **Subtraction**



Write the difference.

1 3	<sup>2.</sup> 7	<sup>3.</sup> 10	4. 3	5. 9
- 1	- 2	- 1	- 2	- 3
—	—	——	—	—
6. 8 - 3 —	<sup>7.</sup> 5 - 2	8. 2 - 1 —	9. 6 - 1 —	10. 4 - 2 —

11.	12.	13.
3 - 1 =	10 - 3 =	9 - 2 =
14.	15.	16.
8 - 1 =	5 - 1 =	4 - 3 =
17.	18.	19.
2 - 2 =	7 - 3 =	2 - 1 =

<sup>20.</sup> 10 - 2		<sup>22.</sup> 8 - 2 —	<sup>23.</sup> 3 - 3 —	<sup>24.</sup> 4 - 1 ——
<sup>25.</sup> 7 - 1	<sup>26.</sup> 10 - 3	<sup>27.</sup> 5 - 3 —	28. 9 - 2 —	<sup>29.</sup> 4 - 1 —

Name: \_\_\_\_\_\_edHelper

12345678910

5 + 4 = \_\_\_\_

5 + 4 = \_\_\_\_

Draw O

1 2 3 4 5 6 7 8 9 10

2 + 6 = \_\_\_\_

2 + 6 = \_\_\_\_

Draw □ and O

1 2 3 4 5 6 7 8 9 10

3 + 4 = \_\_\_\_

3 + 4 = \_\_\_\_

How many blocks?



O cald

O culd

O cold

O coold

wlywcfr nfkmdhe

vwheret

Read. When you read a number, write it.

**7**Seven days from now is Halloween.

Eric has five cars.

Rose is two years old.

I played violin for five minutes.

Which is a doubles fact?

07 + 1 = 8

9 + 9 = 18

03 + 2 = 5

6 is more than

O IS THOLE IT IGH

07 05

06

two

03

05

02

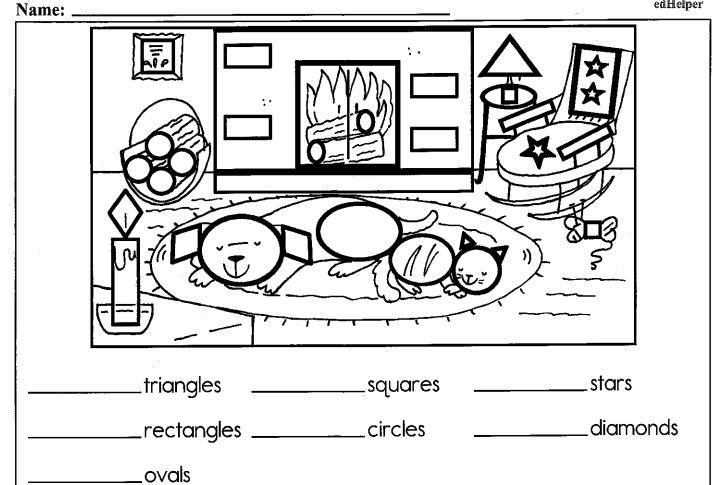
three

Write the missing sign.

7 \_\_\_ 4 = 11



edHelper



How many circles and triangles are there altogether?\_\_\_\_\_

