

Student _____ Grade _____ Bradbury - English 1

To Kill a Mockingbird

By Harper Lee

Each day you will be assigned a chapter or two of the novel. Please read the assigned chapter(s) and answer questions fully and in complete sentences. Some questions will take a few sentences in order to answer. Answer questions on your own paper and label each assignment. Please READ the chapters in order to answer questions. It will be much easier than trying to find answers to the questions online. That is considered cheating, and you will NOT receive credit for the assignment in which an answer is found online. You can turn in assignments weekly to the drop box at the school, or you may email or text me a picture of completed work. Those working online, submit in Google Classroom. I will post "assignments" in Google Classroom that you can submit to. I will give feedback there. Also, check your school email regularly. Remember, I do NOT want assignments turned in daily--just weekly. However, you are welcomed to work ahead. Each week's assignments need to be submitted by Sunday evening. If you have any questions, you can always contact me by email at stacey.bradbury@norfork.k12.ar.us. I check emails several times a day. Also, I am giving you my cell number for emergent questions. (870)404-5007. I am here to help you anyway that I can!

Assignments:

Read the Chapter(s) for each date and answer questions.

March 30-April 3

- Monday - no assignment
- Tuesday - Chapters 1-2
- Wednesday - Chapters 3-4
- Thursday - Chapters 5-7
- Friday - Chapter 7-8

April 6-10

- Monday - Chapter 9
- Tuesday - Chapter 10
- Wednesday - Chapter 11
- Thursday - Chapter 12
- Friday - Good Friday (No assignment)

April 13-17

- Monday - Chapter 13-14
- Tuesday - Chapter 15
- Wednesday - Chapter 16
- Thursday - Chapter 17
- Friday - Chapter 18

***If we continue with AMI past April 17, I will provide additional Chapters and assignments. You are welcome to finish the book ahead of time! :)

March 30-April 3

Chapter 1

1. Jem and Scout call their father by his first name, Atticus, instead of calling him “Dad” or “Daddy.” What does this tell you about their relationship?
2. Who are the Radleys?
3. Who were the Cunningham boys and what happened to them? What’s the irony here?

Chapter 2

1. Why does Scout’s ability to read and write annoy her teacher, Miss Caroline?
2. Why does Jem not want Scout to acknowledge him at school? Is his behavior typical of an older brother?
3. What do you think of Miss Caroline Fisher as a teacher?

Chapter 3

1. Why does Walter Cunningham drench his lunch in molasses/syrup?
2. Describe the way that Atticus treats Walter.
3. Atticus tells Scout that you never really understand a person “until you climb into his skin and walk around in it.” What does this mean?

Chapter 4

1. What’s the first thing Scout finds in the knothole of the tree on the edge of the Radley property? What’s the second thing she finds? Who, do you suppose, put the items in the tree hole?
2. Scout has two reasons for wanting to quit Jem and Dill’s Radley game. What are they?

Chapter 5

1. Describe Miss Maudie Atkinson.
2. What does Miss Maudie tell Scout about Boo? How does this compare with what Scout already believes?

Chapter 6

1. List the four reasons Jem and Dill give for deciding to peek into the Radley window on this particular night.
2. Jem wants to return to the Radley yard and fetch his pants so he can stay out of trouble with Atticus. Scout wants Jem to leave the pants where they are and face the consequences with Atticus. With which child do you agree? Why?

Chapter 7

1. According to Scout, what’s the only good thing about second grade?
2. What spooked Jem on the night of the Radley house incident? Who, do you suppose, did this?

Chapter 8

1. Why does Atticus awaken Jem and Scout instead of just letting them sleep through the fire incident? Give a line of text to support your answer.
2. During the fire, Boo Radley has quietly placed a blanket across Scout’s shoulders. Why doesn’t Jem want his father to return the blanket to the Radley family?

April 6-10

Chapter 9

1. When Atticus speaks of defending Tom Robinson, he says, "Simply because we were licked a hundred years before we started is no reason for us not to try to win." Why would it be worthwhile to fight a battle that you know you're going to lose?
- 2.. Think back to earlier chapters and what you know about the Ewells. From this chapter, think about what you know about Tom Robinson. Given this, why would the townsfolk be more likely to accept Mr. Ewell's testimony than Mr. Robinson's?
3. According to Atticus, what is Maycomb's "usual disease?" Why is he worried that his children will catch it?

Chapter 10

1. Record the line of text that includes the reference to the title. Explain its meaning in the scene and take a guess as to the idea's larger meaning. I know you haven't finished the book yet, but I still want you to guess about how this line connects to the message of the novel.
2. At the beginning of the chapter, Scout is critical of Atticus because he seems old and doesn't do anything that she deems impressive. By the end of the chapter, her opinion has changed. Why?

Chapter 11

- 1.. What was Jem's punishment for destroying Mrs. Dubose's flowers?
2. Other than living on the same street, what do Boo Radley, Atticus, and Mrs. Dubose all have in common?

Chapter 12

1. Why do Jem and Scout go to church with Calpurnia? Where is Atticus?
2. Why is the church named First Purchase?
3. Why does the author include Lula in the church scene?

April 13-17

Chapter 13

1. What's the reason the children are given as to why Aunt Alexandra has come to stay with them? What do you think is the real reason?
2. Atticus says to Scout, "Your aunt's doing me a favor as well as you all. I can't stay here all day with you, and the summer's going to be a hot one." Explain the double-meaning in this line.
3. Look at the last short paragraph of the chapter. What was Atticus trying to do? Why is this sort of thing, according to Scout, better left to a woman?

Chapter 14

1. How does Aunt Alexandra feel about Calpurnia?
2. What does Jem do that, to Scout, symbolizes the end of his childhood?
3. Dill tries to explain to Scout why he did not want to stay with his mother and new stepfather. State his reasons briefly in your own words.

Chapter 15

1. What does Atticus's conversation with the small mob of men show us about the men in the small mob? About Atticus?
2. Why does Jem openly defy Atticus and refuse to leave?
3. What does Scout's childish attempt at conversation accomplish? Explain.

Chapter 16

1. Mr. Dolphus Raymond is evidently a complicated and interesting person. Describe his way of life and comment on its effect upon the town.
2. Judge Taylor's appearance and his ability are two different things. What comment might the author be making in building the judge in this way?

Chapter 17

1. Scout says that Atticus has an "infinite capacity for calming turbulent seas." What does she mean by this?
2. Why didn't Mr. Ewell have a doctor check out his daughter? What does this show us about the man?
3. What's interesting about the fact that Mr. Ewell is left-handed?

Chapter 18

1. What is so important about Tom Robinson's physical appearance? What, according to the testimony, does this prove beyond a doubt?
2. Is Mayella like her father or different from him? In what ways?