

Mrs. Ebert's Yellow Group AMI Lessons (Day 6-10)

Day 6

- ★ Read Smelling Game Surprise
- ★ Complete the Comprehension Quiz
- ★ Complete Lesson Topic: Count by 5's

Day 7

- ★ Read The Other Half
- ★ Complete the Comprehension Quiz
- ★ Complete Lesson Topic: Count by 2's

Day 8

- ★ Read A Perfect Picnic
- ★ Complete the Comprehension Quiz
- ★ Complete Lesson Topic: Addition

Day 9

- ★ Read Rainy Day Surprise
- ★ Complete the Comprehension Quiz
- ★ Write 5 sentences telling me your favorite thing to do on a rainy day.
- ★ Complete Lesson Topic: Place Value

Day 10

- ★ Read Hiccup Help
- ★ Complete the Comprehension Quiz
- ★ Complete Lesson Topic: Subtraction

Name: \_\_\_\_\_

# Smelling Game Surprise

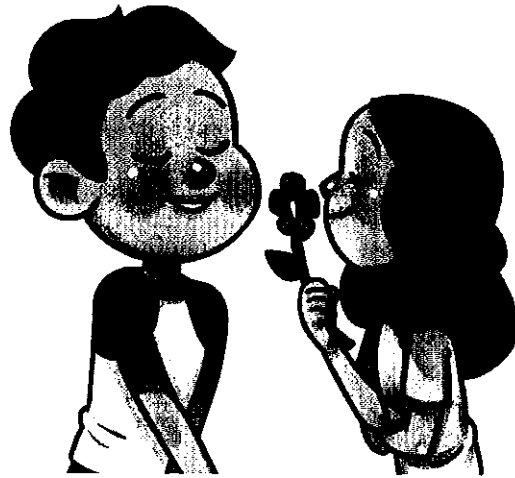
By Guy Belleranti

Bella and James ran outside.

"Let's play the Smelling Game," Bella said.

"Okay." James stretched out on the ground. "I smell grass."

Bella bent over a flowering bush. "I smell roses."



James crawled under a tree. "I smell pine needles."

Bella turned her face up toward the sky and smiled. "I smell fresh air."

**BOOM!**

"Thunder!" James cried. "I smell rain!"

"I feel rain," Bella said.

They ran into the house.

"Wow," James said. "I smell something good."

Bella nodded. "I smell something great!"

Bella's mom came out of the kitchen. "Go wash your hands," she said. "Then come back for some warm oatmeal raisin cookies!"

Name: \_\_\_\_\_

# Smelling Game Surprise

By Guy Belleranti



1. What is the first thing James smells in story?

\_\_\_\_\_

2. What is the first thing Bella smells in the story?

\_\_\_\_\_

3. What makes the *BOOM!* sound Bella and James hear?

\_\_\_\_\_

4. Bella's mom makes a special treat for her and James.  
What is it?

\_\_\_\_\_

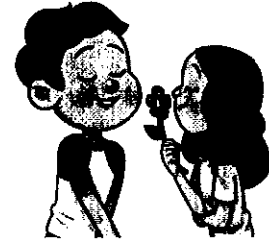
5. Why do Bella and James go inside?

\_\_\_\_\_

Name: \_\_\_\_\_

# Smelling Game Surprise

By Guy Belleranti



Draw lines to match the words from the story with their meanings.

- |                 |   |   |                                      |
|-----------------|---|---|--------------------------------------|
| 1. roses        | • | • | small, round desserts                |
| 2. pine needles | • | • | a room where food is cooked          |
| 3. kitchen      | • | • | beautiful flowers with thorns        |
| 4. cookies      | • | • | a sound you hear during a rainstorm  |
| 5. raisin       | • | • | the sharp green leaves of pine trees |
| 6. thunder      | • | • | a dried grape                        |

Name: \_\_\_\_\_

# Smelling Game Surprise

By Guy Belleranti

In the story, "Smelling Game Surprise," Bella and James take turns saying what they can smell.



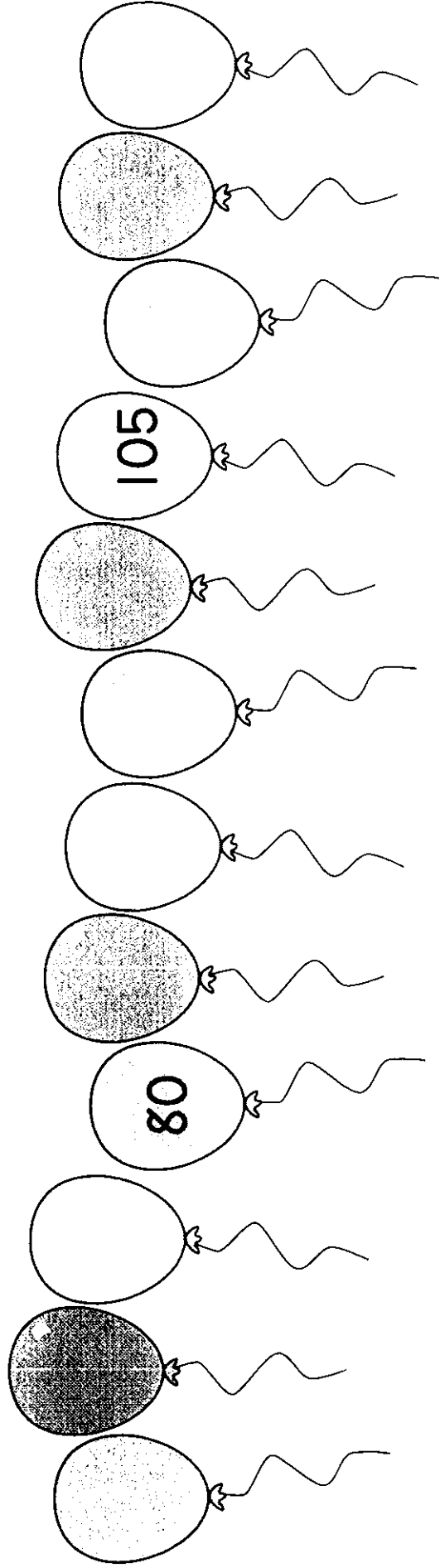
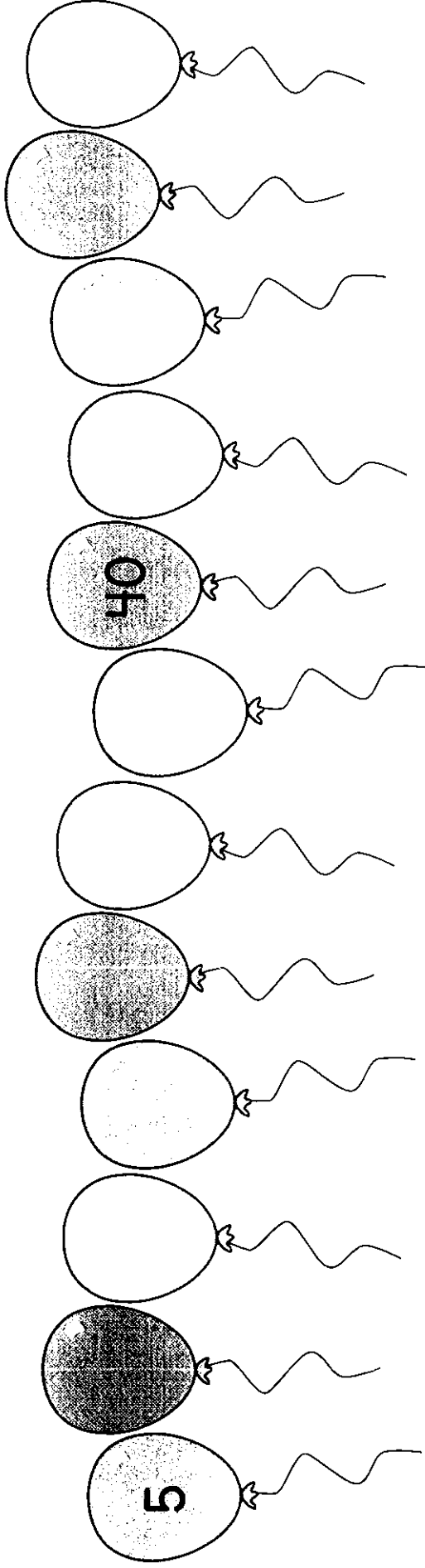
On the lines below, write about five things that you think smell good. Be sure to use complete sentences.

Handwriting practice lines consisting of a solid top line, a dashed middle line, and a solid bottom line. There are 15 rows of these lines provided for writing.

Name: \_\_\_\_\_

## Count by 5s

Count by 5s and fill in the missing numbers in the balloons.



Name: \_\_\_\_\_

# The Other Half

by Guy Belleranti

Eli followed his sister down the hall.

"Cassie," he asked, "why do you keep looking to the side?"

"I want to see my other half," Cassie said.

"Other half? What's that?"

"The part most people don't see," Cassie said.

They entered the living room.

"Is your other half in here?" asked Eli.

"Yes. So is yours. Do you see it?"

Eli shook his head.

"Face the wall and wave your arms," Cassie said.

"How will that help?"

"You'll see," Cassie said.

Eli faced the wall and waved his arms. "Wow!" he said.

Cassie gave Eli a high five.

Eli laughed. "Did you see it? Your other half gave my other half a high five!"

Cassie smiled.

They both continued watching their shadows on the wall.



Name: \_\_\_\_\_

# The Other Half

by Guy Belleranti

1. When Eli asks Cassie why she is looking to the side, what does she tell him?
  - a. She is playing a game.
  - b. She wants to see her other half.
  - c. She is looking in the hallway mirror.
  - d. She is stretching her neck.



2. Eli wants to see what Cassie is seeing. What does she tell him to do?  

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3. How does Eli feel when he sees what Cassie sees? Circle the best answer from the box below.

sad	confused	bored	excited	hungry
-----	----------	-------	---------	--------

4. At the end of the story, what do we discover Cassie and Eli both see on the wall?  

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Name: \_\_\_\_\_

# The Other Half

by Guy Belleranti



Draw lines to match the words from the story with their meanings.

- |                  |   |
|------------------|---|
| 1. living room ● | ● area of a house that connects or leads to other rooms   |
| 2. hall ●        | ● an action in which two people slap their hands together |
| 3. wave ●        | ● kept on doing something                                 |
| 4. high five ●   | ● a common room in a house for everyday use               |
| 5. continued ●   | ● outlines or shapes against a surface or background      |
| 6. shadows ●     | ● move your hand back and forth as a greeting             |

Name: \_\_\_\_\_

# The Other Half

by Guy Belleranti

In the story, "The Other Half," Cassie and Eli play a fun game with their shadows.

On the lines below, tell about a game you like to play with your brother or sister, or your friend. Make sure you use complete sentences.



Blank writing lines for the student to describe a game they like to play with a sibling or friend.

Name: \_\_\_\_\_

# Counting by 2s

Count by 2s.

2

26

50

74

98

104

126

152

176

182

Even numbers always end with \_\_\_\_, \_\_\_\_, \_\_\_\_, \_\_\_\_, or \_\_\_\_.

Circle the even numbers. Cross out the odd numbers.

54

107

98

136

72

190

7

63

122

30

4

1

Name: \_\_\_\_\_

# A Perfect Picnic

By Guy Belleranti

Mark and Ava decided to have a picnic in the back yard.

"I brought bread and cheese," Mark told his sister.

"I brought carrots," Ava said, "but I wish we had fruit."

"We do," said Mark. "We can pick berries off our bushes."

Ava smiled. "Okay. We better hurry. Those look like rain clouds."

They quickly began picking berries.

The wind started to blow.

They picked faster.

Suddenly, thunder boomed. Then, rain poured down!

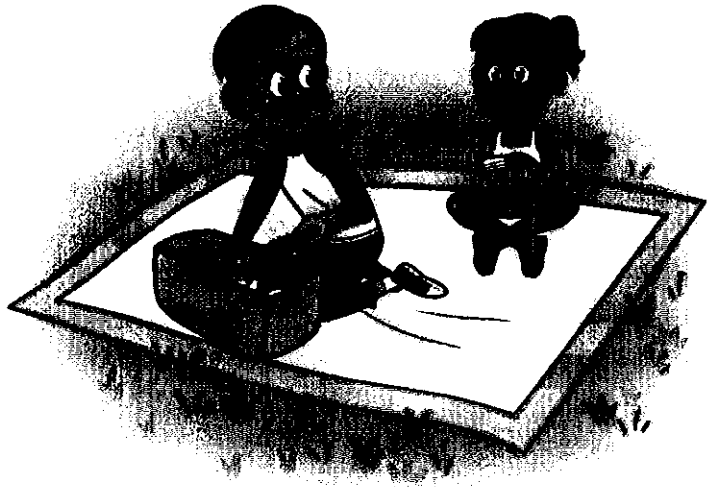
Mark and Ava grabbed all the food and ran into the house.

"I am sorry your picnic was rained out," Mom said.

"Me, too," Mark said.

"It does not have to be rained out!" Ava said. "We can have a picnic in the house. You can join us, Mom."

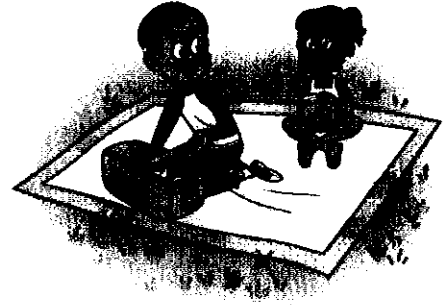
"Great idea," Mark said. "It will be perfect. We have bread, cheese, carrots, and berries to eat and a roof to keep us dry!"



Name: \_\_\_\_\_

# A Perfect Picnic

By Guy Belleranti



1. What is missing from Mark and Ava's picnic?

- a. bread
- b. cheese
- c. carrots
- d. fruit

2. Why do Mark and Ava come inside?

- a. It is too hot.
- b. It is too windy.
- c. It starts to rain.
- d. They do not have enough food.

3. What do Mark and Ava decide to do after they come inside?

\_\_\_\_\_

4. Who joins Mark and Ava when they are back in the house?

\_\_\_\_\_

5. How do Mark and Ava feel at the end of the story?

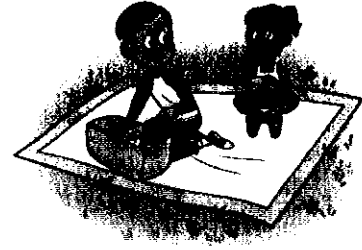
\_\_\_\_\_

Name: \_\_\_\_\_

# A Perfect Picnic

By Guy Belleranti

Draw lines to match the words from the story with their meanings.



- |            |  |
|------------|--|
| 1. picnic  | a. do something quickly; rush                        |
| 2. hurry   | b. a loud boom that comes after a flash of lightning |
| 3. berries | c. a food made from milk curds                       |
| 4. thunder | d. orange root vegetables                            |
| 5. carrots | e. a meal you eat outside on a blanket               |
| 6. cheese  | f. small, sweet fruits                               |

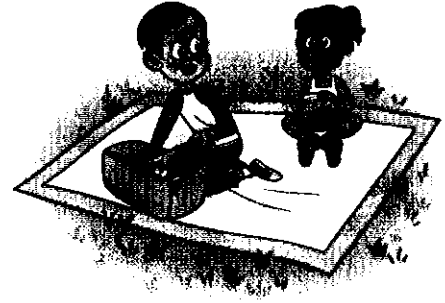
Name: \_\_\_\_\_

# A Perfect Picnic

By Guy Belleranti

In the story, "A Perfect Picnic," Mark and Ava pack some tasty snacks for their picnic.

On the lines below, tell about **five foods** you would like to take with you on a picnic. Make sure you choose at least **one fruit** and **one vegetable**.



Blank lines for writing the answer.

Name: \_\_\_\_\_

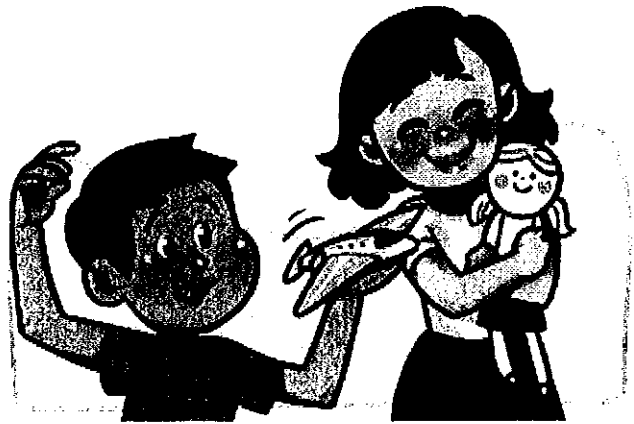
2-Digit Addition without Regrouping

## Addition

Find the sums.

$$\begin{array}{r} a. \quad 32 \\ + 15 \\ \hline \end{array}$$

$$\begin{array}{r} b. \quad 44 \\ + 34 \\ \hline \end{array}$$



$$\begin{array}{r} c. \quad 41 \\ + 10 \\ \hline \end{array}$$

$$\begin{array}{r} d. \quad 20 \\ + 29 \\ \hline \end{array}$$

$$\begin{array}{r} e. \quad 62 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} f. \quad 72 \\ + 26 \\ \hline \end{array}$$

$$\begin{array}{r} g. \quad 34 \\ + 23 \\ \hline \end{array}$$

$$\begin{array}{r} h. \quad 5 \\ + 61 \\ \hline \end{array}$$

$$\begin{array}{r} i. \quad 54 \\ + 20 \\ \hline \end{array}$$

$$\begin{array}{r} j. \quad 83 \\ + 16 \\ \hline \end{array}$$

k. Diego has 25 toy cars.  
Sara has 13 toy cars.  
How many toy cars do they have altogether? \_\_\_\_\_

l. Sara has 34 dolls.  
Diego gives her 3 more.  
How many dolls does she have in all? \_\_\_\_\_



Name: \_\_\_\_\_

# Rainy Day Surprise

by Guy Belleranti

James pointed out the window. "I want to play, but it's still raining."

"Why don't we play *inside*," said Bella. "We can play the I See game."

"Well... Okay. Can I go first?"

"Sure."

James smiled. "I see wet sidewalks."

"I see wet grass," said Bella.

"I see wet windows," James said.

"I see wet trees," said Bella.

"I see wet cars," James said.

"I see wet—" Bella stopped.

"What's wrong?"

"Nothing. I see the rain stopping."

"I see the sun!" James cried. He raced to the door and ran outside.

Bella followed. "Wow. I see something pretty."

James nodded. "I see something pretty, too."

Both smiled as they looked at the colorful rainbow.



Name: \_\_\_\_\_

# Rainy Day Surprise

by Guy Belleranti



1. Why couldn't James play outside in the beginning of the story?
  - a. It was cold.
  - b. It was raining.
  - c. It was too hot.
  - d. It was winter.
  
2. What was the second thing James saw when playing the I See game?
  - a. wet windows
  - b. wet trees
  - c. wet cars
  - d. wet grass

3. Why did Bella stop playing the I See game?

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4. What was the something pretty that James and Bella saw?

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Name: \_\_\_\_\_

# Rainy Day Surprise

by Guy Belleranti



Fill in the missing letters to create words from the story.  
Then write the full word on the line. Be sure to spell  
each word correctly.

1. r \_\_\_\_ i n \_\_\_\_ n g

**hint:** water from the sky

1. \_\_\_\_\_

2. s \_\_\_\_ e \_\_\_\_ a \_\_\_\_ k s

**hint:** something you walk on

2. \_\_\_\_\_

3. w \_\_\_\_ n d \_\_\_\_ s

**hint:** you can see through these

3. \_\_\_\_\_

4. o \_\_\_\_ t s \_\_\_\_ d \_\_\_\_

**hint:** opposite of inside

4. \_\_\_\_\_

5. \_\_\_\_ a i \_\_\_\_ b \_\_\_\_ w

**hint:** lots of colors in the sky

5. \_\_\_\_\_

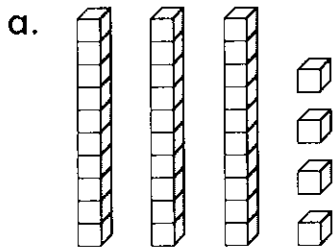
6. f \_\_\_\_ l l \_\_\_\_ w \_\_\_\_ d

**hint:** walked behind someone

6. \_\_\_\_\_

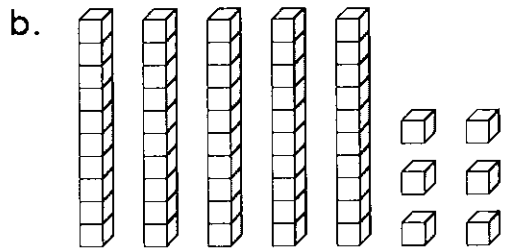
Name: \_\_\_\_\_

# Place Value



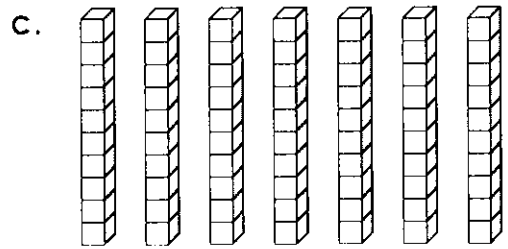
tens	ones

number



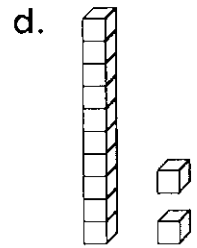
tens	ones

number



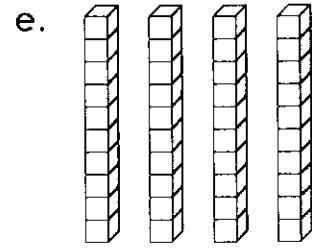
tens	ones

number



tens	ones

number



tens	ones

number

Name: \_\_\_\_\_

# Hiccup Help

By Guy Belleranti

James had the hiccups.

"Stand on your head," said Bella. "Then the hiccups will fall out."

"Thanks for your help," James said. "But I think I'll try something else first." James covered his ears. Then he held his breath and swallowed.



"Did it work?" Bella asked.

"I think so. I— Hiccup, hiccup!"

Bella laughed. "I think you better stand on your head."

"Not yet," James said. "I'm going to try my way again."

"They're your hiccups, but my way's better. My way would make those hiccups—"

"It worked!" James cried. "My hiccups are gone."

Bella stared. "I wonder where they went."

"I don't know and I don't care," James said. "I'm just glad they're gone."

"Yes, but— Hiccup, hiccup! Oh no! Now I know where they went. You...hiccup, hiccup...gave them to me!"

James smiled. "Try standing on your head, Bella."

Name: \_\_\_\_\_

# Hiccup Help

By Guy Belleranti



1. In the story, what problem is James having?
  - a. James is fighting with Bella.
  - b. James has the hiccups.
  - c. James can't stand on his head.
  - d. James thinks Bella is being bossy.
  
2. What is the **first** thing James does to try to get rid of his hiccups?  
Does it work?  

---

---
  
3. What does Bella want James to do?  

---
  
4. What happens to James' hiccups at the end of the story?
  - a. He can't get rid of them.
  - b. He gets rid of them by standing on his head.
  - c. He gives them to Bella.
  - d. He gets rid of them by drinking water.

Name: \_\_\_\_\_

# Hiccup Help

By Guy Belleranti



Draw lines to match the words from the story with their meanings.

- |              |  |
|--------------|--|
| 1. hiccups   | a. to be curious   |
| 2. swallowed | b. air that you take in and out of your lungs            |
| 3. wonder    | c. caused something to move down the throat              |
| 4. glad      | d. protected something by placing something else over it |
| 5. breath    | e. tiny coughs that can be hard to stop                  |
| 6. covered   | f. to be happy   |

Name: \_\_\_\_\_

# Hiccup Help

By Guy Belleranti

In the story, "Hiccup Help," Bella tells James how he should get rid of his hiccups, but James wants to try it his own way.

Tell about a time you wanted to do something your own way. How did it go? Did it work out how you thought it would, or did you wish you had listened to someone else's advice?



Handwriting practice lines consisting of 10 sets of horizontal lines. Each set includes a solid top line, a dashed middle line, and a solid bottom line.



Name: \_\_\_\_\_

Subtraction (No Regrouping)

# Subtraction

Subtract to find the differences.



$$\begin{array}{r} a. \quad 94 \\ - 13 \\ \hline \end{array}$$

$$\begin{array}{r} b. \quad 72 \\ - 20 \\ \hline \end{array}$$

$$\begin{array}{r} c. \quad 81 \\ - 61 \\ \hline \end{array}$$

$$\begin{array}{r} d. \quad 30 \\ - 20 \\ \hline \end{array}$$

$$\begin{array}{r} e. \quad 99 \\ - 8 \\ \hline \end{array}$$

$$\begin{array}{r} f. \quad 76 \\ - 31 \\ \hline \end{array}$$

$$\begin{array}{r} g. \quad 28 \\ - 14 \\ \hline \end{array}$$

$$\begin{array}{r} h. \quad 88 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} i. \quad 59 \\ - 59 \\ \hline \end{array}$$

$$\begin{array}{r} j. \quad 43 \\ - 22 \\ \hline \end{array}$$

k. Amy has 36 markers. 12 do not work.  
How many markers do work? \_\_\_\_\_

l. There are 25 kids in Mr. Ying's class.  
13 are girls. How many are boys? \_\_\_\_\_