

Dear Parents,

Should you have any questions
with the AMI packet, my email
is:

sheila.ebert@norfolk.k12.ar.us

Mrs. Ebert's Red Group AMI Lessons (Day 1-5)

Day 1

- ★ Read "Bring Your Pet Day" Disaster
- ★ Complete the Comprehension Quiz
- ★ Write at least 7 sentences telling me what kind of animal you think makes the best pet.
- ★ Complete Fact or Opinion Sheet
- ★ Complete Lesson Topic: Adding 5 & 6 numbers in columns

Day 2

- ★ Read Horses
- ★ Complete the Comprehension Quiz
- ★ Would you like to have a miniature horse as a pet? Write at least 7 sentences explaining why or why not.
- ★ Complete Cause & Effect Sheet
- ★ Complete Lesson Topic: Subtracting decimals in columns

Day 3

- ★ Read Mystery of The Broken Pie
- ★ Complete the Comprehension Quiz
- ★ Complete the Common and Proper Nouns Sheet
- ★ Complete Lesson Topic: Adding decimals in columns

Day 4

- ★ Read The Goose Voyage
- ★ Complete the Comprehension Quiz
- ★ Write at least 7 sentences telling what you thought about the story being told by a duck! Were you surprised?
- ★ Complete the Latitude and Longitude Sheet
- ★ Complete Lesson Topic: Build a 5 digit number from parts

Day 5

- ★ Read Fairy Followers
- ★ Complete the Comprehension Quiz
- ★ Complete Synonyms & Antonyms Sheet
- ★ Complete Lesson Topic: Multiplication (3 digit by 1 digit) *You can use the multiplication chart

Day 1

Read the passage. Then answer each question.

“BRING YOUR PET DAY” DISASTER

I had my backpack on my back and a leash in my hand. It was “Bring Your Pet to School” day! My dog Jax was happily trotting beside me as we walked to the bus stop. The other kids in my neighborhood had their pets, too. Josie had a fish bowl with her beta fish. John had a crate with his cat, Maxie, inside. Paula had a bird cage with her parakeet, Gerald, perched on a little swing. We were all excited to have our pets with us.

Once we got on the bus, though, things started to go downhill. The bus was so noisy! In addition to the normal chatter of the kids, the animals would not use their inside voices. And the smell was *terrible*! Jax’s nose was trying to sniff all the new smells, and it was hard to get him to follow me into a seat. When we were seated, another dog rushed up to us with a leash trailing behind her. She and Jax started to sniff each other curiously, and started to play.



“Fluffy! Get back here!” I heard one of the third graders shout. The dog ran towards the voice. The bus driver’s voice came over the speaker, “Please hold on to your pets! It is dangerous to have them running all over the bus!”

Finally, we were at school. As we were walking off the bus, I stepped in a small puddle. “Ugh, someone’s pet made a mess...” I said to myself. I wiped my shoes in the grass once I was off the bus. Then, I looked at the schoolyard.

It looked like a zoo! There were animals everywhere! Dogs of all shapes and sizes. Colorful birds in cages. Rabbits, chinchillas, and hedgehogs in little carrying cases. And... some animals running free through the grass and on the sidewalks, with kids chasing them in every direction!

They were making a mess. Their food and bedding was **strewn** over the grass. Some kids weren't cleaning up after their dogs went to the bathroom. Fur was floating through the air. *If it looks like this outside, I don't want to see what it looks like inside*, I thought.

Then, something crazy caught my eye. I saw a kangaroo hopping in the grass! And a peacock strutting up the stairs! I didn't know people could have them as pets...

I walked into the building to my classroom. The hallways smelled worse than the bus. There were still animals running wild and messes everywhere. My classroom was no better. Mrs. Doltyn looked frazzled as she instructed us to keep our pets in their cages, or keep the leashes tied to our desks during class. As she was talking, she slowly started to turn into a parrot...

And I woke up, snug in my bed. *Wow, no wonder our school doesn't have a "Bring Your Pet to School" day!* I thought. As much as I love Jax, I was really glad I wouldn't have to worry about him or his messes all day at school.

Answer each question:

1. Retell the story in your own words.

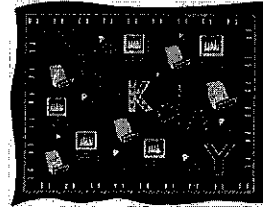
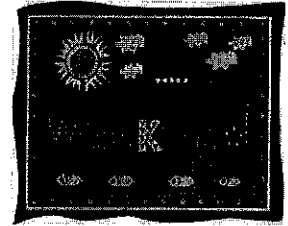
2. In the second paragraph, how did things start to "go downhill"?

Name: _____

Fact or Opinion

A **fact** is something that can be proven true.

An **opinion** is someone's feelings about a particular topic.



Tell whether each sentence is a fact or opinion.

- _____ Sunday is the best day of the week.
- _____ George Washington was born in February.
- _____ Memorial Day is the most important holiday of the year.
- _____ Thanksgiving is celebrated in autumn.
- _____ Some families eat turkey on Thanksgiving.
- _____ Watching fireworks on the 4th of July is lots of fun.
- _____ April is a month with 30 days.
- _____ There are 12 months in the year.
- _____ This has been a terrible week.
- _____ Spring is the most beautiful season of all.
- _____ Monday, Wednesday, and Friday are weekdays.
- _____ The first day of the school year is scary.
- _____ Everyone should make Valentine's Day cards.
- _____ Your birthday comes only one day a year.



Adding 5 & 6 digit numbers in columns (4 addends)

Grade 5 Addition Worksheet

Find the sum.

$$\begin{array}{r} 1. \quad \begin{array}{r} 11 \\ 2 \end{array} \begin{array}{r} 442 \\ 97,745 \\ 495,155 \\ + 932,047 \\ \hline 1,525,389 \end{array} \end{array}$$

$$\begin{array}{r} 2. \quad \begin{array}{r} 42 \\ 77 \\ 9,905 \\ + 78,675 \\ \hline \end{array} \end{array}$$

$$\begin{array}{r} 3. \quad \begin{array}{r} 20 \\ 18 \\ 650,958 \\ + 203,416 \\ \hline \end{array} \end{array}$$

$$\begin{array}{r} 4. \quad \begin{array}{r} 611 \\ 52,718 \\ 5,638 \\ + 381 \\ \hline \end{array} \end{array}$$

$$\begin{array}{r} 5. \quad \begin{array}{r} 7,871 \\ 129,136 \\ 4,306 \\ + 851,640 \\ \hline \end{array} \end{array}$$

$$\begin{array}{r} 6. \quad \begin{array}{r} 47 \\ 65,361 \\ 20 \\ + 26 \\ \hline \end{array} \end{array}$$

$$\begin{array}{r} 7. \quad \begin{array}{r} 75 \\ 358 \\ 372 \\ + 673,148 \\ \hline \end{array} \end{array}$$

$$\begin{array}{r} 8. \quad \begin{array}{r} 6,369 \\ 45,245 \\ 42,091 \\ + 685 \\ \hline \end{array} \end{array}$$

$$\begin{array}{r} 9. \quad \begin{array}{r} 731,970 \\ 788 \\ 62 \\ + 764 \\ \hline \end{array} \end{array}$$

Day 2

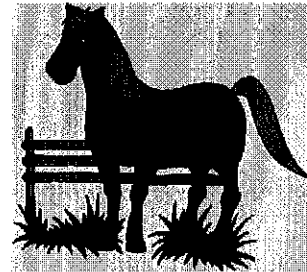
Read the passage. Then answer each question.

HORSES

Horses are beautiful creatures. They can be different colors, and can run quickly. People like to watch horses because they are strong and powerful.

Horses are mammals. Mammals are animals that have hair or fur, are warm-blooded, and usually give birth to live young. The mother horse generally has one baby in the spring, and feeds the baby milk. Horses have long legs, and big eyes that can see almost all the way around them. They can walk, trot, gallop and jump.

Young horses that are one year old or younger are called foals. A young female horse is called a filly, and a young male horse is called a colt. After 4 years, a horse is considered an adult. Many people think that a pony is a young horse, but that is incorrect. A pony is a type of horse that does not grow very large.



Horses can live up to 20 or 25 years. Sometimes people can tell how old a horse is by looking at its teeth! They generally sleep standing up, so that if a predator approaches, they can run away quickly. Horses only need about three hours of sleep per day! Their hooves need to be taken care of. Horse hooves are like our fingernails, which need to be trimmed. If a horse is doing a lot of walking on hard ground, people put horseshoes on them, then take off the horseshoes when the hooves need trimming. New horseshoes are then put on.

For food, horses eat foods such as grass, hay, oats, corn, apples, and carrots. They are herbivores, meaning they do not eat other animals. Their stomachs are small, so they need small, frequent feedings.

There are wild horses, but many people have horses as pets, too. They ride the horses and may teach the horses tricks. When people first started to take horses as pets, they were just used for work. The horses would pull carriages so people could ride places, or plows so the farmers could more

easily tend their fields. Horses were also used to move goods from place to place, by carrying objects on their backs. Some horses now work as therapy horses. These horses help people with disabilities become more calm and comfortable, or work muscles they might not otherwise be able to work.

When these strong creatures are treated with care, they make wonderful companions. What else do you know about horses?

Answer each question:

1. What is the difference between a horse's diet and a human diet?
2. Why do horses sleep standing up in the wild?
3. What does "foal" mean in the 3rd paragraph? How do you know?
4. The first paragraph includes some opinions about horses. Highlight the opinions. Replace them with facts that would still make sense in that paragraph.

5. Did you have any misconceptions (something you thought you knew, but found out to be incorrect after reading the passage) about horses? What were they?

Name: _____

Cause & Effect

Read the cause and write an effect.

Then, write one full sentence that states the cause and effect.

example: **Cause:** A blizzard hit the city.

Effect: All the schools were closed.

Sentence: A blizzard hit the city, so all the schools were closed.



1. **Cause:** I planted some sunflower seeds.

Effect: _____

Sentence: _____

2. **Cause:** My sister stayed up past midnight.

Effect: _____

Sentence: _____

3. **Cause:** Lizzy spilled milk all over the floor.

Effect: _____

Sentence: _____

4. **Cause:** David signed up for guitar lessons.

Effect: _____

Sentence: _____



Subtracting decimals in columns

Grade 5 Fractions Worksheet

Find the difference.

$$\begin{array}{r} 1. \quad 0.865 \\ - 0.494 \\ \hline 0.371 \end{array}$$

$$\begin{array}{r} 2. \quad 7.55 \\ - 5.70 \\ \hline \end{array}$$

$$\begin{array}{r} 3. \quad 0.975 \\ - 0.742 \\ \hline \end{array}$$

$$\begin{array}{r} 4. \quad 8.41 \\ - 0.20 \\ \hline \end{array}$$

$$\begin{array}{r} 5. \quad 0.899 \\ - 0.110 \\ \hline \end{array}$$

$$\begin{array}{r} 6. \quad 0.856 \\ - 0.585 \\ \hline \end{array}$$

$$\begin{array}{r} 7. \quad 2.07 \\ - 1.22 \\ \hline \end{array}$$

$$\begin{array}{r} 8. \quad 0.996 \\ - 0.973 \\ \hline \end{array}$$

$$\begin{array}{r} 9. \quad 0.825 \\ - 0.062 \\ \hline \end{array}$$

$$\begin{array}{r} 10. \quad 5.26 \\ - 3.04 \\ \hline \end{array}$$

$$\begin{array}{r} 11. \quad 0.737 \\ - 0.285 \\ \hline \end{array}$$

$$\begin{array}{r} 12. \quad 0.350 \\ - 0.028 \\ \hline \end{array}$$

$$\begin{array}{r} 13. \quad 0.347 \\ - 0.265 \\ \hline \end{array}$$

$$\begin{array}{r} 14. \quad 3.76 \\ - 0.53 \\ \hline \end{array}$$

$$\begin{array}{r} 15. \quad 0.481 \\ - 0.448 \\ \hline \end{array}$$

Day 3

Read the passage. Then answer each question.

MYSTERY OF THE BROKEN PIE

The sun was shining on the sparkling grass. It was morning, and the grass was still wet from the dew. We were excited to see the sunshine after days of rain! Sydney and I were tired of being stuck inside.

"Mom, can we go out and play?" I shouted.

"You and Sydney need to clean your rooms first. I'm excited to get some fresh air in the house, it's time for a good spring cleaning!" Mom answered.

Sydney and I looked at each other and groaned. We wanted to get outside, not be stuck inside cleaning. But we knew we could go play as soon as we finished cleaning. We decided to make it a race to see who could clean their room the fastest. But we had to clean up the right way, otherwise Mom would make us redo it.

"3... 2... 1... GO!" we shouted. I picked up all my clothes and put them in my hamper. I tucked in my sheets and pulled the comforter over my bed so it looked like a magazine picture. All of my books went back on the bookshelf, and my toys and games went back in the closet.



"DONE!" I heard Sydney shout from her room down the hall.

"Aw, man, I was just about to shout it out. Good job, Sydney," I said. Sydney jumped up and down. "I never finish cleaning before you, Aiden!" she exclaimed. She looked so excited I couldn't even be mad at my little sister.

"Let's go outside," I said. We walked into the kitchen, where my mom had all the ingredients out to make her famous apple pie. "Can we go play now?" I asked Mom. "Sure! I'm just going to get this pie in the oven and

start cleaning. Make sure you stay in the yard, and if you play nicely, you'll get some pie in a few hours!" she replied.

Sydney and I played in the yard. We rode bikes, played on the swing set, and made up adventures to go on. A couple of hours later, we could smell the pie in the air. "Mmmmm," Sydney said. "I'm hungry. Let's go see if that pie is ready."

When we got in the house, we could hear Mom vacuuming in the living room. Sydney and I walked to the kitchen to see if the pie looked ready. Mom had set the pie to cool by the kitchen window. We peered up at the pie and gasped. It was a mess! The crust on top had holes in it, and the filling was all over the place.

"What happened?" Sydney asked. "Mom's pies never look like that!"

"I don't know, but we'd better figure it out before Mom sees the pie and thinks we did it!" I answered. We ran back outside and sat down under the tree. "What do you think could have happened, Sydney?"

"Hmmm... maybe Mom dropped the pie when she took it out of the oven." Sydney replied.

"Is there evidence for that?" I asked.

"I don't remember, we'd probably have to go back and check around the oven to see if there's a mess."

"Let's think of other possibilities first, then we can go back and search the scene of the crime. I would say that maybe the cat got into the pie, but we don't have a cat, so that can't be it..."

Sydney and I sat outside for a while, trying to think of ideas. Birds kept flying in and out of the tree above us. They gave me an idea. I looked toward the kitchen, with the wide-open window.

"Hey, I bet that some birds smelled the pie and wanted a piece! It's right by the open window! We should go check for little bird footprints," I said.

"You're right!" Sydney exclaimed. "And if there aren't any footprints, we can look for other clues while we're in the kitchen."

We walked back into the kitchen. Mom was still vacuuming. Sydney and I tiptoed over to the pie to search for evidence. Next to the pie, we saw the filling, and one small footprint.

"That looks like a bird footprint, right?" I asked Sydney. She agreed. We heard the vacuum turn off, and Mom walked into the kitchen.

"What are you two doing by the pie?" she asked.

"We came back in from playing outside and wanted some pie, because it smells delicious. But when we got in here, the pie was a mess!" I said. Sydney added, "We had to solve the mystery of why it's broken in pieces, because your pies are always beautiful. Aiden had an idea that some birds might have gotten into it! Look, there's a little footprint!"

"Oh goodness," Mom answered, "you guys are right. I guess I'll have to get a screen back on this kitchen window. Well, what do you guys think about going out to get ice cream since the birds ate our pie?"

"Yay!!!" we shouted, and dashed off to the car. Solving mysteries sure makes you hungry!

Answer each question:

1. How did Sydney and Aiden feel when they saw the messed-up pie? Highlight evidence from the text that supports your answer.

2. Retell the story from the mom's point of view.

Name: _____

Common and Proper Nouns

Determine whether each noun is a common noun or a proper noun.

- If the noun is common, write common noun on the line.
- If the noun is proper, re-write the noun on the line using correct capitalization.



examples:	waterfall	<u>common noun</u>
	niagara falls	<u>Niagara Falls</u>

- | | | | |
|-----------------|-------|-----------------|-------|
| 1. march | _____ | 2. month | _____ |
| 3. day | _____ | 4. tuesday | _____ |
| 5. holiday | _____ | 6. christmas | _____ |
| 7. cereal | _____ | 8. cheerios | _____ |
| 9. dr. gomez | _____ | 10. doctor | _____ |
| 11. city | _____ | 12. boston | _____ |
| 13. street | _____ | 14. main street | _____ |
| 15. burger king | _____ | 16. restaurant | _____ |
| 17. slate creek | _____ | 18. creek | _____ |
| 19. dog | _____ | 20. snoopy | _____ |

★ **Challenge:** Write a complete sentence that has a proper noun and a common noun in it.



Adding decimals in columns

Grade 5 Decimals Worksheet

Find the sum.

$$\begin{array}{r} 1. \quad 6.048 \\ + 8.854 \\ \hline 14.902 \end{array}$$

$$\begin{array}{r} 2. \quad 35.38 \\ + 59.94 \\ \hline \end{array}$$

$$\begin{array}{r} 3. \quad 81.88 \\ + 81.66 \\ \hline \end{array}$$

$$\begin{array}{r} 4. \quad 31.01 \\ + 46.60 \\ \hline \end{array}$$

$$\begin{array}{r} 5. \quad 32.91 \\ + 34.08 \\ \hline \end{array}$$

$$\begin{array}{r} 6. \quad 14.40 \\ + 82.25 \\ \hline \end{array}$$

$$\begin{array}{r} 7. \quad 66.00 \\ + 11.86 \\ \hline \end{array}$$

$$\begin{array}{r} 8. \quad 1.040 \\ + 2.465 \\ \hline \end{array}$$

$$\begin{array}{r} 9. \quad 61.29 \\ + 71.24 \\ \hline \end{array}$$

$$\begin{array}{r} 10. \quad 4.461 \\ + 2.311 \\ \hline \end{array}$$

$$\begin{array}{r} 11. \quad 93.88 \\ + 77.49 \\ \hline \end{array}$$

$$\begin{array}{r} 12. \quad 8.763 \\ + 2.832 \\ \hline \end{array}$$

$$\begin{array}{r} 13. \quad 2.902 \\ + 4.633 \\ \hline \end{array}$$

$$\begin{array}{r} 14. \quad 2.400 \\ + 8.391 \\ \hline \end{array}$$

$$\begin{array}{r} 15. \quad 7.518 \\ + 6.213 \\ \hline \end{array}$$

Day 4

Read the passage. Then answer each question.

THE GOOSE VOYAGE

“Are you ready Greg?” Shane asked. “It’s going to be one long adventure!”

“I was born ready!” I answered. We were all getting ready for our yearly migration south. The days were growing shorter, the weather was getting colder, and we all just felt like it was time to move. Somehow, we all knew there’d be more food and we’d be more comfortable if we flew south for the winter.

This was mine and Shane’s first time migrating. We were a little nervous about going, but everyone in the flock reassured us that we’d know exactly what to do when the time came. We had a lot of questions: why do we go south every year; what happens on the way; and how do we know when we’re there? We got a lot of different answers, so we still weren’t exactly sure what to expect.



“Well, let’s go!” Shane said. We met up with the rest of the flock. Shane’s mom was going to be the point of the flock first. We were all going to fly in a “V” shape, because they all said it makes it easier on everyone else to fly behind the point. Almost everyone would take a turn being the point, so that no one goose would get too tired. Shane’s mom took off, and we all followed.

Higher and higher we flew, then everyone started leveling off. We were in our “V!” Flying always felt great, it was fun to look at everything far below us, and it felt good to stretch out our wings. Soon enough, I could see why we were flying in the “V.” Flying for this long was tiring, but it was much easier to fly in the “V” than by myself! It was also pretty cold up here, which wasn’t too bad, but wasn’t exactly fun either.

On and on and on we went. Nothing exciting happened, we were just flying along for miles. It was too hard to talk to each other, we just followed the point. I was getting really hungry, and couldn’t wait for a break. Finally, we

started heading down to land. I knew somehow that this wasn't our final destination, but I was glad for the break.

I went to find Shane as soon as we landed, but my mom and dad stopped me to ask how I was doing. "I'm fine," I answered. "Migrating isn't as exciting as I thought it would be."

"Be glad for that, Greg," Mom answered. "If it's exciting, that means there are problems. Problems are great in stories you hear, but it's stressful to be in those situations. I'm happy with a boring migration!"

Dad agreed with mom. "OK," I sighed, "I'm going to find Shane."

Shane was by the water, eating some plants.

"How's the migration going for you so far?" I asked him.
"I'm glad we have a break, we need it. I'm shaken up!" he answered.

"Shaken up? Why? It's been pretty boring so far!" I said.

"Didn't you see the eagle? It was coming after us! It almost got Lucy!" Shane exclaimed.

"What? I didn't see that! What happened?"

"Well, I must have been flying behind you if you didn't see it. We were just minding our own business, when my dad spotted the eagle. We decided to move closer together, but Lucy didn't notice. The eagle started circling above her, then it dove! Luckily we all honked, and she got out of the way, but it was a close call! I'm ready to be done migrating," said Shane. I thought about how terrified Lucy must have been, and if I'd have seen it, I'd probably be just as shaken up as Shane. I was glad I didn't see it.

"Hopefully that will be the only crazy thing that happens during this migration," I said. "Let's get some rest. We have another busy day of flying tomorrow."

Answer each question:

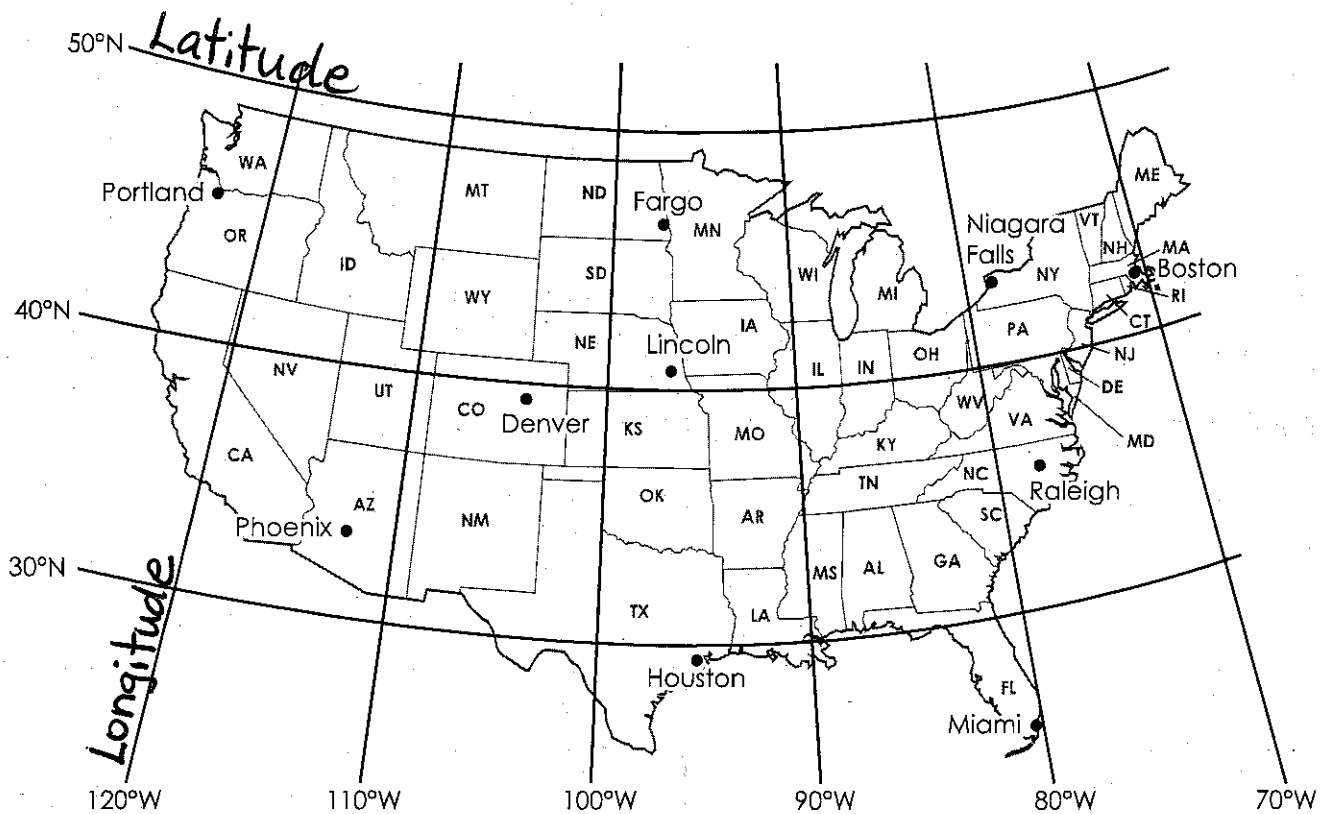
1. How have Greg and Shane's migration experiences been different thus far?
2. Retell the story in your own words.
3. What does "final destination" mean in the 6th paragraph? How do you know?
4. How would a different point of view have changed the story?

You can skip this question

5. What problems could Greg and Shane encounter on day 2 of their migration? Create your own ending, including the problems they encounter and how they make it to their destination.

Name: _____

Latitude and Longitude



Write the name of the city and state found at the given latitude and longitude coordinates.

1. 33°N latitude, 112°W longitude Phoenix, Arizona
2. 35°N latitude, 78°W longitude _____
3. 46°N latitude, 96°W longitude _____
4. 45°N latitude, 122°W longitude _____
5. 29°N latitude, 95°W longitude _____
6. 43°N latitude, 79°W longitude _____
7. 25°N latitude, 80°W longitude _____



Build a 5-digit number from the parts

Grade 5 Place Value Worksheet

Example: $71,835 = 70,000 + 1,000 + 800 + 30 + 5$

Write the 5-digit numbers

1. 30,104 $30,000 + 100 + 4$

2. _____ $80,000 + 4,000 + 70 + 3$

3. _____ $40,000 + 5,000 + 700 + 70 + 6$

4. _____ $90,000 + 8,000 + 600 + 60 + 5$

5. _____ $60,000 + 1,000 + 600 + 10 + 1$

6. _____ $60,000 + 7,000 + 200 + 70 + 4$

7. _____ $60,000 + 5,000 + 600 + 60 + 4$

8. _____ $90,000 + 6,000 + 300 + 80 + 5$

9. _____ $30,000 + 7,000 + 300 + 90 + 9$

10. _____ $10,000 + 5,000 + 200 + 70 + 7$

(#1.)

$$\begin{array}{r} 30,000 \\ + 100 \\ + 4 \\ \hline 30,104 \end{array}$$

Day 5

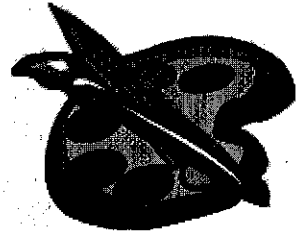
Read the passage. Then answer each question.

FAIRY FOLLOWERS

Drawing is my passion. I draw the land around me, and lands I make up in my head. I draw people I see, and fictional creatures. I draw anything and everything that gives me inspiration. Lately, though, something strange is happening with my drawings.

I have a desk set up in my bedroom, with my art supplies and other decorations that my parents helped me buy for motivation. Whenever I leave a drawing there overnight, it disappears! I search everywhere for my drawings, but I can never find them!

Something has to be done, I don't want to keep losing my favorite pieces of artwork! I decide to **enlist** my brother's help. He loves to read spy novels, and he might have some good ideas to help me discover where my missing drawings are.



"Tony, I need your help! My drawings keep disappearing, and I really don't want to keep losing them. Can you help me spy on my desk overnight?" I ask.

"Sure, sis. I think I might be able to set up my tablet to record video all night so we can see what's happening," he answers.

"Awesome!"

Tony gets to work setting up his spy station. I have a hard time falling asleep because I can't wait to see what we'll find out in the morning!

"Jamie, get up! It's time to check the video!" Tony prods me awake.

We walk over to the tablet and Tony pulls up the video from the night before. It's a long time before anything happens, but when we see how my drawing disappear, we stare in disbelief.

“Did you see what I just saw? Are you sure you set up the tablet correctly? That can’t be real!”

Tony replies, “I can’t believe it either, but I’m sure I set it up correctly! What do we do now?”

We had seen fairies take my drawing! Four of them, one for each corner of the paper. Fairies! They picked up my paper, and a little door appeared right next to the window by my desk! If I didn’t know that Tony had set it up correctly, I would have thought it was some sort of prank.



“I wonder if they can read, maybe we should leave them a note. I want to find out more about them, and why they’re taking my drawings!” I tell Tony. We sit down at my desk and draft a note to the fairies. I draw a little picture on it for good luck. The note says, “Hi Fairies, We’re Jamie and Tony. Why are you taking my drawings? I hope you like them! We’d love to meet you, so please come visit again! From, Jamie and Tony.”

Again, I have trouble sleeping because I’m so excited. The next morning, I see a paper still on my desk. I hope it’s a note from the fairies, and not our note from last night! I go get Tony before I look. We look at the paper together, and it’s a note back from the fairies!

“Dear Jamie and Tony,
Hi! We’re sorry for taking your drawings, we thought they were for us. They are beautiful and we hang them all over our fairyland. Would you like to see them? Meet us here at midnight!
Love, The Fairies”

All day Tony and I can’t stop talking about what the fairyland will be like. Will it be filled with magical creatures? Will the trees look like our trees? What do fairies eat? We are filled with questions and excitement.

We camp out in my bedroom, playing games to keep us awake until midnight. As the clock turns from 11:59 to 12:00, we see a light by my window. It’s the door opening! Out fly the same 4 fairies that we saw on the

camera! They introduce themselves to us, and ask us if we're ready for an adventure. Of course we are!

"But, I'm not sure how we're going to fit through your little fairy door. We're bigger than you are," I say.

"Don't worry," the smallest fairy replies, "Just imagine yourself getting smaller with every step you take towards the door." Tony and I look at each other and nod. We walk towards the door, thinking small with each step.

Suddenly, we're through the little fairy door, in a world like nothing we've ever seen. There are little houses and shops and trees like in our world, but mixed in are unusual plants and animals. Some of the trees have blue leaves and purple trunks. Some of the flowers are in the shapes of stars and hearts and even animals! Somehow it all works together, and the land is beautiful. We cannot wait to go explore and find out more about the fairies.

Answer each question:

1. How would the story be different if Tony had not agreed to help Jamie?

2. Retell the story in your own words.

3. What does "enlist" mean in this story? How do you know?

4. How would a different point of view have changed the story?

5. What do you think Jamie and Tony will learn about the fairies and why they take Jamie's pictures?

Name: _____

Synonyms & Antonyms

Synonyms are words that have almost the same meaning.

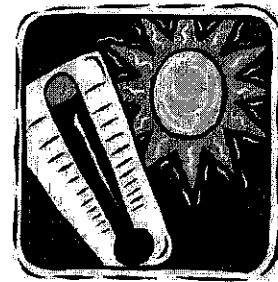
example: The words big and large are synonyms.

Antonyms are words that have opposite meanings.

example: The words open and closed are antonyms.

Tell whether each pair of words are synonyms or antonyms.

1. agree, disagree _____
2. cold, freezing _____
3. easy, difficult _____
4. argue, squabble _____
5. guess, estimate _____
6. bottom, top _____
7. tired, energetic _____
8. huge, gigantic _____
9. sink, float _____
10. windy, calm _____
11. noisy, quiet _____
12. unhappy, sad _____



Write one complete sentence that includes two words that are antonyms.
Choose antonyms that are different from the ones listed above.

Find the product.

$$\begin{array}{r} 1. \quad 243 \\ \times \quad 2 \\ \hline 486 \end{array}$$

$$\begin{array}{r} 2. \quad 220 \\ \times \quad 3 \\ \hline 660 \end{array}$$

$$\begin{array}{r} 3. \quad 221 \\ \times \quad 3 \\ \hline 663 \end{array}$$

$$\begin{array}{r} 4. \quad 302 \\ \times \quad 3 \\ \hline 906 \end{array}$$

$$\begin{array}{r} 5. \quad 313 \\ \times \quad 3 \\ \hline 939 \end{array}$$

#1

$$\begin{array}{l} 2 \times 3 = 6 \\ 2 \times 4 = 8 \\ 2 \times 2 = 4 \end{array}$$

#2

$$\begin{array}{l} 3 \times 0 = 0 \\ 3 \times 2 = 6 \\ 3 \times 2 = 6 \end{array}$$

$$\begin{array}{r} 6. \quad 410 \\ \times \quad 2 \\ \hline \end{array}$$

$$\begin{array}{r} 7. \quad 110 \\ \times \quad 4 \\ \hline \end{array}$$

$$\begin{array}{r} 8. \quad 200 \\ \times \quad 3 \\ \hline \end{array}$$

$$\begin{array}{r} 9. \quad 122 \\ \times \quad 3 \\ \hline \end{array}$$

$$\begin{array}{r} 10. \quad 220 \\ \times \quad 4 \\ \hline \end{array}$$

$$\begin{array}{r} 11. \quad 301 \\ \times \quad 3 \\ \hline \end{array}$$

$$\begin{array}{r} 12. \quad 212 \\ \times \quad 4 \\ \hline \end{array}$$

$$\begin{array}{r} 13. \quad 323 \\ \times \quad 2 \\ \hline \end{array}$$

$$\begin{array}{r} 14. \quad 101 \\ \times \quad 4 \\ \hline \end{array}$$

$$\begin{array}{r} 15. \quad 978 \\ \times \quad 1 \\ \hline \end{array}$$

$$\begin{array}{r} 16. \quad 113 \\ \times \quad 2 \\ \hline \end{array}$$

$$\begin{array}{r} 17. \quad 114 \\ \times \quad 2 \\ \hline \end{array}$$

$$\begin{array}{r} 18. \quad 242 \\ \times \quad 2 \\ \hline \end{array}$$

$$\begin{array}{r} 19. \quad 101 \\ \times \quad 5 \\ \hline \end{array}$$

$$\begin{array}{r} 20. \quad 202 \\ \times \quad 4 \\ \hline \end{array}$$

$$\begin{array}{r} 21. \quad 144 \\ \times \quad 2 \\ \hline \end{array}$$

$$\begin{array}{r} 22. \quad 112 \\ \times \quad 4 \\ \hline \end{array}$$

$$\begin{array}{r} 23. \quad 312 \\ \times \quad 2 \\ \hline \end{array}$$

$$\begin{array}{r} 24. \quad 311 \\ \times \quad 2 \\ \hline \end{array}$$

$$\begin{array}{r} 25. \quad 210 \\ \times \quad 4 \\ \hline \end{array}$$

#1

$$\begin{array}{l} \text{First multiply } 2 \times 3 = 6 \\ \text{Second multiply } 2 \times 4 = 8 \\ \text{Last multiply } 2 \times 2 = 4 \end{array}$$

#2

$$\begin{array}{l} \text{First multiply } 3 \times 0 = 0 \\ \text{Second multiply } 3 \times 2 = 6 \\ \text{Last multiply } 3 \times 2 = 6 \end{array}$$

12x Multiplication Table

x	1	2	3	4	5	6	7	8	9	10	11	12
1	1	2	3	4	5	6	7	8	9	10	11	12
2	2	4	6	8	10	12	14	16	18	20	22	24
3	3	6	9	12	15	18	21	24	27	30	33	36
4	4	8	12	16	20	24	28	32	36	40	44	48
5	5	10	15	20	25	30	35	40	45	50	55	60
6	6	12	18	24	30	36	42	48	54	60	66	72
7	7	14	21	28	35	42	49	56	63	70	77	84
8	8	16	24	32	40	48	56	64	72	80	88	96
9	9	18	27	36	45	54	63	72	81	90	99	108
10	10	20	30	40	50	60	70	80	90	100	110	120
11	11	22	33	44	55	66	77	88	99	110	121	132
12	12	24	36	48	60	72	84	96	108	120	132	144

Courtesy of MathsIsFun.com