

Mrs. Ebert's Blue Group AMI Lessons (Day 6-10)

Day 6

- ★ Read Another View
- ★ Complete the Comprehension Quiz
- ★ Complete Lesson Topic: Count by 25's

Day 7

- ★ Read Noisy Silence
- ★ Complete the Comprehension Quiz
- ★ Complete Lesson Topic: Addition

Day 8

- ★ Read Rory's Wait
- ★ Complete the Comprehension Quiz
- ★ Complete Lesson Topic: Subtraction

Day 9

- ★ Read Grandpa's Missing Socks
- ★ Complete the Comprehension Quiz
- ★ Complete Lesson Topic: Place Value

Day 10

- ★ Read Rosie's Bedtime Story
- ★ Complete the Comprehension Quiz
- ★ Complete Lesson Topic: Measuring with a Ruler and Measuring Inches

Day 6

Name: \_\_\_\_\_

## Another View

by Anita N. Amin

One misty morning, Chloe and Joey were looking around their backyard. They were sitting on the grass.

Joey saw a rock with little plants on it. "Look at that mossy green rock!" Joey cried.



"That is not a rock," Chloe said. "It's a dinner table for snails." A snail inched over to the rock to munch on the plants.

Next, Joey saw a leaf. "Look at that pretty yellow leaf!" Joey cried.

"That is not a leaf," Chloe said. "It's a blanket for beetles." A beetle crawled under the warm leaf.

Then, Joey saw a flower. "Look at that red flower!" Joey cried.

"That is not a flower," Chloe said. "It's a shower for worms." A worm played in the water under the flower as dewdrops dripped from the petals.

"Look at that wild mushroom!" Joey cried.

"That is not a mushroom," Chloe said. "It's an umbrella for spiders." A spider knit a web under the mushroom away from the mist.

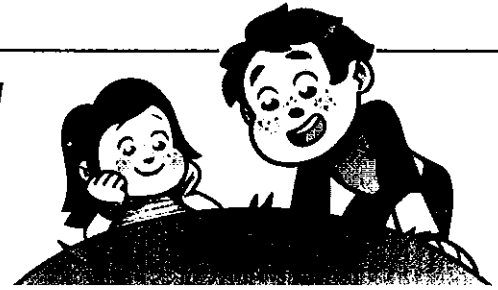
Finally, Joey saw a stick. "Look at that squiggly—" Joey stopped. If he called it a stick, Chloe would say it was not a stick. So, Joey cried, "Look at that squiggly ladybug ladder!"

Chloe grinned at Joey and said, "Now you're seeing things from another point of view!"

Name: \_\_\_\_\_

# Another View

by Anita N. Amin



1. What is this story about?
  - a. The story is about two children who argue about everything.
  - b. The story is about animals that talk.
  - c. The story is about seeing things from another point of view.
  - d. The story is about bugs that are building their own city.
  
2. Joey points out the following objects in the story. Match each object on the right to Chloe's description of it on the left.

wild mushroom	•	•	dinner table for snails
mossy green rock	•	•	blanket for beetles
red flower	•	•	umbrella for spiders
yellow leaf	•	•	shower for worms
  
3. How many creatures do Chloe and Joey see in their backyard? \_\_\_\_\_
  
4. What does Joey do differently at the end of the story?
  - a. Joey draws a picture of all the bugs Chloe points out.
  - b. Joey calls a stick a "ladybug ladder" to show Chloe he can see from another viewpoint too.
  - c. Joey builds a water slide for the crickets.
  - d. Joey argues with Chloe because he doesn't like her ideas.

Name: \_\_\_\_\_

# Another View

by Anita N. Amin



Draw lines to match the words from the story with their meanings.

- |             |   |   |   |
|-------------|---|---|---|
| 1. blanket  | • | • | twisty or curvy                               |
| 2. squiggly | • | • | chomp or chew                                 |
| 3. dewdrops | • | • | a tool you use to climb up and down           |
| 4. munch    | • | • | an object that helps you stay dry in the rain |
| 5. umbrella | • | • | fabric you put on your bed to keep warm       |
| 6. ladder   | • | • | water drops that form on plants and grass     |

Name: \_\_\_\_\_

# Count by 25s

Count by 25s and fill in the missing numbers in the balloons.

25

200

400

525

Day 7

Name: \_\_\_\_\_

# Noisy Silence

by Anita N. Amin

*Boing. Boing. Boing.* Rosie bounced her ball. She always did that when it was too quiet.

Her dad sighed. He put down his pencil and puzzle. He was sitting on the sofa.

"What's wrong, Dad?" Rosie asked.

"I can't hear myself think," Dad said. "It's too noisy."

Noisy? Rosie held her ball under her arm. She listened. This is what she heard.

A clock was ticking.

Coffee was burbling in a kettle in the kitchen.

The fire was crackling in the fireplace.

The floor creaked.

Clothes tumbled gently in the dryer.

Outside, a bird screeched.

A dog was barking in someone's yard.

The wind moaned and whined. Tree branches tapped the windows.

A truck pattered by.

Somebody was pounding a hammer.

Rosie shook her head. She said, "You're right. It is noisy. So noisy, I can't hear what you're thinking either, Dad!"





Name: \_\_\_\_\_

# Noisy Silence

by Anita N. Amin



1. Why does Rosie's dad stop working on his puzzle?
- a. It is too quiet.
  - b. It is too loud.
  - c. He wants to watch outside the window.
  - d. Rosie wants to bounce her ball with him.

2. What does Rosie notice when she stops bouncing the ball?

\_\_\_\_\_

3. In the box below, circle four sounds that Rosie hears in the story.

geese honking	rain falling	bird screeching	clock ticking
fire crackling	ball bouncing	floor creaking	car beeping

4. Reread Rosie's words at the end of the story.

*"You're right. It is noisy. So noisy, I can't hear what you're thinking either, Dad!"*

Why is this funny?

\_\_\_\_\_  
\_\_\_\_\_

5. How does Rosie change her opinion from the beginning of the story to the end of the story?

\_\_\_\_\_  
\_\_\_\_\_

Name: \_\_\_\_\_

# Noisy Silence

by Anita N. Amin



Fill in the missing letters to create words from the story.

Then write the full word on the line. Be sure you spell each word correctly.

1. k \_ \_ t \_ \_ l \_ \_

**clue:** a pot used for boiling water

1. \_\_\_\_\_

2. s \_ \_ \_ e e \_ \_ h \_ \_ d

**clue:** made a loud cry

2. \_\_\_\_\_

3. \_ \_ o \_ \_ a

**clue:** a small couch

3. \_\_\_\_\_

4. g \_ \_ n \_ \_ l y

**clue:** softly; lightly

4. \_\_\_\_\_

5. \_ \_ r a \_ \_ k l \_ \_ n g

**clue:** popping or cracking sounds

5. \_\_\_\_\_

Name: \_\_\_\_\_

## Addition

Find the sums.

$$\begin{array}{r} \text{a.} \quad 58 \\ + 59 \\ \hline \end{array}$$

$$\begin{array}{r} \text{b.} \quad 64 \\ + 18 \\ \hline \end{array}$$

$$\begin{array}{r} \text{c.} \quad 25 \\ + 81 \\ \hline \end{array}$$



$$\begin{array}{r} \text{d.} \quad 72 \\ + 44 \\ \hline \end{array}$$

$$\begin{array}{r} \text{e.} \quad 92 \\ + 72 \\ \hline \end{array}$$

$$\begin{array}{r} \text{f.} \quad 45 \\ + 19 \\ \hline \end{array}$$

$$\begin{array}{r} \text{g.} \quad 39 \\ + 94 \\ \hline \end{array}$$

$$\begin{array}{r} \text{h.} \quad 26 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} \text{i.} \quad 15 \\ + 52 \\ \hline \end{array}$$

$$\begin{array}{r} \text{j.} \quad 65 \\ + 77 \\ \hline \end{array}$$

$$\begin{array}{r} \text{k.} \quad 88 \\ + 39 \\ \hline \end{array}$$

- l. Max's dog buried 14 bones in the garden.  
He buried 26 more the next day.  
How many bones did he bury altogether?

\_\_\_\_\_

- m. Jack had 8 Frisbees to throw to his dog.  
He buys 35 more.  
How many Frisbees does he have in all?

\_\_\_\_\_

Day 8

Name: \_\_\_\_\_

# Rory's Wait

by Anita N. Amin

Rory scanned the shelves in her school library. She pulled out a book. "No." She pushed it back in. She pulled out another book, and another. "No, no..."

She wanted to read the book, *Robot Bakes A Cake*, but she could not find it.

The librarian, Mrs. Shah, checked her computer. "It is here in the library somewhere. Maybe someone is reading it."

"I wonder who has it." Rory looked around.

Her best friend was holding a book about robots. It wasn't Rory's book. Another girl was reading a book about cake. That wasn't Rory's book either.

Then Rory saw it. A boy was sitting at a table, turning the pages of a book. The book had pictures of a robot and cake. "That is the book I want!" Rory said.

Rory wanted to ask when he would be done, but she didn't want to be rude. Nobody liked rushing through a good book.

She waited and waited. She frowned. How long would she have to wait?

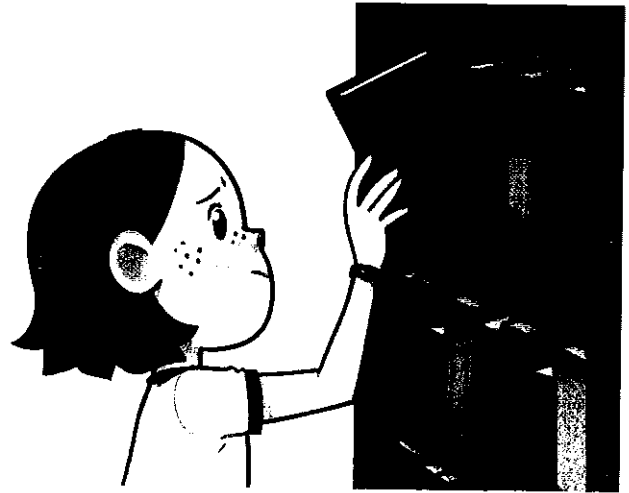
Rory picked another book. She tried to read as she waited. She snuck a glance at the boy. He was still reading the same page!

Finally, the boy closed the book. He put it back on the shelf.

Rory rushed over to the book. At home, she savored every word.

"How was the book?" Mrs. Shah asked when Rory returned it.

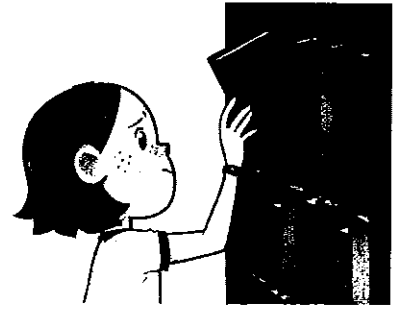
"Worth the wait!" Rory smiled.



Name: \_\_\_\_\_

# Rory's Wait

by Anita N. Amin



1. Why can't Rory read the book she wants right away?
- a. The book is checked out from the library.
  - b. Rory's best friend is reading the book.
  - c. Rory's classmate is using it for a school project.
  - d. A boy in the library is already reading it.

2. What does Rory do as she waits for the book she wants to read?
- a. She uses a computer in the library.
  - b. She reads another book.
  - c. She talks with her best friend.
  - d. She eats a snack from her lunchbox.

3. How does Rory know if the book she wants to read is in the library?

\_\_\_\_\_

4. What question does Rory want to ask the boy in the library, and why doesn't she ask him?

\_\_\_\_\_

\_\_\_\_\_

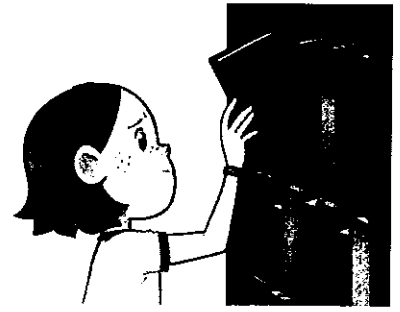
5. What important lesson does Rory learn at the end of the story?  
Choose the best answer.

- a. You can make a friend in unexpected ways.
- b. Sometimes things don't go your way, and that is okay.
- c. A good thing is worth the wait.
- d. Hard work pays off.

Name: \_\_\_\_\_

# Rory's Wait

by Anita N. Amin



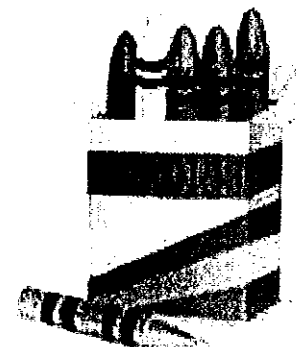
Draw lines to match the words from the story with their meanings.

- |    |           |   |   |   |
|----|-----------|---|---|---|
| 1. | scanned   | • | • | a quick look                                |
| 2. | librarian | • | • | made a troubled face                        |
| 3. | frowned   | • | • | moved quickly or urgently                   |
| 4. | savored   | • | • | a person who oversees or works at a library |
| 5. | glance    | • | • | enjoyed completely                          |
| 6. | rushed    | • | • | looked at something carefully               |

Name: \_\_\_\_\_

## Subtraction

Subtract to find the differences.



a. 
$$\begin{array}{r} 92 \\ - 41 \\ \hline \end{array}$$

b. 
$$\begin{array}{r} 66 \\ - 37 \\ \hline \end{array}$$

c. 
$$\begin{array}{r} 54 \\ - 43 \\ \hline \end{array}$$

d. 
$$\begin{array}{r} 83 \\ - 36 \\ \hline \end{array}$$

e. 
$$\begin{array}{r} 51 \\ - 27 \\ \hline \end{array}$$

f. 
$$\begin{array}{r} 77 \\ - 8 \\ \hline \end{array}$$

g. 
$$\begin{array}{r} 96 \\ - 17 \\ \hline \end{array}$$

h. 
$$\begin{array}{r} 44 \\ - 0 \\ \hline \end{array}$$

i. 
$$\begin{array}{r} 66 \\ - 52 \\ \hline \end{array}$$

j. 
$$\begin{array}{r} 68 \\ - 36 \\ \hline \end{array}$$

k. 
$$\begin{array}{r} 99 \\ - 99 \\ \hline \end{array}$$

- l. Billy has a box of 36 crayons.  
He broke 10 of them.  
How many crayons does Billy have left?

\_\_\_\_\_

- m. Leah has 64 crayons.  
She gives away 13.  
How many crayons does Leah have?

\_\_\_\_\_



Day 9

Name: \_\_\_\_\_

# Grandpa's Missing Socks

by Anita N. Amin

Grandpa searched the laundry bin and frowned. "I can't find my socks," he said.

"A mystery!" Emma and Alex cried. They got their notebooks.

"Okay, Grandpa, what do your socks look like?" Emma asked.

"They're blue," Grandpa said.

"Blue." Alex wrote in his notebook. "Where did you last see them?"

"I just took them out of the dryer. They should be here." Grandpa pointed at the bin.

"Alex and I need to search the area." Emma slid her pencil behind her ear.

Emma and Alex slowly circled the sofa.

"I see clothes on the floor," Emma noted.

"And one is blue!" Alex checked it. "Oh, it's just my blue glove."

Emma bent down for a better look at the clothes on the floor. Her pen fell and rolled under the sofa. "Maybe the socks are under the sofa!"

They looked under the sofa. There were no socks.

Emma said, "Hmm, let's search these clothes on the sofa."

"Okay." Alex picked up a towel. A shirt was stuck to it. When he peeled them apart, it sounded like ripping paper. "Did you hear that?"

"That noise is from static," Grandpa said. "Static causes two objects to stick together."

Emma peeled apart more clothes. She looked over at Grandpa, sorting through the clothes. Emma smiled. "I know where Grandpa's socks are."

"You do?" Grandpa and Alex asked.

Emma pointed to Grandpa's pants. A blue sock was stuck to the back of one leg.

"My sock!" Grandpa took the sock.

"And here's the other one!" Alex peeled it off of another towel.

"Case solved," Emma said.

Grandpa pulled on his socks. "My warm feet thank you both!"



Name: \_\_\_\_\_

# Grandpa's Missing Socks

by Anita N. Amin



1. Why do Alex and Emma get their notebooks?
  - a. to study
  - b. to write down clues
  - c. to draw
  - d. to play tic-tac-toe
  
2. What do Grandpa's socks look like?
  - a. purple
  - b. fuzzy
  - c. old
  - d. blue
  
3. How did one of Grandpa's socks get stuck to his pant leg and the other get stuck to a towel?

.....

.....

4. Put a number 1, 2, or 3 on the line on top of each box to tell what happened first, second, and third in the story.

.....

They look under the sofa

Alex sees his blue glove

Grandpa explains static

Name: \_\_\_\_\_

# Grandpa's Missing Socks

by Anita N. Amin

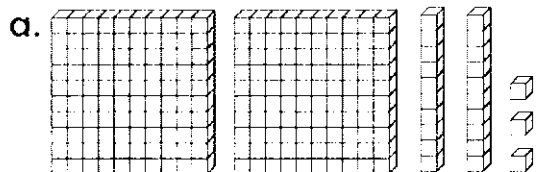


Draw lines to match the words from the story with their meanings.

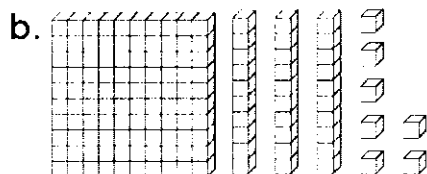
- |            |   |   |   |
|------------|---|---|---|
| 1. sofa    | ● | ● | to look for something                           |
| 2. mystery | ● | ● | items you wear on your body                     |
| 3. frowned | ● | ● | pulled apart                                    |
| 4. glove   | ● | ● | an object you use to write                      |
| 5. clothes | ● | ● | made a troubled face                            |
| 6. peeled  | ● | ● | a puzzle or problem that needs an answer        |
| 7. pencil  | ● | ● | a long, soft seat                               |
| 8. search  | ● | ● | something that covers your hand to keep it warm |

Name: \_\_\_\_\_

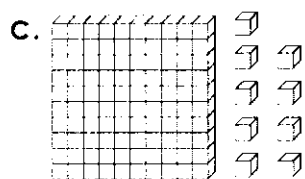
# Place Value



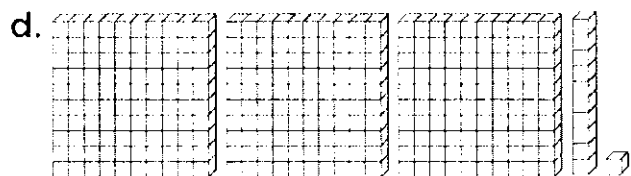
hundreds	tens	ones	number



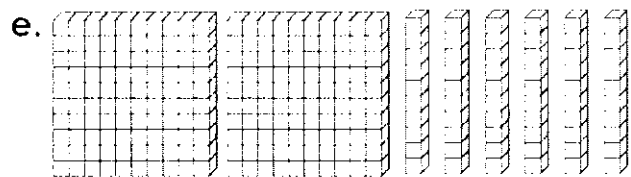
hundreds	tens	ones	number



hundreds	tens	ones	number



hundreds	tens	ones	number



hundreds	tens	ones	number

Day 10

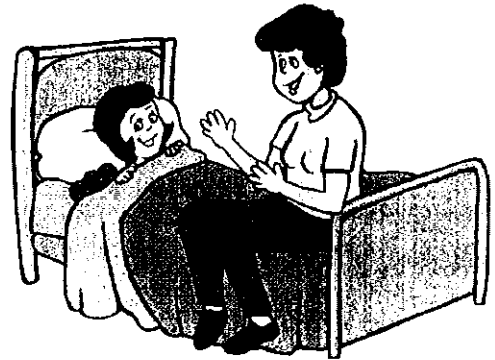
Name: \_\_\_\_\_

# Rosie's Bedtime Story

by Anita Amin

Rosie loved bedtime.

Her dad always told her stories. Sometimes, he told fairy tales. Sometimes, he told animal stories. And sometimes, he told sports stories.



Rosie couldn't wait to hear Dad's next story.

But that night, Mom tucked Rosie into bed instead. "Dad is sick," Mom told Rosie. "But I can tell you a story if you want me to." So Mom told Rosie a story.

But to Rosie, it wasn't the same. She felt sad. She didn't want Dad to be sick, and she missed story time with Dad.

She thought maybe Dad missed story time, too. This gave her an idea.

Rosie hopped out of bed. She went to Dad's room. She knocked on his door.

"Come in," Dad said.

When Rosie opened the door, Dad smiled weakly. "I'm sorry. I'm going to miss story time tonight."

Rosie sat on Dad's bed. "No you won't. I'm going to tell you a story."

So Rosie told Dad a story about a castle, a dragon, and a princess.

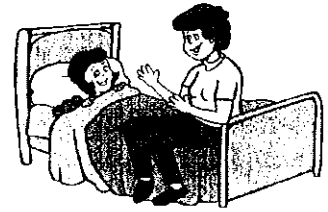
Dad loved the story and he fell asleep with a smile on his face.

"Get well quickly, Dad," Rosie whispered.

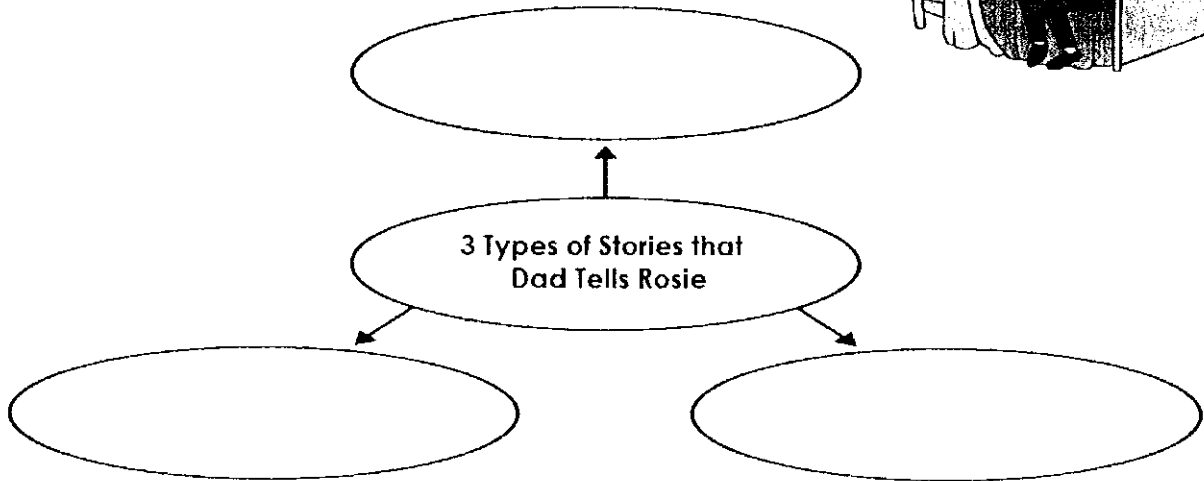
Name: \_\_\_\_\_

# Rosie's Bedtime Story

by Anita Amin



1. Complete the graphic organizer.



2. Why didn't Rosie's dad tuck her into bed?

\_\_\_\_\_

3. What type of story did Rosie tell her dad?

- a. a true story
- b. a scary story
- c. a story about animals
- d. a fairy tale

4. Where does the beginning of the story take place?

- a. in Rosie's bedroom
- b. in Rosie's dad's bedroom
- c. in the living room
- d. in the kitchen

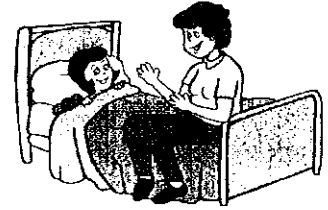
5. Who fell asleep at the end of the story? \_\_\_\_\_



Name: \_\_\_\_\_

# Rosie's Bedtime Story

by Anita Amin



Fill in the missing vowels to create words from the story.

Then write the full word on the line. Be sure you spell each word correctly.

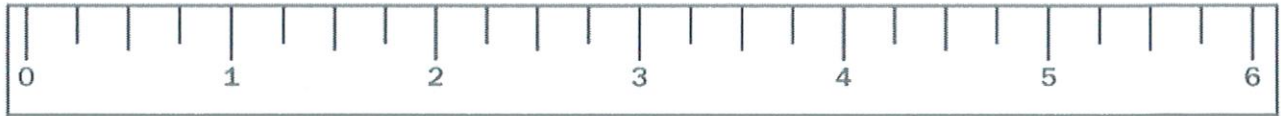
1. b \_ \_ d t \_ \_ m \_ \_  
**clue:** time of the day when you get ready to sleep  
1. \_\_\_\_\_
2. s t \_ \_ r y  
**clue:** tale  
2. \_\_\_\_\_
3. w \_ \_ \_ k l y  
**clue:** opposite of strongly  
3. \_\_\_\_\_
4. k n \_ \_ c k \_ \_ d  
**clue:** hit something to make a sound  
4. \_\_\_\_\_
5. w h \_ \_ s p \_ \_ r \_ \_ d  
**clue:** spoke softly  
5. \_\_\_\_\_
6. c \_ \_ s t l \_ \_  
**clue:** large house made of stone  
6. \_\_\_\_\_
7. p r \_ \_ n c \_ \_ s s  
**clue:** daughter of a king or queen  
7. \_\_\_\_\_

Name: \_\_\_\_\_

# Measuring With a Ruler

Measure to the nearest  $\frac{1}{2}$  inch using the ruler shown.

a.



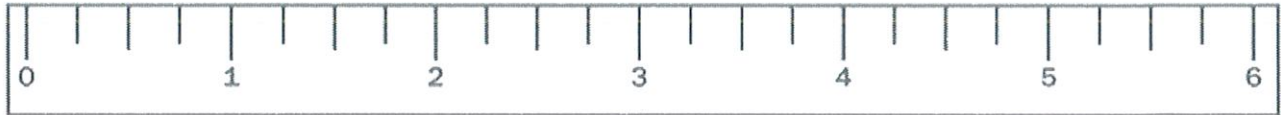
\_\_\_\_\_

b.



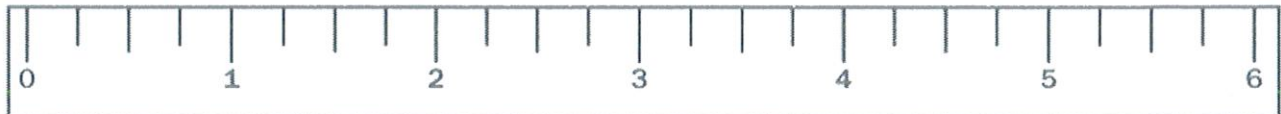
\_\_\_\_\_

c.



\_\_\_\_\_

d.



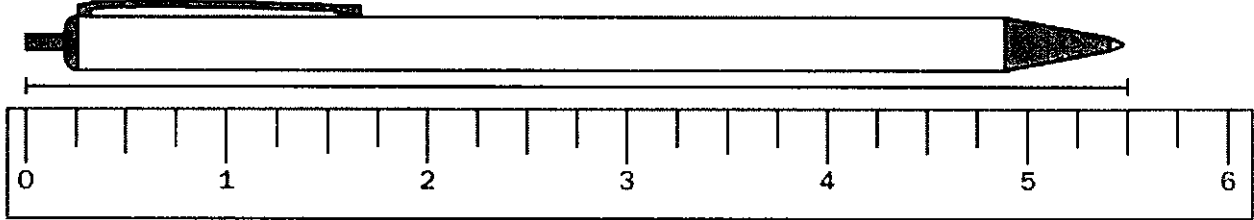
\_\_\_\_\_

Name: \_\_\_\_\_

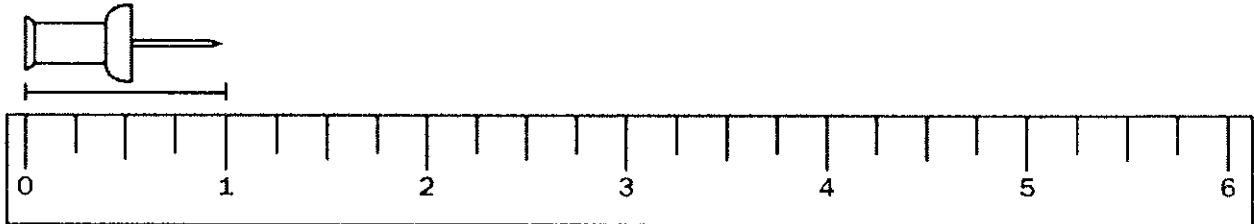
# Measuring Inches

Measure to the nearest  $\frac{1}{2}$  inch using the ruler shown.

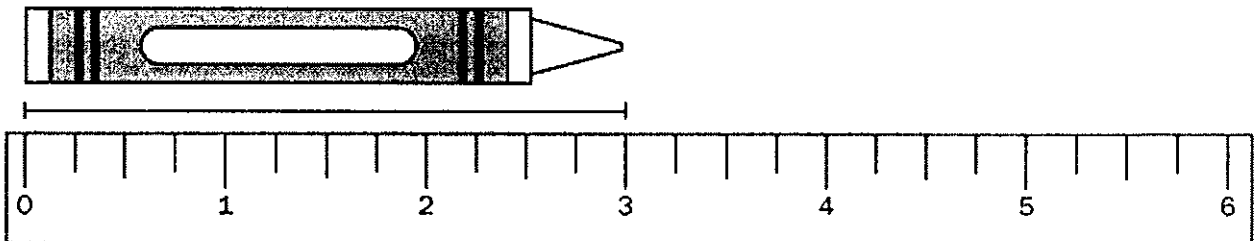
a.



b.



c.



d.

