

Mrs. Bakers Red Group AMI Lessons (Days 1-5)

Day 1

- ❖ Read Ned
- ❖ Complete the Comprehension Quiz
- ❖ Write at least 3 sentences telling me what you do before bed
- ❖ Complete Lesson Topic: Time telling

Day 2

- ❖ Read Pig
- ❖ Complete the Comprehension Quiz
- ❖ Write me at least 3 sentences about a time you wore something on your head.
- ❖ Complete Lesson Topic: Place Value for Ten

Day 3

- ❖ Read Dad
- ❖ Complete the Comprehension Quiz
- ❖ Write me at least 3 sentences about something you have hid.
- ❖ Complete Lesson Topic: Addition

Day 4

- ❖ Read Sal
- ❖ Complete the Comprehension Quiz
- ❖ Write me at least 3 sentences about an animal that might chase something.
- ❖ Complete Lesson Topic: Skip Counting

Day 5

- ❖ Read Max
- ❖ Complete the Comprehension Quiz
- ❖ Write me at least 3 sentences about your pet or a pet you wish you had.
- ❖ Complete Lesson Topic: Visual Subtraction

Day

1

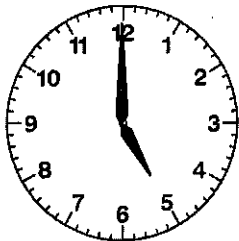
Reading the Time

Name: _____ Date: _____



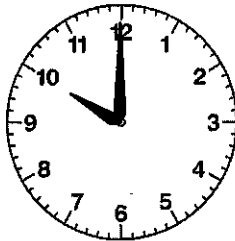
Write the time that each clock is showing.

(1)



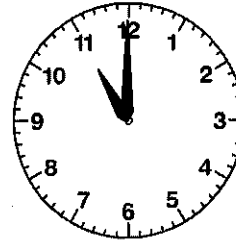
The time is _____.

(2)



The time is _____.

(3)



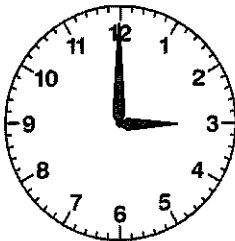
The time is _____.

(4)



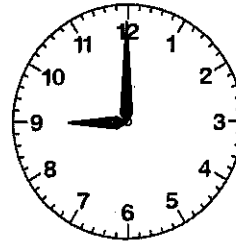
The time is _____.

(5)



The time is _____.

(6)



The time is _____.

(7)



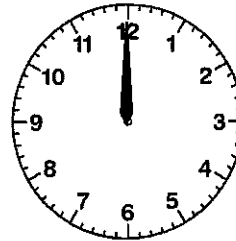
The time is _____.

(8)



The time is _____.

(9)



The time is _____.

I	go	to	will	of
for	went	the	in	*needs *out

Ned needs to go to bed. Ned will

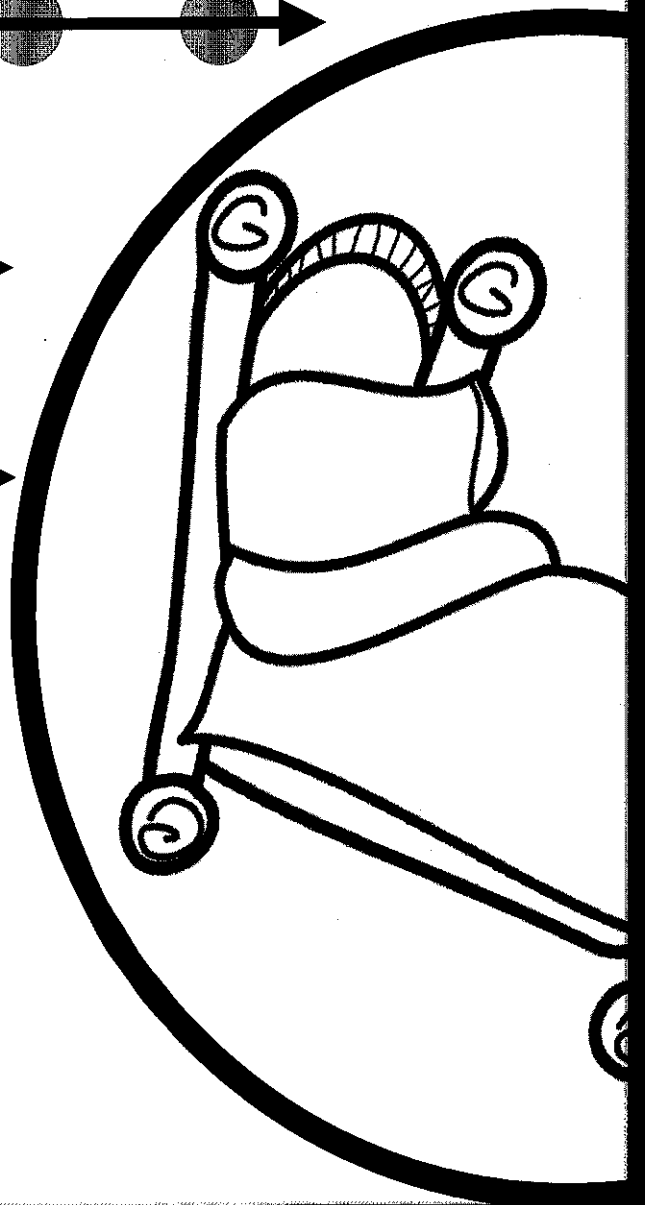
get in the tub. He wet a rag. He

will wash with the rag. Ned

got out of the tub.

Time for bed, Ned.

Ned went to bed.



Ned

1) What does Ned need? _____

- a) to get up
- b) to go to bed
- c) to eat breakfast

2) What will Ned do with the rag? _____

- a) Wash the car
- b) Wash the table
- c) Wash himself

3) What did Ned get out of? _____

- a) Car
- b) Bed
- c) Tub

Day

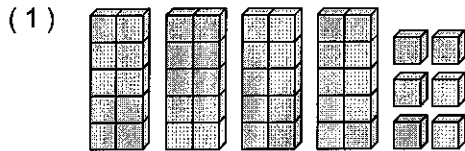
2

Place Value: Tens & Ones

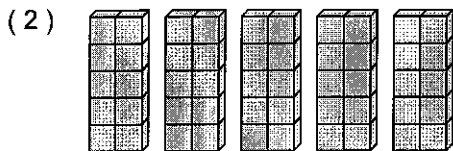
Name: _____ Date: _____



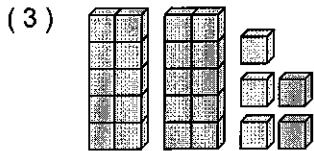
Complete the sentences with the correct values by using the blocks as a guide.



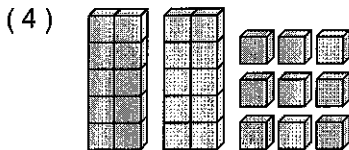
There are 4 tens and 6 ones, and the number is 46.



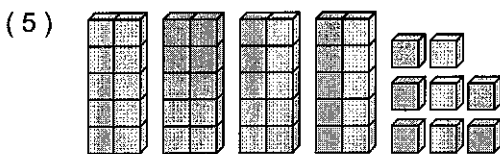
There are _____ tens and _____ ones, and the number is _____.



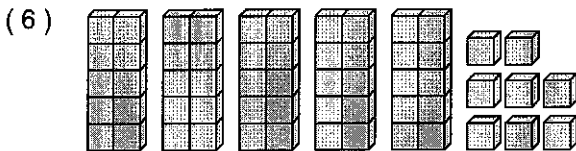
There are _____ tens and _____ ones, and the number is _____.



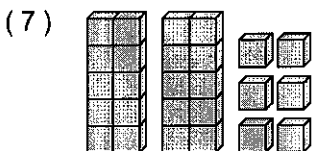
There are _____ tens and _____ ones, and the number is _____.



There are _____ tens and _____ ones, and the number is _____.



There are _____ tens and _____ ones, and the number is _____.



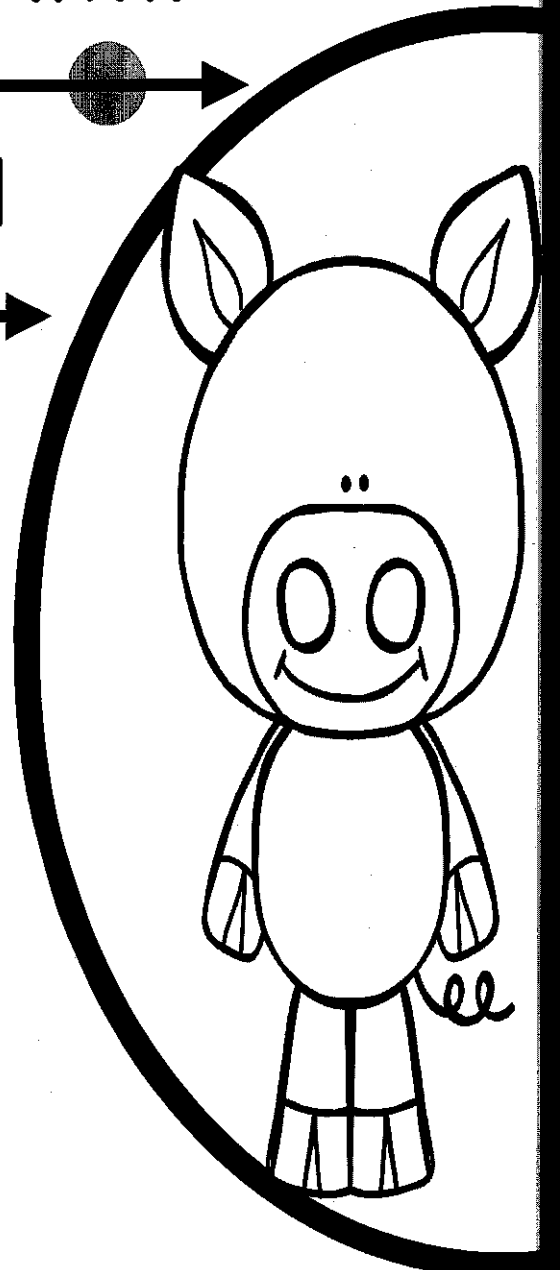
There are _____ tens and _____ ones, and the number is _____.

Day

3

there was a who like saw with and
said as they in their *liked *wear *danced

There was a pig who liked to wear
a wig. The pig in the wig danced a
jig. The pig saw a dog with
a red wig. The pig and
the dog said, "weeee,
weeeee" as they
danced a jig in their
wig.



Pig

1. What did the pig like to wear? _____
 - a. A hat
 - b. A coat
 - c. A wig
2. What color was the dog's wig? _____
 - a. Blue
 - b. Red
 - c. Orange
3. What did the pig and the dog do? _____
 - a. Dance a jig
 - b. Take a walk
 - c. Run a race

Math Facts: Addition

Name: _____ Date: _____

$$\begin{array}{r} (1) \quad 6 \\ +4 \\ \hline \end{array}$$

$$\begin{array}{r} (4) \quad 4 \\ +5 \\ \hline \end{array}$$

$$\begin{array}{r} (7) \quad 5 \\ +5 \\ \hline \end{array}$$

$$\begin{array}{r} (10) \quad 7 \\ +3 \\ \hline \end{array}$$

$$\begin{array}{r} (2) \quad 2 \\ +7 \\ \hline \end{array}$$

$$\begin{array}{r} (5) \quad 3 \\ +7 \\ \hline \end{array}$$

$$\begin{array}{r} (8) \quad 2 \\ +5 \\ \hline \end{array}$$

$$\begin{array}{r} (11) \quad 4 \\ +5 \\ \hline \end{array}$$

$$\begin{array}{r} (3) \quad 5 \\ +4 \\ \hline \end{array}$$

$$\begin{array}{r} (6) \quad 5 \\ +2 \\ \hline \end{array}$$

$$\begin{array}{r} (9) \quad 8 \\ +2 \\ \hline \end{array}$$

$$\begin{array}{r} (12) \quad 5 \\ +5 \\ \hline \end{array}$$

$4 + 4 =$

$6 + 2 =$

$6 + 4 =$

$7 + 3 =$

$2 + 2 =$

$2 + 5 =$

$4 + 3 =$

$5 + 3 =$

$2 + 2 =$

$5 + 4 =$

$4 + 3 =$

$3 + 6 =$

$5 + 3 =$

$5 + 4 =$

$7 + 3 =$

Day

4

my

has

a

our

will

is

at

his

*find
*good

My dad has a pen. His pen is

red. My dad met Ted. Ted is

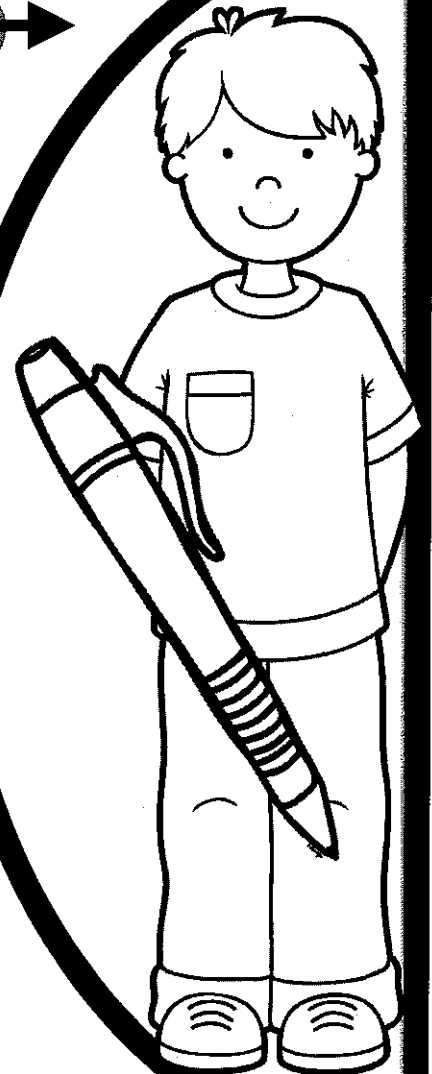
our new dog. Ted hid his

pen. Dad is mad at Ted.

Tim will find Dad's

pen. Tim is a good

dog.



Dad

1. What did dad have? _____
 - a. A hat
 - b. A pen
 - c. A bat
2. Who is Ted? _____
 - a. A friend
 - b. A cat
 - c. A dog
3. How does dad feel? _____
 - a. Happy
 - b. Sad
 - c. Mad

I have my is a
the too for funny

*saw
*fast

I have a cat. My cat is Sal. Sal

is a tan cat. My cat saw a rat.

Sal ran. Sal ran fast. The

rat ran. The rat ran too

fast for Sal. Sal saw

a man. The man pet

Sal. My cat is funny.



Sal

1. What is the cat's name? _____
 - a. Pal
 - b. Val
 - c. Sal
2. What did Sal chase? _____
 - a. A dog
 - b. A rat
 - c. A cat
3. Who pet Sal? _____
 - a. The kid
 - b. The boy
 - c. The man

Skip Counting

Name: _____ Date: _____



Complete the skip counting tables.

41	44						
+3	+3	+3	+3	+3	+3	+3	

36	40						
+4	+4	+4	+4	+4	+4	+4	

8	10						
+2	+2	+2	+2	+2	+2	+2	

44	47						
+3	+3	+3	+3	+3	+3	+3	

30	32						
+2	+2	+2	+2	+2	+2	+2	

32	36						
+4	+4	+4	+4	+4	+4	+4	

19	21						
+2	+2	+2	+2	+2	+2	+2	

Day

5

I like to my likes the with
do you your in

*new
*shop

I like to run. My dog, Max, likes to

run. I like the sun. My dog, Max,

likes the sun. I like to run

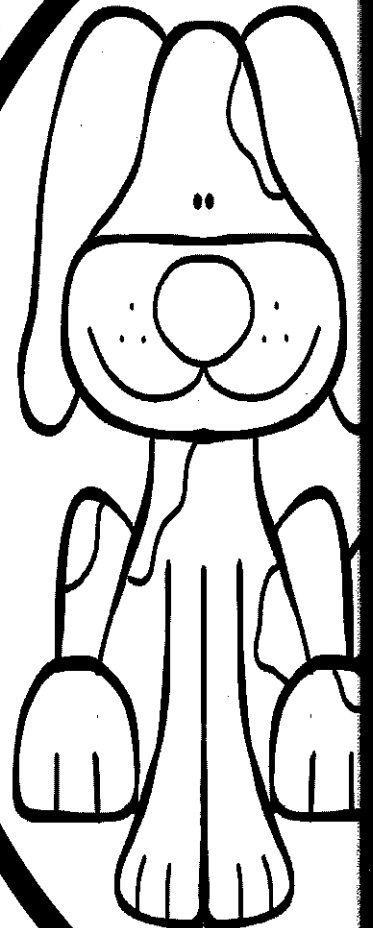
in the sun. I like to run

in the sun with my

dog Max. Do you like

to run in the sun with

your dog?



Max

1. What does Max like to do? _____
 - a. Sit
 - b. Run
 - c. Bark
2. Who is Max? _____
 - a. A dog
 - b. A cat
 - c. A rat
3. Max likes to run in what? _____
 - a. The park
 - b. The sun
 - c. The house

Visual Subtraction

Name: _____ Date: _____



Use the objects to help you complete the subtraction problems.

(1)

$$\begin{array}{r} \text{10 padlocks} \\ - \text{4 padlocks} \\ \hline \text{6 padlocks} \end{array}$$

___ - ___ = ___

(2)

$$\begin{array}{r} \text{6 birds} \\ - \text{3 spiders} \\ \hline \text{3 birds} \end{array}$$

___ - ___ = ___

(3)

$$\begin{array}{r} \text{5 buses} \\ - \text{4 buses} \\ \hline \text{1 bus} \end{array}$$

___ - ___ = ___

(4)

$$\begin{array}{r} \text{7 watches} \\ - \text{5 watches} \\ \hline \text{2 watches} \end{array}$$

___ - ___ = ___

(5)

$$\begin{array}{r} \text{9 ghosts} \\ - \text{7 ghosts} \\ \hline \text{2 ghosts} \end{array}$$

___ - ___ = ___

(6)

$$\begin{array}{r} \text{8 strawberries} \\ - \text{7 strawberries} \\ \hline \text{1 strawberry} \end{array}$$

___ - ___ = ___

(7)

$$\begin{array}{r} \text{8 roller skates} \\ - \text{4 roller skates} \\ \hline \text{4 roller skates} \end{array}$$

___ - ___ = ___

(8)

$$\begin{array}{r} \text{8 watermelon slices} \\ - \text{3 apples} \\ \hline \text{5 watermelon slices} \end{array}$$

___ - ___ = ___