AME History Week of April 20-24

Name:	Date:

CHAPTER 6

COMPREHENSION ASSESSMENT (PAGE 3 of 5)

III. MATCHING

- A suffrage
- B impeach
- © sharecropping
- ① crop lien
- E Scalawags
- (F) Rutherford B. Hayes
- (G) freedmen
- Brindletails
- Ulysses S. Grant
- Freedmen's Bureau

- 1. ___The right to vote
- 2. ___ To bring charges against the President
- **3.** A promise of a portion of crops at harvest time as payment for work animals, tools, and seed
- **4.** ___ "Slavery by another name"
- 5. ___ Former slaves
- **6.** ___ Was declared president with the Compromise of 1877
- 7. ___ Southern Unionists
- **8.** ___Organization designed to help newly freed slaves and refugees
- 9. ___ Supporters of Joseph Brooks
- 10. ___ U.S. President who helped end the Brooks-Baxter War

IV. WORD BANK PARAGRAPH

crop lien
entrenched
freedmen
landowner
sharecropping
tenant farming

was a type of, meaning that		
ormer slaves could rent a plot of land and a house from a white		
Since most had little or no		
cash with which to rent anything, they turned to sharecropping.		
redit was extended based on a These systems		
uickly became in southern agriculture for man		
ecades.		

CHAPTER 6

COMPREHENSION ASSESSMENT (PAGE 4 OF 5)

V. CONNECTING CONCEPTS

Define the terms and concepts. Then write a sentence or two explaining how they are related to each other.

1.	crop lien
	tenant farming
2.	assassination
	impeach
3.	intimidation
_	suffrage
	lynch
4.	
	riot

CHAPTER 6

COMPREHENSION ASSESSMENT (PAGE 5 OF 5)

VI. EXTENDED ANSWER

Write 1-2 paragraphs on a separate sheet of paper to answer each question. Be sure to support your ideas with evidence and examples from the text.

- **1.** Describe Johnson's plan for Reconstruction. How did this differ from the plan supported by Republican congressional leaders?
- **2.** How did southern states attempt to limit African American social advancement and participation in politics?

