Second Grade AMI Lessons (Days 6-10)

Students can access these stories and comprehension quizzes by logging on to their Raz-Kids account.

Teacher username: mghassimi0 Password: first and last initial

Day 6

- Read Deep in the Ocean.
- Answer the comprehension open response questions.
- Complete the language worksheet on nouns and adjectives.
- Solve the Day 6 open response math problem. Be sure to show your thinking.

Day 7

- Read <u>Deep in the Ocean.</u>
- Complete the comprehension quiz.
- Write 5 sentences using words from the book.
- Solve the Day 7 open response math problem. Be sure to show your thinking.

- Read <u>Discovering Dinosaurs</u>.
- Answer the comprehension open response questions.
- Complete the language worksheet on nouns and adjectives.
- Solve the Day 8 open response math problem. Be sure to show your thinking.

Day 9

- Read <u>Discovering Dinosaurs.</u>
- Complete the comprehension quiz.
- Write 5 sentences using words from the book.
- Solve the Day 9 open response math problem. Be sure to show your thinking.

- Read The Everglades.
- Complete the comprehension quiz.
- Write 5 sentences using words from the book.
- Solve the Day 10 open response math problem. Be sure to show your thinking.

- Read <u>Deep in the Ocean.</u>
- Answer the comprehension open response questions.
- Complete the language worksheet on nouns and adjectives.
- Solve the Day 6 open response math problem. Be sure to show your thinking.

- Read <u>Deep in the Ocean.</u>
- Complete the comprehension quiz.
- Write 5 sentences using words from the book.
- Solve the Day 7 open response math problem. Be sure to show your thinking.

Name	Date	

- Read <u>Discovering Dinosaurs</u>.
- Answer the comprehension open response questions.
- Complete the language worksheet on nouns and adjectives.
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- Complete the comprehension quiz.
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- Solve the Day 9 open response math problem. Be sure to show your thinking.

Name	Date	

- Read <u>The Everglades.</u>
- Complete the comprehension quiz.
- Write 5 sentences using words from the book.
- Solve the Day 10 open response math problem. Be sure to show your thinking.

DAY 6 Comprehension (open response)

Answer the following questions with a complete sentence. 1. What is the genre of Deep in the Ocean? Why did the author write this story? 2. How are shallow and deep parts of the ocean different? 3. Would you want to be an oceanographer? Why or why not?

DAY 6 - Language

Label the nouns and adjectives in the following sentences.

N. Adj.

- 1. Look at these yellow flowers.
- 2. Do you feel the warm sunlight?
- 3. The ocean is deep!
- 4. Did the boy point to the spotted turtle?
- 5. A beautiful butterfly landed on me!
- 6. The strange creatures live in the ocean.
- 7. Do all snakes have two fangs?
- 8. Some crabs live in hot water.
- 9. Take off those muddy boots.
- 10. The caterpillar wiggles its small body.

DAY 6 -- Math Open Response Problem

Two hundred sixty crabs are in the hot water. One hundred forty-five more crabs join them. How many crabs are in the hot water now?

1st strategy (how I solved the problem)
Equation (number sentence) that matches the way I solved the
problem
2nd strategy (another way I solved the problem)
 Equation
Write your answer in a complete sentence.

Write 5 sentences using one of the following words from <u>Deep in</u> the <u>Ocean.</u> Hint: The glossary can help you understand the meanings of some words.

volcano dark marine	temperature ocean water pressure	oceanographer species	tag submersible
1			
2			
2			
3			
4			
5			

Day 7 -- Math Open Response Problem

Four hundred ten shrimp are swimming in the hot water. Two hundred seventy of the shrimp swim away. How many shrimp are left swimming in the hot water?

1st strategy (how I solved the problem)
Equation (number sentence) that matches the way I solved the
problem
2nd strategy (another way I solved the problem)
Equation
Write your answer in a complete sentence.
-

DAY 8 Comprehension (open response)

Answer the following questions with a complete sentence. 1. What is the genre of <u>Discovering Dinosaurs</u>? Why did the author write this story? 2. How do footprints help scientists know more about dinosaurs? 3. How are some dinosaurs similar (alike) birds? How are they different?

Label the <u>nouns</u> and adjectives in the following sentences.

N. Adj.

- 1. Those children are having fun on the large playground.
- 2. Huge dinosaurs lived long ago.
- 3. Did the horse jump over the tall fence?
- 4. Are those cattle eating all of the delicious hay?
- 5. Scientists can learn from old fossils.
- 6. Dad saw a huge spider!
- 7. New fossils are closer to the surface.
- 8. Ben is going for a long walk.
- 9. Would you like to see a dinosaur with large wings?
- 10. Some dinosaurs laid twenty eggs at a time.

DAY 8 -- Math Open Response Problem

Scientists discovered 34 dinosaur bones, 46 dinosaur teeth, and 23 dinosaur eggs. How many fossils did they discover altogether?

1st strategy (how I solved the problem)		
Equation (number sentence) that matches the way I solved the		
problem		
problem		
2nd strategy (another way I solved the problem)		
Equation		
Write your answer in a complete sentence.		

Write 5 sentences using one of the following words from Discovering Dinosaurs. Hint: The glossary can help you understand the meanings of some words.

DAY 9 -- Math Open Response Problem

Sixty-five students visited the museum on Tuesday, 41 students visited on Wednesday, and 39 students visited the museum on Thursday. How many students visited the museum altogether?

1st strategy (how I solved the problem)
Equation (number sentence) that matches the way I solved the
problem
2nd strategy (another way I solved the problem)
Equation
Write your answer in a complete sentence.

Write 5 sentences using one of the following words from <u>The Everglades</u>. Hint: The glossary can help you understand the meanings of some words.

drain swamps	protect struggle	roots change
1		
2		
3		
4		
5		

DAY 10 -- Math Open Response Problem

Seventy-one skink lizards, 26 stinkpot turtles, and 49 pythons live in the Everglades. How many lizards, turtles, and pythons are there altogether?

1st strategy (how I solved the problem)
Equation (number sentence) that matches the way I solved the
problem
2nd strategy (another way I solved the problem)
Equation
Write your answer in a complete sentence.