

Weekly Plans for Week of April 27th- May 1st

Subject	Monday	Tuesday	Wednesday	Thursday	Friday
<p>Reading- Read the passage and answer the questions.</p> <p>Practice Red Words</p> <p>Read, Load, Arm Tap, and Read the Word</p>	<p>Passage- Lion and Monkey</p> <p>Choose 10 red words off the list.</p> <p>Practice writing them.</p>	<p>Passage- A Wish Come True</p> <p>Choose 10 red words off the list.</p> <p>Practice writing them.</p>	<p>Passage- Squirrel and Bear</p> <p>Choose 10 red words off the list.</p> <p>Practice writing them.</p>	<p>Passage- Rice is Nice</p> <p>Choose 10 red words off the list.</p> <p>Practice writing them.</p>	<p>Passage- Big Ben Helps the Town</p> <p>Choose 10 red words off the list.</p> <p>Practice writing them.</p>
Math	Math fact fluency.	True and false math facts.	Greater Than and Less Than	Related Facts	Count coins to someone.
Writing	Write 5 complete sentences using your red words.	M is for Magic Lantern	J is for Joke	Write 5 complete sentences using your red words.	Z is for Zoo
Science				Look at the moon phases either online or in real life. Draw a picture of a few.	Tell someone about the different types of weather. Record the weather for today. Draw a picture.
Social Studies	Our National Parks	Our National Bird	Our Farms and Factories		

Use this sheet daily.

LAYER TWO RED WORDS
READING

- | | |
|-----------|-----------|
| 1. as | 17. some |
| 2. all | 18. done |
| 3. or | 19. again |
| 4. give | 20. very |
| 5. any | 21. many |
| 6. your | 22. look |
| 7. here | 23. our |
| 8. why | 24. which |
| 9. there | 25. every |
| 10. her | 26. live |
| 11. been | 27. their |
| 12. say | 28. about |
| 13. one | 29. even |
| 14. where | 30. own |
| 15. says | 31. gone |
| 16. goes | 32. watch |

A

ACTIVITY

RED WORDS LAYER 2

Lion and Monkey

Lion was lonely.

“Will you be my friend?”
he asked Monkey.

“Sure,” said Monkey.

Lion chased Monkey.

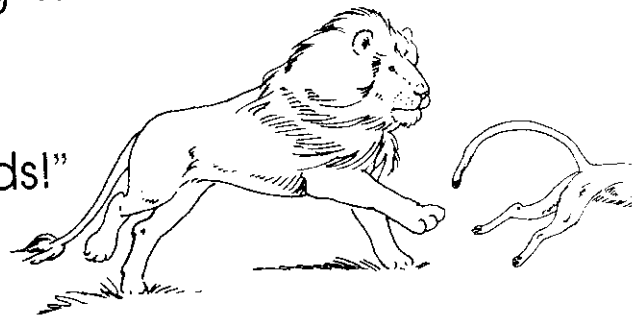
Monkey didn't want Lion to catch him.

Monkey ran.

Then he climbed a tall tree.

“Why are you chasing me?”
asked Monkey.

“I **chase** all my friends!”
said Lion. “Then
I eat them!”



“Now I know why you don't
have any friends!” Monkey said.

**Moral: Do not hurt your friends or you will
have none.**

Name _____ Date _____

Use what you read in the passage to answer the questions.

1. Why does Lion want Monkey to be his friend?

2. Why does Monkey run?

3. What do you do when you **chase** someone?

4. What is the moral, or lesson?

Name : _____

Score : _____

Teacher : _____

Date : _____

$$\begin{array}{r} 0 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 0 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 13 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 0 \\ + 5 \\ \hline \end{array}$$

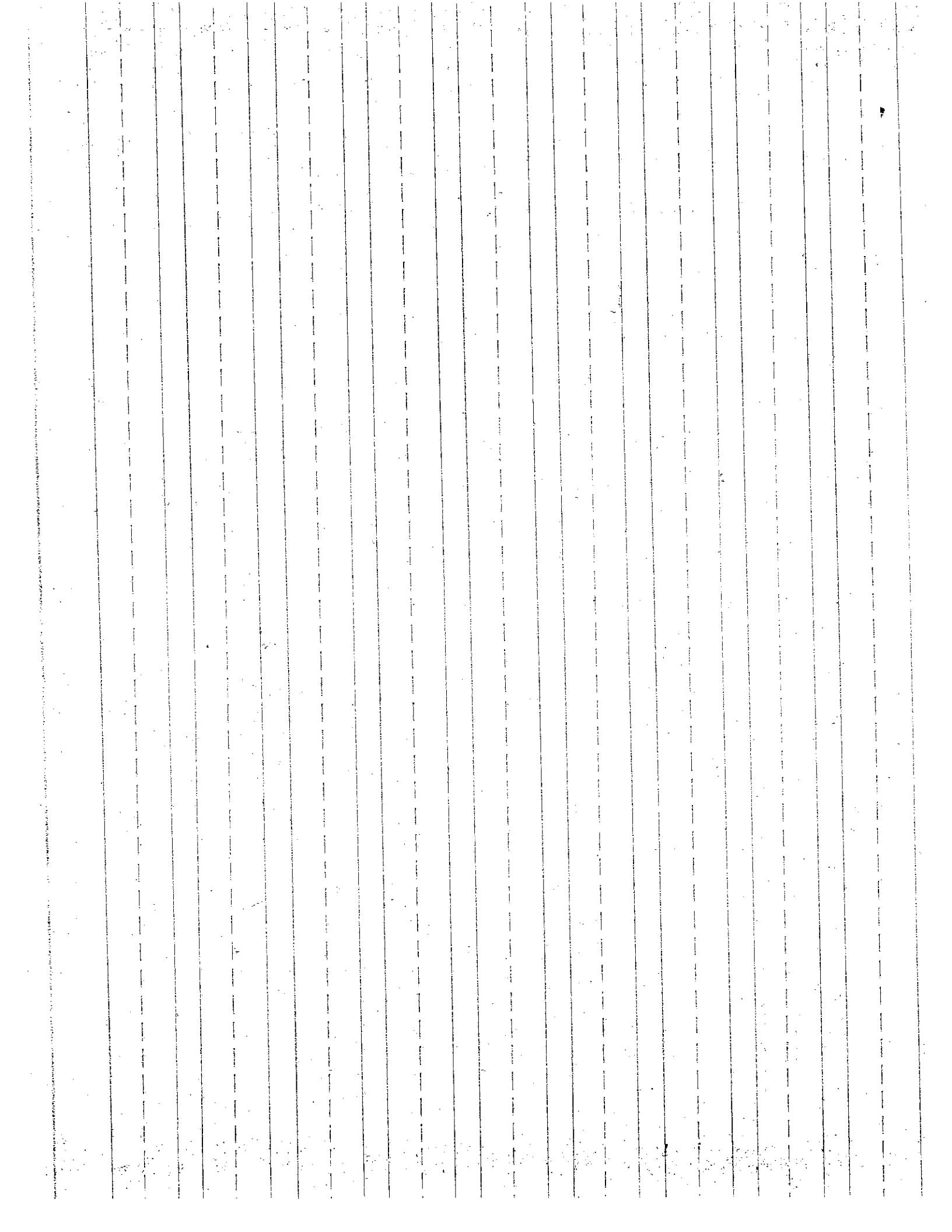
$$\begin{array}{r} 2 \\ + 10 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 13 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 10 \\ \hline \end{array}$$





Kevin and his family are going to camp in our biggest national park. It is Yellowstone National Park in Wyoming.

"See the bears!" cried Kevin pointing to two young ones in a tree.

"Yes," said Father. "Yellowstone has many bears. We must never feed them. We must be very careful and they will not hurt us."

"We might see deer, buffalo, moose, coyotes, bighorn sheep, or many other animals too," added Mother.

"And beautiful wildflowers and waterfalls," said Father.

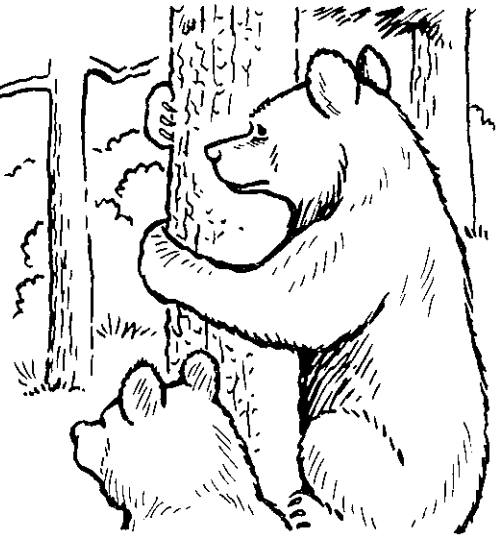
"The park ranger will tell us about all the wonderful things to see," said Father. "The rangers are always ready to help people."

"Let's go look for Old Faithful now," said Mother.

"What is Old Faithful?" asked Kevin.

"Wait and see!" laughed Mother.

"This is going to be fun," said Kevin.



Old Faithful is a geyser. It shoots up a tower of steaming water every 65 minutes.

Write the answers on the blanks:

1. What is our largest national park?

2. What animals live in this park?

3. What is "Old Faithful"?

4. What does Old Faithful do?

5. What are some ways we can each help to care for our national parks?

Name _____

A Wish Come True

Liv wanted to do one thing. She wanted to ride a horse. She loved horses. She read horse books at the library. She drew horses in art class. She had horse pictures in her room.

1. What did Liv want to do? _____
2. What kind of books did she read at the library? _____
3. Where did she draw horses? _____
4. How do you know she loves horses? Write a sentence. _____

One day, Liv got what she wanted. Liv's aunt knew a woman who had a horse farm. Liv's aunt took her to the horse farm. Liv saw two horses. Liv liked Henry the best. Henry had brown fur. His eyes were round and black.

1. Who took Liv to the horse farm? _____
2. How many horses did Liv see? _____
3. Which horse was Liv's favorite? _____
4. Write a sentence to describe Henry. _____

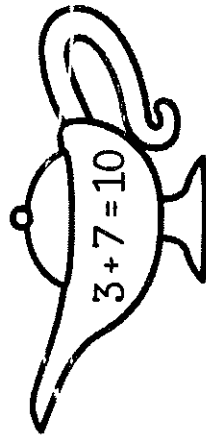
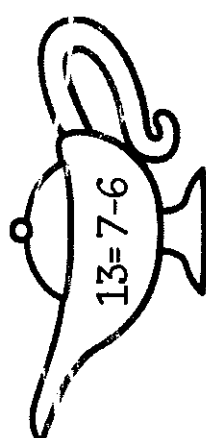
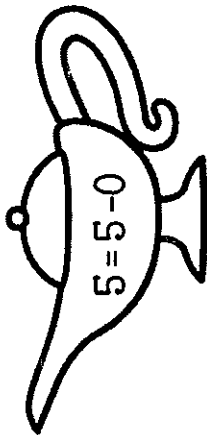
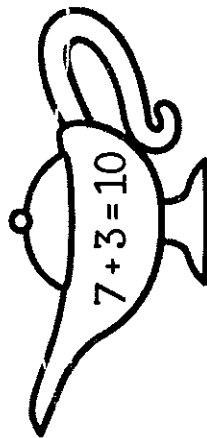
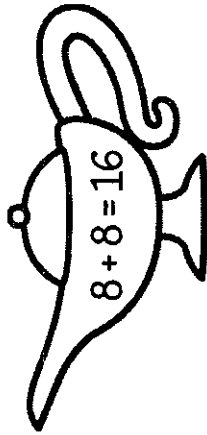
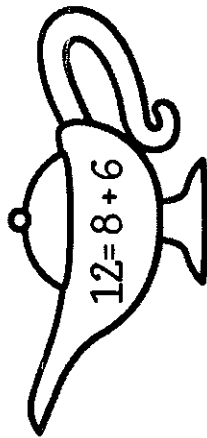
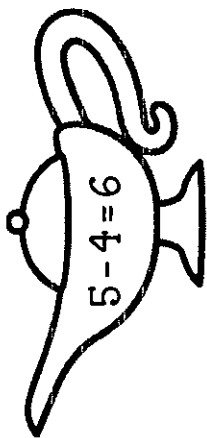
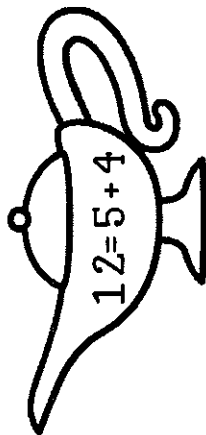
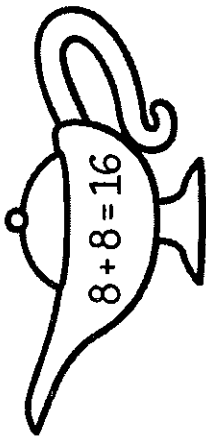
Liv loved being with Henry. She pet his mane. It felt soft in her hands. She asked the woman if she could feed Henry. The woman said yes! They walked to the stable to get a carrot. Liv fed one to Henry. He ate fast!

1. How did Henry's mane feel? _____
2. What did Liv ask the woman? _____
3. Where was the carrot? _____
4. How do you know that Henry was hungry? _____

Liv liked Henry. The woman spoke to Liv's aunt. She said Liv could sit on Henry. Liv jumped up and down! She had never sat on a horse before. Liv placed a helmet on her head. She smiled. The woman put Liv on Henry's back.

1. What did the woman tell Liv's aunt? _____
2. What did Liv do? _____
3. What did Liv place on her head? _____
4. How did Liv feel when she sat on Henry? Write a sentence. _____

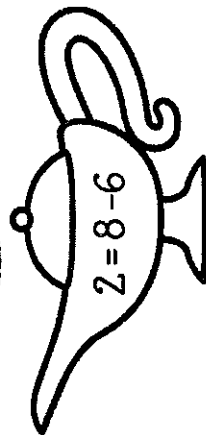
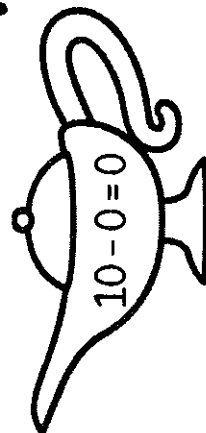
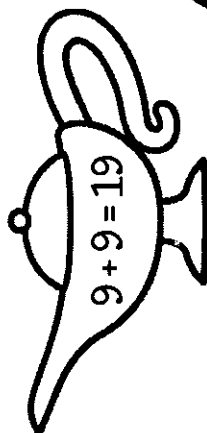
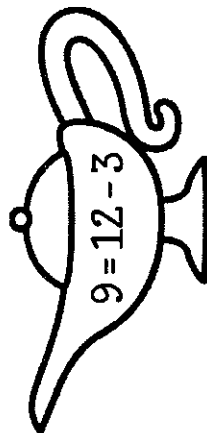
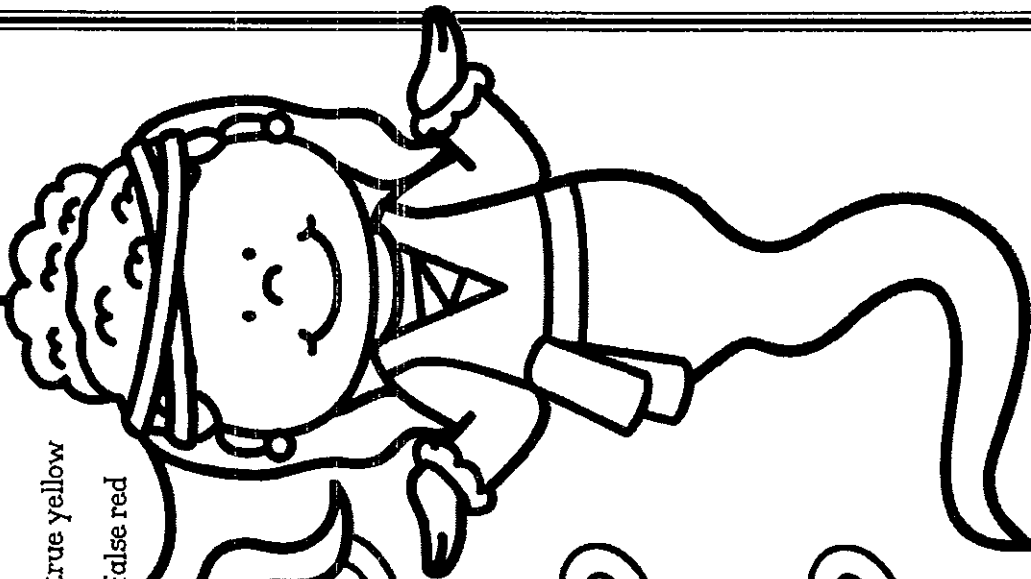
Name _____



Can you tell which lamps are true and which are false?

Color lamps that are true yellow

Color lamps that are false red



Name _____

M Is for Magic Lantern

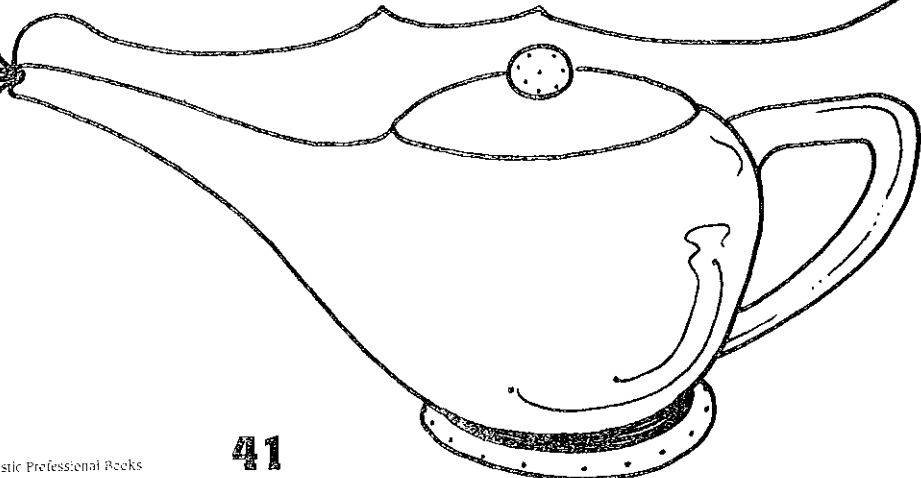
What if you had three wishes?

Think very carefully. Then write your wishes below.

I Wish . . .

I Wish . . .

I Wish . . .



The eagle was chosen to be our national bird.

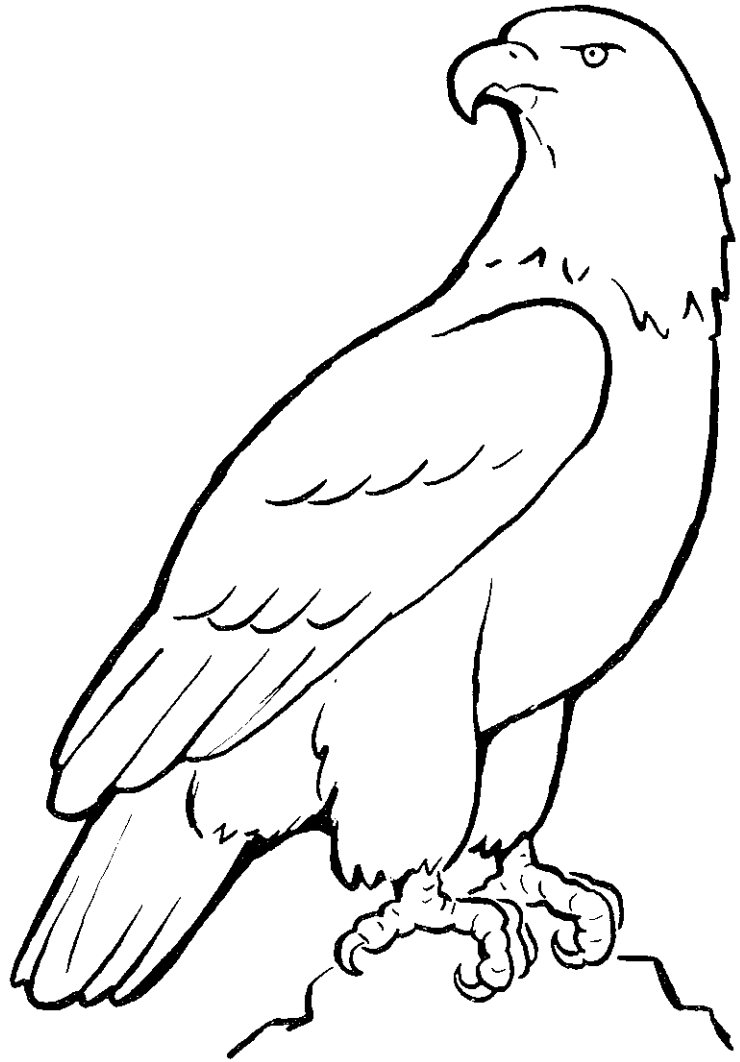
The American eagle is a large bird weighing from 8 to 12 pounds. It builds its home in high trees or high cliffs near water.

It is a strong and proud bird.

When the United States began, there were many of these great birds here. Today there are few eagles left. We must all help to protect our national bird.

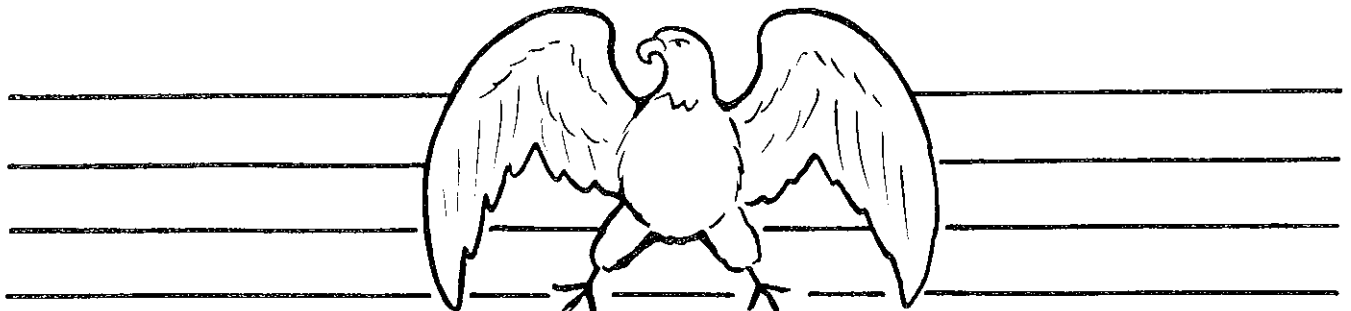
It is a symbol of strength and power.

Color the eagle.



Fill in the blanks below:

1. The eagle was chosen as our _____.
2. It is a _____ and _____ bird.
3. The _____ is used in our national emblem. Color the emblem drawing below.



Squirrel and Bear

Squirrel made a nest in an apple tree.

Squirrel ate the apples and got too big.

Bear asked for an apple. Squirrel said,
“No.”

He said there were just enough apples
for him. Then it snowed.

The big squirrel could not get in his nest.

Bear said Squirrel could live with him.

He said his **den** was
big enough for both
of them.

**Moral: Real friends are
kind no matter what.**



Name _____ Date _____

Use what you read in the passage to answer the questions.

1. How does Squirrel get too fat to get into his nest?

2. How is Bear different from Squirrel?

3. What is the moral, or lesson?

4. What is a **den**?

Name _____

Greater Than, Less Than with Mr. Alligator

Write $>$, $<$, or $=$ in the circle.

25 ○ 38 56 ○ 18 33 ○ 29

18 ○ 28 39 ○ 36 52 ○ 66

35 ○ 25 41 ○ 14 16 ○ 16

44 ○ 24 35 ○ 35 81 ○ 87

23 ○ 32 64 ○ 61 18 ○ 18

Name _____

J Is for Joke Journal

Say, have you heard this one???

Write your joke or riddle below.



Why it's funny:

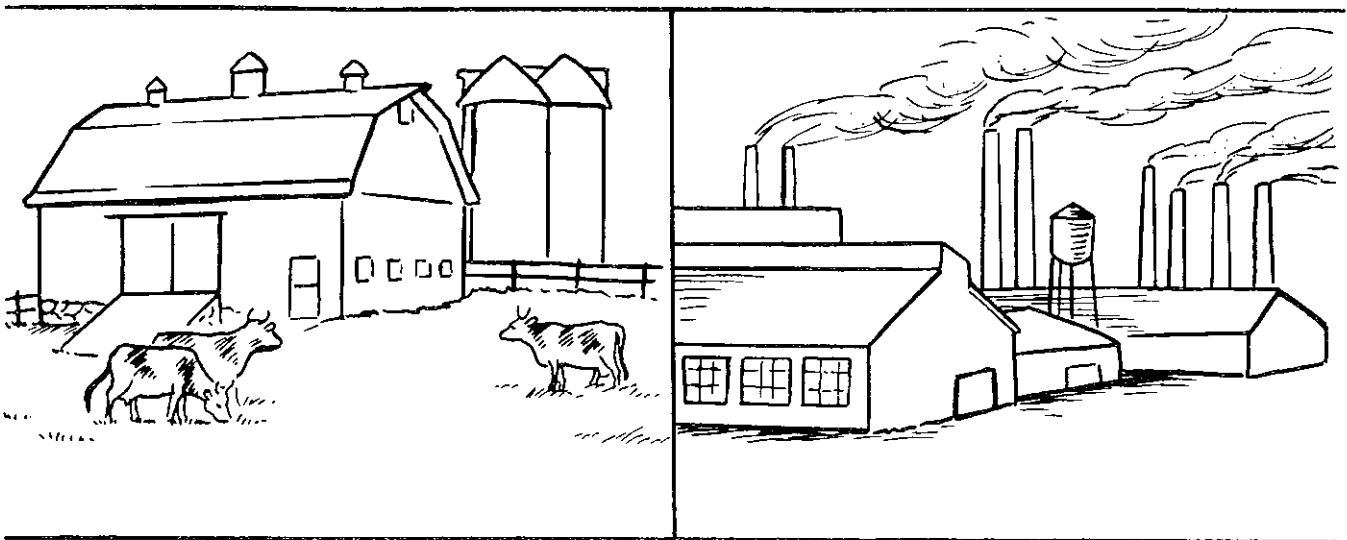
Where did you hear your joke or riddle?

The United States has some of the best farmlands in the world.
 We have enough sunshine and rain to make the crops grow.
 New machines help the farmer raise bigger crops.

Draw a line under the name of crops that will be food for us.

wheat	maple sugar	pineapples	potatoes	peanuts
corn	sugarcane	cotton	onions	tobacco
soy beans	oats	apples	lumber	oranges

Make a circle around the crop names that are grown where you live.



Write the right sentence under each picture.

This is a factory.
 This is a wheat field.
 This is a lumber company.

This is a truck farm.
 This is a coal mine.
 This is a dairy farm.

There are many busy factories in the United States.

Draw a line under each one of these that would be made in a factory.

firecracker	airplane	toys	corn	clothes
canned cherries	sheep	cow	candy	tires
farm machinery	seeds	oranges	paper	chairs
flags	dishes	lamps	maple sugar	candles
trees	potatoes	milk	shoes	automobiles

Rice Is Nice

Rice is a food. Many people in the world eat rice a few times a day. Almost all rice is grown in ponds. The rice crops need a lot of rain to grow.

1. Who eats rice? _____
2. Where is rice grown? _____
3. What do rice crops need? _____
4. Write a sentence about a time you ate rice. _____

Rice grows in thick mud. It looks like grass. At first, the rice stands tall. When the rice is ready to be picked, it bends.

1. Where does rice grow? _____
2. What does it look like? _____
3. What happens to rice when it is ready to be picked? _____
4. Draw a picture of the rice plant.

A rice field is large with patches. The patches look like holes in the field. These patches are easy to fill with water. New seeds are planted in the holes with a tool. Some seeds are even dropped from a small airplane.

1. What does a rice field look like? _____
2. What do patches look like? _____
3. What are seeds planted with? _____
4. What do you think about seeds dropping from an airplane? Write a sentence about it. _____

Rice is used to feed people and animals. Hats, bags, and rope are made from rice straw. Rice can be put on plants to help them grow. It can be used in medicine. Rice is very useful!

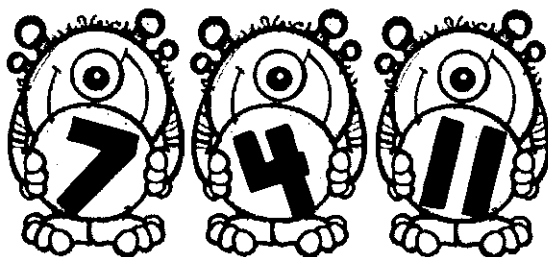
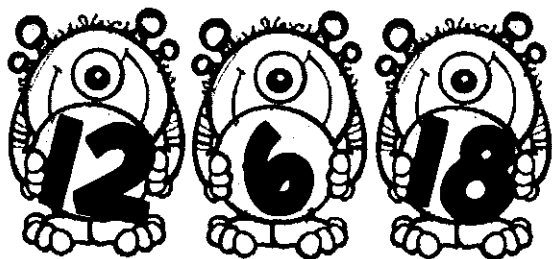
1. What is made with rice straw? _____
2. What can rice do to plants? _____
3. What can rice be used in? _____
4. Rice can be eaten with other foods such as chicken. Write a sentence about your favorite rice dish. _____

1.OA.4

Name: _____

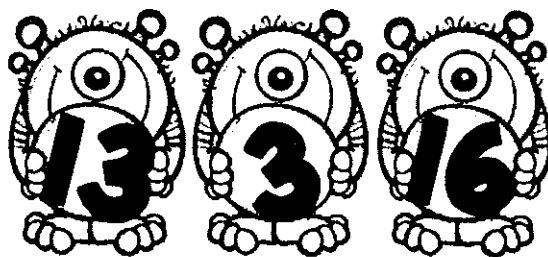
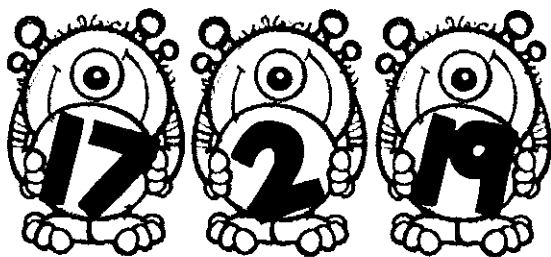
Fact Family Frenzy

Create 4 facts for the given numbers. Remember to use only the numbers in the family!



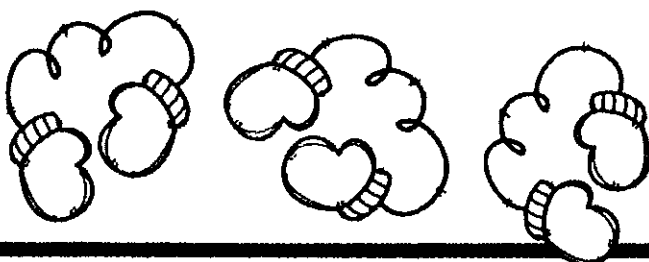
$_ + _ = _$	$_ - _ = _$
$_ + _ = _$	$_ - _ = _$

$_ + _ = _$	$_ - _ = _$
$_ + _ = _$	$_ - _ = _$



$_ + _ = _$	$_ - _ = _$
$_ + _ = _$	$_ - _ = _$

$_ + _ = _$	$_ - _ = _$
$_ + _ = _$	$_ - _ = _$



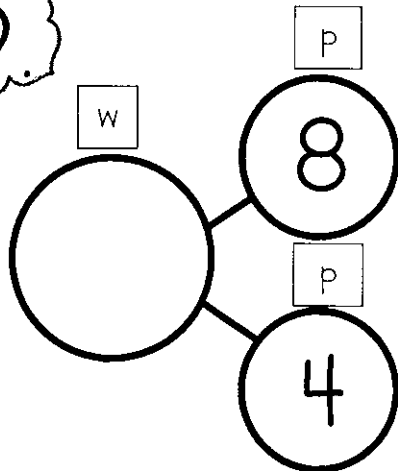
1.OA.4

Name: _____

Number Bonds to Relate Facts

Label the parts and whole of the number bond. Use the number bond to create related facts.

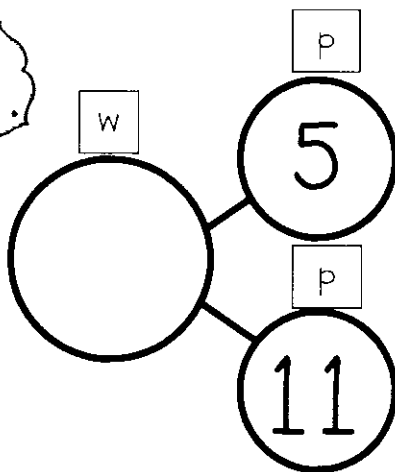
3.



$$\begin{array}{c} \text{---} \\ | \\ \text{p} \end{array} + \begin{array}{c} \text{---} \\ | \\ \text{p} \end{array} = \begin{array}{c} \text{---} \\ | \\ \text{w} \end{array}$$

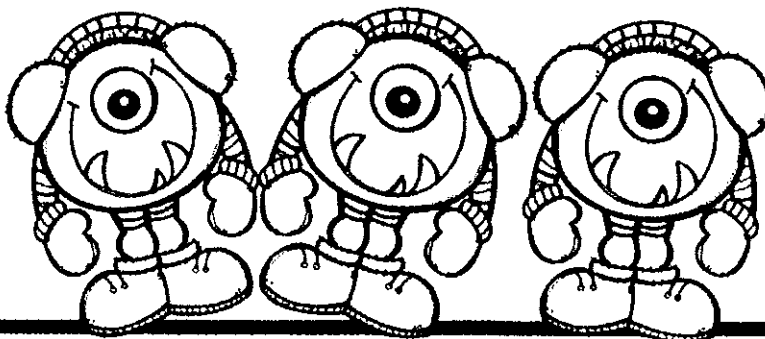
$$\begin{array}{c} \text{---} \\ | \\ \text{w} \end{array} - \begin{array}{c} \text{---} \\ | \\ \text{p} \end{array} = \begin{array}{c} \text{---} \\ | \\ \text{p} \end{array}$$

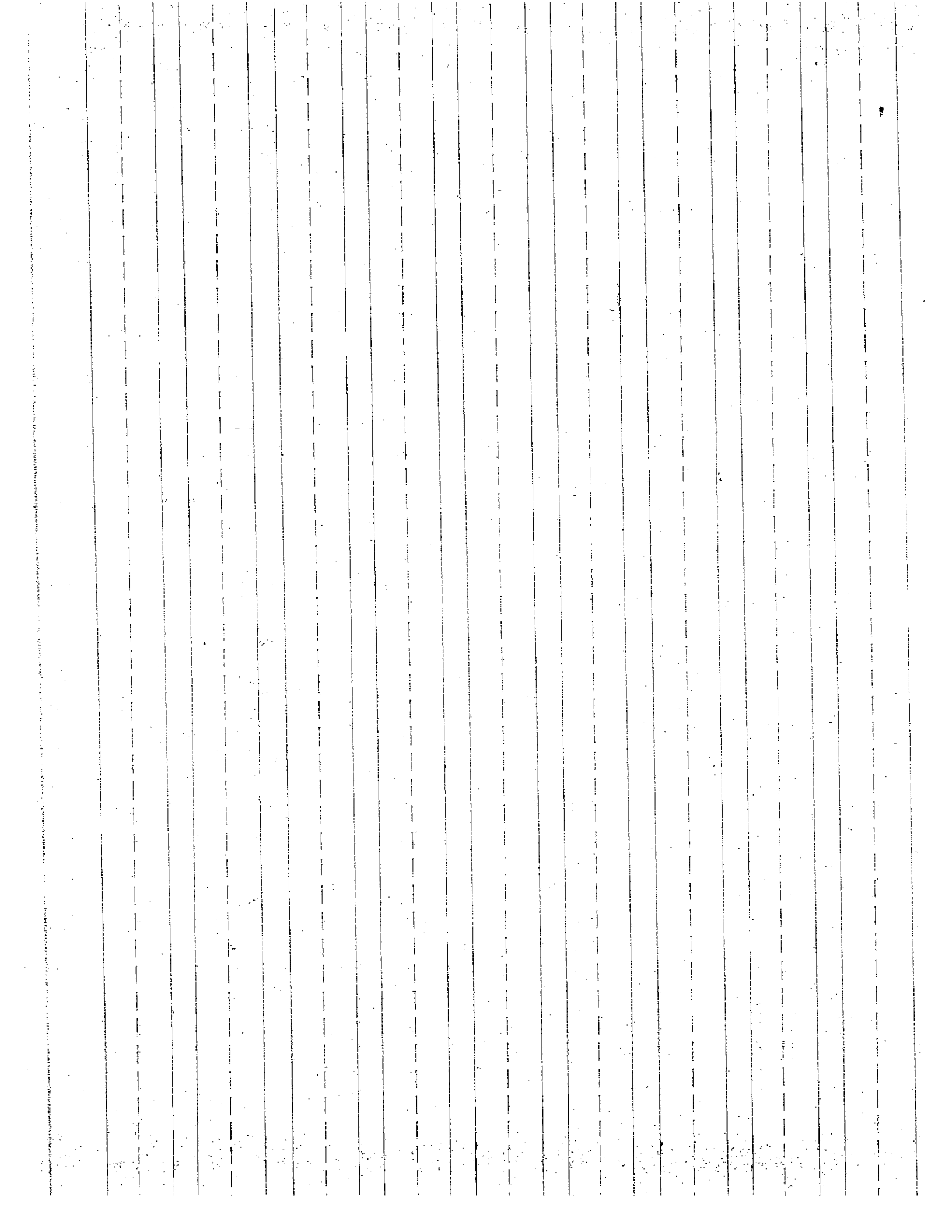
4.



$$\begin{array}{c} \text{---} \\ | \\ \text{p} \end{array} + \begin{array}{c} \text{---} \\ | \\ \text{p} \end{array} = \begin{array}{c} \text{---} \\ | \\ \text{w} \end{array}$$

$$\begin{array}{c} \text{---} \\ | \\ \text{w} \end{array} - \begin{array}{c} \text{---} \\ | \\ \text{p} \end{array} = \begin{array}{c} \text{---} \\ | \\ \text{p} \end{array}$$





Big Ben Helps the Town

Ben was a big baby.

He grew into a big boy.

One day, **logs** filled the river. They made the town flood.

“We need to move some logs,”
a man said.

Ben moved eight logs and
the water went down.

Ben moved more logs.

All the water went away.

“It’s good to be big!” said Ben.



Name _____ Date _____

Use what you read in the passage to answer the questions.

1. What is a **log**?

2. How does Ben save the town?

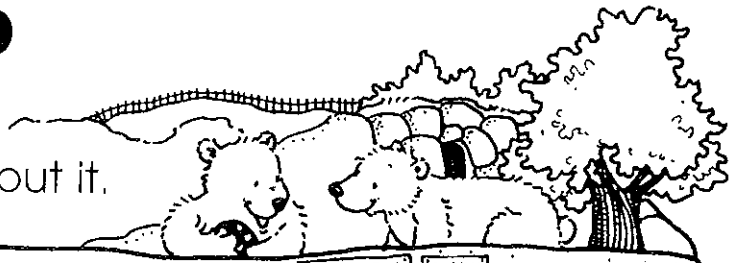
3. Could this story have happened in real life? Why or why not?

4. Why does Ben think it's good to be big?

Name _____

Z Is for Zoo

Pick a zoo animal. Tell about it.



My zoo animal is the _____

This animal is a kind of _____

In the wild, this animal lives in _____

Usually, the color(s) of this animal _____

It is about the size of _____

Its body is covered with _____

It eats _____

It moves by _____

It makes this sound: _____

When it is born, it _____

If I ever saw one up close, I would _____



