

Weekly Plans for Week of March 30th- April 3rd

Subject	Monday	Tuesday	Wednesday	Thursday	Friday
<p>Reading- Choose a book(either online or a paper book) and two activities off the reading activities list.</p> <p>Practice Red Words</p> <p>Read, Load, Arm Tap, and Read the Word</p>	<p>Reading- Choose a book(either online or a paper book) and two activities off the reading activities list.</p> <p>Choose 10 red words off the list.</p>	<p>Reading- Choose a book (either online or a paper book) and two activities off the reading activities list.</p> <p>Choose 10 red words off the list.</p>	<p>Reading- Choose a book(either online or a paper book) and two activities off the reading activities list.</p> <p>Choose 10 red words off the list.</p>	<p>Reading- Choose a book(either online or a paper book) and two activities off the reading activities list.</p> <p>Choose 10 red words off the list.</p>	<p>Reading- Choose a book(either online or a paper book) and two activities off the reading activities list.</p> <p>Choose 10 red words off the list</p>
Math	Fill in numbers to 120 on the chart.	Do the art work first today. You will use your art picture to create a graph.	Gather 10 objects. Sort them by different attributes. Sort by shape, color, sides, and size.	Mentally add 10 to a given number. ----- Play Prodigy if working online.	Write numbers to 120.
Writing	Choose 5 words from your red word list. Create 5 sentences using the red words in the sentences.	Have the students write about a topic of their choice. Have them read it aloud and then correct mistakes..	What was your favorite part of Spring Break? Write and draw about it.	Write about Spring. Have the students write an opening and closing sentence. Give 3 details/facts about the subject.	Make a card for someone. Use and check for capitalization and punctuation.

Science			Observe and discuss the weather. Did the weather change throughout the day? (Extra: Maybe listen to or look at a forecast.)	Go for a nature walk. Take a paper and pencil with you to record some things you see/observe. Use your five senses.	See if you can find two living objects. Observe them. What do they have in common? What are their differences?
Social Studies	Read the passage Learn About Maps. Answer the questions.	Draw a map of a familiar place. Label the exit and items. Ex. bedroom, backyard, kitchen, or etc.			
Specials	PE. Stretch Go for a walk or a run.	Art Explore with shapes. Use only shapes to create a picture. Be creative.	Music Find something in your house to make music. Create a song and perform it.	Library Choose your favorite book and have someone read to you.	Computer Time You could play a computer game or try typing.com.

You will use this sheet daily.

Choose a book either online from A to Z or a paper book. Read/ listen to the text two times before choosing 2 activities.

Reading Activities- Choose 2 boxes a day. Initial and try new ones the next day.

<p>Make a Character Bookmark! Choose a character from the book. Draw a picture of it on a slip of paper. On the other side, write 3 words that describe the character.</p>	<p>Author's Purpose Why did the author write the text? Was it for *persuasion? *to inform you? *to entertain?</p>	<p>Speaking- Call, text, write, email, facetime, or tell someone in your home about a book you read. Give them your opinion. Did you like it why or why not? (Your teachers would love to hear from you!)</p>	<p>Questions- Good readers ask questions. Ask two questions about the text you just read. Are the answers in the book or do you have to infer?</p>
<p>Retell- *Fiction or Nonfiction *Characters *Setting *Events in order</p>	<p>Drawing- Choose a book with a problem. Draw the problem and solution.</p>	<p>Describe- Where did your story take place? List the details you know from the text? Use your knowledge what else might be at that location.</p>	<p>Voice- Read the text again. Use a different voice to read it. Ex. Read like Cookie Monster *Papa Bear *Squeaky Mouse</p>
<p>Connections- Has anything in this text happened to you? Do you know of a story that has a similar character or problem?</p>	<p>Story Ending- If you could add to the ending or change it, how would it end?</p>	<p>Drawing- Draw your favorite part of the story.</p>	<p>Questions- Have someone ask you questions about the text. Answer the questions orally.</p>
<p>Opinion- Decide whether or not you liked the book. Now give 3 reasons why you did or did not.</p>	<p>Nonfiction- How would/could you use this information to help you.</p>	<p>Fluency- After reading the book, read it again for fluency practice.</p>	<p>Character- If you could be a character in the story, who would you be? Why?</p>

Use this sheet daily.

LAYER TWO RED WORDS
READING

- | | |
|-----------|-----------|
| 1. as | 17. some |
| 2. all | 18. done |
| 3. or | 19. again |
| 4. give | 20. very |
| 5. any | 21. many |
| 6. your | 22. look |
| 7. here | 23. our |
| 8. why | 24. which |
| 9. there | 25. every |
| 10. her | 26. live |
| 11. been | 27. their |
| 12. say | 28. about |
| 13. one | 29. even |
| 14. where | 30. own |
| 15. says | 31. gone |
| 16. goes | 32. watch |

A

ACTIVITY

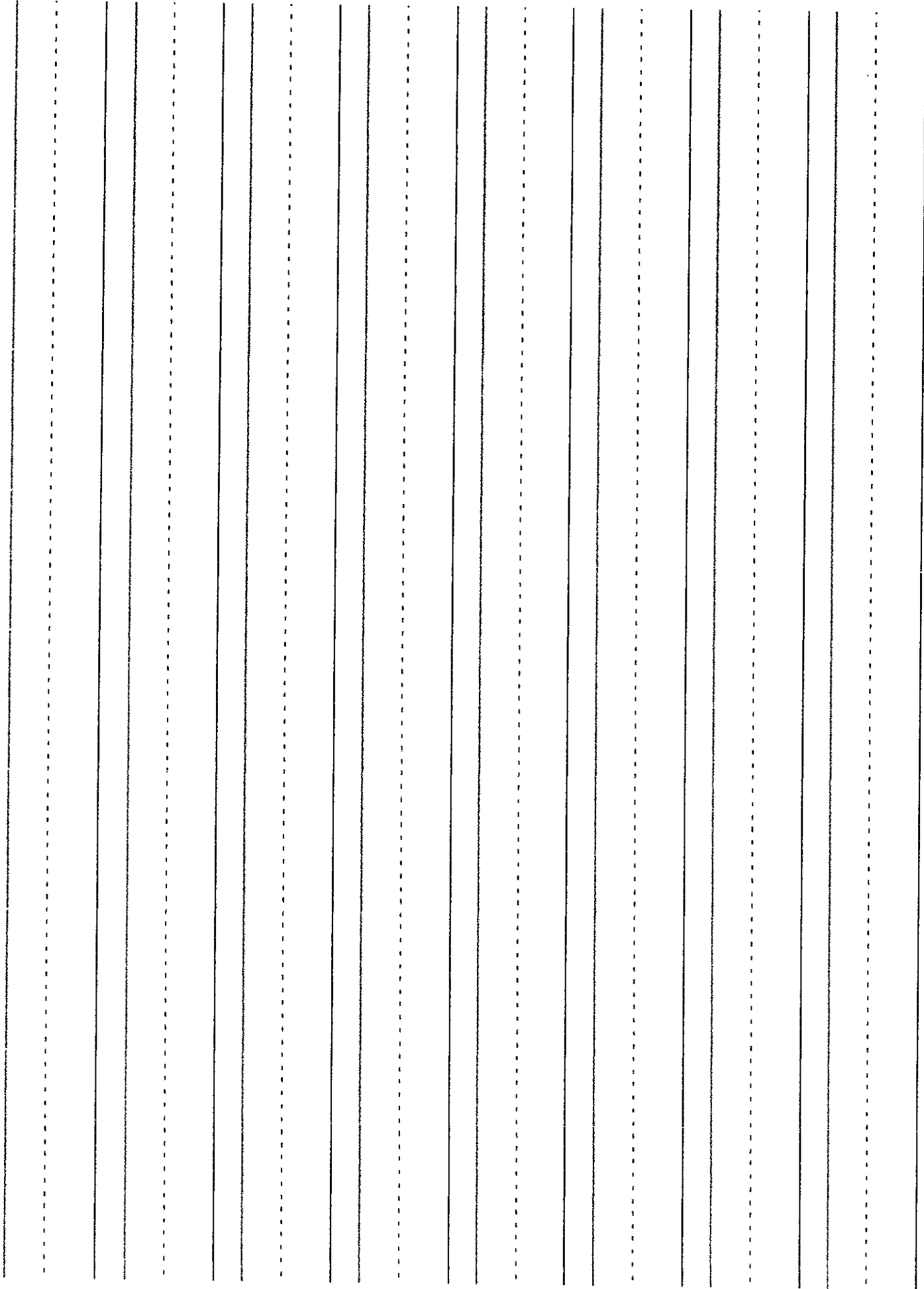
RED WORDS LAYER 2

Name _____

Date _____

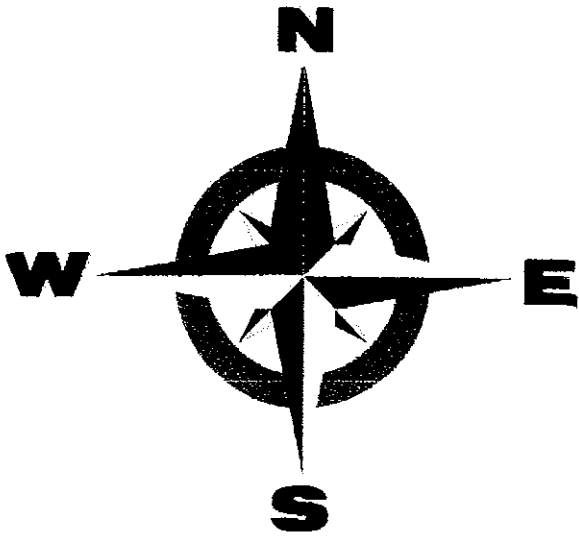
Fill in the missing numbers.

0		2	3	4		6		8	
10	11	12			15	16	17		19
	21		23	24	25		27	28	29
30		32		34		36	37		39
	41	42	43		45		47	48	49
50	51		53	54	55	56		58	
60		62		64		66	67		69
	71	72	73		75		77	78	79
80	81		83	84		86	87		
90		92		94	95	96		98	99
100	101	102	103		105		107	108	109
	111		113	114		116	117	118	



Learn About Maps

by Susan LaBella



Maps are pictures of places. Special drawings on maps help people use them.

A *compass rose* is a symbol found on maps. It shows directions.

The compass rose has four main points. One point shows which way is north. Another shows south. Other points show east and west.

A *map key* is a box with pictures and words. The words tell what a picture stands for. The word *city* may be next to a dot. The word *forest* may be next to a tree. The map key shows people what the drawings on the map mean.

Name: _____ Date: _____

1. What is a map key?

- A. a picture of a place
- B. a symbol that shows directions
- C. a box with pictures and words

2. Which two parts of a map does this text describe?

- A. lines of longitude and latitude
- B. the colors and the title
- C. the compass rose and the map key

3. Forests are full of trees, so a map maker may use a picture of a tree to show the location of a forest on a map. What part of the text shows us that this is true?

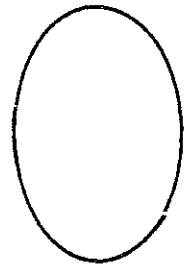
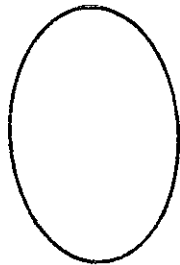
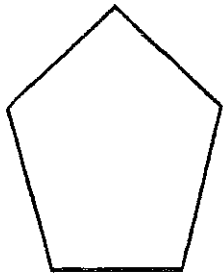
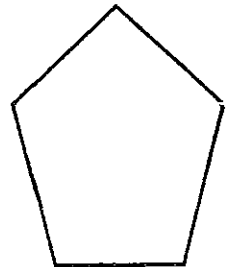
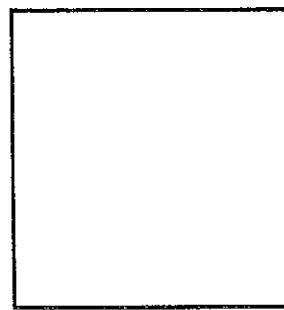
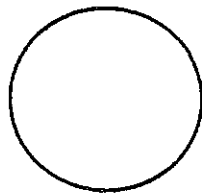
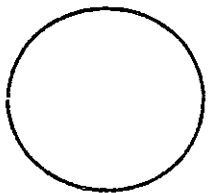
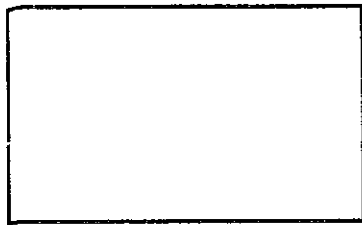
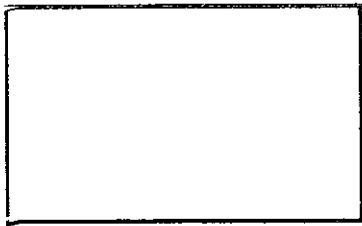
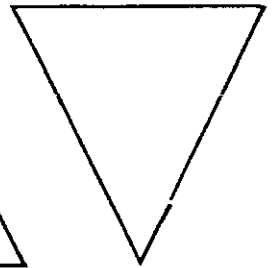
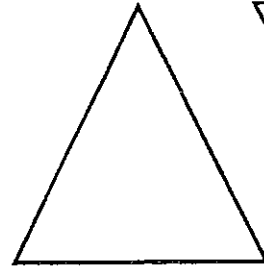
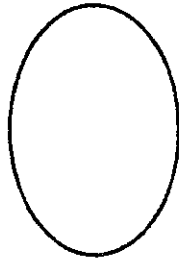
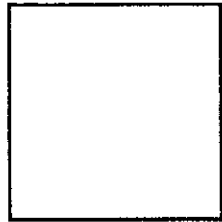
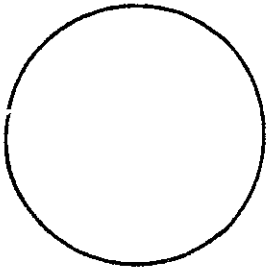
- A. The word forest may be next to a tree.
- B. A map key is a box with pictures and words.
- C. The word city may be next to a dot.

4. What is "Learn About Maps" mostly about?

- A. different kinds of maps
- B. the compass rose and the map key
- C. a map key


Make a Picture


Use these shapes to make a picture! Cut them out
You can draw more if you need to.





Graphing Shapes


Look at your picture. How many....


Squares? 

Rectangles? 







Triangles? 

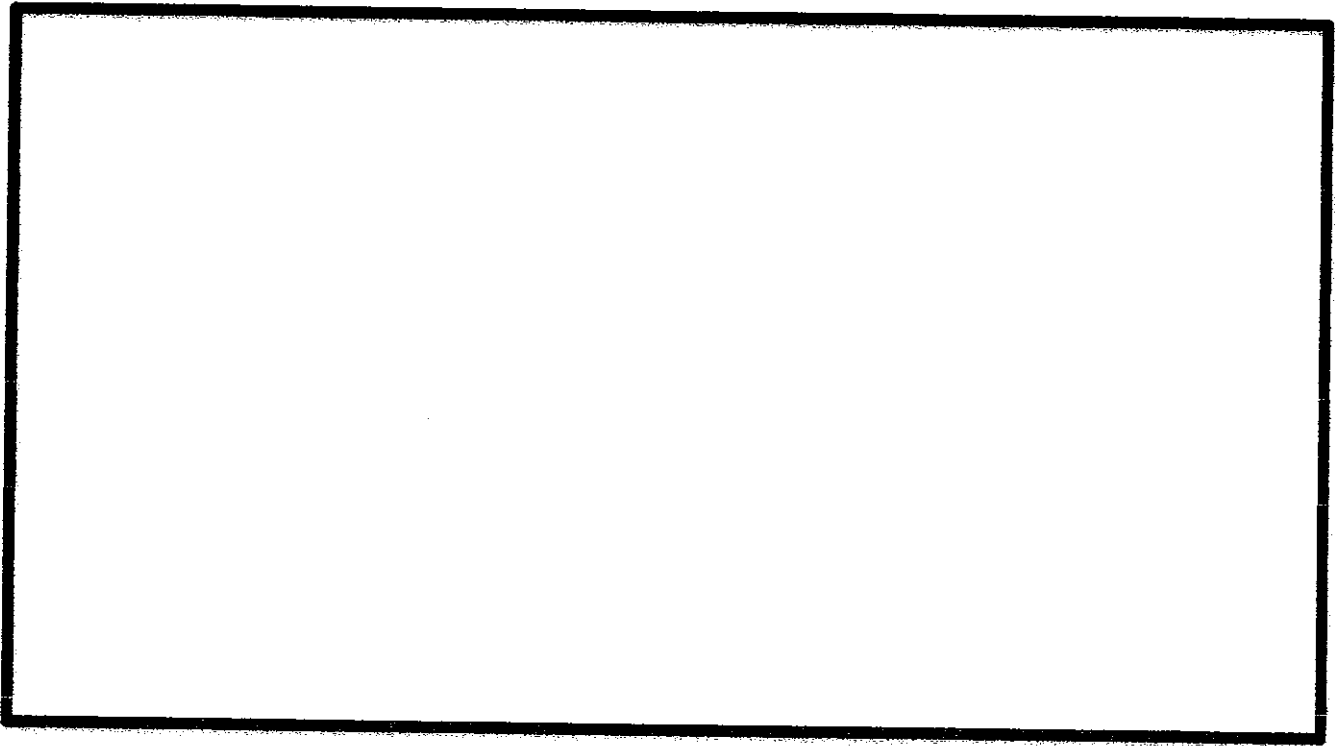
Circles? 

Ovals? 

Pentagons? 

Can you graph it?

10						
9						
8						
7						
6						
5						
4						
3						
2						
1						
						



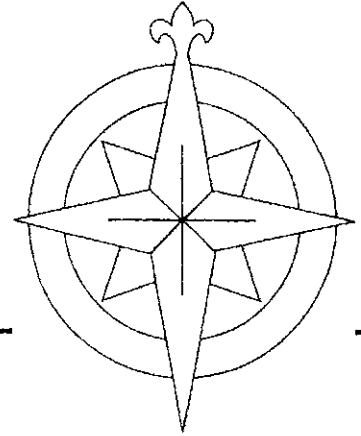
Four sets of handwriting practice lines. Each set consists of a solid top line, a dashed middle line, and a solid bottom line, providing a guide for letter height and placement.

by _____

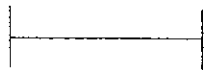
Draw Your Own Map

Instructions:

- 1) Label the Compass Rose
- 2) Include 5 items on your Map Key (symbols)
- 3) Title
- 4) Scale

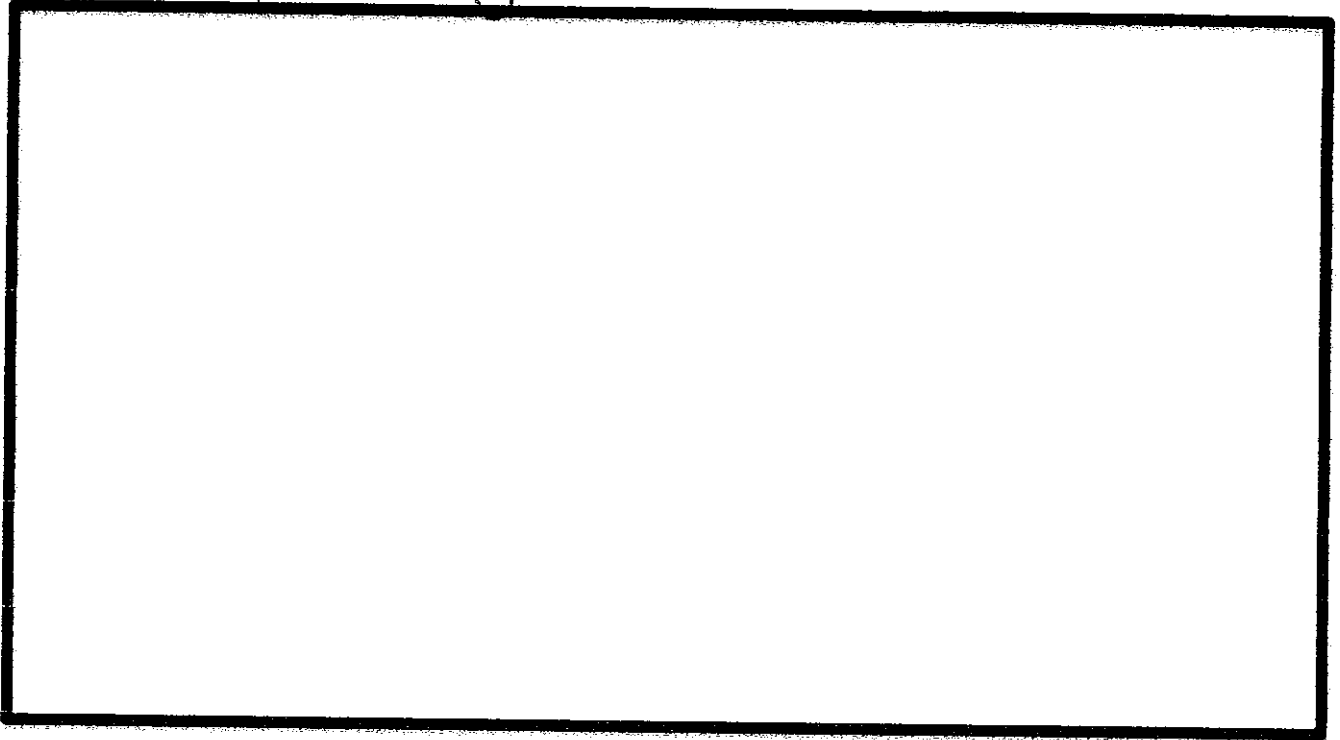


KEY / LEGEND



Scale: 1 inch = _____ miles

Spring Break



Handwriting practice lines consisting of solid top and bottom lines with a dashed middle line. There are five sets of these lines.

by _____

Name: _____

I.NBT.5

Adding 10 Mentally

1	2	3	4	5	When adding 10, think of a number chart.
11	12	13	14	15	
21	22	23	24	25	

Add 10 mentally by completing the boxes.

34

81

67

26

30

54

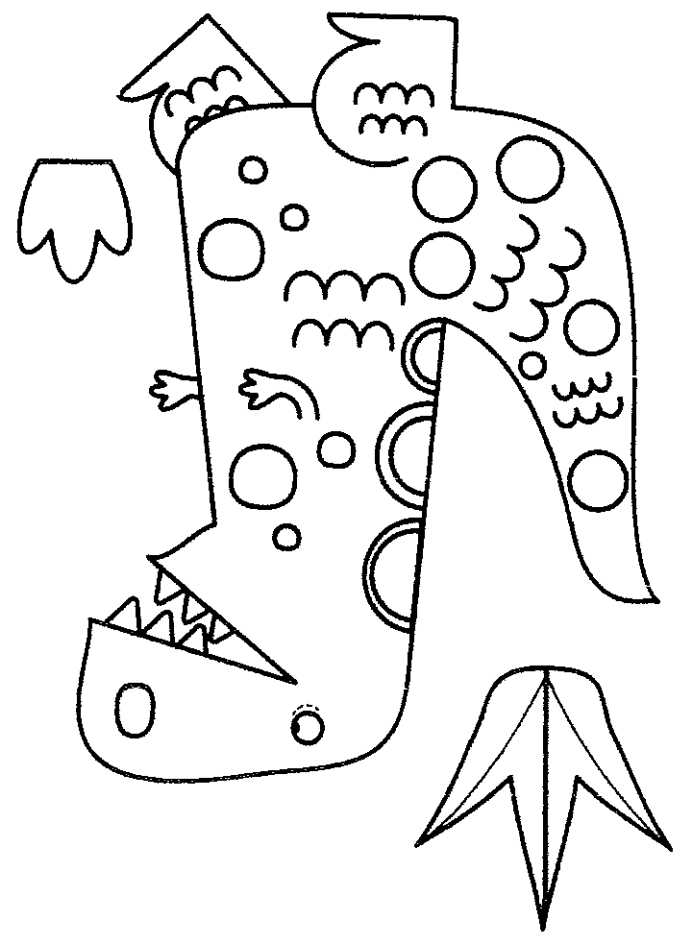
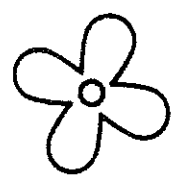
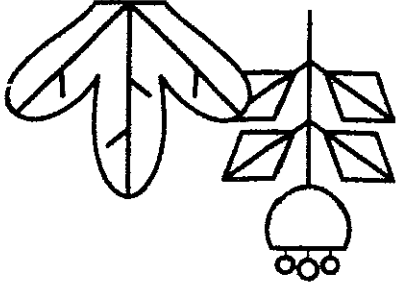
12

76

7

43

Spring



Hello

Highlights

