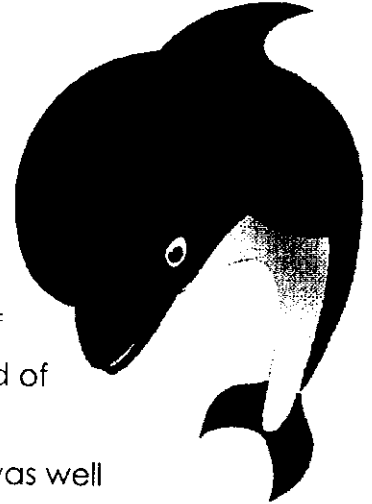


Day 21

Saved By A Dolphin

From *Fifty Famous People* by James Baldwin



In the city of Corinth there once lived a wonderful musician whose name was Arion. No other person could play on the lyre or sing so sweetly as he; and the songs which he composed were famous in many lands. The king of Corinth was his friend. The people of Corinth never grew tired of praising his sweet music.

One summer he went over the sea to Italy; for his name was well known there, and many people wished to hear him sing. He visited several cities, and in each place he was well paid for his music. At last, having become quite rich, he decided to go home. There was a ship just ready to sail for Corinth, and the captain agreed to take him as a passenger.

The sea was rough. The ship was driven far out of her course. Many days passed before they came in sight of land. The sailors were rude and unruly. The captain himself had been a robber. When they heard that Arion had a large sum of money with him they began to make plans to get it.

"The easiest way," said the captain, "is to throw him overboard. Then there will be no one to tell tales."

Arion overheard them plotting.

"You may take everything that I have," he said, "if you will only spare my life."

But they had made up their minds to get rid of him. They feared to spare him lest he should report the matter to the king.

"Your life we will not spare," they said; "but we will give you the choice of two things. You must either jump overboard into the sea or be slain with your own sword. Which shall it be?"

"I shall jump overboard," said Arion, "but I pray that you will first grant me a favor."

"What is it?" asked the captain.

"Allow me to sing to you my latest and best song. I promise that as soon as it is finished I will leap into the sea."

Name _____

Reading Comprehension Grade 4

The sailors agreed; for they were anxious to hear the musician whose songs were famous all over the world.

Arion dressed himself in his finest clothing. He took his stand on the forward deck, while the robber sailors stood in a half circle before him, anxious to listen to his song. He touched his lyre and began to play the accompaniment. Then he sang a wonderful song, so sweet, so lively, so touching, that many of the sailors were moved to tears. And now they would have spared him; but he was true to his promise; as soon as the song was finished, he threw himself headlong into the sea.

The sailors divided his money among themselves; and the ship sailed on. In a short time they reached Corinth in safety, and the king sent an officer to bring the captain and his men to the palace.

"Are you lately from Italy?" he asked.

"We are," they answered.

"What news can you give me concerning my friend Arion, the sweetest of all musicians?"

"He was well and happy when we left Italy," they answered. "He has a mind to spend the rest of his life in that country."

Hardly had they spoken these words when the door opened and Arion himself stood before them. He was dressed just as they had seen him when he jumped into the sea. They were so astonished that they fell upon their knees before the king and confessed their crime.

Now, how was Arion saved from drowning when he leaped overboard?

Old story-tellers say that he alighted on the back of a large fish, called a dolphin, which had been charmed by his music and was swimming near the ship. The dolphin carried him with great speed to the nearest shore. Then, full of joy, the musician hastened to Corinth, not stopping even to change his dress. He told his wonderful story to the king; but the king would not believe him.

"Wait," said he, "till the ship arrives, and then we shall know the truth." Three hours later, the ship came into port, as you have already learned. Other people think that the dolphin which saved Arion was not a fish, but a ship named the Dolphin. They say that Arion, being a good swimmer, kept himself afloat until this ship happened to pass by and rescued him from the waves.

Name _____ **Reading Comprehension Grade 4**

1. Why did Arion go to Italy?
2. What did the captain and the sailors plan to do?
3. What does Arion ask the captain and the sailors to do?
4. Why do they refuse Arion's request?
5. What fate does Arion choose?
6. What favor does Arion ask?
7. What did Arion do when he finished singing?
8. What lie do the captain and his men tell to the king of Corinth?
9. What are the two versions of how Arion was saved?
10. Which version do you believe?

$+ 845$

$\times 2$

7. A paint set costs \$9.20. Stella has \$5.75. How much more will she need to buy the paint set? _____

Daily Math Review - 4th Grade

39

Name _____

1. $1/2$ of 12 = _____

2. 2000
 $- 1387$

3. 5187
 7803
 $+ 46$

4. $4 \times 9 - 5 =$ _____

5. Round to the nearest thousand. 8,481 _____

6. $<$, $>$, or $=$. $220 + 40$ _____ $210 + 53$

7. The rent on Alabama Avenue is \$30. Dillon paid the rent 6 times. How much rent did he pay in all? _____

40

Name _____

1. Write the number. twenty-six thousand, thirty-six _____

2. 40
 $\times 9$

3. Estimate the answer to the nearest hundred.
 412
 $+ 351$

4. $9,027$
 $- 3,544$

Day 22

Seat Belts Save Lives

Riding in a car can be dangerous. The first five minutes of rainfall makes roads suddenly slippery. Elevated surfaces like bridges and overpasses freeze more quickly than the regular road surface, and a driver cannot always tell if a road surface is icy or not. Road hazards, like large potholes or downed trees can appear unexpectedly. Other drivers on the road, who may be aggressive, distracted, or impaired can also cause hazards, and a driver doesn't always have the time or enough information about what is going on to react quickly enough to stay safe. In fact, car crashes are the leading cause of death in the U.S. for people aged 11 through 27 in the United States.

That's a scary statistic, but in fact, riding in a car is one place where you do have some control over your own safety. Cars today come with all kinds of fancy safety features, but the single most effective way to lower your risk of being injured or dying in a car crash is to use a seatbelt. Since 1975, seatbelts have saved nearly 300,000 lives.

Because seatbelts can make such a difference when it comes to safety, many states have laws that require you to wear a seatbelt at all times when in a moving car.

Seatbelts work because they keep you safe and secure inside of your vehicle. The cause of injury in a car crash is a quick change in speed. Remember, it's not just the car that is traveling fast; your body is traveling fast as well. Seatbelts help to slow your body down. They restrain the strongest parts of the body, the hips and shoulders. They also spread out the force from the collision. Because less stress is put on any one particular part of the body, This can help you avoid serious injury. They also protect your brain and spinal cord.

The kinds of hazards you may encounter while traveling in a car are not entirely in your control, but it is in your control to give yourself the best possible chance of surviving a car accident. Always wear your seatbelt, and encourage others to do so as well.

1. What is the leading cause of death for people aged 11 to 27? _____
2. What is the most effective safety feature in a car? _____
3. Name three reasons that seatbelts work:



A. _____

B. _____

C. _____

5. I have a quarter, 2 dimes, 4 nickels, and 1 penny. How much money do I have? _____
6. 2 gallons = _____ quarts
7. DeAnn went to summer camp for 6 weeks. How many days was this? _____

Daily Math Review - 4th Grade

41

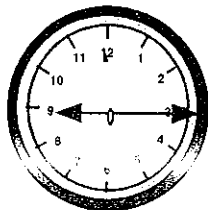
Name _____

1. What digit is in ten thousand's place? 213,708 _____
2.
$$\begin{array}{r} 5000 \\ - 416 \\ \hline \end{array}$$
3.
$$\begin{array}{r} 36 \\ \times 2 \\ \hline \end{array}$$
4. What is 15 minutes later than 2:50? _____
5. $6 + \underline{\hspace{2cm}} = 15$
6. How many minutes in 3 hours? _____
7. Tom has collected 36 stamps and Tina has collected 47 stamps. They need 100 to fill their album. How many more stamps do they need? _____

42

Name _____

1.
$$\begin{array}{r} 26 \\ 7 \\ +18 \\ \hline \end{array}$$
2. Write thirty-four thousand, six hundred and twelve as a number. _____



Day 23

Five Fables



A **fable** is a short story that teaches a lesson. Read each fable. What lesson is it teaching? Write your answer on the line.

1. The Goose that Laid the Golden Eggs

One day a countryman going to the nest of his Goose found there an egg all yellow and glittering. When he took it up it was as heavy as lead and he was going to throw it away, because he thought a trick had been played upon him. But he took it home on second thoughts, and soon found to his delight that it was an egg of pure gold. Every morning the same thing occurred, and he soon became rich by selling his eggs. As he grew rich he grew greedy; and thinking to get at once all the gold the Goose could give, he killed it and opened it only to find nothing.

The moral is: _____

2. The Cat and the Mice

Once there was a house that was full of mice. There were mice in the walls, mice in the closets and cupboards, and mice under the floor boards. A hungry cat heard about this and set off for the house at once. The people in the house decided to keep the cat for a pet, and let him in the house. Every day the cat caught mice and ate them. Realizing the risk of running about the house had become too great, the mice stopped coming out and stayed hidden, instead, in their mouse holes. No more mice were caught. But the cat began to get bored and hungry. I need to figure out a way to get them out of their holes, the cat said to himself. He thought about it for a while. Then he climbed up the wall and hung by his hind legs from a hook, and pretended to be dead. Soon, a mouse peeked out of his mouse hole and saw the cat hanging on the wall. "You think you're pretty smart," the mouse said to the cat. "But you could turn yourself into an umbrella hanging there and still not one of us will come near you!"

The moral is: _____

3. The Donkey, the Fox and the Lion

A donkey and a fox decided to be friends and partners, and headed out into the forest to find food together. Before long, they saw a lion coming. They were

Name _____

Reading Comprehension Grade 4

both very frightened. But the fox, hoping to save himself, walked up to the lion and whispered in his ear, "I'll help you get the donkey, if you let me get away safely." The lion agreed. So the fox and the donkey went on their way, with the lion following stealthily behind them. Soon, the fox had led the donkey to a hidden pit, left by some long-ago hunter as a trap for wild animals, and the donkey fell in. When the lion saw that the donkey was in the pit, he came out of hiding. He quickly ate the fox first, then he took his time eating the donkey.

The moral is: _____

4. The Mouse and the Bull

A bull chased a mouse that had bitten him on the nose. The bull was big and strong, but the mouse was tiny, nimble and quick. The mouse slipped into a crack in a wall. Furious, the bull charged the wall again and again, trying to knock it down to get to the mouse. Finally, exhausted, and having made no progress, he sank to the ground to rest. Seeing that for the moment the bull was no longer a threat, the mouse darted out and bit the bull on the nose again. Crazy with anger, the bull leapt again to his feet. But by the time he did the mouse was already safely back inside the wall, and the outraged bull could do nothing but stew in his own anger.

The moral is: _____

5. The Fox and the Grapes

One hot, summer day, a fox was passing by an orchard when he saw a bunch of fat, purple grapes hanging low from a trellis. I am thirsty, he thought to himself. And those grapes look juicy. They would be just the thing to quench my thirst. He jumped up to try to snatch down the bunch of grapes, but they were just out of reach. He jumped again and again, each time barely grazing the grapes, unable to snag them between his sharp, eager teeth. Finally, the fox gave up. Oh well, he thought to himself as he walked away, they were probably sour anyway.

The moral is: _____

3. Write the time shown.

4. Write $<$ or $.$ 548 _____ 538

5. How many inches are in 3 feet? _____

6. Round 86 to the nearest ten.

7. The fourth grade sold 113 tickets to the school fair. The fifth grade sold 89. How many more tickets did the fourth grade sell? _____

Daily Math Review - 4th Grade

43

Name _____

1. $\$8.96$
 -2.38

2. How much money is 2 quarters, 1 dime, and 3 nickels?

3. Write $200 + 30 + 6$ as a standard numeral. _____

4. $1/2$ of 6 = _____

5. $2,693$
 $+ 4,118$

6. How many inches in 2 feet?

7. Sarah's lunch cost $\$2.69$ and Susan's cost $\$3.26$. How much more did Susan's lunch cost? _____

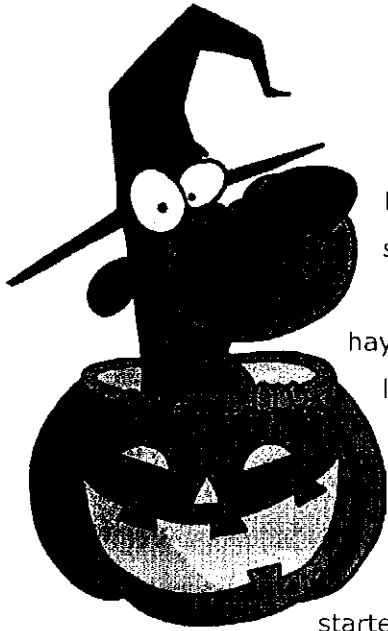
44

Name _____

1. Round 5,696 to the nearest thousand. _____

2. In $16 - 7 = 9$ which number is the difference? _____

Day 24



Halloween Creatures

Uncle Moses is in his fifties and has been a bachelor all his life. He doesn't have any family living in the Middlebury area but somehow everybody around town calls him Uncle Moses anyway.

On Halloween evening Uncle Moses drove the tractor with a hay wagon loaded with kids pulled along behind it. It was a chilly night like Halloween often is. He parked in a dark secluded spot where the fire was ready to be lit. Clouds covered what should have been the bright harvest moon.

After everyone roasted hot dogs and marshmallows, they sat around the warm fire casually chatting. Then Uncle Moses started to speak, recounting folktales of vampires and other monstrous creatures. First he told about the Scottish vampires, the Baobhan Sith. These beautiful young women are always dressed in long green gowns that hide their goat-like feet but sometimes they appear as ravens or crows. After enticing a young man to dance until he is exhausted, the vampire drains the blood from his body.

"Beware of the Russian wampir," Uncle Moses warned in hushed tones. "There may be one sitting among us right now. Wampirs look like normal humans. They use the stinger under their tongues to stun their victims. Then they suck out every drop of blood. Wampirs roam the earth from noon 'til midnight. We might see one yet tonight!"

Everyone giggled at the thought of a Russian vampire invading their Halloween party.

A chilly wind started to blow and the kids moved closer to the fire as Uncle Moses started a tall tale about a ferocious werewolf that attacked unsuspecting humans in the deep dark forests of Transylvania. A couple of kids thought they heard rustling in the leaves nearby but ignored the sounds until someone yelled, "I see yellow eyes coming this way!"

Sure enough, a creature was approaching the campfire; it was just the right size to be a werewolf on Halloween night. A couple of kids screamed and hid their faces with their hands.

Uncle Moses just chuckled and called softly, "Come Sophia and join the party."

Sophia, Uncle Moses' chocolate lab dog, pattered over and started licking the kids. The kids decided they had enough of Halloween stories, put out the fire and hopped back onto the hay wagon for the ride back to the barn.

Name: _____ Date: _____

Multiple Choice Questions

Circle the correct answer.

1. How old was Uncle Moses?
 - a. In his forties
 - b. In his fifties
 - c. In his sixties

2. At the Halloween bonfire what did the kids eat?
 - a. Roasted hot dogs
 - b. Hamburgers
 - c. Pizza

3. Scottish vampires have feet like
 - a. Horses
 - b. Crocodiles
 - c. Goats

4. Wampirs are part of the folklore of what country?
 - a. Scotland
 - b. Russia
 - c. Transylvania

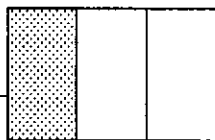
5. Sometimes vampires appear as animals, especially
 - a. Ravens
 - b. Wolves
 - c. Snakes

3. How much time from 7:30 to 8:45? _____

4.
$$\begin{array}{r} 236 \\ 14 \\ +122 \\ \hline \end{array}$$

5. $90 \times 9 =$ _____

6. What fraction is shaded? _____



7. Juan had \$20. He spent \$6.39 for a ball and \$8.78 on a bat. How much money does he have left? _____

Name _____



1. Write a multiplication sentence for the number line. 0 2 4 6 8 10 12

2. Write the multiples of 4. 4, 8, _____, _____, _____, _____, _____

3.
$$\begin{array}{r} 204 \\ -118 \\ \hline \end{array}$$

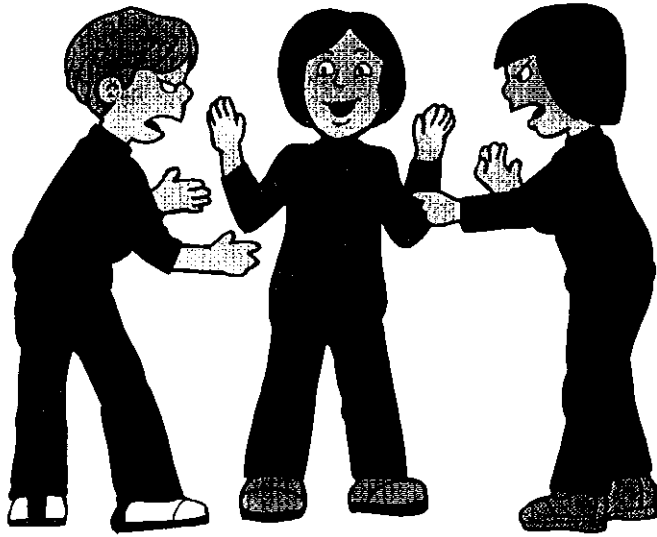
4. Write < or >. 2,486 _____ 2,686

5. Write the even numbers between 30 and 40.

6. Write two thousand, fourteen as a standard numeral. _____

7. Andrea started watching television at 6:30. The program lasted $1 \frac{1}{2}$ hours. What time was the program over? _____

Day 25



The Argument

Mom could hear the girls squabbling all the way in the kitchen. It was the third time this week that the sisters had been arguing over something or fighting about nothing. A few minutes later Maria stormed through kitchen and slammed the door as she left.

"Come back here, young lady," Mom firmly stated in her best mother tone of voice. Maria turned around and came back into the kitchen.

"I can't stand living with Felicia another minute," Maria blurted out. "I don't ever want to talk to her again!"

Mom immediately called out, "Felicia, come to the kitchen right now."

While Felicia was on her way, Mom took two of the kitchen chairs and placed them opposite each other but very close together.

"Maria, you sit here and Felicia you sit there." The girls sat facing each other, knees almost touching. "Now you look each other in the eye for five minutes," Mom ordered while she stood there as a referee.

The sisters squirmed at first but Mom was adamant that they stay staring icily at each other for five minutes, saying something about each minute they didn't make eye contact meant another minute sitting in the chairs. They both wanted out so all they could do was sit there and look at each other.

Felicia looked at Maria's pouting face while Maria looked at Felicia's angry scowl. They each thought the other one looked ridiculous! In reality, they were being ridiculous to fight and be mad at each other over nothing.

Soon Maria couldn't stand it any longer and began giggling and so did Felicia. They giggled and laughed.

Mom wisely didn't say anything except, "Okay girls, you can go now."

Name: _____ Date: _____

Multiple Choice Questions

Circle the correct answer.

1. What were Maria and Felicia fighting about?
 - a. Make-up
 - b. Homework
 - c. Nothing

2. Why was Maria leaving the house?
 - a. Because she didn't want to be near Felicia
 - b. It was time to go to school
 - c. She was visiting a friend

3. In what room of the house does the story take place?
 - a. The girls' bedroom
 - b. The kitchen
 - c. The dining room

4. How did Mom place the chairs?
 - a. Side-by-side
 - b. Back-to-back
 - c. Facing each other

5. Sitting there what part of the girls was almost touching?
 - a. Hands
 - b. Knees
 - c. Feet

6. At the end of the story both girls were
 - a. Giggling
 - b. Crying
 - c. Mad

Name _____



1.
$$\begin{array}{r} 928 \\ +674 \\ \hline \end{array}$$

2. $\frac{1}{2}$ of 24 is _____

3. $10 - 6 + 3 =$ _____

4. How many days in 9 weeks? _____

5. Add my two numbers and you get ten. Multiply them and you get 24. What are the two numbers? _____

6. $9 \times$ _____ $= 54$

7. Matt took 3 dozen pencils out of a box which held 60. How many were left? _____

Daily Math Review - 4th Grade

47

Name _____

1.
$$\begin{array}{r} 2,019 \\ -1,346 \\ \hline \end{array}$$

2.
$$\begin{array}{r} 23 \\ 47 \\ \hline \end{array}$$

3. Write the odd numbers between 20 and 30.

$$\begin{array}{r} \\ +18 \\ \hline \end{array}$$

4. How many cups in 2 quarts? _____

5. Write $4000 + 600 + 8$ as a standard numeral.

6.
$$6 \overline{)360}$$

7. There were 15 books on the shelf and 17 on another. How many books were there altogether? _____