### The Bull was Right

Once there was a boy who was always reading a book.

He lived on a farm with his three brothers, but he did not play in the barn, or go fishing, or help out with the animals like his brothers did. The boy spent all of his free time sitting on the porch with his nose in a book. If he had to walk somewhere on the farm, he read while he was walking. The old hog, who had been on several farms before, and who knew young boys well, often shook his head in wonder.

"That is not a normal boy," the old hog told his friends the bull and the turkey."

The bull was not so sure. "That must be a very special thing that the boy has," the bull said. "If the boy has to have it with him all of the time."

The hog only scoffed. "I doubt it," he said.

"Every boy loves a farm," the bull insisted. "Every boy loves animals.

There must be something about those books that we don't understand."

That gave the turkey an idea. "Why don't we find out for ourselves?" she suggested.

The next afternoon, they got their opportunity. The whole family piled into the car and drove away. The animals watched them go. As usual, the smallest boy had his nose in a book. When the family was gone, the animals went into the house and looked around for more of the things that the boy was always carrying. They found shelves and shelves of them in his room. The bull picked up a book. The hog picked up a book. The turkey picked up a book. They all sat down and stared at their books. After a little while, the bull said, "See, I told you so!"

"I don't get it," the turkey said. "There's nothing in here but gibberish." "Of course there isn't," the hog said. "I was right!"

But the bull was still looking at his book. He turned page after page with his thick hoof. Curious, the turkey looked over into the bull's book. Then the hog looked over, too. The bull's book was full of colorful pictures of animals, much like themselves.

"I told you so!" the bull said, smugly. "The boy is always reading about us!"

| Name       | Reading Comprehension Grade 2   |
|------------|---|
| 1. Why doe | es the hog say that the boy is not normal?  |
|            |   |
|            |   |
|            | Which of the three animals says that the book must be special if the book has it with him all the time? |
| A. the b   | υll   |
| B. the ho  | og  |
| C. the tu  | urkey   |
| 3. \       | Which of the animals suggests that they "find out for themselves?"                                      |
| A. the b   | ull   |
| B. the ho  | og  |
| C. the tu  | urkey   |
| 4. \       | Which of the animals says that the boy was reading about them?  |
| A. the b   | ∪II   |
|            |   |
| B. the ho  | og  |

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### **Fractions**

**53**)

Fractions can tell about 1 whole divided into smaller pieces. This circle is divided into 4 equal parts. 1 part is shaded.



- 1 how many parts are shaded
- 4 how many parts in all

Draw a line to match the fraction with the shape.

- $\frac{1}{2}$
- $\frac{2}{6}$
- $\frac{3}{4}$
- $\frac{4}{8}$
- $\frac{5}{5}$   $\frac{1}{5}$
- **6**)  $\frac{2}{3}$

- a) (
- **b**)
- c) \_\_\_\_\_
- d) [[[[
- **e**)
- f) (1)

- $\frac{7}{3}$   $\frac{1}{3}$
- $\frac{8}{4}$
- $\frac{9}{6}$
- $\frac{10}{6}$
- $\underbrace{\mathbf{1}}_{\mathbf{8}} \qquad \frac{1}{8}$
- 12)  $\frac{3}{8}$

- ġ)
- i) || ||
- j) [[[[[
- k)
- 1) [

### **Dinosaurs as Pets?**

Ellie's parents were having a party. Ellie's mother was a famous scientist, and she introduced Ellie to another scientist she worked with.

"It's nice to meet you, Ellie," the woman said. "What do you want to be when you grow up?"

"I'm going to be a scientist too," Ellie said.

"Really!" the woman exclaimed. "What kind of scientist?"

"Part paleontologist, and part microbiologist," Ellie said.

The woman looked surprised. "That's very specific," she said. "Exactly what kind of work are you going to do?"

"I'm going to collect DNA from dinosaur bones," Ellie said. "Then I'm going to genetically modify the DNA and bring back the dinosaurs."

"Bring back the dinosaurs!" the woman exclaimed. "Wouldn't that be really dangerous?"

"My dinosaurs will not be dangerous," Ellie explained, "because I am going to use the DNA from something nice like a Golden Retriever, so that my dinosaurs can be tamed. I am also going to make my dinosaurs really, really small. They won't be any bigger than a Teacup Poodle," Ellie said proudly. "Then people can keep them in terrariums as pets."

The woman looked at Ellie's mother, who said, "That's my girl!"
Ellie nodded. "It's a brilliant plan," she said. "I'm definitely going to be famous and rich!"



| ame Reading Comprehension Grade 3 |                            |                          |
|-----------------------------------|----------------------------|--------------------------|
| C                                 | OMPREHENSON Q              | UESTIONS                 |
| 1. What doe                       | es Ellie want to be wher   | n she grows up?          |
| A. a doctor                       | B. a lawyer                | C. a scientist           |
| 2. What kind of wo                | rk does Ellie say she is g | joing to do?             |
|                                   |                            |                          |
|                                   |                            |                          |
| 3. How does Ellie pl              | an to keep the dinosa      | urs from being dangerous |
|                                   | <del></del>                |                          |
|                                   |                            |                          |
| 4. How does Ellie's               | mother react to Ellie's p  | olan?                    |
|                                   |                            |                          |
|                                   |                            |                          |
|                                   |                            |                          |
| 5. What kind of per               | sonality does Ellie have   | èŝ                       |
|                                   |                            |                          |
|                                   |                            |                          |
|                                   |                            |                          |

### **59**)

### **Decimals**

Decimal numbers are another way to show part of a whole. Numbers after the decimal point tell about amounts smaller than a whole. 0.34 is smaller than 1.0.

$$\frac{3}{10}$$
 = .3 = 0.3

All of these numbers are three-tenths.

Write how many parts are shaded using a decimal number.

1)



0.1



2)



\_\_\_\_

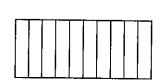


Shade in the amount shown.

3



0.2



0.9

Mike used two-tenths of his modeling clay.
Shade the box to show how much clay he used.



Susan ate 0.5 of her cookie. Shade the circle to show how much she ate.

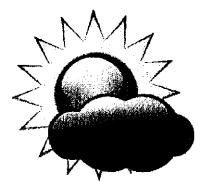


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Reading Comprehension Grade 3

### **New England Weather**

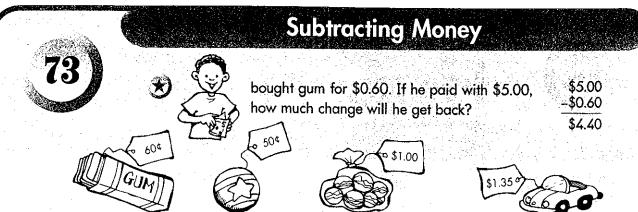
The passage below is an adaptation of the first paragraph of the essay "New England Weather" by Mark Twain. Read the passage. Then answer the questions.



There is a great variety about the New England weather that strangers admire—and regret. The weather is always doing something there; always attending strictly to business; always getting up new designs and trying them on the people to see how they will go. But it gets through more business in spring than in any other season. In the spring I have counted one hundred and thirty-six different kinds of weather within four and twenty hours. It was I who made the fame and fortune of the man who had that marvelous collection of weather on exhibition at the Centennial, which so astounded the foreigners. He was going to travel around the world and get specimens from all climes. I said, "Don't do it; just come to New England on a favorable spring day." I told him what we could do in the way of style, variety, and quantity. Well, he came, and he made his collection in four days. As to variety, he confessed that he got hundreds of kinds of weather that he had never heard of before. And as to quantity, after he had picked out and discarded all that was blemished in any way, he not only had weather enough, but weather to spare, weather to hire out, weather to sell, weather to deposit, weather to invest, and weather to give to the poor.

| Name | <b>Reading Comprehension Grade 3</b> |
|------|--------------------------------------|
|      |                                      |

COMPREHENSON QUESTIONS 1. Which sentence best describes the weather in New England? A. It never changes. B. It changes frequently. C. It changes back and forth between two kinds of weather. D. It changes frequently and in unpredictable ways. 2. In which season does the weather change the most in New England? A. Spring B. Summer C. Fall D. Winter 3. At the end of the paragraph, Twain uses metaphor to describe how much weather the man had collected. What is he comparing weather too? What can you deposit, invest, or give to the poor? A. Clothes B. Money C. Food D. Toys



Find the change by subtracting the total cost from \$5.00.

- 1) bought 1 ball
- **2**) bought 1 bag of marbles
- 3) bought 1 toy car
- 4) bought 1 toy car and 1 bag of marbles
- **5)** bought 1 toy car and 1 ball
- **6)** bought 2 cars and 1 pack of gum
- 7) bought 1 ball, 1 pack of gum, and 1 bag of marbles

| Name   | Reading Comprehension Grade 3  |
|--|--|
| <b>A</b> (   | Career in Graphic Design   |
| much of a story as together to make graphic design. Graphic Design information visuall idea easily and quality and pesigners create parketing materiod developing layou virtually every indumaterials, but ther typography, color includes Adobe's and a willingness to the together toget | draw? Do you insist that a picture can tell as swords can? Do you love putting colors a statement? Then you may enjoy a career in in is a creative career that is all about conveying y. The main goal of every project is to make an uickly understandable without using too many words. Graphic posters, billboards, packaging, logos, and all kinds of als. Their work involves selecting images, colors, typefaces, and its. You will find Graphic Designers working in some capacity in ustry.  Designers have a natural talent for creating eye-catching are are also many skills which you can learn in school, like theory, and web design. Commonly used design software Photoshop, Illustrator, and InDesign. Also required is flexibility to work with others, since most Graphic Designers are hired to else's vision or idea. |
| 1. What is the mai   | n goal of graphic design?  |
|  |  |
| 2 What does aran   | phic design work involve?  |

3. What kinds of skills does a graphic designer need?



Add the money amounts for the items listed.





1) 2 goldfish, 1 blue fish

\$0.85 \$0.85 +\$0.60

- 2, 1 bag of pebbles, 2 tubes of Fish Food
- 3 / 1 goldfish, 2 blue fish, 1 tube of Fish Food
- 4 | 1 goldfish, 1 blue fish, 1 tube of Fish Food, 1 bag of pebbles
- 5) You want to buy one of each item. Circle the coins and bills you would use to pay for all 4 items. Try to use as few coins and bills as you can.























### Max's Best Friend

Max sat by the window looking at the street.

Soon his best friend would be home. It would be the most fun time of the day.

Then the school bus came and Alexander got off the bus, came up the walk and into the house.

Max's tail was already wagging to greet Alexander. Alexander gave Max a big hug and said, "I'm hungry! Are you ready for our snack?"

Max didn't answer. He just followed Alexander to the kitchen. Alexander ate a banana and gave Max a small biscuit. Then Alexander put on his play clothes and the two buddies went outside to play together.

They played for a long time until Alexander said, "Come on Max, we better do some homework before supper."

Max wanted to play some more but he was happy to help with homework as long as he could be with his best friend.

| Name:   | Date:       |
|---|-------------|
| Circle the corr   | ect answer. |
| 1. Where was Max waiting?   |             |
| <ul><li>a. By the window</li><li>b. By the door</li><li>c. In the living room</li></ul> |             |

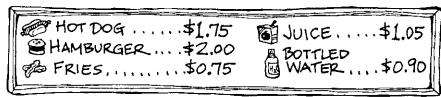
- 2. When does Max have the most fun?
  - a. In the morning
  - b. In the afternoon
  - c. In the evening
- 3. When Alexander came home, what did he do first?
  - a. Change his clothes
  - b. Get a snack
  - c. Hug Max
- 4. What did Alexander have for a snack?
  - a. Biscuit
  - b. Banana
  - c. Cookie
- 5. Why did Alexander and Max stop playing?
  - a. To do homework
  - b. They were tired
  - c. It was time for supper

| Name: | Date:                                      |  |  |
|-------|--|--|--|
|       | Put the story in the right order.          |  |  |
|       | Alexander did his homework                 |  |  |
|       | Max was waiting for the school bus to come |  |  |
|       | Alexander ate a banana                     |  |  |
|       | Alexander came up the sidewalk             |  |  |
|       | Max ate a small biscuit                    |  |  |
|       | Alexander and Max played outside           |  |  |
|       | Alexander changed into play clothes        |  |  |

| Ν | a | n | ne |
|---|---|---|----|
|---|---|---|----|

### 74)

### **Subtracting Money**



Read the story problem. Add the amounts to find the price. Subtract the price from the amount each person has.

- Juan bought a hot dog and water for lunch. He paid \$3.00. How much change will he get back?
- Ryan bought a hamburger, fries, and juice. He paid \$4.00. How much change will he get back?
- Kayla and Anna wanted to buy a hot dog, a hamburger, juice, and water. They have \$5.00. Do they have enough money?
- If Kayla and Anna have enough to buy all they wanted, how much change will they get back (if any)? If not, how much more do they need? (Hint: If they had enough, subtract the price from their \$5.00. If they didn't have enough, subtract their \$5.00 from the price.)
- Sara has \$4.00. She wants a hamburger, fries, and water. Does she have enough money?
- If Sara has enough to buy all she wants, how much change will she get back (if any)? If not, how much more does she need?