

Mrs. Ebert's Yellow Group AMI Lessons (Day 1-5)

Day 1

- ★ Read Playground
- ★ Complete the Comprehension Quiz
- ★ Write 2 sentences telling me what you would play on the playground and why.
- ★ Complete Lesson Topic: Tens and Ones

Day 2

- ★ Read Playing Catch
- ★ Complete the Comprehension Quiz
- ★ What is your sport? Write 2 sentences telling me why.
- ★ Complete Lesson Topic: Place Value for Ten

Day 3

- ★ Read Going to the Movies
- ★ Complete the Comprehension Quiz
- ★ Write 2 sentences telling me your favorite thing to eat at the movies and why.
- ★ Complete Lesson Topic: Adding 1

Day 4

- ★ Read Dave and Grant Love Kayaking
- ★ Complete the Comprehension Quiz
- ★ What are your favorite items to pack in your lunch and why? Write 2 sentences.
- ★ Complete Lesson Topic: Skip Counting by 2's

Day 5

- ★ Read Sharks
- ★ Complete the Comprehension Quiz
- ★ Write 2 sentences telling me what your favorite ocean animal is and why.
- ★ Complete Lesson Topic: Add 5

Dear Parents,

Should you have any questions  
with the AMI packet, my email  
is:

[sheila.ebert@norfolk.k12.ar.us](mailto:sheila.ebert@norfolk.k12.ar.us)

# Day

# 1

Read the short story. Then answer each question.

## Playground

Molly and her friend Bella were playing at the playground. They were supposed to be taking turns on the swing. Molly counted to 100 while Bella was on the swing. Bella didn't get off the swing.

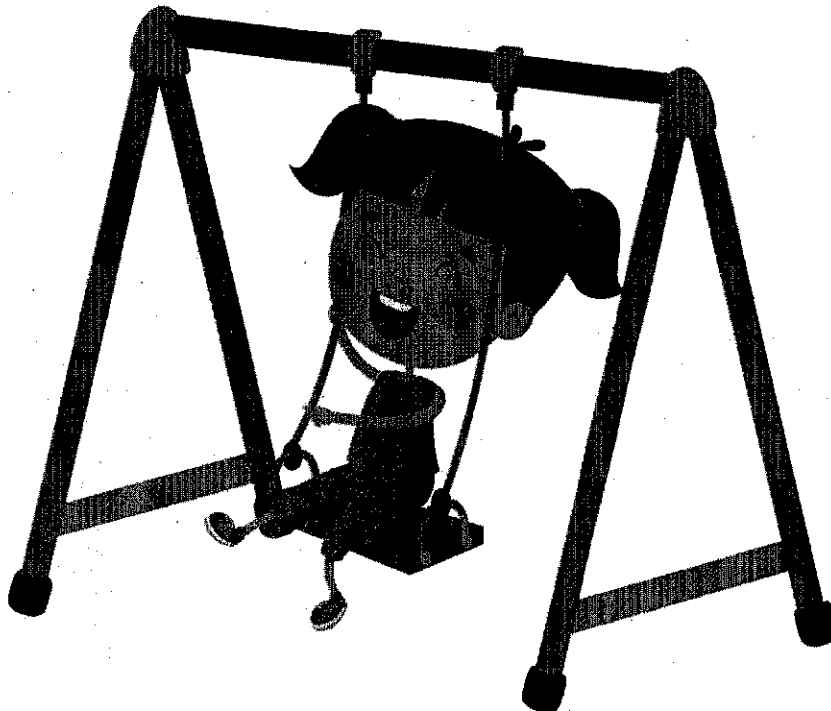
"Bella! I counted to 100, it's my turn!" said Molly.

"You counted too fast, it's still my turn," Bella said.

Molly was upset. She wanted a turn on the swing, too! What could she do? Molly could tell the teacher, but her teacher always wanted them to try to solve the problem first. What could she try?

She decided to try using an "I message". That means to tell the other person how you're feeling, why you feel that way, and what they can please do to make it better.

"Bella, I feel sad because we were supposed to take turns after 100 seconds. Will you please get off?" Molly asked. Finally, Bella go off the swing. Molly was happy because she solved her problem all by herself!





Reading Comprehension Worksheet

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**Questions:**

1. Who are the characters in the story?

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2. What is the problem?

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3. Where does the story take place?

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4. How does Molly solve the problem?

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5. Have you ever had a problem with a friend? How did you, or could you, solve it?

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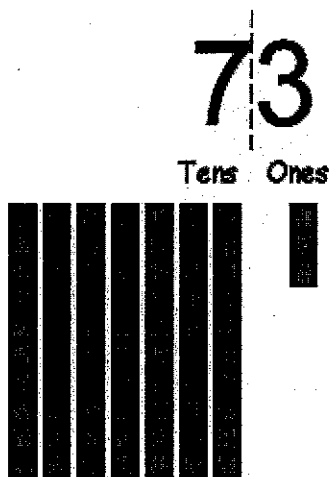
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**Lesson: Ones and Tens**

**Lesson Topic: Identify place value**

**Question 1:**

**The place value of each digit shows how many tens and ones are in a number.**



What is the value in the tens place?

73

**Question 2:**

What is the value in the ones place?

97

**Question 3:**

What is the value in the tens place?

92

**Question 4:**

What is the value in the ones place?

87

**Question 5:**

What is the value in the ones place?

34

**Question 6:**

What is the value in the tens place?

63

**Question 7:**

What is the value in the tens place?

39

**Question 8:**

What is the value in the ones place?

76

**Question 9:**

What is the value in the tens place?

74

**Question 10:**

What is the value in the ones place?

45

**Day**

**2**



Read the short story. Then answer each question.

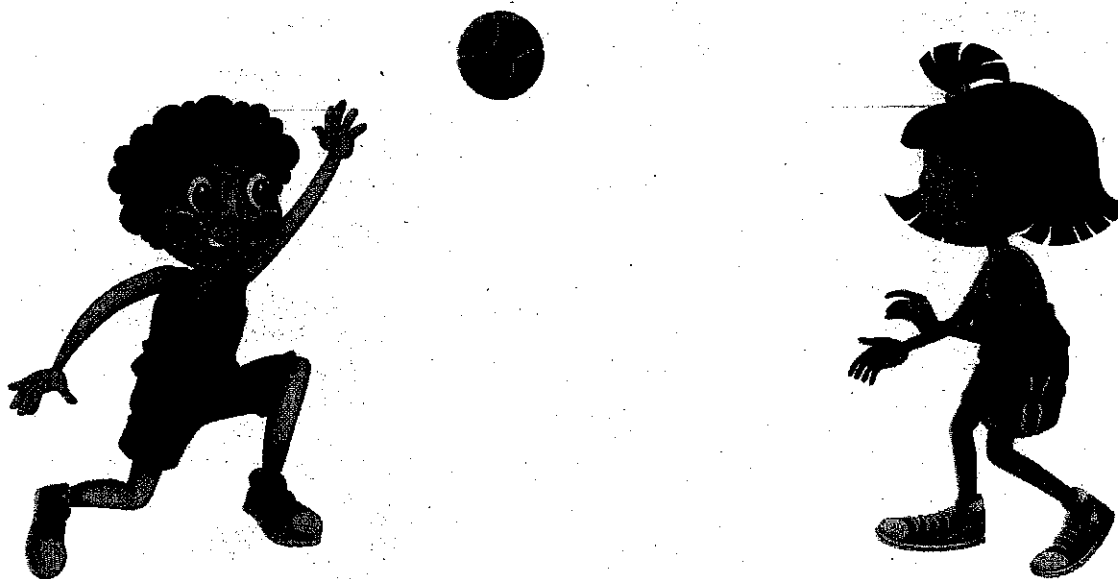
## Playing Catch

Kate and her brother Jake like to play catch. They play with softballs, footballs and tennis balls. They toss the balls back and forth in the yard all the time.

Sometimes they go to the park to have more space for throwing the balls farther. When it is raining out, they play catch in the basement. They use a tennis ball because it bounces off of the basement walls.

Jake is going to soccer camp for a week this summer. Kate is sad because she won't have anyone to play catch with while he is gone.

The week before Jake leaves, they go to the park together. There is a girl tossing a ball in the air by herself. Kate and Jake invite her to play with them. Her name is Brooke. Kate is happy now that she has a new friend to play catch with while her brother is at camp.



**Questions:**

1. What do Kate and Jake play catch with?

frisbees

balls

sticks

beanbags

2. What type do they use to play catch on rainy days?

pillows

soccer balls

apples

tennis balls

3. Where do Kate and Jake go the week before he leaves for camp?

The pool

The school

The park

The beach

4. Who is tossing a ball in the air at the park?

Brooke

Brian

Bree

Brad

**Lesson Topic: Place value for ten**

**Question 1:**

$$11 = \square + 10$$

**Question 2:**

$$13 = \square + 3$$

**Question 3:**

$$15 = 10 + \square$$

**Question 4:**

$$16 = 10 + \square$$

**Question 5:**

$$18 = 10 + \square$$

**Question 6:**

30 equals how many tens?

**Question 7:**

$$12 = \square + 2$$

**Question 8:**

20 equals how many tens?

**Question 9:**

50 equals how many tens?

**Question 10:**

$$20 = \square + 10$$

**Lesson: Adding 0**

**Lesson Topic: Add 0**

Question 1:

$$7 + 0 = \square$$

Question 2:

$$0 + 0 = \square$$

Question 3:

$$\begin{array}{r} 0 \\ + 3 \\ \hline \square \end{array}$$

Question 4:

$$1 + 0 = \square$$

Question 5:

$$0 + 2 = \square$$

Question 6:

$$5 + 0 = \square$$

Question 7:

$$\begin{array}{r} 0 \\ + 4 \\ \hline \square \end{array}$$

Question 8:

9

$$\begin{array}{r} + 0 \\ \hline \square \end{array}$$

Question 9:

$$0 + 1 = \square$$

Question 10:

$$0 + 0 = \square$$

**Day**

**3**

Read the short story. Then answer each question.

## Going to the Movies

My class is going to the movies on a field trip next week. We have to get permission slips signed before we go. We also need to ask our parents if they will drive to the movie theater. We are going to see a movie that tells the story from a book we read. We love it when movies are made from books. It is fun to compare the movie to the book. I usually like the book better.

We get to the movie early so we can buy popcorn. Some of us buy candy and slushes too. We all enjoy watching the movie. When we return to school, we talk about things that were in the movie and the book. The movie and book are similar. We all agree that we like the book better though. Books let you picture the characters any way you want to picture them.



### Questions:

1. What do the students need to do before going to the movie?

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2. What is fun to compare?

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3. What do the students like better, the movie or the book?

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4. What do books let you do?

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**Lesson: Adding 1**

**Lesson Topic: Add 1**

**Question 1:**

$$6 + 1 = \square$$

**Question 2:**

$$\begin{array}{r} 1 \\ + 9 \\ \hline \square \square \end{array}$$

**Question 3:**

$$\begin{array}{r} 1 \\ + 3 \\ \hline \square \end{array}$$

**Question 4:**

Add:

1

+ 2

Add:

$$1 + 2 = \square$$

**Question 5:**

$$5 + 1 = \square$$

**Question 6:**

$$2 + 1 = \square$$



Question 7:

$$8 + 1 = \square$$

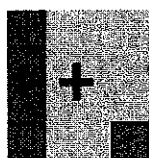
Question 8:

$$1 + 1 = \square$$



Question 9:

$$4 + 1 = \square$$



Question 10:

$$\begin{array}{r} 1 \\ + 6 \\ \hline \square \end{array}$$

**Day**

**4**

Read the short story. Then answer each question.

## Dave and Grant Love Kayaking

Dave and his friend Grant love to go kayaking in the summer. They each have their own kayak. Dave's kayak is yellow, and Grant's kayak is red. Whenever it is not raining, they kayak on the small lake in town.

They look for fish, turtles and muskrats when they are kayaking. They also like to see ducks and loons.

Sometimes they bring fishing poles with them so they can try to catch fish. Sometimes they just paddle around. They have the most fun when they race each other in their kayaks.

They always pack a lunch. They have a favorite spot on the lake to stop and eat their sandwiches. After lunch, they paddle around the lake some more. Then they stop again to have some cookies.

Even if they can't spend a full day kayaking, they will go out for at least an hour each day. They really love kayaking.





Reading Comprehension Worksheet

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**Questions:**

1. What color is Grant's kayak?

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2. What do Dave and Grant look for when they are kayaking?

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3. When do they have the most fun?

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4. What do Dave and Grant do after lunch?

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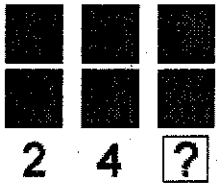
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**Lesson: Adding 2**

**Lesson Topic: Skip count by twos forward**

**Question 1:**

Skip count by 2.

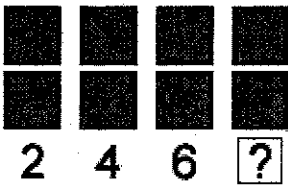


Fill in the missing numbers by skip counting the blue blocks by two.

2, 4,

**Question 2:**

Skip count by 2.

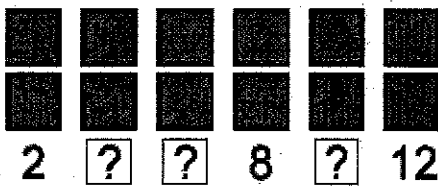


Fill in the missing number by skip counting the blue blocks by two.

2, 4, 6,

**Question 3:**

Skip count by 2.

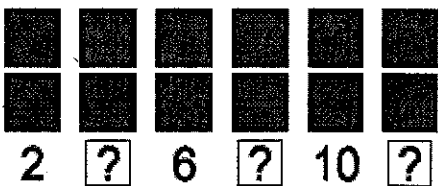


Fill in the missing numbers by skip counting the blue blocks by two.

2, , , 8, , 12

**Question 4:**

Skip count by 2.

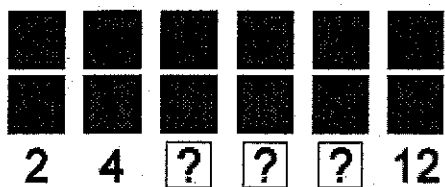


Fill in the missing numbers by skip counting the blue blocks by two.

2, , 6, , 10,

Question 5:

Skip count by 2.

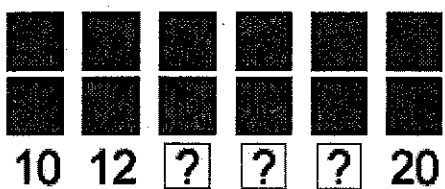


Fill in the missing numbers by skip counting the blue blocks by two.

2, 4, , , , 12

Question 6:

Skip count by 2.

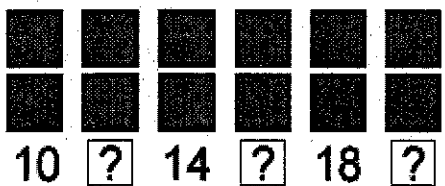


Fill in the missing numbers by skip counting the blue blocks by two.

10, 12, , , , 20

Question 7:

Skip count by 2.

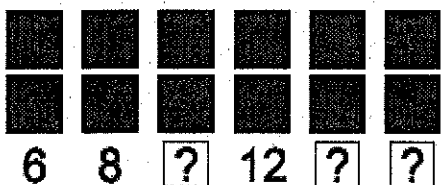


Fill in the missing numbers by skip counting the blue blocks by two.

10, , 14, , 18,

Question 8:

Skip count by 2.

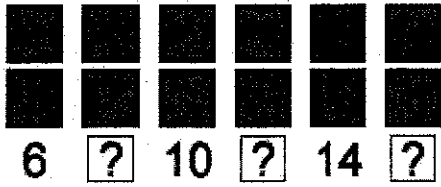


Fill in the missing numbers by skip counting the blue blocks by two.

6, 8, , 12, ,

Question 9:

Skip count by 2.

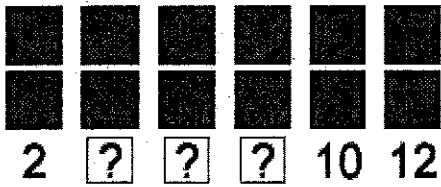


Fill in the missing numbers by skip counting the blue blocks by two.

6, , 10, , 14,

Question 10:

Skip count by 2.



Fill in the missing numbers by skip counting the blue blocks by two.

2, , , , 10, 12

**Day**

**5**



Read the short story. Then answer each question.

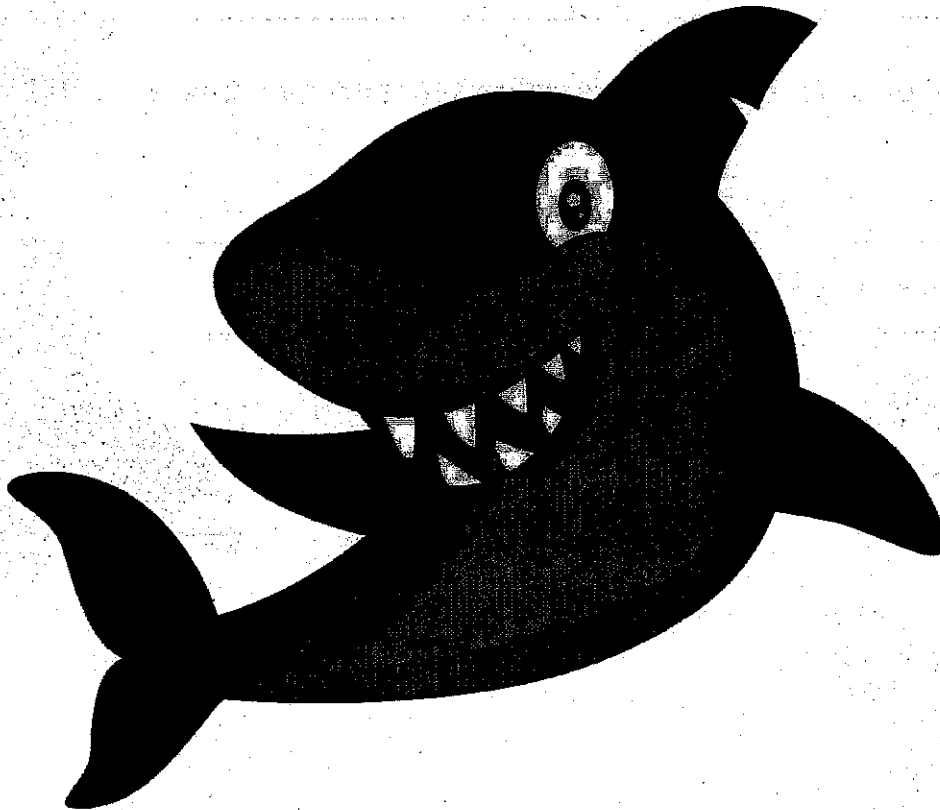
## Sharks

What has fins, sharp teeth, and swims in the ocean? A shark!

Sharks have been around for a very long time. Sharks have lived in the oceans even before dinosaurs roamed the earth! Sharks are fish, and there are over 400 types of sharks. When they have babies, the babies are called pups.

Sharks lose their teeth, like humans, but they don't just lose their baby teeth. They lose teeth throughout their lives. When a shark loses a tooth, a tooth from another row of teeth will move into its place. New teeth are always growing. Most sharks are carnivores, so they feed on other animals, like fish or seals.

Sharks might look scary, but they are not usually dangerous to people. People are more dangerous to sharks, since people hunt sharks. To be safe, though, it is a good idea to leave sharks alone if you see them!





Reading Comprehension Worksheet

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**Questions:**

1. What is the main topic of the 3rd paragraph?

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2. What does the word carnivore mean? How do you know?

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3. Why are people dangerous to sharks?

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4. What are baby sharks called? Highlight the sentence that told you the answer.

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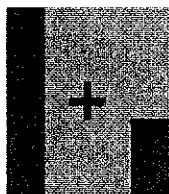
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**Lesson: Adding 5**

**Lesson Topic: Add 5**

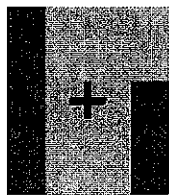
**Question 1:**

$$5 + 2 = \square$$



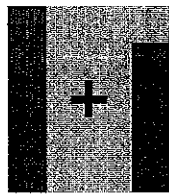
**Question 2:**

$$5 + 3 = \square$$



**Question 3:**

$$5 + 4 = \square$$

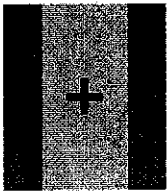


**Question 4:**

$$1 + 5 = \square$$

**Question 5:**

$$5 + 5 = \square$$



Question 6:

$$5 + 5 = \square$$

Question 7:

$$5 + 3 = \square$$

Question 8:

$$\begin{array}{r} 2 \\ + 5 \\ \hline \square \end{array}$$

Question 9:

$$\begin{array}{r} 5 \\ + 4 \\ \hline \square \end{array}$$

Question 10:

$$4 + 5 = \square$$