

Mrs. Ebert's Orange Group AMI Lessons (Day 1-5)

Day 1

- ★ Read An Honestly Fun Camp
- ★ Complete the Comprehension Quiz
- ★ Write at least 5 sentences telling me what kind of camp you would or wouldn't like to go to and why.
- ★ Complete Lesson Topic: Fact Family Arrays & Fact Families
- ★ Complete Common and Proper Nouns

Day 2

- ★ Read Left Out
- ★ Complete the Comprehension Quiz
- ★ Complete Past, Present, and Future Tense Verbs
- ★ Complete Lesson Topic: Picture Math & Number Bonds
- ★ Complete Royal Castle Floor Plans

Day 3

- ★ Read Open for Business
- ★ Complete the Comprehension Quiz
- ★ Complete the Adding Adjectives Sheet
- ★ Complete Lesson Topic: Ordering Numbers & Expanded Form
- ★ Complete Reading a Map

Day 4

- ★ Read Oranges Everywhere
- ★ Complete the Comprehension Quiz
- ★ Complete the Synonyms and Antonyms and Intermediate directions Worksheets
- ★ Complete Lesson Topic: Dirty Bats & Comparing Four-Digit Numbers

Day 5

- ★ Read A Pool Fit for a Hedgehog
- ★ Complete the Comprehension Quiz
- ★ Complete the Subject & Predicates and Reading a Map Worksheets
- ★ Complete Lesson Topic: Addition & Subtraction

Dear Parents,

Should you have any questions
with the AMI packet, my email
is:

sheila.ebert@norfolk.k12.ar.us

Day

1

Read the short story. Then answer each question.

An Honestly Fun Camp

Will couldn't wait for September when school would start. It was early August, and he was at the same summer camp he had been going to for the last five years. His dad went to the camp when he was a boy and loved it, so Will didn't want to disappoint his dad by telling him that he didn't even like it.

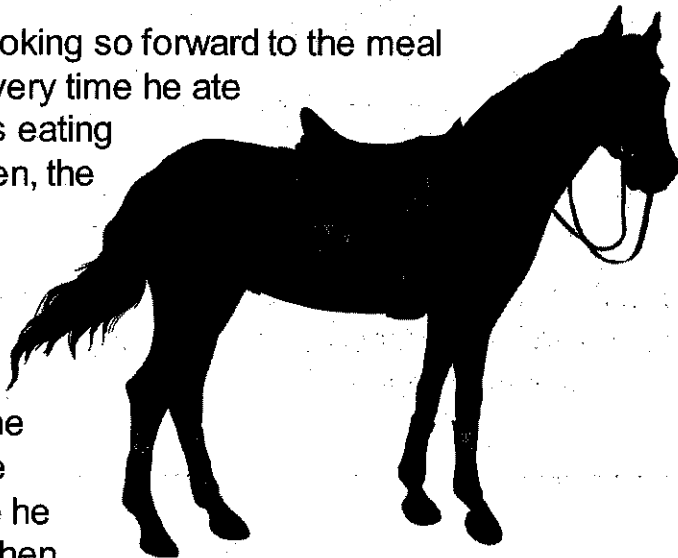
By the middle of August, Will had had more than enough. He had had enough of the horses, enough of the baseball games, enough of the canoeing and enough of the lousy camp food.

He wrote to his mom and asked her if she would pick him up early, but he didn't want his mom to tell his dad. She responded in a letter which said, "I can't do that. I am always honest with your dad. If you really want to leave, I will talk to him about it."

Will was still too worried about disappointing his dad, so he wrote back to his mom that he would stay for the last two weeks and try to make the best of it. He asked his mom if she would make his favorite meal when he got home.

During that last week, Will was looking so forward to the meal his mom would be making that every time he ate a camp meal he imagined he was eating his mom's cooking. All of a sudden, the food didn't taste as bad.

Will decided to be honest with his camp counselors. He told the head horseback counselor that he wasn't comfortable with the horse he had been assigned. The counselor asked Will which horse he might feel better riding. Will was then assigned to Misty for the last week, and he started to like horseback riding.

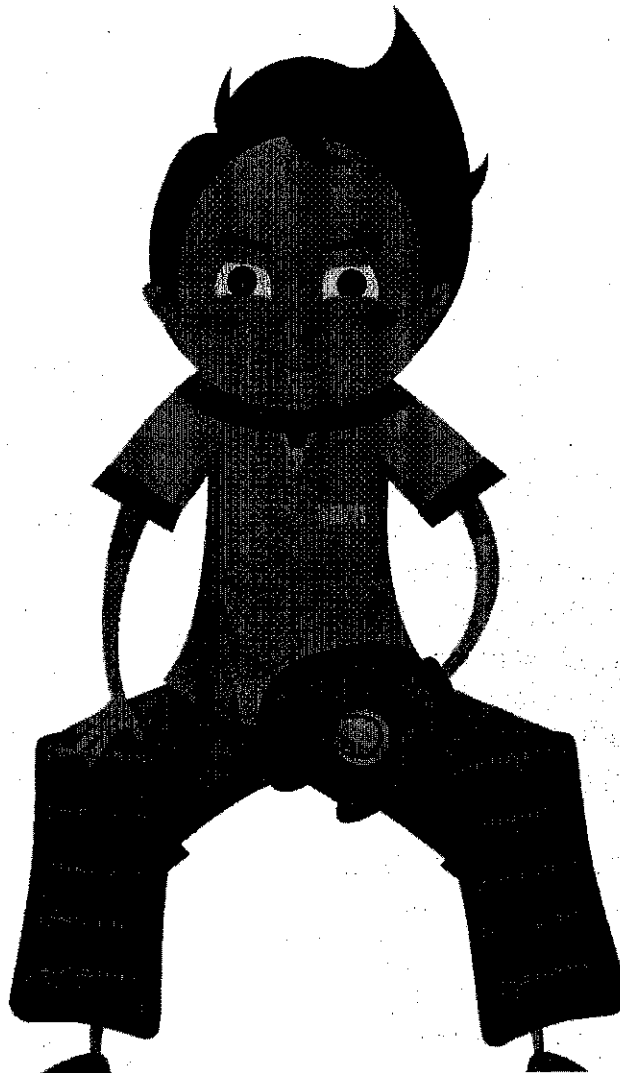


Reading Comprehension Worksheet

Will never liked playing baseball because he didn't like playing 1st base. He told the baseball counselor, and the counselor switched him to play catcher. Will started to actually like baseball.

As for canoeing, Will always ended up sitting in the bow of the canoe. He told his counselor that he would like to try sitting in the stern. Once he was able to take on the role of the stern paddler, he started to enjoy canoeing because he liked steering the canoe.

When Will's parents came to pick him up from camp, he said to them in all honesty, "This was the best summer at camp ever." He then added that he couldn't wait for next year's camp, and he might even want to stay for an extra week or two.



Questions:

1. Why would Will's dad want Will to go to the same camp he went to as a young boy?

2. Why did Will think his dad would be disappointed if he learned that Will didn't like the camp?

3. Why do you think the food started to taste better when Will thought about his mom's cooking?

4. Which horse did Will think he would feel better riding?

5. Which end of a canoe is the stern, front or rear?

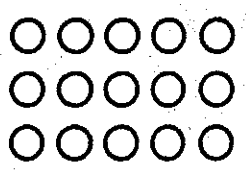
6. What was the turning point that helped Will start to like camp?

Name: _____

Fact Family Arrays

Write a fact family shown by each array.

example

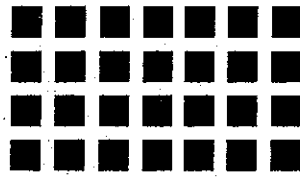


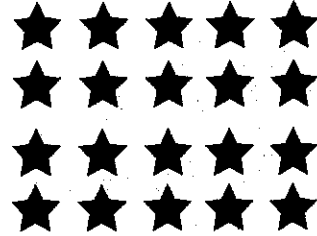
$3 \times 5 = 15$

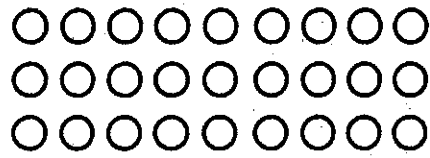
$5 \times 3 = 15$


$15 \div 3 = 5$


$15 \div 5 = 3$

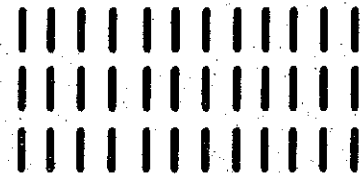
a. 

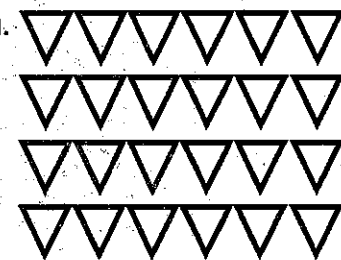
b. 

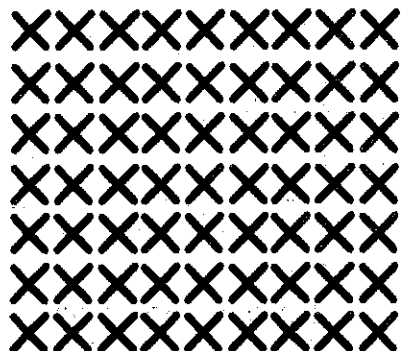
c. 

d. 

e. 

f. 

g. 

h. 

Name: _____

Fact Families

Multiplication and Division

Use multiplication and division to fill in the missing number of each fact family.

example:

18	9
	2

a.

6	54

b.

7	7

c.

	3
	12

d.

8	5

e.

45	
	9

f.

3	21

g.

28	
	7

h.

4	0

i.

	9
	36

j.

15	3

k.

6	
3	

l.

8	56

m.

9	8

n.

	4
	16

o.

	7
42	

Name: _____

Common and Proper Nouns

Determine whether each noun is a common noun or a proper noun.

- If the noun is common, write common noun on the line.
- If the noun is proper, re-write the noun on the line using correct capitalization.

examples:	waterfall	<u>common noun</u>
	niagara falls	<u>Niagara Falls</u>



- | | | | |
|-----------------|-------|-----------------|-------|
| 1. march | _____ | 2. month | _____ |
| 3. day | _____ | 4. tuesday | _____ |
| 5. holiday | _____ | 6. christmas | _____ |
| 7. cereal | _____ | 8. cheerios | _____ |
| 9. dr. gomez | _____ | 10. doctor | _____ |
| 11. city | _____ | 12. boston | _____ |
| 13. street | _____ | 14. main street | _____ |
| 15. burger king | _____ | 16. restaurant | _____ |
| 17. slate creek | _____ | 18. creek | _____ |
| 19. dog | _____ | 20. snoopy | _____ |

★ **Challenge:** Write a complete sentence that has a proper noun and a common noun in it.

Day

2

Read the short story. Then answer each question.

Left Out

Trish was playing basketball with her brother outside when she saw a car pull up in Josie's driveway. Josie jumped out of the car, and Trish could hear a lot of voices laughing and saying goodbye to Josie. Trish stopped dribbling the basketball and watched as the car drove away and Josie skipped to her front door. Trish could feel her body start to get uncomfortably warm, and her eyes started to water.

"Hey, what's wrong?" Daniel asked.

"Nothing. I don't want to play anymore." Trish **stormed** inside and slammed the door. She heard the door open again behind her, but she didn't turn around and went straight to her room. Trish could hear Daniel talking to her mom downstairs, but she didn't want to talk to anyone. *How could Josie do that to me? Trish thought. I thought we were friends.*



****Please answer question 1 before finishing the passage****

She heard a knock on the door, but ignored it. Her mom called through the door, "Trish, are you OK?" Trish ignored it and put her pillow over her head like earmuffs. "I'll be downstairs if you want to talk later. It's a good choice to calm yourself down first."

Eventually Trish calmed down and went to talk with her mom. Her mom always had some good ideas to help her.

"What's going on, Trish?" Mom asked when Trish appeared in the living room. Trish took a seat.

"Josie went somewhere with our friends and she didn't invite me," Trish said. "Why wouldn't she invite me? That's not very nice. I thought we were friends."

"Oh, honey, I'm sorry. I'd be pretty upset too if I felt left out. Maybe Josie knew that you wouldn't like what they were going to do," Mom suggested.

"Maybe..." Trish didn't sound convinced.

"Why don't you talk with Josie about it at school on Monday?" Mom said.

"I don't want to talk to her, I'm mad! I'm just going to ignore her."

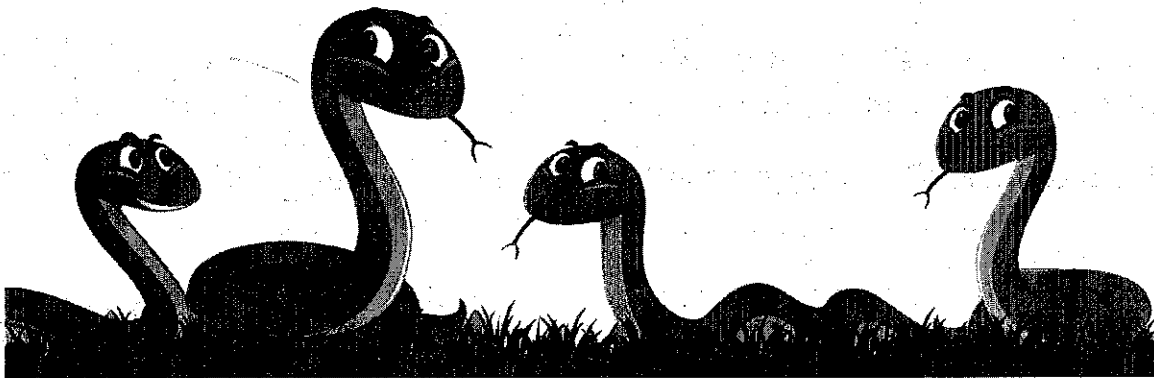
"Well... sometimes ignoring another person is a good choice, but I don't think this is the right time for that solution. If you ignore her, how are you ever going to solve the problem? Not talking about it is just going to make it worse, and might mean you could lose Josie as a friend," replied Mom.

"I still want Josie to be my friend, but talking about it is uncomfortable. I just want her to know what's wrong and say she's sorry."

"That might happen, but it might not. Josie might not realize that she did something wrong, so then she'll just get mad at you for ignoring her. I really think talking to her about how you feel is the best way to solve the problem."

"OK, Mom, I'll talk to her at school. Thanks," Trish said.

And guess what? Trish's mom was right! Josie knew Trish didn't like snakes, and she and the other girls had gone to the zoo to see the new snake exhibit. Trish was glad she'd talked to Josie to solve the problem.



Questions:

1. Why do you think Trish is upset? How do you know?

2. Retell the story in your own words.

3. Describe Josie. What evidence from the text helps you describe her?

4. In the 3rd paragraph, the author could have said that Trish went inside instead of saying that she *stormed* inside. Why do you think the author chose to use the word "*stormed*"?

5. Is there another way Trish could have tried to solve her problem? Do you think it would have worked as well as talking with Josie?

Name: _____

Past, Present, and Future Tense Verbs

Draw a circle around the action verb in each sentence. On the line, tell whether the verb is past tense, present tense, or future tense.

examples:

Daniel played baseball yesterday. past tense

He plays baseball everyday. present tense

We will go to Daniel's baseball game. future tense



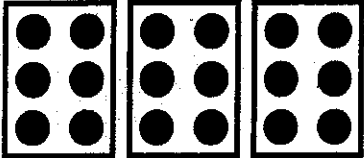
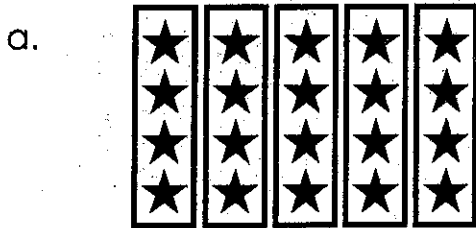
1. Daniel will choose a baseball bat. _____
2. He steps up to the plate. _____
3. The pitcher tossed the ball. _____
4. Daniel will swing hard. _____
5. The ball struck the bat. _____
6. The ball flies through the air. _____
7. It landed over the fence. _____
8. Daniel will run around the bases. _____
9. The crowd screams loudly. _____
10. He will slide into home plate. _____
11. Daniel's teammates cheered. _____
12. Daniel smiled proudly. _____

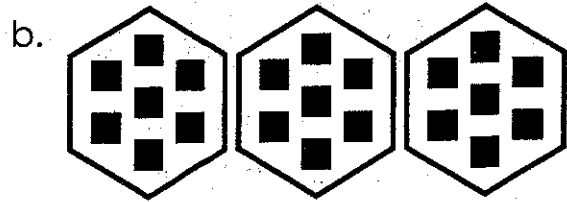
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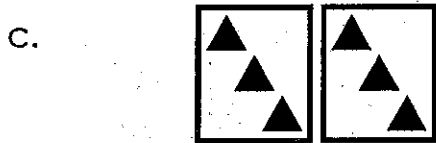
Picture Math

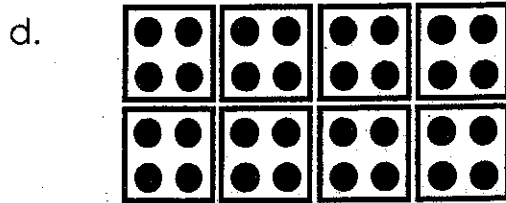
Write a multiplication and addition problem for each picture.

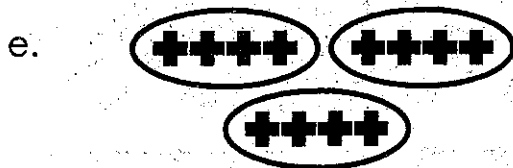
example:

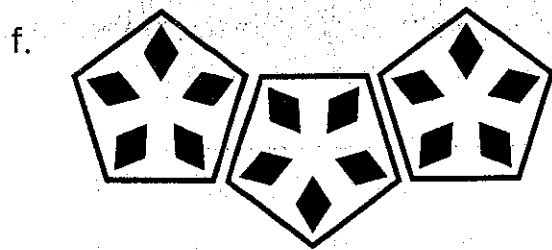

$$\begin{array}{r} 3 \times 6 = 18 \\ \hline 6 + 6 + 6 = 18 \end{array}$$










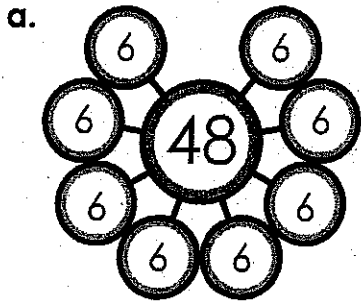


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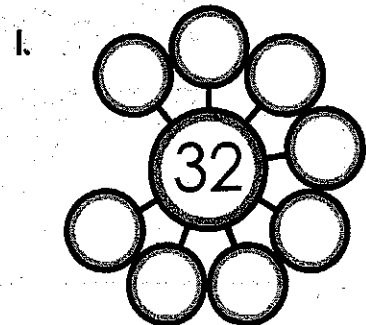
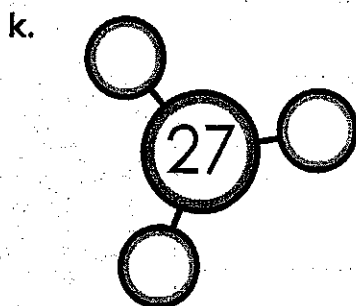
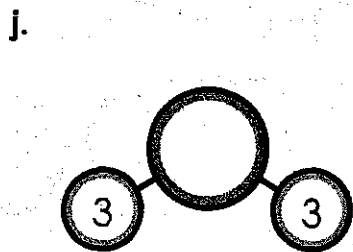
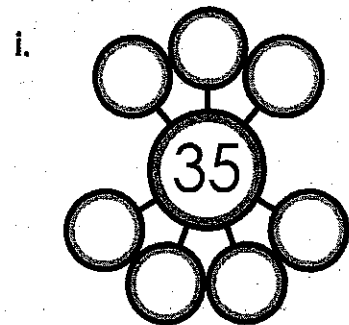
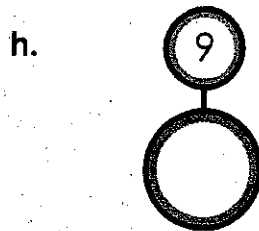
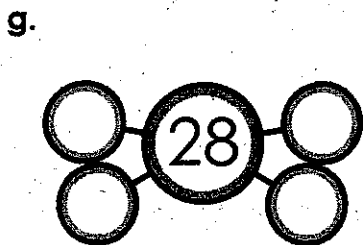
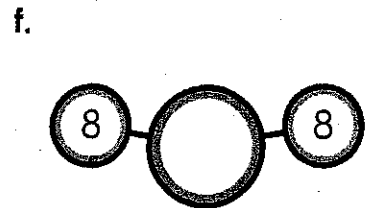
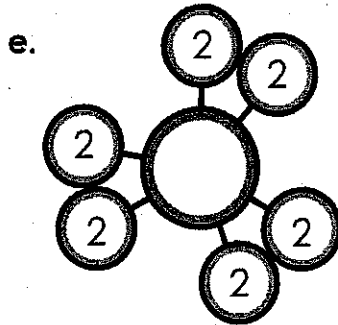
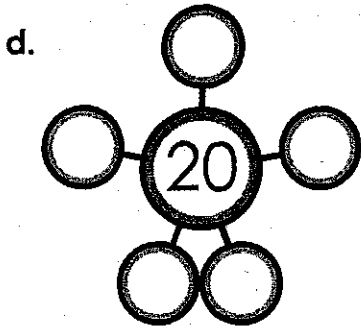
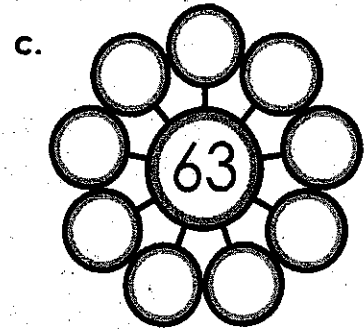
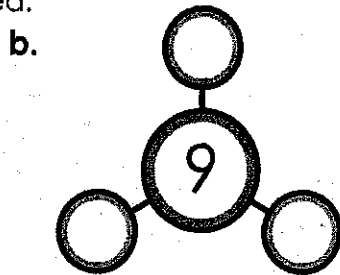
Number Bonds

Multiplication & Division

Use multiplication and division to fill in the missing number or numbers of each number bond. Write the fact in the space provided.



$8 \times 6 = 48$



Name: _____

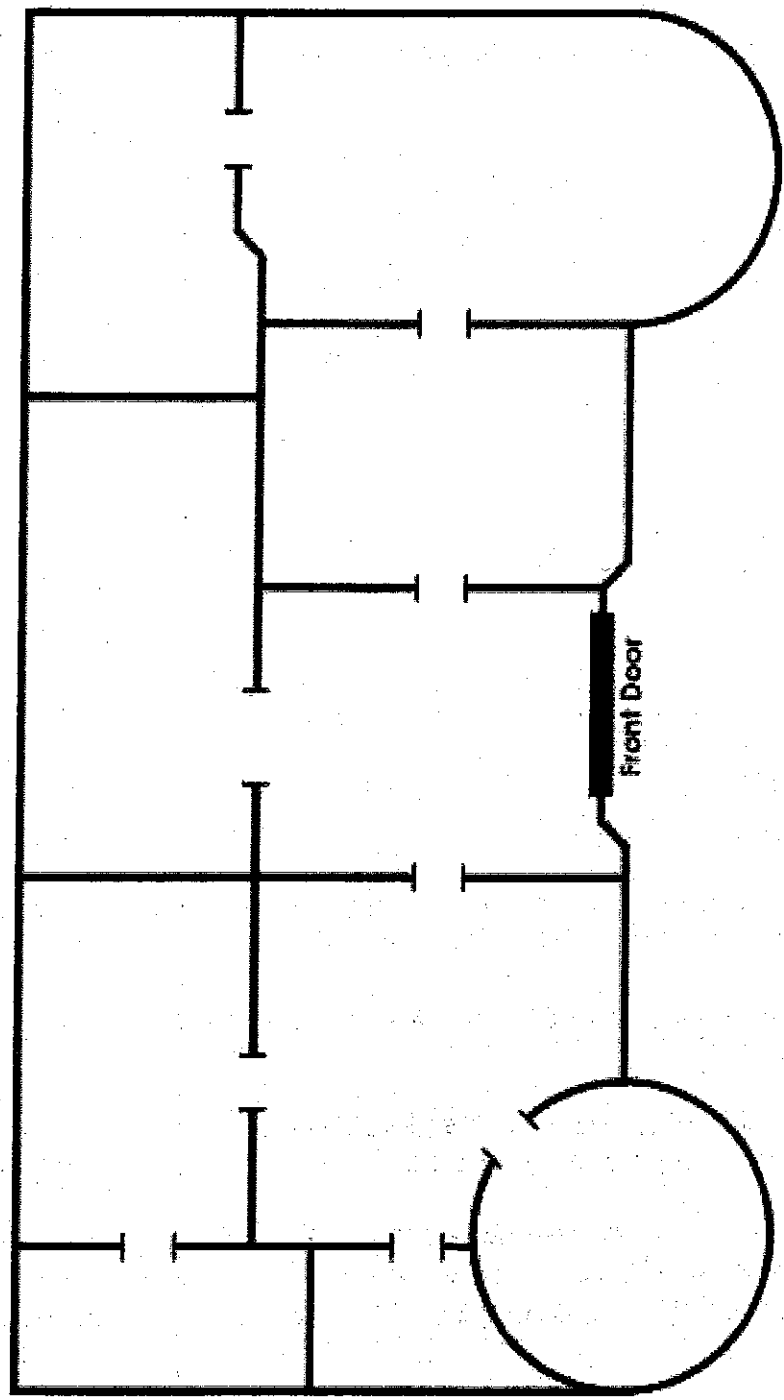
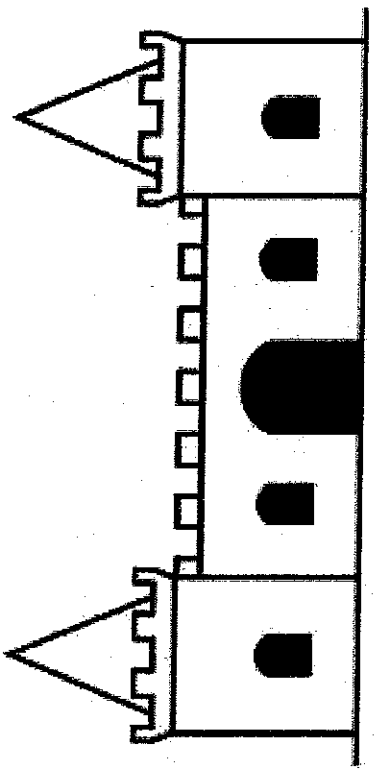
Royal Castle Floor Plan

Write your name at the top of the Royal Castle Floor Plan map and follow the directions below.

1. When you enter the castle through the front door, you are in the living room. Label this room LIVING ROOM and draw a sofa in it.
2. As you walk to the east from the living room, you enter the royal TV room. Label this room TV ROOM and draw a television in it.
3. The largest room in the castle is the Queen's bedroom. Label this room QUEEN'S BEDROOM and draw a bed in it.
4. Directly north of the Queen's bedroom is the queen's closet. Label this room QUEEN'S CLOSET and draw a dress in it.
5. Directly west of the Queen's closet is the library. Label this room LIBRARY and draw a book in it.
6. The smallest room in the castle is the bathroom. Label this room BATHROOM and draw a bathtub in it.
7. Directly east of the bathroom is the kitchen. Label this room KITCHEN and draw a stove and refrigerator.
8. The dining room is shaped like a circle. Label this room DINING ROOM and draw a table in it.
9. If you walk north from the kitchen, you enter the King's bedroom. Label this room KING'S BEDROOM and draw a bed in it.
10. If you're in the King's bedroom and look to the west, you'll see the King's closet. Label this room KING'S CLOSET and draw a shirt in it.
11. Outside the castle, just south of the front door, is a sidewalk. Draw the sidewalk leading up to the front door.
12. The King and Queen decide to build a secret room in their castle. They will hide their jewels in this room. It will be a small room that is directly east of the queen's bedroom. Draw the secret room and label it SECRET ROOM. Draw a crown in this room.



Royal Castle Floor Plan



Day

3

Read the short story. Then answer each question.

Open for Business

Zion really wanted to open his own business. He loved watching shows on TV about people who invented great things and helped other people love their inventions, too. He tried to learn about how people started their own businesses and how they got their great ideas, but a lot of it was too hard for him to understand yet. His mom suggested that he look around the community for a business leader who might be able to help him understand, so that he could start his own business one day.

One day, he and his mom were out getting ice cream, and the shop owner, Mr. Warner, was the one serving them. Zion's mom asked if he had a few minutes to talk, and Mr. Warner sat down with them.

"Mr. Warner, Zion really wants to open his own business one day. Do you think you could help him understand how to run a business?" Zion's mom asked.

"I can try," replied Mr. Warner, "but a lot of it is hard to understand. There is a lot of math, and plenty of things you just have to learn through trial and error."

"A lot of math?" asked Zion. "Why do you need to know math to run a business?"

"Where do I even start? Well, when you own a business, you need to think about money flow. You have to know how much it costs to make or buy your items for the store, how much money you have to pay for your office space, and how much money you have to pay your workers. There are other costs, too, but we can just start with those. Each month, you have to make sure that you make enough money to cover those costs."

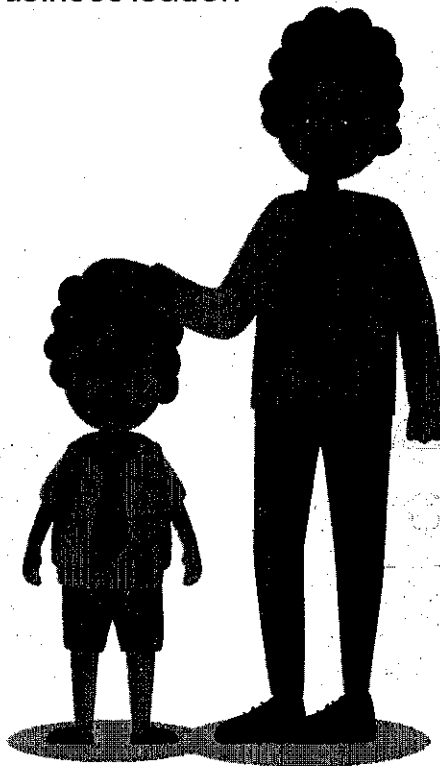


"I know that when you sell the ice cream that is how you get the money back from buying the ice cream, but where do you get money for the other things?" Zion asked.

"We actually have to sell the ice cream for more money than we bought the ingredients for. This is one time when math comes in. I have to total up how much I spent on all of the ingredients. Then I have to figure out how many servings of ice cream those ingredients will make. Next, I have to divide the cost by the servings, and add in extra to pay for the building and for my workers' paychecks," Mr. Warner responded. "But, I also have to make sure that it's not too expensive, and that it tastes delicious, otherwise no one will want to come to my shop. When I make really good ice cream that brings in a lot of customers, then I know I'm running my business the right way. If I don't make good ice cream, then I don't make any money. That would be awful, because I have to be able to pay all of the wonderful people who work here!"

It was time for them to go, but Zion was very thankful for Mr. Warner's explanation. "Thank you, Mr. Warner. There's a lot for me to learn!"

"Anytime, Zion. You're welcome to come back and ask more questions, I'm happy to help a future business leader!"





Reading Comprehension Worksheet

Questions:

1. Retell the story in your own words.

2. Describe Mr. Warner's character. What evidence from the text helps you describe him?

3. What other questions could Zion ask Mr. Warner about starting his own business?

4. What do you think Mr. Warner would change about his business if he wasn't making enough money?

5. Why else might you need to know math to run a business?

Name: _____

Adding Adjectives

Re-Write each sentence. Add an adjective to make the sentence more interesting. Underline your adjective.

Example: The boy ran along the sidewalk.

The small boy ran along the sidewalk.

1. Joe cleaned his bedroom.

2. Mother baked cookies.

3. Do you see any birds?

4. Tammy went to the store to buy eggs.

5. Mrs. James drove her car to church.

6. Sara looked for her dog.

Name: _____

Ordering Numbers: 4-Digit

Ordering Numbers

Rewrite each list of numbers in order, from least to greatest.

a. 1,105 1,150 1,501 1,115 1,550

b. 6,770 6,707 6,070 7,007 867

c. 2,998 8,928 9,009 8,298 8,802

d. 3,407 3,000 4,307 4,407 3,337

- ❖ In the box below, write five 4-digit numbers. Have a friend rewrite them in order, from least to greatest.

Name: _____

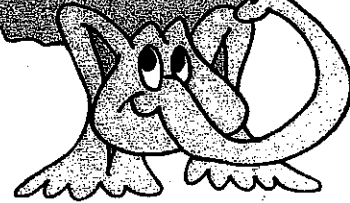
Writing Numbers In Expanded Form

Write each number in expanded form.

example:

$$3,052 =$$

$$3,000 + 50 + 2$$



a. $9,245 =$ _____ $+$ _____ $+$ _____ $+$ _____

b. $1,203 =$ _____ $+$ _____ $+$ _____

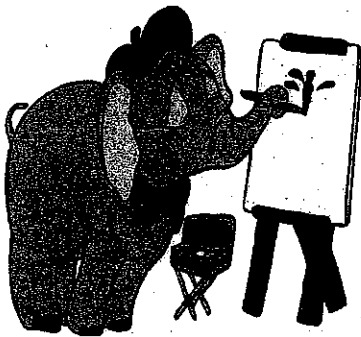
c. $7,889 =$ _____ $+$ _____ $+$ _____ $+$ _____

d. $8,035 =$ _____ $+$ _____ $+$ _____

e. $3,476 =$ _____ $+$ _____ $+$ _____ $+$ _____

f. $2,400 =$ _____ $+$ _____

g. $5,135 =$ _____ $+$ _____ $+$ _____ $+$ _____



Write these numbers in standard form.

h. $6,000 + 400 + 30 + 6 =$ _____

i. $7,000 + 50 + 8 =$ _____

j. $2,000 + 900 + 60 + 9 =$ _____

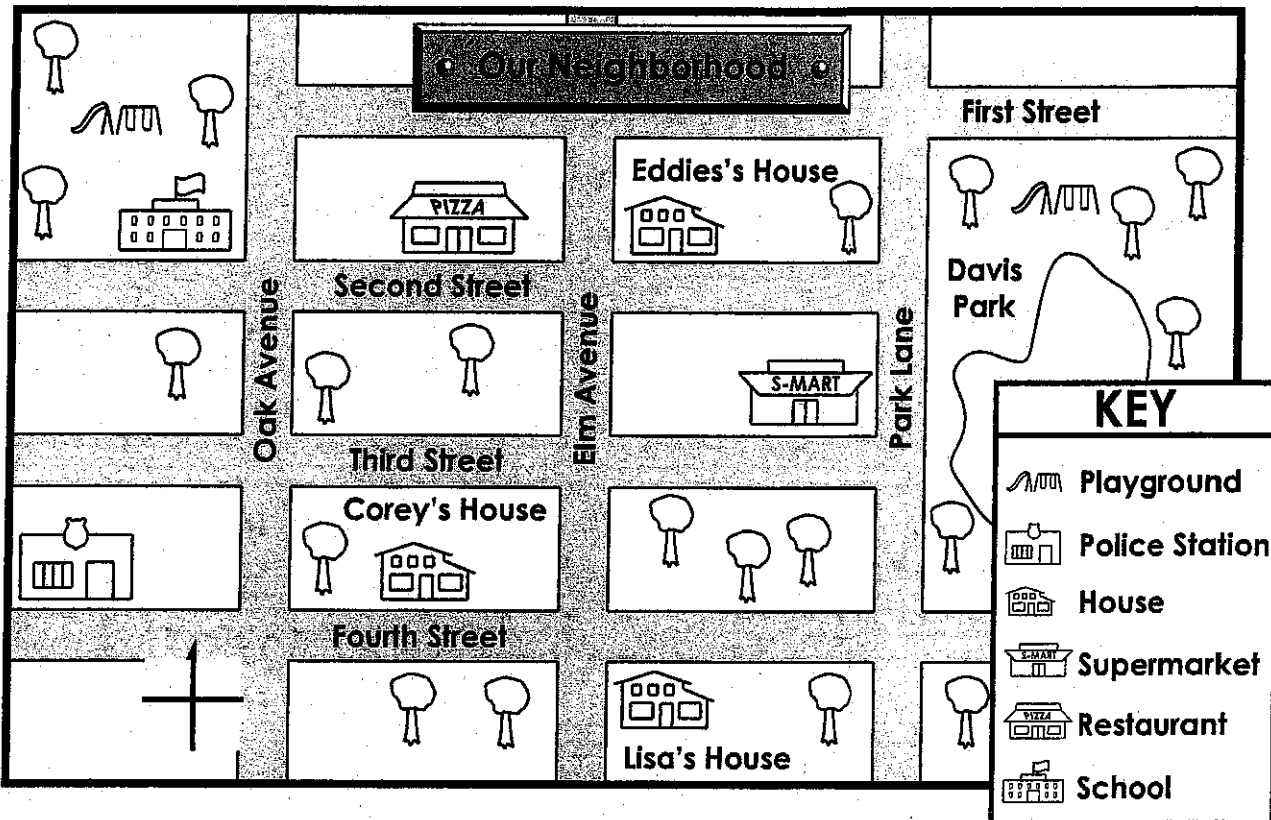
k. $4,000 + 700 + 7 =$ _____

l. $9,000 + 900 + 90 + 9 =$ _____



Name: _____

Reading a Map



1. Label **N**, **S**, **E**, and **W** on the compass rose.

Write **north**, **south**, **east**, or **west** to complete each sentence.

- To go from Eddie's house to the school, you travel _____.
- The supermarket is _____ of Lisa's house.
- A police officer would go _____ to Davis Park.
- Students walk _____ to the school after using the school playground.
- Corey goes _____ to eat at the restaurant.
- Eddie would walk _____ to use the Davis Park playground.
- Eddie would walk _____ to visit Lisa.

Day

4

Read the short story. Then answer each question.

Oranges Everywhere

Bentley was wandering through the trees. The air smelled of oranges all around him. The weather was perfect, and the oranges were growing bigger by the day. He liked to walk through the groves, and loved the smell of the oranges, but he didn't like that he and his family ate oranges all the time. Sometimes, he wanted to **avoid** them for weeks at a time.

He wished his family could grow other things, like corn, or the ingredients for his favorite dip that his mom made. His mouth watered just thinking about his favorite dip. Yes, those ingredients would be better than oranges all the time.

"Mom, why do we have to have oranges almost every day?" Bentley asked.

"Well, since we grow them, there are plenty around," his mom replied.

"Does every kid eat as many oranges as we do?" he asked.

"No, definitely not. There are parts of the country and parts of the world that don't have the type of weather that oranges grow in. We're actually very lucky!"

"So some kids don't eat oranges at all?"

"We actually send oranges all over the world, so that if people can't grow their own oranges, they can still buy and eat them," said Mom.

"Hmmm... so people move foods all over the world? Are there foods that I like that don't grow here?"

"There is an ingredient in the dip you like. Artichokes do not grow well here, so they have to be sent from somewhere where they grow well," replied Mom.



Reading Comprehension Worksheet

"I never knew!" exclaimed Bentley. "What else moves around like food?"

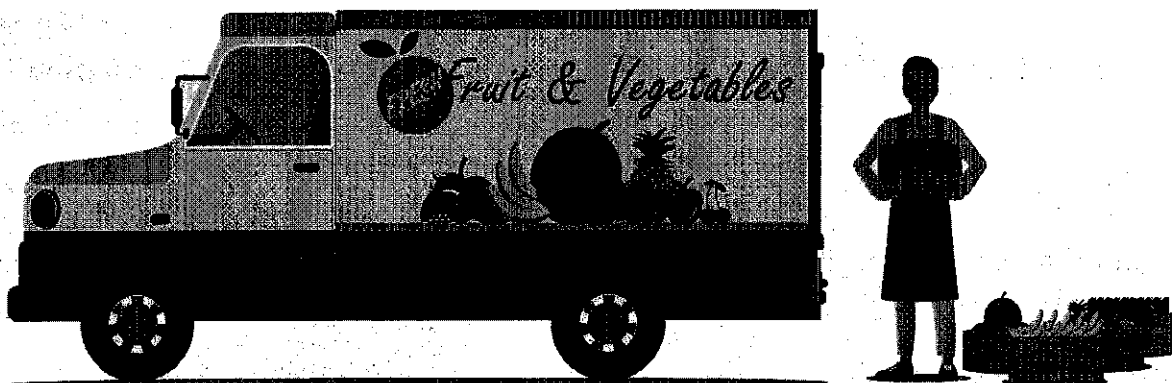
"Plenty of things! The factories that make your favorite toys are not all in our little town here. The companies make the toys then send the toys to other places. So food and products move from where they can be grown or made easily to places where they can't be grown or made easily. People move themselves, too. Maybe they're looking for a specific job that isn't around where they live, or they want to be closer to their families, or they just want a change of scenery."

"Wow! I never thought about where all of our food and toys come from, or about people moving far away. It's very interesting," Bentley said.

"It sure is. I'm glad you asked. I'm sorry you get tired of eating oranges all the time, but I hope now it makes sense why we do."

"Yes, but I still might take a break from them every once in a while. Maybe I'll try to grow my own artichokes!" Bentley replied.

Mom laughed and said, "Sure, honey. Now let's go make dinner."





Reading Comprehension Worksheet

Questions:

1. Retell the story in your own words.

2. Describe Bentley's character. What evidence from the text helps you describe her?

3. What does "avoid" mean in the first paragraph? How do you know?

4. Why do foods get sent different places around the country and the world?

5. Do you think Bentley will be able to grow his own artichokes? Why or why not?

Name: _____

Synonyms and Antonyms

Antonyms are words that have opposite meanings.

- **Warm** is an antonym for **cool**.
- **Strong** is an antonym for **weak**.

Synonyms are words that have similar meanings.

- **Huge** is a synonym for **gigantic**.
- **Soft** is a synonym for **quiet**.

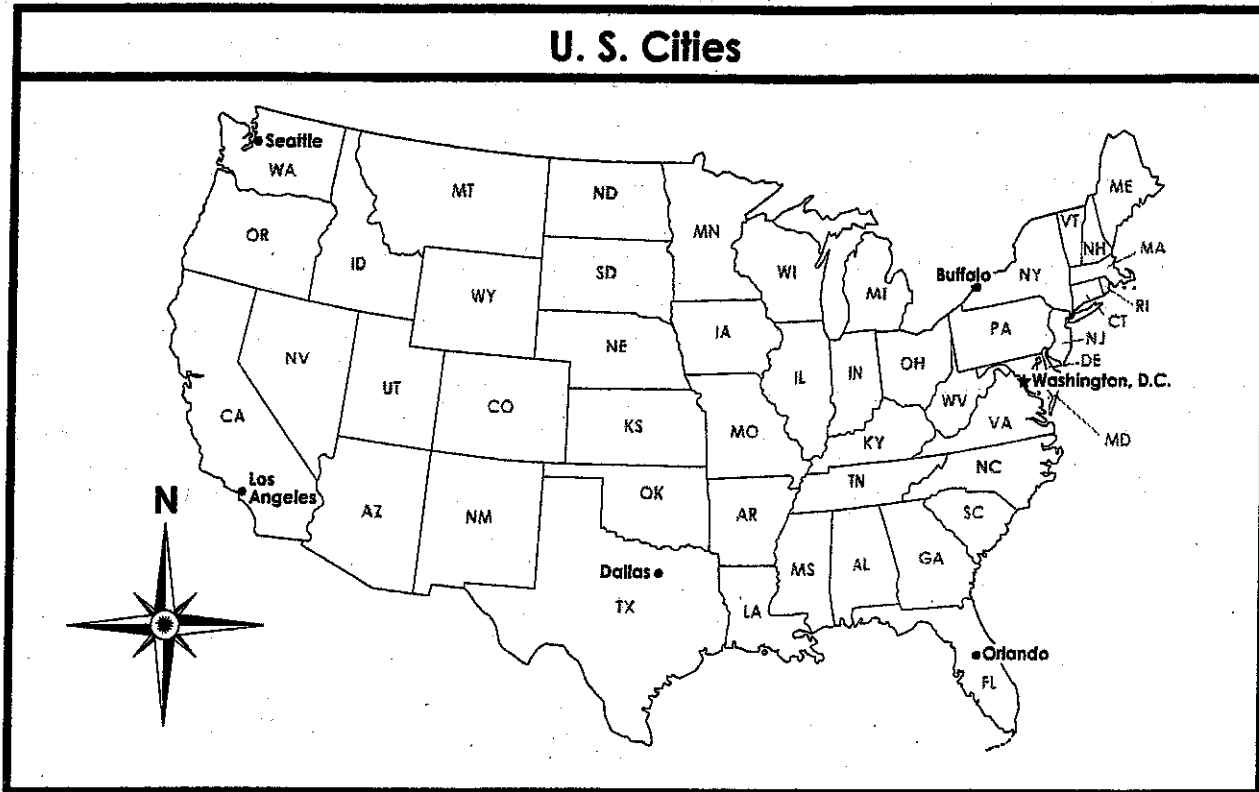
Tell whether each pair of words are synonyms or antonyms. Write "synonyms" or "antonyms" on each line.

1. unusual / odd _____
2. bright / dim _____
3. happy / unhappy _____
4. soaked / dry _____
5. ancient / old _____
6. fast / speedy _____
7. icy / freezing _____
8. remember / forget _____
9. illness / sickness _____
10. delicious / yummy _____
11. draw / sketch _____
12. friend / enemy _____

Name: _____

Intermediate Directions

U. S. Cities



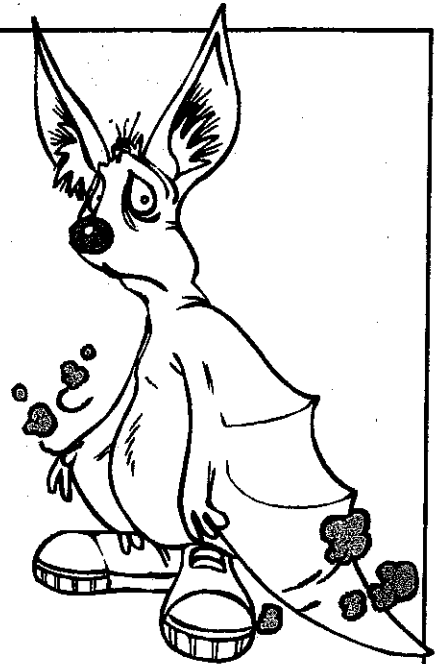
There are four cardinal directions: North, South, East, and West.

There are four intermediate directions: Northeast, Southeast, Northwest, and Southwest.

1. Label the cardinal and intermediate directions on the compass rose.
2. Carrie's family drove from Buffalo, New York to Washington D.C. In which direction did they drive?
a. Northeast b. Southeast c. Southwest d. Northwest
3. Adam's family flew from Orlando, Florida to Seattle, Washington. In which direction did they fly?
a. Northeast b. Southeast c. Southwest d. Northwest
4. Jim's family traveled from Los Angeles, California to Buffalo, New York. In which direction did they travel?
a. Northeast b. Southeast c. Southwest d. Northwest
5. Mary's family drove from Washington D.C. to Dallas, Texas. In which direction did they drive?
a. Northeast b. Southeast c. Southwest d. Northwest

Name: _____

Dirty Bats



Write each number. Then solve the riddle by matching the letters to the blank lines at the bottom of the page.

five thousand, twenty-seven- _____ **T**

five thousand, two hundred seventy- _____ **T**

three thousand, six hundred sixteen- _____ **A**

three thousand, six hundred sixty- _____ **B**

two thousand, one hundred thirty-two- _____ **H**

two thousand, one hundred two- _____ **E**

one thousand, five hundred thirty-six- _____ **U**

one thousand, thirty six- _____ **B**

nine thousand, four hundred nineteen- _____ **T**

nine thousand, four hundred nine- _____ **O**

eight thousand, eight hundred eighty eight- _____ **T**

Where do dirty bats go to clean themselves?

8,888

9,409

9,419

2,132

2,102

3,660

3,616

5,027

5,270

1,536

1,036

Name: _____

Comparing Four-Digit Numbers

Part 1: Write $<$, $>$, or $=$ on each line.

- a. 6,713 _____ 6,731 b. 8,887 _____ 8,788 c. 1,040 _____ 1,400
d. 7,878 _____ 8,787 e. 4,910 _____ 599 f. 5,512 _____ 5,512
g. 3,005 _____ 3,500 h. 6,712 _____ 7,612 i. 1,002 _____ 103
j. 7,000 _____ 7,000 k. 6,419 _____ 6,149 l. \$3,456 _____ \$3,546

Part 2: Circle the greater amount in each pair.

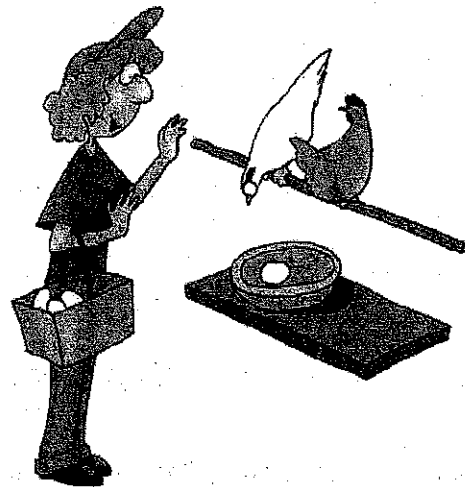
- m. 2,929 399 n. 4,555 4,575 o. 9,990 9,909

Part 3: Circle the smaller amount in each pair.

- p. 6,789 6,897 q. 7,008 7,018 r. 3,090 3,079

Part 4: On each line, write out the words, "is greater than," "is less than," or "is equal to."

- s. 9,087 _____ 9,089
t. 5,550 _____ 5,055
u. 4,409 _____ 4,409
v. \$7,883 _____ \$3,887
w. 629 _____ 6,119



Part 5: Read and answer the questions.

- x. Randy and Brad are dairy farmers. Randy has 1,398 cows on his farm. Brad has 1,938 cows. Who has more cows on his farm?

- y. Vanessa's family has an egg farm. Her family gathers 1,039 eggs on Monday. They gather 989 eggs on Tuesday. Which day did they gather fewer eggs?

Day

5

Read the short story. Then answer each question.

A Pool Fit for a Hedgehog

Summer was here, and it was a hot one! Cora the hedgehog was out foraging for food, trying to stay cool. She saw her friend Heather by her den. Heather was splashing around in her little pool outside.

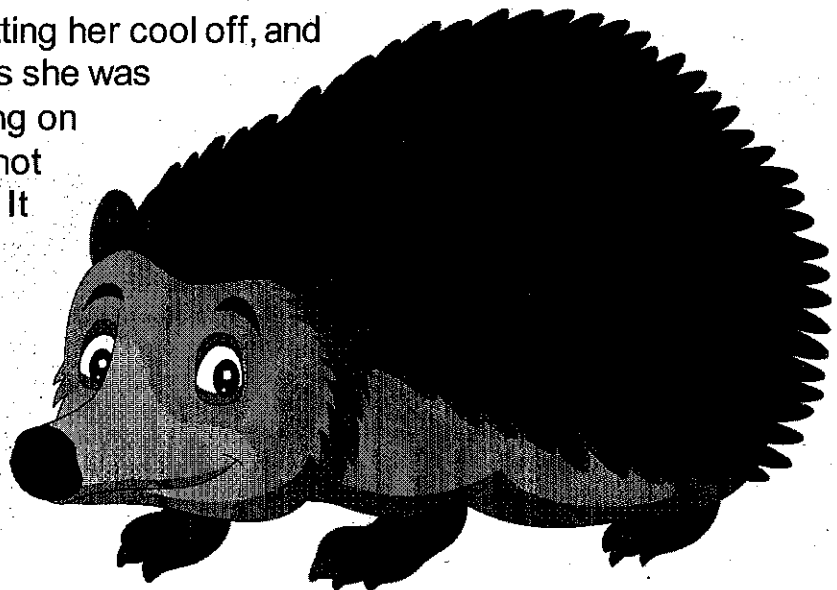
“Hi Heather!” Cora called. “When did you get a pool?”

“Hi Cora! I just got it yesterday, it’s really helping cool me down. Would you like to join me?” Heather replied.

“I would love to, thanks!” They talked for a long while, and Cora had a lot of questions for Heather about the pool. She asked who Heather bought it from, if it was expensive, and if Heather thought she was going to use it a lot this summer.

“I saw a commercial for the pool company, and the commercial got me thinking about how nice a pool would be. I looked at reviews to see if other people liked their pools, and if the company did a good job. When I saw that the company did a good job, and that their price was similar to other companies, I decided to buy one! I would definitely recommend them to you. I think I’m going to love having a pool on hot days like this one!” Heather told Cora.

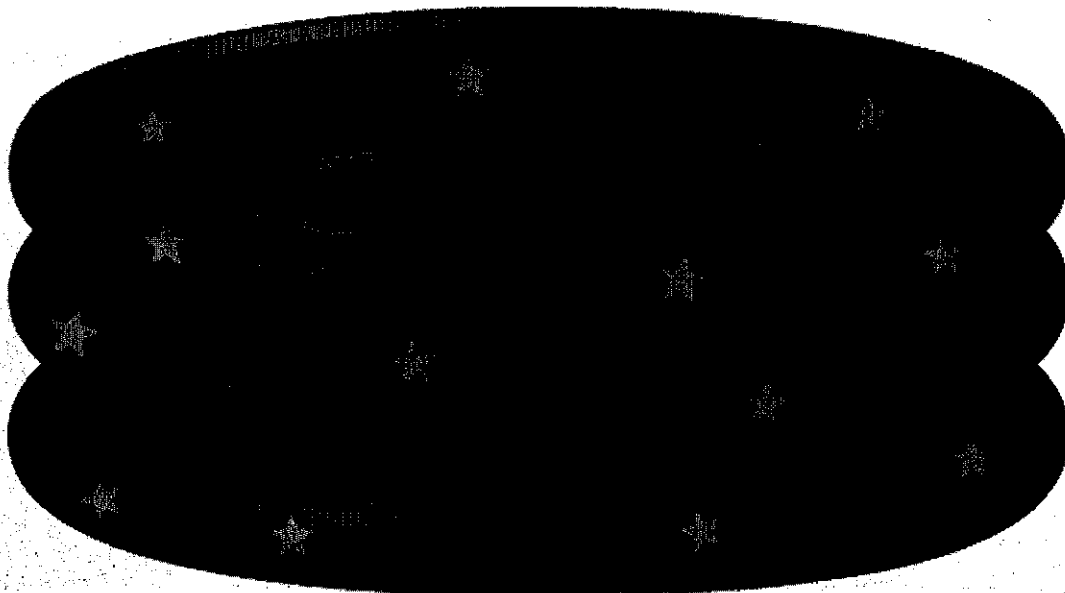
Cora thanked Heather for letting her cool off, and continued to look for food. As she was looking for food and munching on delicious insects, she could not stop thinking about the pool. It did get awfully hot in the summertime, and water was hard to come by on the hot days. She decided to do some research of her own before making a decision.



Reading Comprehension Worksheet

She looked up hedgehog-sized pools, and the company Heather talked about was the first listing. She read the prices and the reviews other hedgehogs left about the company and the pools. It looked like they did a great job, and she even watched a video of the commercial Heather had seen! Then Cora looked up other companies. They all looked similar, but since Heather had a good experience with this company, Cora decided to go with the same one.

A week later, Cora was happily splashing in her own pool! Heather walked by, and Cora thanked her for the recommendation. It was one of the best summers yet!





Reading Comprehension Worksheet

Questions:

1. Retell the story in your own words.

2. Describe Cora's character. What evidence from the text helps you describe her?

3. What influenced Cora to use the same company as Heather for her pool?

4. Where do you think the setting of the story might be? What evidence makes you think that?

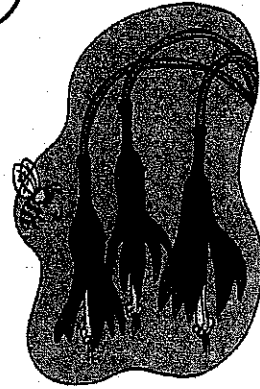
5. Have you ever been influenced by a commercial or by your friends to get something? What was it?

Name: _____

Subjects & Predicates

Choose a subject from the box to complete each sentence.

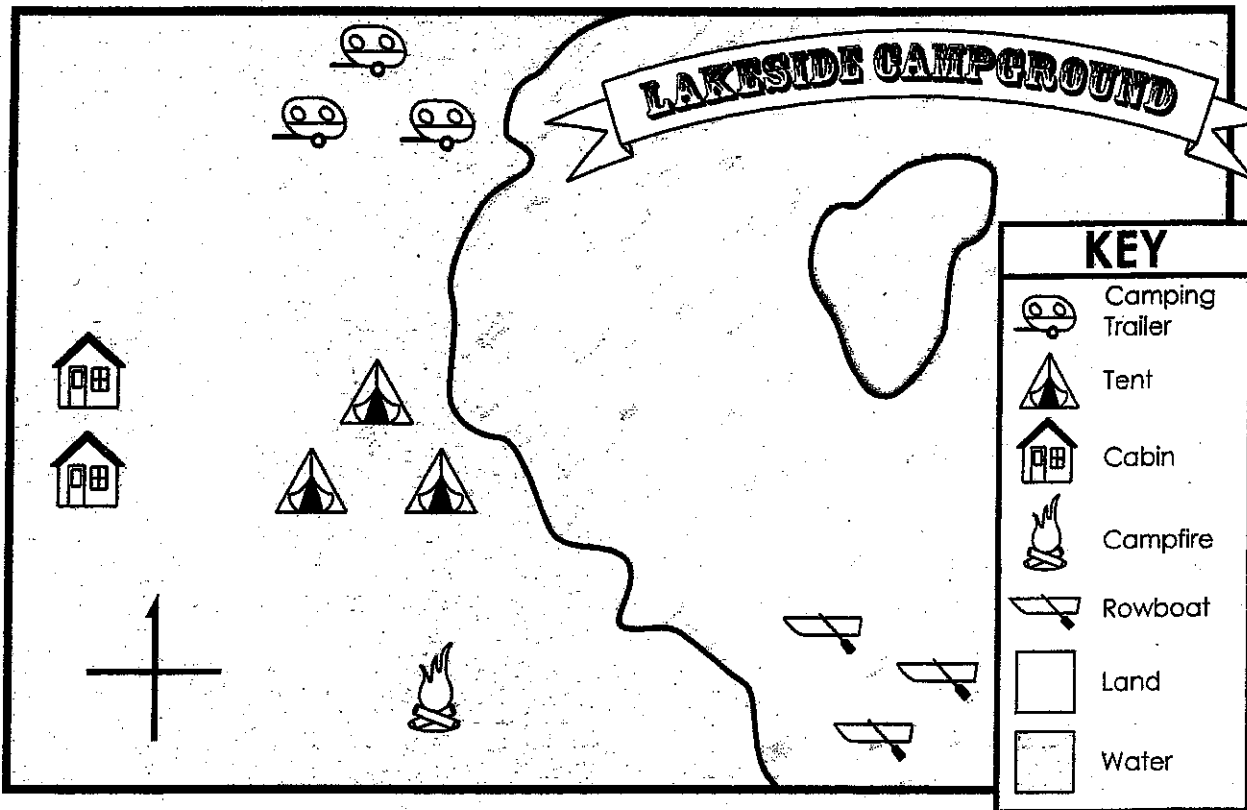
A big spider	A buzzing bee	My notebook
A gray dolphin	My mother	My closet
The houseplant	The eye doctor	The space alien



1. _____ looked for nectar in the flower.
2. _____ has lots of clothes in it.
3. _____ checked my vision.
4. _____ needs soil, water, and sunlight.
5. _____ landed the UFO.
6. _____ jumped in the sea.
7. _____ was upset because I broke her favorite vase.
8. _____ is filled with stories that I wrote.
9. _____ spun a web in the doorway.

Name: _____

Reading a Map



1. Label **N**, **S**, **E**, and **W** on the compass rose.
2. Color the land **green** and the water **blue**.

Write **north**, **south**, **east**, or **west** to complete each sentence.

3. The rowboats are _____ of the campfire.
4. The camping trailers are _____ of the tents.
5. The cabins are _____ of the tents.
6. The campfire is _____ of the camping trailers.
7. The island is _____ of the cabins.

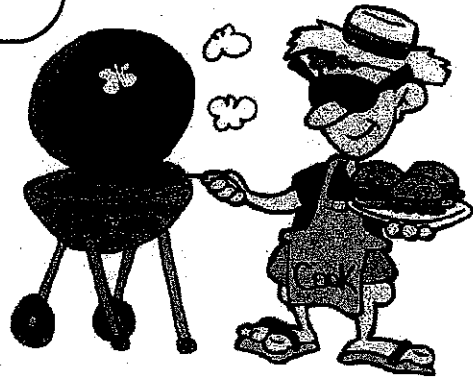
Name: _____

Addition

Find the sums.

a.
$$\begin{array}{r} 357 \\ + 208 \\ \hline \end{array}$$

b.
$$\begin{array}{r} 299 \\ + 234 \\ \hline \end{array}$$



c.
$$\begin{array}{r} 483 \\ + 95 \\ \hline \end{array}$$

d.
$$\begin{array}{r} 250 \\ + 590 \\ \hline \end{array}$$

e.
$$\begin{array}{r} 774 \\ + 526 \\ \hline \end{array}$$

f.
$$\begin{array}{r} 878 \\ + 316 \\ \hline \end{array}$$

g.
$$\begin{array}{r} 687 \\ + 678 \\ \hline \end{array}$$

h.
$$\begin{array}{r} 160 \\ + 74 \\ \hline \end{array}$$

i.
$$\begin{array}{r} \$816 \\ + \$905 \\ \hline \end{array}$$

j.
$$\begin{array}{r} \$999 \\ + \$777 \\ \hline \end{array}$$

- k. Mr. Sanford bought a new grill and picnic table for his backyard. He spent \$178 on the grill and \$467 on the picnic table. How much did he spend in all?

- k. Mr. Sanford had a huge outdoor party. He grilled 145 hamburgers and 247 cheeseburgers for his guests. How many burgers did he grill in all?

Name: _____

Subtraction

Subtract to find the differences.



a.
$$\begin{array}{r} 342 \\ - 192 \\ \hline \end{array}$$

b.
$$\begin{array}{r} 702 \\ - 380 \\ \hline \end{array}$$

c.
$$\begin{array}{r} 421 \\ - 131 \\ \hline \end{array}$$

d.
$$\begin{array}{r} 266 \\ - 175 \\ \hline \end{array}$$

e.
$$\begin{array}{r} 516 \\ - 254 \\ \hline \end{array}$$

f.
$$\begin{array}{r} 876 \\ - 89 \\ \hline \end{array}$$

g.
$$\begin{array}{r} 589 \\ - 392 \\ \hline \end{array}$$

h.
$$\begin{array}{r} 281 \\ - 101 \\ \hline \end{array}$$

i.
$$\begin{array}{r} 418 \\ - 251 \\ \hline \end{array}$$

j.
$$\begin{array}{r} 607 \\ - 361 \\ \hline \end{array}$$

k.
$$\begin{array}{r} 489 \\ - 403 \\ \hline \end{array}$$

- l. Jamie bought 212 pieces of gum.
She gave away 101 pieces.
How many pieces of gum are left? _____

- m. Mr. Johnson has 515 pieces of candy.
He gave away 213 to students.
How many pieces of candy does he have left? _____