### Mrs. Bakers Purple Group AMI Lessons (Days 6-10)

### Day 6

- Read The King of Zing and HIs Dog
- Complete the Comprehension Quiz in complete sentences.
- Complete the noun and verb sort
- Write a paragraph using the Ladybug graphic organizer
- Complete Lesson Topic: the three digit addition and subtraction pages

### Day 7

- ❖ Read Hank's Van
- Complete the Comprehension Quiz in complete sentences.
- Complete the Super Sort worksheet
- Write a paragraph about Butterflies using the graphic organizer
- Complete Lesson Topic: three digit addition and subtraction

### Day 8

- Read Fun with a Pal
- Complete the Comprehension Quiz in complete sentences.
- Complete the open and closed worksheet
- Write a paragraph using the Praying Mantis graphic
- Complete Lesson Topic: three digit addition and subtraction

### Day 9

- ❖ Read Mick's Job
- Complete the Comprehension Quiz in complete sentences.
- Complete the Syllabication and the word bank worksheet
- Write a paragraph using the Grasshopper graphic organizer
- Complete Lesson Topic: three digit addition and subtraction

### Day 10

- Read Ships at the Docks
- ❖ Complete the Comprehension Quiz in complete sentences.
- Complete the vowel word sort
- Write a paragraph using the Bumblebee graphic organizer
- Complete Lesson Topic: three digit addition and subtraction

Review Red Words and Multiplication cards daily

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### The King of Zing and His Dog

The King of Zing had a big black dog. The dog had a big long fang.

The king did want his dog to come to him. The king did yell, "Fang, come." The dog did not come.

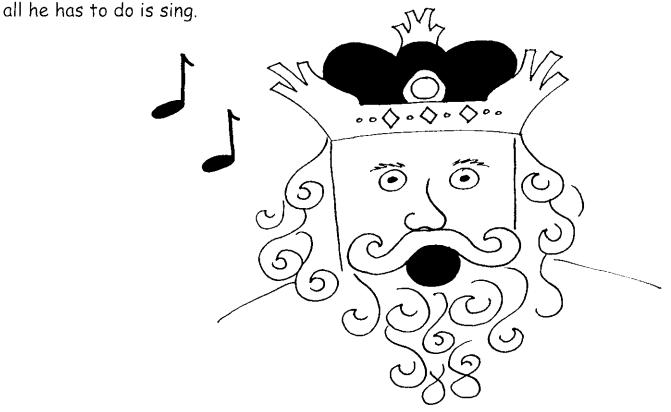
The king did ring the dog's bell. Ding-dong. Fang did not come. The King of Zing rang and rang, but the dog did not come at all.

The king's gong hung by the dog's dish. The king did bang his gong for the dog to come, but Fang did not come. The King of Zing did want his big black dog, but he did not come for the yell, for the bell's ding-dong or for the gong.

The King of Zing was sad. The king did sing a long sad song. He sang and sang. He was not sad for long! Fang did come to him for a song. The king was not sad when the dog did come.

The King of Zing did hug his dog.

When the king wants Fang,



### The King of Zing and HIs Dog

1.What did the king have?
A. Black Cat B. Brown Dog C. Black Dog
2. What did the King Ring?
A. A phone B. The dog's bell C. The dog's collar
3. What does the King have to do to get his dog to come?
A . Ring the bell B. Sing a Song C. Call him



### **Dictation Words Cards:**

sink	bank	honk	junk
ink	tank	bonk	chunk
wink	sank	conk	dunk
link	Hank	hunk	dank
fink	think	kink	mink
pink	punk	rink	sunk

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### **Dictation Words Sorts\*:**

Noun	Verb	Both
	<u>.</u>	

\*Note: the word, "dank" is an adjective.

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## BUMBLEBEE



Topic

Detail 1

Detail 2

Detail 3

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# Iord Bank

abdomen antenna black buzz

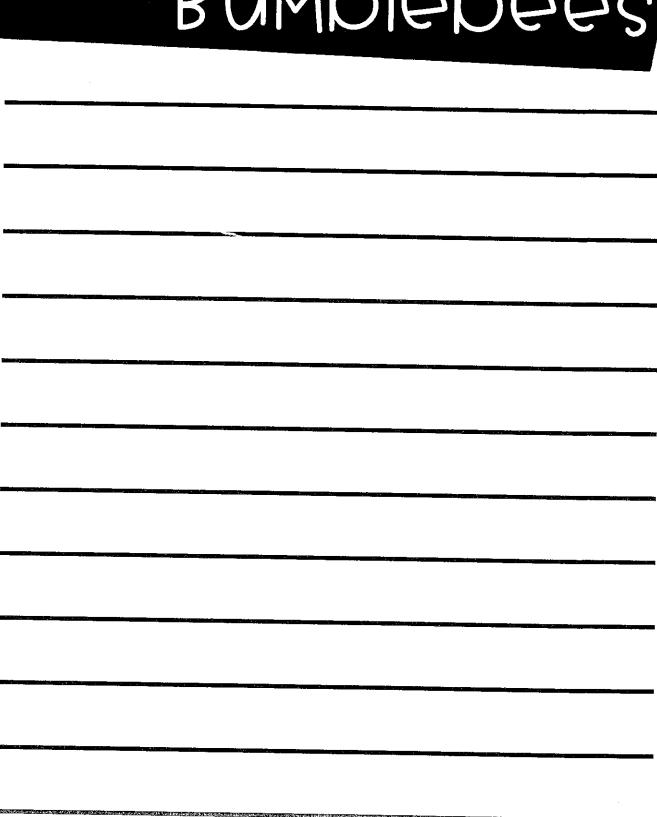
hive honey pollen queen

o time

stinger thorax wax wings

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### ALL ABOUT Bumblebees



Date:

Date:\_

# Day

### Hank's Van

Hank has a bad van. His van is a big hunk of junk. You cannot sit in the back of the van. It is full of junk. Hank wants a van that is not junk.

Hank did go to the bank. Bling, bang! He has cash for a van. What van will Hank pick? A red van? A tan van? A big, black van?

The red van is big. It has a big gas tank,

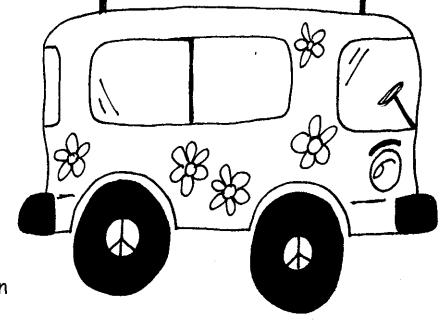
but it can not honk

The tan van can honk. but it is not that big. It has a sink in the back. Its gas tank is big.

The black van is big, but its gas tank is not big.

What does Hank want? Will he pick the red van or will he pick the tan van? Will he pick the

black van? What do you think?



Hank wants a van that is not junk. He wants a van that has a big gas tank. He wants a van that is not a lot of cash. Hank wants a van that can honk. He wants a van that has a sink in back. What van does Hank want?

With a wink and the cash, Hank did pick the tan van.

### Hank's Van

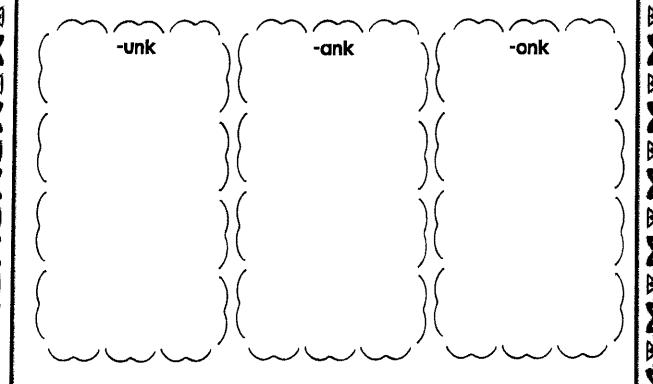
1.	What	kind of van does Hank have?
	a.	Fun
	b.	Juck
	C.	Ugly
2.	Wher	e did Hank go?
	a.	The store
	b.	The lake
	c.	The bank
3.	What	can the tan van do?
	a.	Go fast
	b.	Stop
	c.	Honk
4.	What	color van did Hank pick?
	a.	Tan
	b.	Red
	C.	Black

Name: \_\_\_\_\_

2.1

### **Super Sort!**

Sort the words into the correct box based on their ending.



### **Word Bank**

	ounk
la cata de desarrol de la manda de de	gunk
hunk wink bonk f	funk
chunk Hank yank l	ank
sunk sank tank r	rank

## CRASSHOPER

Detail 1

Detail 2

Detail 3

abdomen antennae brown chirp fields

green head hop leg

plants shell six thorax

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### ALL ABOUT Grasshoppers

Date:

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# Day 8

### Fun With A Pal

"Tag! You are it!" I yell to Mom. Mom runs and runs, but she cannot get me. "You cannot get me. No, no, no!" I run and run and run. I am on the go.

Mom and I are hot. We got hot from the sun, so we sat for a bit. Yin-

Cho did see me and Mom in the hot sun.

He did say to me, "Todd, can you go with me to get a yo-yo?"

I sat, "Well, can I go, Mom?"

Yin-Cho does say, "Can he go with me?"

Mom does say, "Yes, you can go with Yin-Cho."

"We will be back with a yo-yo."

Yin-Cho and I go to the shop to get a yo-yo. We see a big red yo-yo.

The man does sell it to us and we go back to Mom in the hot sun. We yo-yo with Mom. It is fun.

Tag and yo-yo are fun!

### Fun With A Pal

1.	What game is he playing with his mom? a. Baseball b. Tag c. Basketball	
2.	What did he want Todd to go with him to get? a. A yo-yo b. A ball c. A top	
3.	What color is the yo-yo? a. Blue b. Red c. Orange	
4.	Who do they yo-yo with? a. Dad b. Sam c. Mom	

syllable words with one color and closed syllable	e right	Ducolo				Open Open				
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ghters. Highlic	other. Then	Closed	Open	crab	she	shell	gop	þe	split	rphew
Name: Pick two highlighters. Highlight open	ords with the			pet	cry	glass	spy	scan	fly	() 2015 Miss Maiste - Anna Morphew
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PRAYING MANTIS

Topic

Detail 1

Detail 2

Detail 3

Conclusion

Ord Bank

abdomen antennae arms brown

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egg eyes green hunter insects thorax warm

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### ALL ABOUT THE Praying Manlis

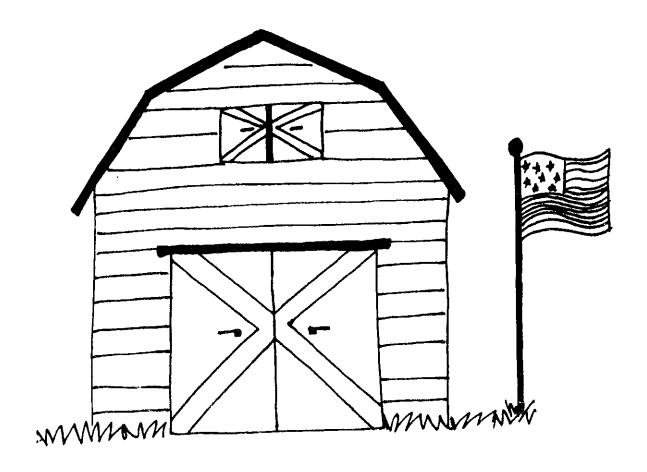
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### Mick's Jobs



Mick has lots of pigs, hens, ducks, cats and dogs. He has lots of jobs!

He has to hang the flag. He cannot let it slip. When the flag is up, it will flap and flap.

Mick has to get slop to the pigs in the pigpen. Then he has to block the flock of ducks from the deck.

Mick has to clap to get the cats and dogs to come. Plus, he has to pick all of the plums by sunset.

He has to put gloss on the shed and fix the clock. He has lots and lots of jobs!

### Mick's Job

1.	What did Mick have to hang? a. A hat b. A star c. The flag	
2.	What does Mike need to get for the pigs? a. Slop b. Cake c. Hay	
3.	Who is Mike trying to get to come home? a. The pigs b. The dog and cat c. The ducks and hens	_
4.	What does he need to put on the Shed? a. Paint b. Gloss c. A flag	

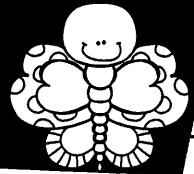
### Syllabication Practice 3 Practice — Two-Syllable VCCV

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Date:
c <u>u</u> p
cosmic
summit
muscat
public

	Name:
	Read each clue and write the best word in the blank!
1	A queen's husband:
	The sharp teeth in a snake's mouth:
	What you say to someone that does something nice for you:
	A small animal that looks like a weasel:
	Where you wash dishes:
	Jewelry that is worn on your hands:
	A fun way to score a point in basketball:
	To pull hard very fast:
	What hockey games are played in:
	<b>Word</b> Fangs Sink Rinks Thanks Rings Dunk

Bank Mink Yank King

## BUTTERFLY



**Topic** 

Detail 1

Detail 2

Detail 3

Conclusion

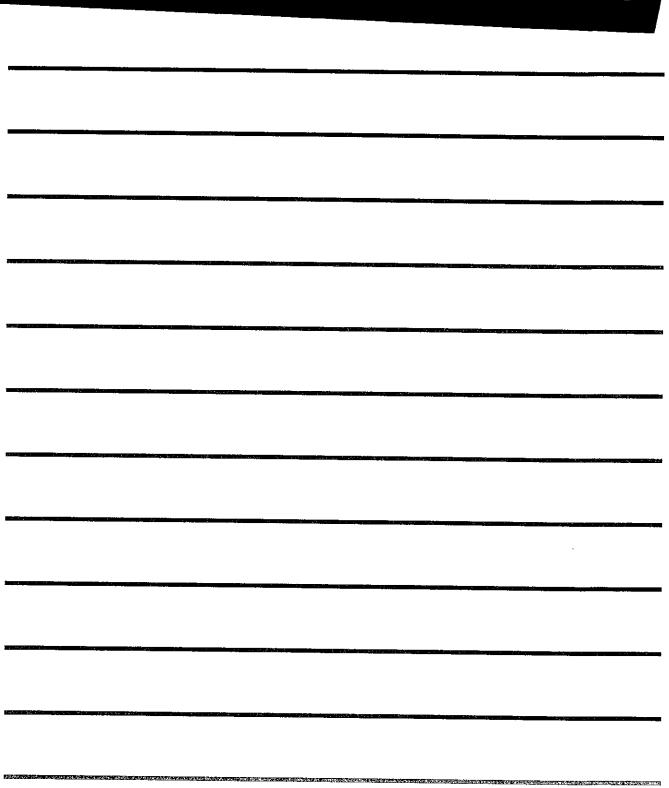
# Vord Bank

abdomen antenna caterpillar chrysalis

eggs four fly head nectar species thorax tropical

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## ALL ABOUT Butterflies



Date:

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# Day 10

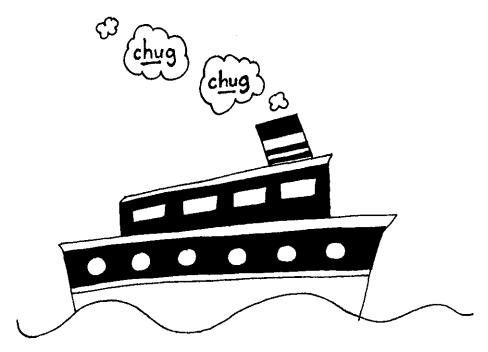
### Ships at the Docks

Kim, Tom, Ben and Tad go to the docks. The red ship at the dock is big. The tan ship is not big. The kids want to get on the ships. Kim and Tad want to get on the big red ship. Ben and Tom want to get on the tan ship.

Kim: "How much cash to get on?"

Cap #1: "It is a buck."

Ben: "O.K. Let's get on. A buck is not a lot."



The kids get on the ships in a rush.

Cap #2:
"Put the bucks in the can. Chop! Chop!"

Tad and Tom:
"Let's go! Go ships,
go from the docks."

The caps get the maps and go. The kids sit and the ships chug and chug.

Ben: "It is hot."

Kim: "Let's go back to the docks."

The ships go back to the docks. The red ship got to the dock with Kim and Tad. Then the tan ship got to the dock with Ben and Tom. What fun the kids had!

### Ship at the Docks

1.	Where do they go to?
	a. The park
	b. The dock
	c. The lake
2.	How much cash to get on?
	a. Two bucks
	b. One buck
	c. Three bucks
3.	Where do they put the bucks when they get on the ship?
	a. In the hat
	b. In the bowl
	c. In the can
4.	What color ship got to the dock?
	a. Red
	b. Blue
	c. Pink



### Review / Practice of Open and Closed Syllable Words:

 Cut out the word cards (below). Have students sort the following words into columns labeled open or closed (chart below). Be sure they explain why they placed them in each column. Or have students write the words in columns for extra practice.

we	got	hit	she
<u> </u>	sob	no	shed
web	go	it	SO
not	be	hi	chip

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Detail 1

Detail 2

Detail 3

Conclusion

abdomen antenna beetle black

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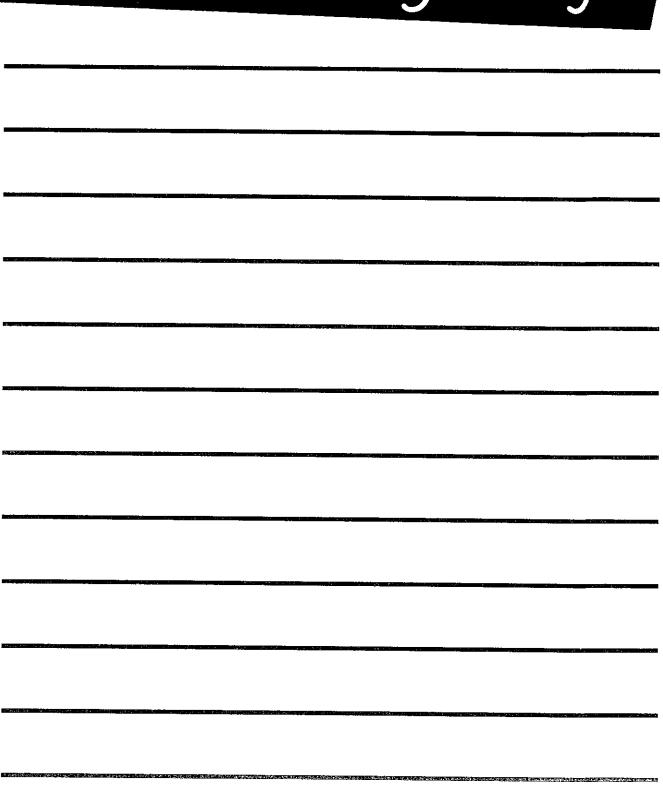
elytra fly head insects

lamiac

legs red spot spring

MAIMMO

### ALL ABOUT Ladybugs



Date:

Date:\_\_\_