Mrs. Bakers Purple Group AMI Lessons (Days 1-5)

Day 1
- ❖ Read Snow School Today
- ❖ Complete the Comprehension Quiz
- ❖ Write a paragraph with 5 sentences telling me about your favorite snow day activity.
- ❖ Complete Lesson Topic: Fact Families
- ❖ Complete Common and proper Nouns

Day 2
- ❖ Read Superhero Joey
- ❖ Complete the Comprehension Quiz
- ❖ Complete Past, Present, and Future Tense Verb
- ❖ Complete Lesson Topic: Picture Math
- ❖ Complete Royal Castle Floor Plans

Day 3
- ❖ Read First Airplane Trip
- ❖ Complete the Comprehension Quiz
- ❖ Complete the Adding Adjectives Sheet.
- ❖ Complete Lesson Topic: Ordering & Expanded Form
- ❖ Complete the Reading a Map

Day 4
- ❖ Read Emma's New Lunch Box
- ❖ Complete the Comprehension Quiz
- ❖ Complete the Synonyms and Antonyms worksheet as well as Intermediate directions.
- ❖ Complete Lesson Topic: Dirty Bats & Comparing Four-Digit Numbers

Day 5
- ❖ Read Chicken and the Mighty Storm
- ❖ Complete the Comprehension Quiz
- ❖ Complete the Subject & Predicates and Reading a Map Worksheets
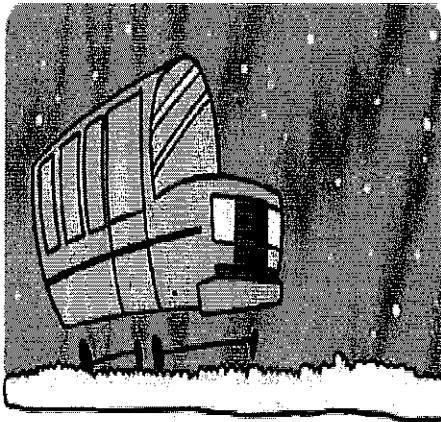- ❖ Complete Lesson Topic: Addition & Subtraction

Day 1

Name: _____

Snow School Today
by Alice Knisley Matthias

We bundle ourselves for it's time to leave,

The wind whips as we wait for Mr. Steve.

He rounds the corner in the yellow bus,

Opening the door, he calls out for us,

"It's cold this morning! Get in! The heat's on!"

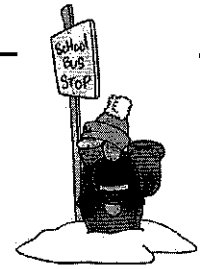We wave our good-byes and then we are gone.

The trip this morning is a slippery ride,

Look out the window, the snow falls outside.

The street lights blurry and glowing like jewels,

Beneath all our boots, snow melts into pools.

Now safe at school we hear Mr. Steve say,

"Hurry inside now and keep warm today!"

Name: _____

Snow School Today

Poem by Alice Knisley Matthias

1. Who is Mr. Steve? _____

2. Which words best describe the weather in the poem?

   a. cold and rainy   **b.** snowing and calm
   c. windy and cold   **d.** snowing and hailing

3. In which state might this poem take place?

   a. Texas   **b.** Louisiana
   c. Florida   **d.** New York

4. The seventh line of the poem says:
   The trip this morning is a slippery ride.
   What does this mean?

   a. Kids are slipping when they get on the bus.
   b. The bus wheels are slipping on the ice.
   c. Kids are slipping and falling when they walk to the bus.
   d. The bus floor is slippery.

5. Write three words to describe Mr. Steve.

   _____, _____, and _____

6. How do the students probably feel when they are on the bus?

   a. colder   **b.** warmer
   c. tired   **d.** lost

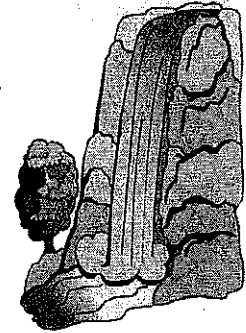**Challenge:** Try to write a poem or story about a ride to school on a rainy day.

Common and Proper Nouns

Determine whether each noun is a common noun or a proper noun.
- If the noun is common, write <u>common noun</u> on the line.
- If the noun is proper, re-write the noun on the line using correct capitalization.

examples:	waterfall	<u>common noun</u>
	niagara falls	<u>Niagara Falls</u>

1. march _____

2. month _____

3. day _____

4. tuesday _____

5. holiday _____

6. christmas _____

7. cereal _____

8. cheerios _____

9. dr. gomez _____

10. doctor _____

11. city _____

12. boston _____

13. street _____

14. main street _____

15. burger king _____

16. restaurant _____

17. slate creek _____

18. creek _____

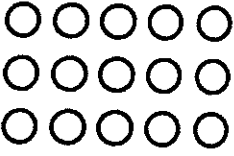19. dog _____

20. snoopy _____

★ **Challenge:** Write a complete sentence that has a proper noun <u>and</u> a common noun in it.

_____

_____

Name: _____

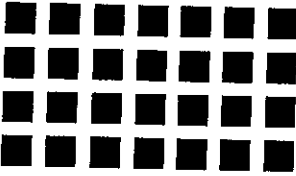# Fact Family Arrays
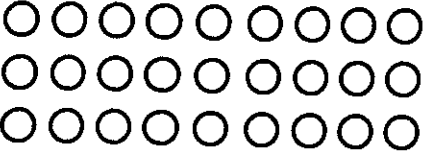
Write a fact family shown by each array.

example

○ ○ ○ ○ ○
○ ○ ○ ○ ○
○ ○ ○ ○ ○

| 3 X 5 = 15 |
| 5 X 3 = 15 |
| 15 ÷ 3 = 5 |
| 15 ÷ 5 = 3 |

a. ■ ■ ■ ■ ■ ■ ■
■ ■ ■ ■ ■ ■ ■
■ ■ ■ ■ ■ ■ ■
■ ■ ■ ■ ■ ■ ■

_____

_____

_____

_____

b. ★ ★ ★ ★ ★
★ ★ ★ ★ ★
★ ★ ★ ★ ★
★ ★ ★ ★ ★

_____

_____

_____

_____

c. ○ ○ ○ ○ ○ ○ ○ ○
○ ○ ○ ○ ○ ○ ○ ○
○ ○ ○ ○ ○ ○ ○ ○

_____

_____

_____

_____

d. ▲ ▲ ▲ ▲ ▲
▲ ▲ ▲ ▲ ▲

_____

_____

_____

_____

e. ♥ ♥ ♥
♥ ♥ ♥

_____

_____

_____

_____

f. | | | | | | | | |
| | | | | | | | |
| | | | | | | | |

_____

_____

_____

_____

g. ▽ ▽ ▽ ▽ ▽ ▽
▽ ▽ ▽ ▽ ▽ ▽
▽ ▽ ▽ ▽ ▽ ▽
▽ ▽ ▽ ▽ ▽ ▽

_____

_____

_____

_____

h. X X X X X X X X X
X X X X X X X X X
X X X X X X X X X
X X X X X X X X X
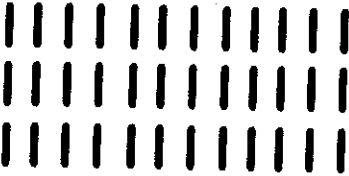X X X X X X X X X
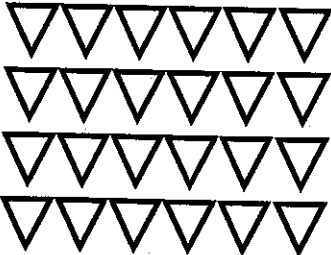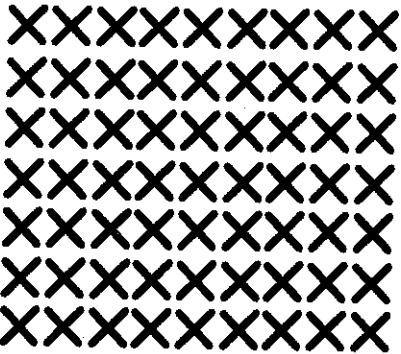X X X X X X X X X
X X X X X X X X X

_____

_____

_____

_____

Name: _____

Fact Families
Multiplication and Division

Use multiplication and division to fill in the missing number of each fact family.

example:

Product	Factor
	9
18	Factor
	2

a.

Factor	Product
6	
Factor	**54**

b.

Product	
Factor	Factor
7	7

c.

Factor	Factor
	3
Product	
12	

d.

Factor	Factor
8	5
Product	

e.

Product	Factor
45	
	Factor
	9

f.

Factor	Product
3	
Factor	**21**

g.

Product	
28	
Factor	Factor
	7

h.

Product	
Factor	Factor
4	0

i.

Factor	Factor
	9
Product	
36	

j.

Product	Factor
15	3
	Factor

k.

Factor	Product
6	
Factor	
3	

l.

Factor	Product
8	
Factor	**56**

m.

Product	
Factor	Factor
9	8

n.

Factor	Factor
	4
Product	
16	

o.

Product	Factor
	7
42	Factor

Name: _____

Common and Proper Nouns

Determine whether each noun is a common noun or a proper noun.
- If the noun is common, write <u>common noun</u> on the line.
- If the noun is proper, re-write the noun on the line using correct capitalization.

| examples: | waterfall | <u>common noun</u> |
| | niagara falls | <u>Niagara Falls</u> |

1. march _____
2. month _____
3. day _____
4. tuesday _____
5. holiday _____
6. christmas _____
7. cereal _____
8. cheerios _____
9. dr. gomez _____
10. doctor _____
11. city _____
12. boston _____
13. street _____
14. main street _____
15. burger king _____
16. restaurant _____
17. slate creek _____
18. creek _____
19. dog _____
20. snoopy _____

★ **Challenge:** Write a complete sentence that has a proper noun <u>and</u> a common noun in it.

_____

_____

Day 2

Superhero Joey

by Katherine Rollins

Joey put on his mask.

He flapped his cape in front of the mirror.

This is the best costume, he thought.

I'm sure to win the contest.

Joey skipped downstairs.

"Here I come to rescue you!" Joey shouted.

"Nice costume," said Joey's dad.

"I'm a superhero," said Joey.

"Joey," said Mom, "I need you to watch Mindy at the party."

Joey looked at his little sister. "But Mom, superheroes don't have kid sisters."

"Well this superhero has a sister," said Mom.

"What will Mindy's costume be?" asked Dad.

"I'm not sure," said Mom.

Joey got an idea. "I know!"

Joey took Mindy upstairs to his room.

He dug through his closets.

Joey found his baby blanket.

He put it around Mindy's shoulders.

At the party, Superhero Joey and his sidekick Supergirl Mindy won first prize!

Superhero Joey

by Katherine Rollins

1. Why was Joey dressed like a superhero?

   _____

2. What was Joey supposed to do at the party?

   a. fly in the air   **b.** help make the food

   c. watch his little sister   **d.** clean up

3. Name all four characters in this story.

   _____   _____

   _____   _____

4. When does this story take place?

   a. at the party   **b.** before the party

   c. after the party   **d.** at Joey's house

5. What did Joey put on Mindy when he dressed her up as Supergirl?

   _____

Something extra: On the back of this paper, draw a picture of Super Joey and his sidekick Supergirl Mindy.

Name: _____

Picture Math

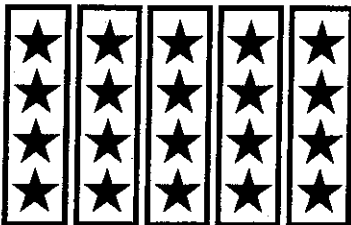Write a multiplication and addition problem for each picture.
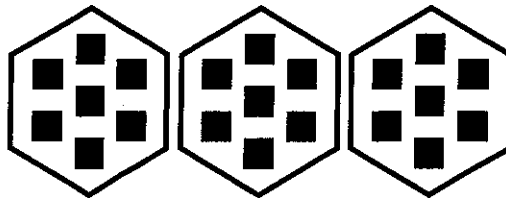
example:
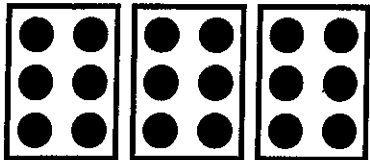
3x6=18

6+6+6=18

a.

_____

_____

b.

_____

_____

c.

_____

_____
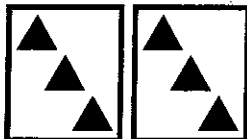
d.

_____

_____
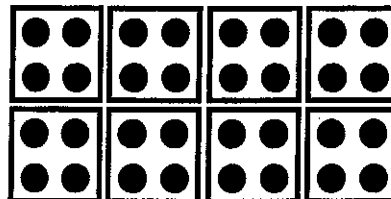
e.

_____

_____
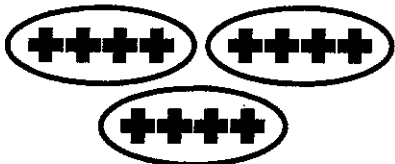
f.

_____

_____
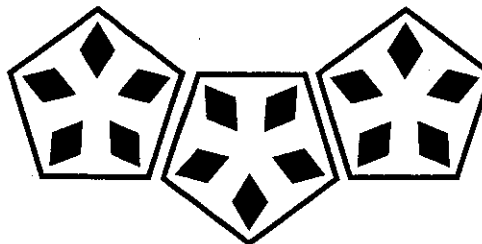
Name: _____

Number Bonds
Multiplication & Division

Use multiplication and division to fill in the missing number or numbers of each number bond. Write the fact in the space provided.

a.

Circles: 6, 6, 6, 6, 6, 6, 6 around center **48**

$8 \times 6 = 48$

b.

Center **9**

c.

Center **63**

d.

Center **20**

e.

Circles: 2, 2, 2, 2, 2, 2 around center

f.

8 — — 8

g.

Center **28**

h.

9

i.

Center **35**

j.

3 — — 3

k.

Center **27**

l.

Center **32**
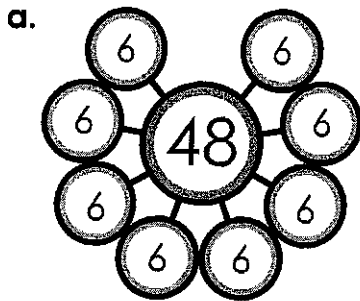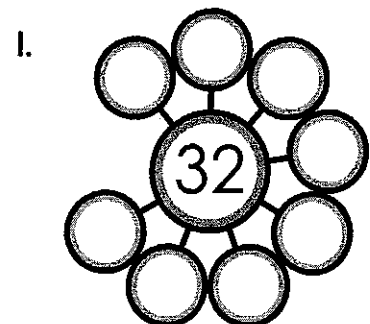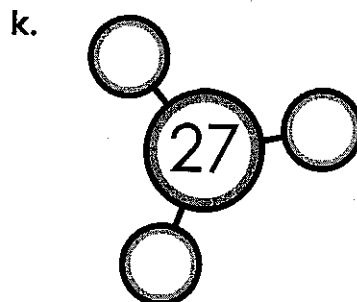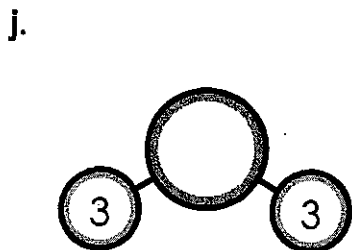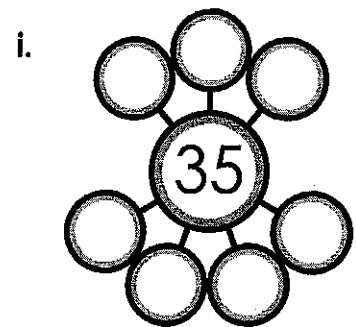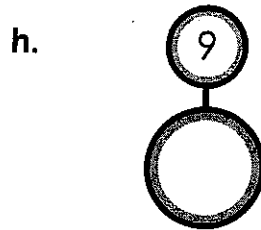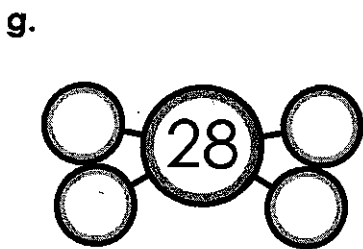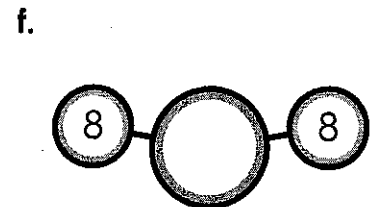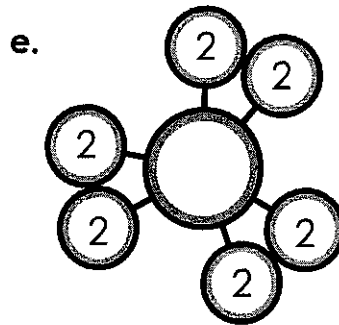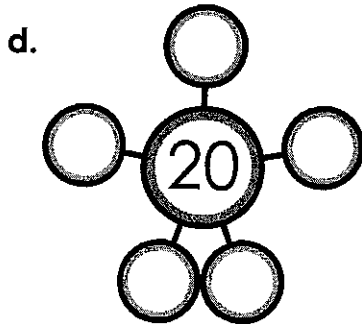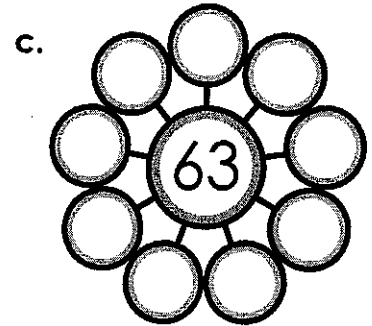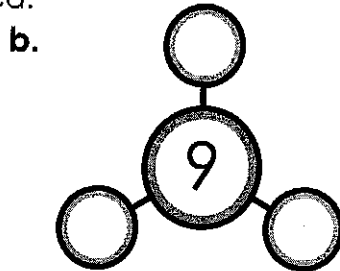
Name: _____

Royal Castle Floor Plan

Write your name at the top of the Royal Castle Floor Plan map and follow the directions below.

1. When you enter the castle through the front door, you are in the living room.
    Label this room LIVING ROOM and draw a sofa in it.

2. As you walk to the east from the living room, you enter the royal TV room.
    Label this room TV ROOM and draw a television in it.

3. The largest room in the castle is the Queen's bedroom.
    Label this room QUEEN'S BEDROOM and draw a bed in it.

4. Directly north of the Queen's bedroom is the queen's closet.
    Label this room QUEEN'S CLOSET and draw a dress in it.

5. Directly west of the Queen's closet is the library.
    Label this room LIBRARY and draw a book in it.

6. The smallest room in the castle is the bathroom.
    Label this room BATHROOM and draw a bathtub in it.

7. Directly east of the bathroom is the kitchen.
    Label this room KITCHEN and draw a stove and refrigerator.

8. The dining room is shaped like a circle.
    Label this room DINING ROOM and draw a table in it.

9. If you walk north from the kitchen, you enter the King's bedroom.
    Label this room KING'S BEDROOM and draw a bed in it.

10. If you're in the King's bedroom and look to the west, you'll see the King's closet.
    Label this room KING'S CLOSET and draw a shirt in it.

11. Outside the castle, just south of the front door, is a sidewalk.
    Draw the sidewalk leading up to the front door.

12. The King and Queen decide to build a secret room in their castle. They will hide their
    jewels in this room. It will be a small room that is directly east of the queen's bedroom.
    Draw the secret room and label it SECRET ROOM. Draw a crown in this room.

Royal Castle Floor Plan

Front Door

N E S W
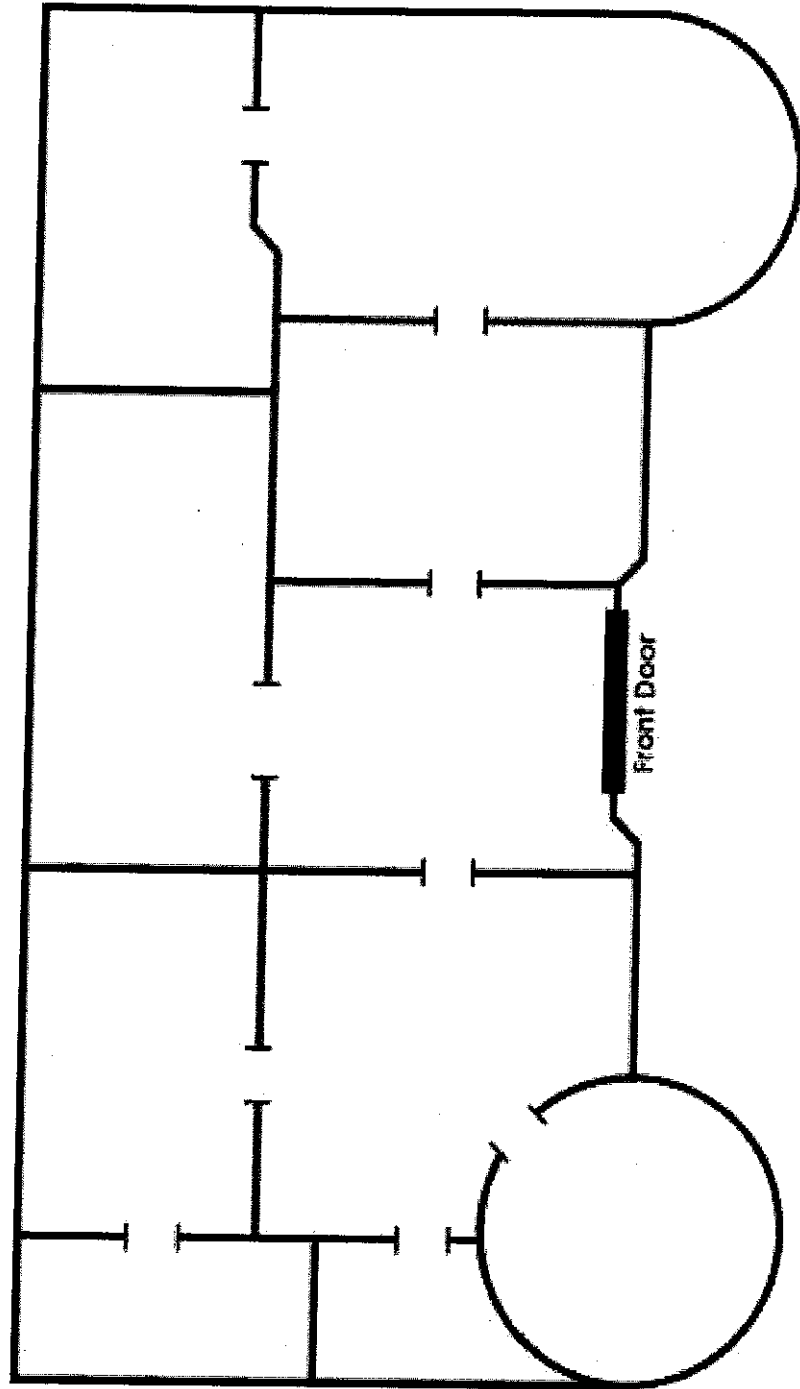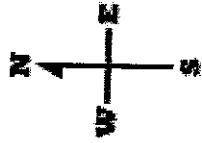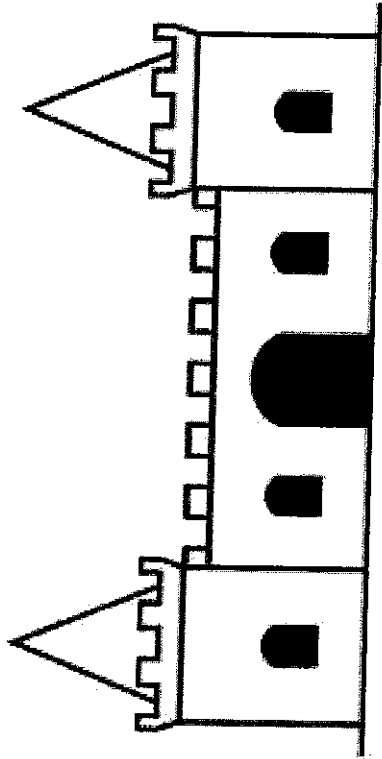
Name: _____

Past, Present, and Future Tense Verbs

Draw a circle around the action verb in each sentence. On the line, tell whether the verb is past tense, present tense, or future tense.

examples:

Daniel (played) baseball yesterday.   _past tense_

He (plays) baseball everyday.   _present tense_

We (will go) to Daniel's baseball game.   _future tense_
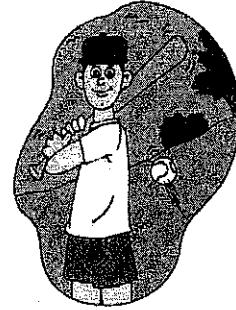
1. Daniel will choose a baseball bat.   _____

2. He steps up to the plate.   _____

3. The pitcher tossed the ball.   _____

4. Daniel will swing hard.   _____

5. The ball struck the bat.   _____

6. The ball flies through the air.   _____

7. It landed over the fence.   _____

8. Daniel will run around the bases.   _____

9. The crowd screams loudly.   _____

10. He will slide into home plate.   _____

11. Daniel's teammates cheered.   _____

12. Daniel smiled proudly.   _____

Day
3

First Airplane Trip
by Sara Matson

Jake is going on a trip. He and Mom take a taxi to the airport.

"It's my first plane trip," he tells the taxi driver.

"That's great!" the taxi driver says.

Jake rolls his suitcase onto the plane.

"It's my first plane trip," he tells the pilot.

"Welcome aboard," the pilot says.

Jake finds his seat and buckles his seatbelt. The plane's engines rumble and roar. Jake opens his backpack and pulls out Panda.

"It's my first plane trip," he whispers. He holds Panda's paw.

The plane moves faster and faster. Then—Whoosh! On the ground, cars and houses look like toys.

Jake smiles. "Guess what, Panda?" he says. "Flying is fun!"

First Plane Trip
by Sara Matson
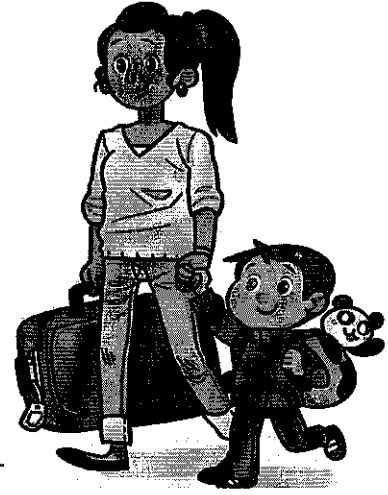
1. How do Jake and his mom travel to the airport?
   - **a.** in a plane
   - **b.** in their car
   - **c.** in a taxi
   - **d.** in a bus

2. What does a pilot do?

   _____

3. What does the pilot say to Jake?

   _____

4. Who is Panda?
   - **a.** Jake's brother
   - **b.** a large animal
   - **c.** Jake's pet
   - **d.** a stuffed animal

5. What does Jake whisper to Panda?

   _____

6. Read this sentence from the story:

   On the ground, the cars and houses look like toys.

   What does this mean?
   - **a.** The cars and houses looked very big.
   - **b.** The cars and houses looked very small.
   - **c.** The cars and houses did not move.
   - **d.** Jake could not see the cars and houses.

Name: _____

Adding Adjectives

Re-Write each sentence. Add an adjective to make the sentence more interesting. Underline your adjective.

> Example: The boy ran along the sidewalk.
>
> The <u>small</u> boy ran along the sidewalk.

1. Joe cleaned his bedroom.

    _____

2. Mother baked cookies.

    _____

3. Do you see any birds?

    _____

4. Tammy went to the store to buy eggs.

    _____

5. Mrs. James drove her car to church.

    _____

6. Sara looked for her dog.

    _____

Ordering Numbers

Rewrite each list of numbers in order, from least to greatest.

a. | 1,105   1,150   1,501   1,115   1,550 |

_____   _____   _____   _____   _____

b. | 6,770   6,707   6,070   7,007   867 |

_____   _____   _____   _____   _____

c. | 2,998   8,928   9,009   8,298   8,802 |

_____   _____   _____   _____   _____

d. | 3,407   3,000   4,307   4,407   3,337 |

_____   _____   _____   _____   _____

❖ In the box below, write five 4-digit numbers. Have a friend rewrite them in order, from least to greatest.

| |

_____   _____   _____   _____   _____

Name: _____

Write each number in expanded form.

example:

3,052 =

3,000 + 50 + 2
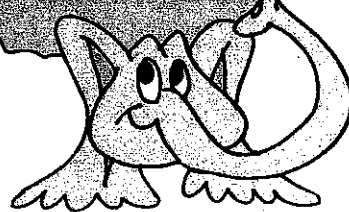
a.   9,245 = _____ + _____ + _____ + _____

b.   1,203 = _____ + _____ + _____

c.   7,889 = _____ + _____ + _____ + _____

d.   8,035 = _____ + _____ + _____

e.   3,476 = _____ + _____ + _____ + _____

f.   2,400 = _____ + _____

g.   5,135 = _____ + _____ + _____ + _____
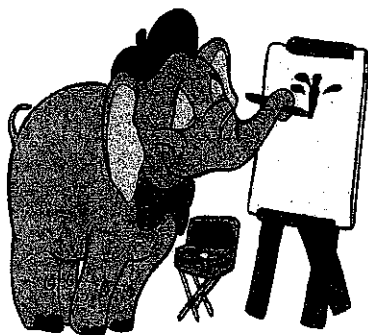
Write these numbers in standard form.

h.   6,000 + 400 + 30 + 6 = _____

i.   7,000 + 50 + 8   = _____
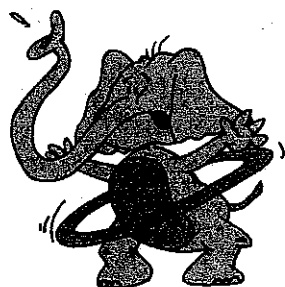
j.   2,000 + 900 + 60 + 9 = _____

k.   4,000 + 700 + 7   = _____

l.   9,000 + 900 + 90 + 9 = _____

Reading a Map

Our Neighborhood

First Street

Eddies's House

Davis Park

Second Street

PIZZA

Oak Avenue

Elm Avenue

Park Lane

S-MART

Third Street

Corey's House

Fourth Street

Lisa's House

KEY

Playground

Police Station

House

Supermarket

Restaurant
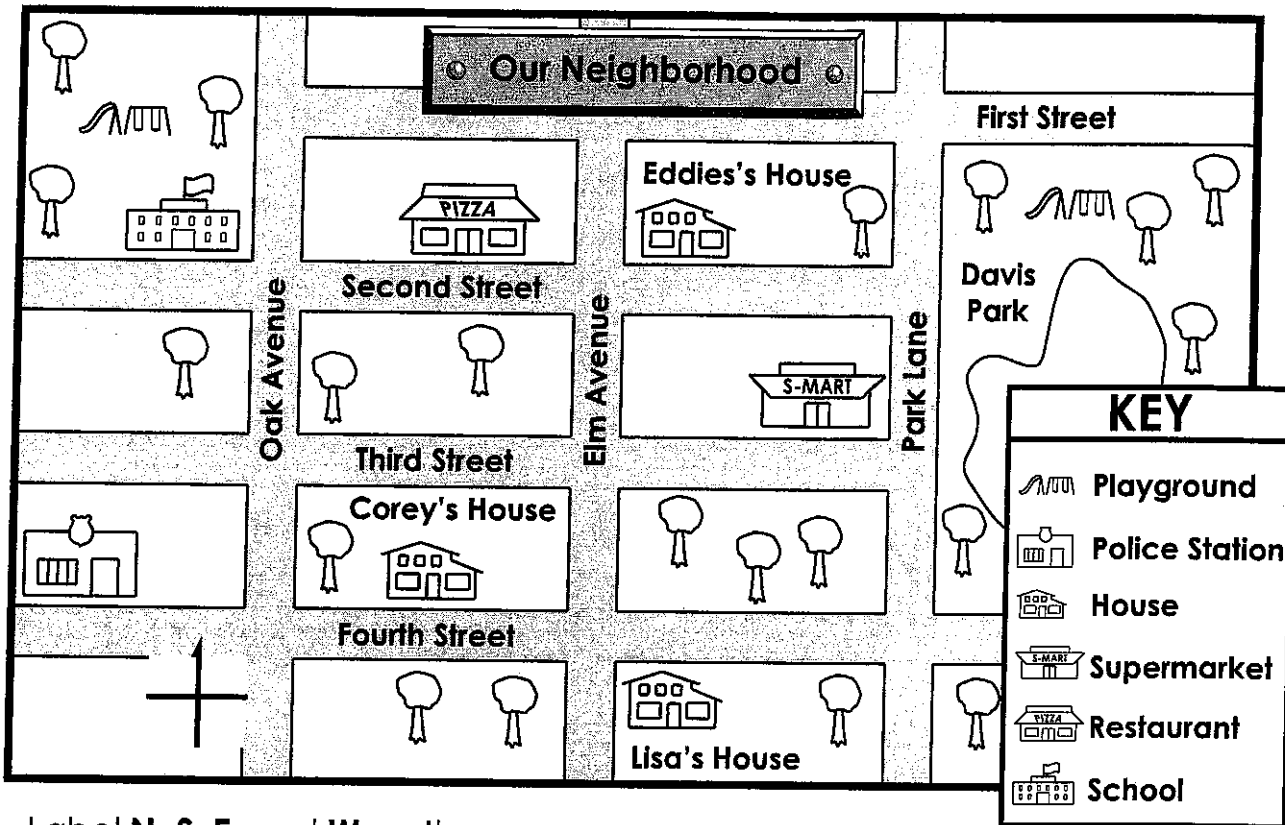
School

1. Label **N**, **S**, **E**, and **W** on the compass rose.

Write **north**, **south**, **east**, or **west** to complete each sentence.

2. To go from Eddie's house to the school, you travel _____.

3. The supermarket is _____ of Lisa's house.

4. A police officer would go _____ to Davis Park.

5. Students walk _____ to the school after using the school playground.

6. Corey goes _____ to eat at the restaurant.

7. Eddie would walk _____ to use the Davis Park playground.

8. Eddie would walk _____ to visit Lisa.

Day
4

Name: _____

Emma's New Lunch Box
by Anita N. Amin

Emma's friend, Alice, had a new lunch box. It had black and white stripes and pink ribbons.

"It's so pretty," Emma told Alice during school lunch.

Emma studied her own box. It had brown stains on it. A small scratch was starting to show. She wanted a pretty, new lunch box too.

After school at home, Emma asked Mom, "Can I have a new lunch box?" Emma told Mom about Alice's new lunch box.

"I'm sorry, honey," Mom said. "We don't have extra money to spend – not even on a new lunch box."

Emma thought for a moment. "Maybe I can earn the money. How much does a lunch box cost?"

"About ten dollars," Mom said.

Emma ran to her room. She counted the coins in her piggy bank. "I only have fifty cents. Ten dollars will take forever. "

She tried to think of other ways to get a new lunch box but nothing came to mind. The next day at school, Emma's teacher, Mrs. Robinson, gave the class a pop quiz. Emma aced the quiz. Mrs. Robinson gave Emma a smiley face sticker. But Emma didn't put it on her paper. She had an idea. She put the sticker on her lunch box.

As the days went by, Emma got more and more stickers from her teacher for good work. Each time, Emma put the sticker on her lunch box.

Soon, Emma's lunch box was covered with smiley face stickers. Even the scratch was covered up.

"Those smiley faces make me happy," Alice told Emma one day at lunch. "You have a happy lunch box."

Emma smiled. She loved her lunch box.

Name: _____

Emma's New Lunch Box
by Anita N. Amin

1. What did Emma's lunch box look like?

    a. black with white stripes   **b.** brown stains with a scratch

    c. brown with pink ribbon   **d.** black with a small hole

2. What was the reason that Emma couldn't have a new lunch box?

    _____

    _____

3. How much money did Emma have saved in her piggy bank?

    a. 50¢   **b.** 500¢

    c. $1.50   **d.** $10.00

4. After Emma aced her test what did she do with her sticker? What idea did she have next?

    _____

    _____

5. How did Emma's lunch box change from the beginning of the story to the end?

    _____

    _____

Emma's New Lunch Box
by Anita N. Amin

Fill in the missing letters to create words from the story.
Then write the full word on the line. Be sure to spell
each word correctly.

1. ___ c r ___ t ___ h

   hint: a mark on the surface of something

   1. _____

2. m ___ ___ e ___ t

   hint: a short period of time

   2. _____

3. ___ t i ___ k ___ r

   hint: a piece of paper with a picture and a sticky substance on the back

   3. _____

4. q ___ i ___

   hint: a short test

   4. _____

5. r ___ b ___ ___ n s

   hint: narrow piece of cloth used to tie things

   5. _____

6. ___ ___ n ___ y

   hint: used to pay for goods

   6. _____

Name: _____

Synonyms and Antonyms

Antonyms are words that have opposite meanings.

- **Warm** is an antonym for **cool**.
- **Strong** is an antonym for **weak**.

Synonyms are words that have similar meanings.

- **Huge** is a synonym for **gigantic**.
- **Soft** is a synonym for **quiet**.

Tell whether each pair of words are synonyms or antonyms. Write "synonyms" or "antonyms" on each line.

1.   unusual / odd   _____

2.   bright / dim   _____

3.   happy / unhappy   _____

4.   soaked / dry   _____

5.   ancient / old   _____

6.   fast / speedy   _____

7.   icy / freezing   _____

8.   remember / forget   _____

9.   illness / sickness   _____

10. delicious / yummy   _____

11. draw / sketch   _____

12. friend / enemy   _____

Name: _____

Intermediate Directions

U. S. Cities
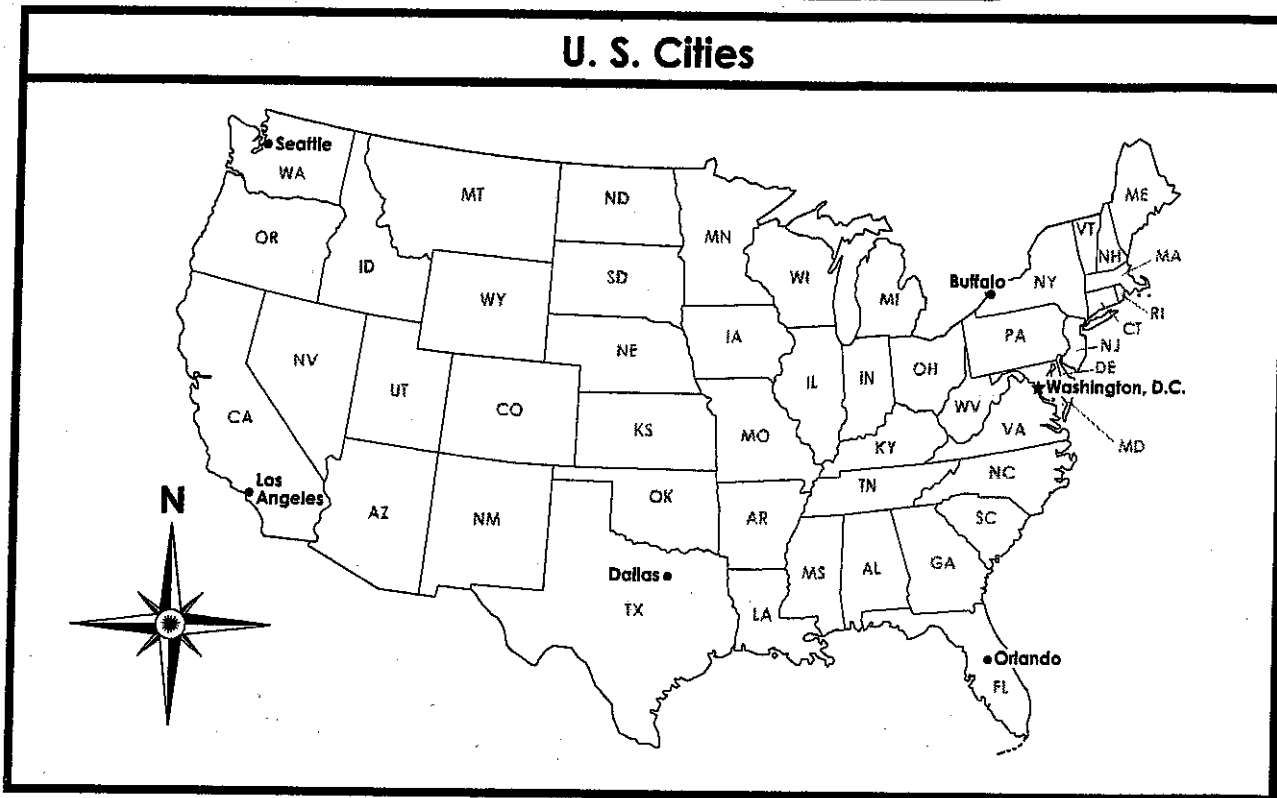
There are four cardinal directions: North, South, East, and West.

There are four intermediate directions: Northeast, Southeast, Northwest, and Southwest.

1. Label the cardinal and intermediate directions on the compass rose.

2. Carrie's family drove from Buffalo, New York to Washington D.C. In which direction did they drive?

    a. Northeast   **b.** Southeast   **c.** Southwest   **d.** Northwest

3. Adam's family flew from Orlando, Florida to Seattle, Washington. In which direction did they fly?

    a. Northeast   **b.** Southeast   **c.** Southwest   **d.** Northwest

4. Jim's family traveled from Los Angeles, California to Buffalo, New York. In which direction did they travel?

    a. Northeast   **b.** Southeast   **c.** Southwest   **d.** Northwest

5. Mary's family drove from Washington D.C. to Dallas, Texas. In which direction did they drive?

    a. Northeast   **b.** Southeast   **c.** Southwest   **d.** Northwest

Name: _____

Dirty Bats

Write each number. Then solve the riddle by matching the letters to the blank lines at the bottom of the page.
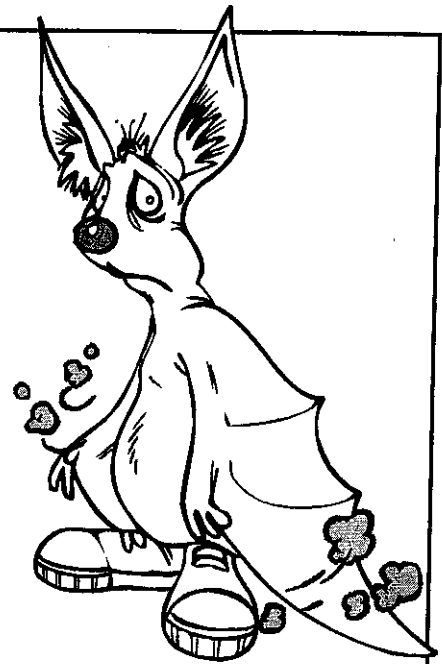
five thousand, twenty-seven- _____ [T]

five thousand, two hundred seventy- _____ [T]

three thousand, six hundred sixteen- _____ [A]

three thousand, six hundred sixty- _____ [B]

two thousand, one hundred thirty-two- _____ [H]

two thousand, one hundred two- _____ [E]

one thousand, five hundred thirty-six- _____ [U]

one thousand, thirty six- _____ [B]

nine thousand, four hundred nineteen- _____ [T]

nine thousand, four hundred nine- _____ [O]

eight thousand, eight hundred eighty eight- _____ [T]

Where do dirty bats go to clean themselves?

___ ___   ___ ___ ___
8,888 9,409   9,419 2,132 2,102

___ ___ ___   ___ ___ ___
3,660 3,616 5,027   5,270 1,536 1,036

Name: _____

Comparing Four-Digit Numbers

Part 1: Write <, >, or = on each line.

a. 6,713 _____ 6,731

b. 8,887 _____ 8,788

c. 1,040 _____ 1,400

d. 7,878 _____ 8,787

e. 4,910 _____ 599

f. 5,512 _____ 5,512

g. 3,005 _____ 3,500

h. 6,712 _____ 7,612

i. 1,002 _____ 103

j. 7,000 _____ 7,000

k. 6,419 _____ 6,149

l. $3,456 _____ $3,546

Part 2: Circle the greater amount in each pair.

m. 2,929   399

n. 4,555   4,575

o. 9,990   9,909

Part 3: Circle the smaller amount in each pair.

p. 6,789   6,897

q. 7,008   7,018

r. 3,090   3,079

Part 4: On each line, write out the words, "is greater than," "is less than," or "is equal to."
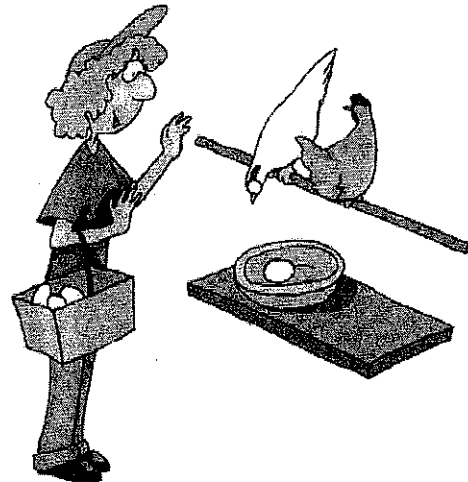
s. 9,087 _____ 9,089

t. 5,550 _____ 5,055

u. 4,409 _____ 4,409

v. $7,883 _____ $3,887

w. 629 _____ 6,119

Part 5: Read and answer the questions.

x. Randy and Brad are dairy farmers.
    Randy has 1,398 cows on his farm.
    Brad has 1,938 cows.
    Who has more cows on his farm?

    _____

y. Vanessa's family has an egg farm.
    Her family gathers 1,039 eggs on Monday.
    They gather 989 eggs on Tuesday.
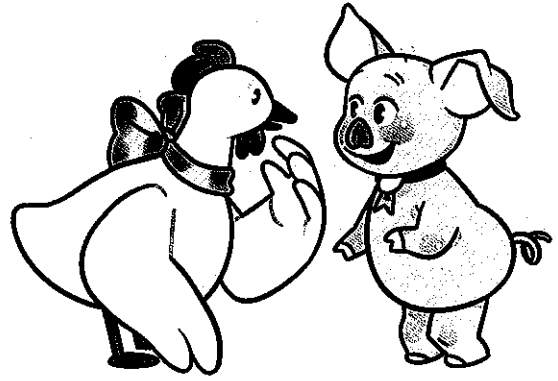   Which day did they gather fewer eggs?

    _____

Day
5

Chicken and the Mighty Storm
by Anita N. Amin

Chicken raced to the barnyard, excited for the picnic. Suddenly she slid to a stop. Gray storm clouds were filling the sky. Anxiously, Chicken turned back toward the barn.

Just then Pig passed by. "Aren't you going to the picnic?" he squealed. "All that delicious pig-nic food... I can't wait to pig out!" He licked his chops.

Chicken cocked her head. Couldn't Pig see a mighty storm was brewing? "What if it rains?" Chicken asked. "I'll get soaked, maybe even sick! I can't fly with the flu."

Pig looked up at the sky. "It's not that bad. Besides, you can't fly."

"I fly a little," Chicken said. "Just not in bad weather. We should go inside."

Pig grunted. "Suit yourself. But *I'm* going to the picnic." He left.

Wind ruffled Chicken's feathers. Dirt whirled around the yard. The storm was close!

Chicken hurried to the barn. She reached it as her friends were leaving.

Horse neighed. "Whoa, Chicken! Wrong way. The picnic is over there." He pointed his nose toward the picnic area.

Chicken shook her head. Couldn't Horse hear the wind howling? "It's too windy," Chicken said. "What if I blow away? Then where will I be? Maybe the moon, that's where."

Cow mooed. "Don't be a coward, dearie."

"I'm not a coward." Chicken clucked. "A mighty storm is coming. What if something

happens? The rain might wash us all the way to the ocean! We should stay inside."

Cow and Horse snorted. "Suit yourself. But *we're* going to the picnic." They left.

Chicken strutted to her coop. She hoped her friends weren't in danger. But at least she felt safe. No rain, no wind, no worries in here.

Chicken settled down. Soon she heard her friends frolicking outside.

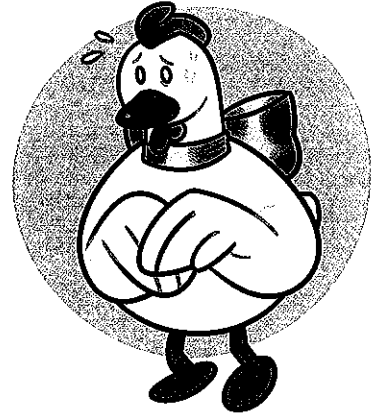"The races are about to begin!" someone announced.

"What if I miss all of the fun?" Chicken whispered.

Suddenly, the ground shook.

The barn rattled.

Thunder rumbled.

Large raindrops poured down from the gray clouds above.

Chicken flapped her wings in fear. The mighty storm was here! She hoped her friends would hurry back. She didn't want to be alone.

Lightning zapped. Thunder crashed. Shouts and shrieks filled the air.

Chicken gulped. Were her friends in trouble, stuck in the storm? What should she do? She didn't know. But she couldn't hide if they needed help. So she crept to the doorway and peeped outside.

Her friends were stampeding back to the barn! It was pouring! Lightning flashed.

As they dashed inside, her friends groaned. "You were right! We are soaked!" They dripped puddles onto the barn floor.

Chicken raised her wings. "I don't want to crow, but never argue with a chicken about the weather. Why else do you think there's a rooster on the weather vane?" Then she strutted back to her dry, cozy coop and smiled, glad that her friends were safe. Sometimes it paid to be chicken.

Name: _____

Chicken and the Mighty Storm
by Anita N. Amin

1. Based on what you read in this story, what does it mean to "be chicken"?

    a. to do something even though you don't want to do it
    b. to take a risk
    c. to be afraid or scared
    d. to be strong and brave

2. How many animal characters are mentioned in the story?

    a. three   b. four   c. five   d. six

3. An **exaggeration** is a statement that makes things seem worse than they really are. Put a check mark (☑) next to the phrases that are exaggerations.

    ☐ "All that delicious pig-nic food... I can't wait to pig out!"

    ☐ "What if I blow away? Then where will I be? Maybe the moon, that's where."

    ☐ "The races are about to begin!" someone announced.

    ☐ "The rain might wash us all the way to the ocean!"

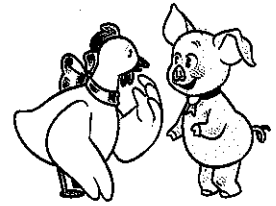4. Based on what you read, list some of of the emotions Chicken felt throughout the story.

    _____

    _____

5. At the end of the story, Chicken mentions the object in this picture. What is it?

    _____

Name: _____

Chicken and the Mighty Storm
by Anita N. Amin

Draw lines to match the words from the story with their meanings.

1. coward   •   •   move quickly around and around

2. frolicking   •   •   loud screams

3. whirled   •   •   small pools of water

4. rooster   •   •   someone who is overly scared

5. stampeding   •   •   walked pridefully

6. strutted   •   •   running around playfully

7. puddles   •   •   rushing around in a panic

8. shrieks   •   •   male chicken

Name: _____

Chicken and the Mighty Storm
by Anita N. Amin

In the story, "Chicken and the Mighty Storm," Chicken decides to stay inside even though her friends don't listen to her advice.

Describe a time when you made a choice that wasn't popular with your friends. How did you feel when they didn't agree? Did you make the unpopular choice anyway? Was it the right choice?

_____

_____

_____

_____

_____

_____

_____

_____

_____

Name: _____

Subjects & Predicates

Choose a subject from the box to complete each sentence.

A big spider	A buzzing bee	My notebook
A gray dolphin	My mother	My closet
The houseplant	The eye doctor	The space alien
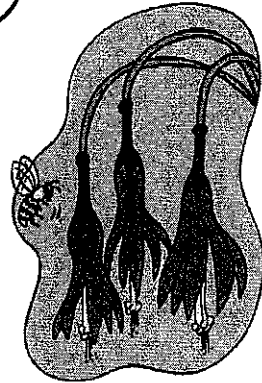
1. _____ looked for nectar in the flower.

2. _____ has lots of clothes in it.

3. _____ checked my vision.

4. _____ needs soil, water, and sunlight.

5. _____ landed the UFO.

6. _____ jumped in the sea.

7. _____ was upset because I broke her favorite vase.

8. _____ is filled with stories that I wrote.

9. _____ spun a web in the doorway.

Name: _____

Reading a Map

KEY

Camping Trailer

Tent

Cabin

Campfire
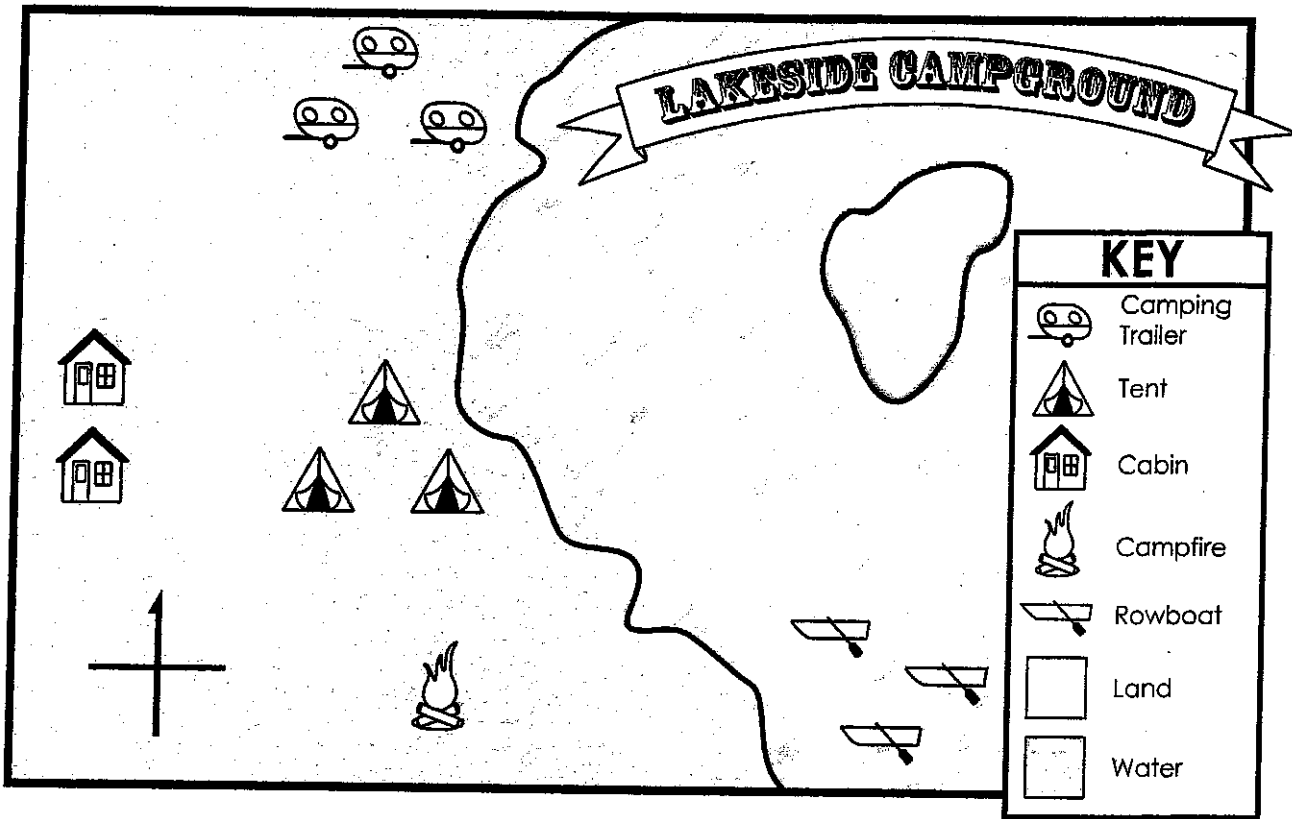
Rowboat

Land

Water

1. Label **N**, **S**, **E**, and **W** on the compass rose.

2. Color the land **green** and the water **blue**.

Write **north**, **south**, **east**, or **west** to complete each sentence.

3. The rowboats are _____ of the campfire.

4. The camping trailers are _____ of the tents.

5. The cabins are _____ of the tents.

6. The campfire is _____ of the camping trailers.
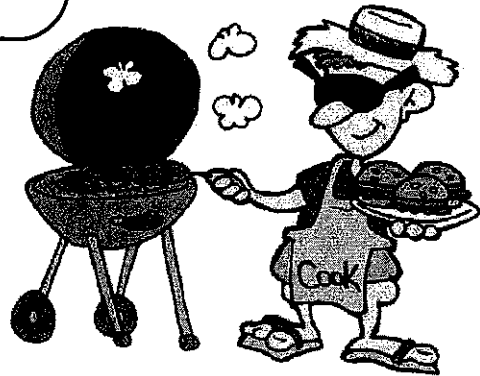
7. The island is _____ of the cabins.

Name: _____

Addition

Find the sums.

a.
```
    3  5  7
  + 2  0  8
  _____
```

b.
```
    2  9  9
  + 2  3  4
  _____
```

c.
```
    4  8  3
  +    9  5
  _____
```

d.
```
    2  5  0
  + 5  9  0
  _____
```

e.
```
    7  7  4
  + 5  2  6
  _____
```

f.
```
    8  7  8
  + 3  1  6
  _____
```

g.
```
    6  8  7
  + 6  7  8
  _____
```

h.
```
    1  6  0
  +    7  4
  _____
```

i.
```
  $ 8  1  6
  + $ 9  0  5
  _____
```
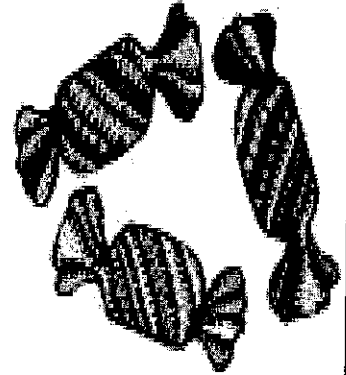
j.
```
  $ 9  9  9
  + $ 7  7  7
  _____
```

k. Mr. Sanford bought a new grill and picnic table
for his backyard. He spent $178 on the grill and
$467 on the picnic table. How much did he
spend in all?

_____

k. Mr. Sanford had a huge outdoor party.
He grilled 145 hamburgers and 247
cheeseburgers for his guests. How
many burgers did he grill in all?

_____

Name: _____

Subtraction

Subtract to find the differences.

a.
```
  3 4 2
- 1 9 2
-------
```

b.
```
  7 0 2
- 3 8 0
-------
```

c.
```
  4 2 1
- 1 3 1
-------
```

d.
```
  2 6 6
- 1 7 5
-------
```

e.
```
  5 1 6
- 2 5 4
-------
```

f.
```
  8 7 6
-   8 9
-------
```

g.
```
  5 8 9
- 3 9 2
-------
```

h.
```
  2 8 1
- 1 0 1
-------
```

i.
```
  4 1 8
- 2 5 1
-------
```

j.
```
  6 0 7
- 3 6 1
-------
```

k.
```
  4 8 9
- 4 0 3
-------
```

l. Jamie bought 212 pieces of gum.
    She gave away 101 pieces.
    How many pieces of gum are left?   _____

m. Mr. Johnson has 515 pieces of candy.
    He gave away 213 to students.
    How many pieces of candy does he have left?_____