

- Journeys Textbook read Yonder Mountain: A Cherokee Legend pages 426-455. You may watch this on Youtube if it's available to you.
- Workbook pages for Yonder Mountain: A Cherokee Legend: page 169 Contractions; p. 170 Subject-Verb Agreement; p. 171 Compare/Contrast
- Do Math pages 651-654. Read through all your vocabulary words.
- Do a couple of pages in the Arkansas History packet.
- (Try to do at least one a week) Other online activities could be ABCMouse, Youtube Videos on fractions, Mobymax, Prodigy, or RazKids

(Try to do one of these per week if you **can't get online**)

- Other activities not online: Draw a map of your bedroom or house. Label things inside each room, Use your ruler to measure different small items in your house, write a poem, or begin a daily journal (you may add pictures if you want to).

Contractions with *n't*, *'d*, *'ve*

**Yonder Mountain:
A Cherokee Legend**

Phonics: Contractions
with *n't*, *'d*, *'ve*

Read each sentence. Choose the missing word from the box. Write the word. Then reread the complete sentence.

aren't	couldn't	should've
they'd	you'd	haven't
I've	we've	I'd

- If I ever had to sleep in the woods,
_____ bring lots of bug spray.
- I tried to open the jar, but I _____ because the lid was on too tight.
- If you saw the movie, _____ love it as much as I did.
- My parents _____ too strict, but they do have some rules.
- Personally, _____ always admired Ben Franklin.
- You and I may not be best friends, but _____ worked out some of our differences.
- "I _____ known that you were behind all of this," said the hero to the villain.
- Why are you serving us dessert when we _____ even eaten dinner yet?
- If our friends saw us, _____ be really surprised.

Subject-Verb Agreement

**Yonder Mountain:
A Cherokee Legend**

Grammar:
Subject-Verb Agreement

- A verb that tells about an action that is happening now is in the **present tense**. Verbs in the present have two forms. The correct form to use depends on the subject of the sentence.
- Add *-s* to the verb when the noun in the subject is singular. Do not add *-s* to the verb when the noun in the subject is plural.

The word *Cherokee* means "people who live in the mountains."

The Cherokees now live in Oklahoma and North Carolina.

Thinking Question

Is the noun in the subject singular or plural?

Underline the correct present-tense verb in parentheses. Then write each sentence correctly.

1. People (hear, hears) the Cherokee language.

2. Fur trader Abraham Wood (send, sends) two men.

3. The program about the Cherokee (begins, begin) at 7:00.

4. Cherokees (moves, move) to the west in the 1880s.

Compare and Contrast

**Yonder Mountain:
A Cherokee Legend**
Introduce Comprehension:
Compare and Contrast

Read the selection below.

My name is Jim Rogers. I live with my parents and my brother in Oklahoma. One day last year, my brother Dennis and I were playing a board game when our father came home. He asked us to stop playing for a moment. He had some news.

Dad told us that he'd been offered a new job. The problem was that the job was in California. He wanted to know how Dennis and I felt about leaving Oklahoma.

Dennis is younger than I am, and he started to get excited. He really wanted Dad to take the offer. He dashed into his room and came back with a big book. "This book has pictures of California," he said to Dad and me. He opened the book and showed us some of them. "I think California is the greatest place on Earth," Dennis said.

I understood why my brother was excited about moving, but I felt sad at the thought. I asked Dad to go for a walk to talk about it. Dennis came too.

After the walk, Dad looked at me and Dennis. He thanked us for sharing our feelings. Then he said he thought I was right.

"Some things," he said, "are more important than money. We've got a great life here in Oklahoma. I think we will stay put."

Use a chart to compare and contrast Jim and Dennis.

Jim	Dennis

Name _____

4 Years and Up

Lesson 4

Why do we measure?



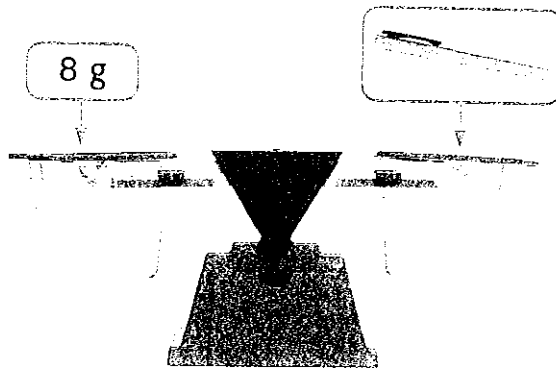
Math to My World



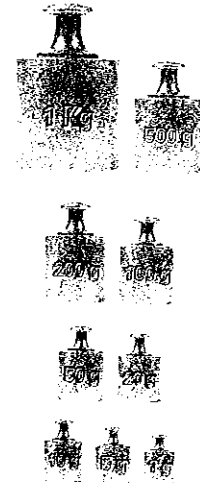
**The bucket balance shows the mass of one marker.
What is the mass of 5 markers?**

Find the unknown. $8 \times 5 =$.

A bucket balance can be used to determine mass.



Mass Weights



Use mass weights on one side of the balance and the object on the other side. When the sides are balanced, the objects have the same mass.

Five markers are 8 grams each. So multiply.

$$8 \times 5 =$$

The unknown is _____ grams.

So, the mass of 5 markers is _____ grams.

Helpful Hint

You can also use repeated addition.

$$8 + 8 + 8 + 8 + 8 = 40$$

Example 2

What is the total mass of the two pieces of fruit? Write an equation with a letter for the unknown. Then solve.



216 grams



132 grams

Add to find the unknown.

$$216 + 132 = f \quad \leftarrow \text{unknown}$$

$$216 + 132 = \quad \text{grams}$$

The unknown is .

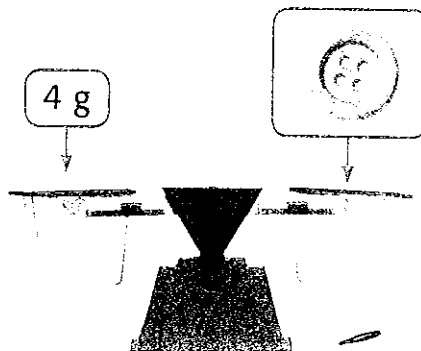
So, the two pieces of fruit have a combined mass of 348 grams.

Guided Practice

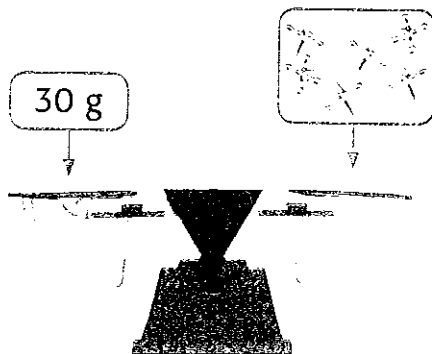


Algebra Write an equation with a letter for the unknown. Then solve.

1. What is the mass of 9 buttons?

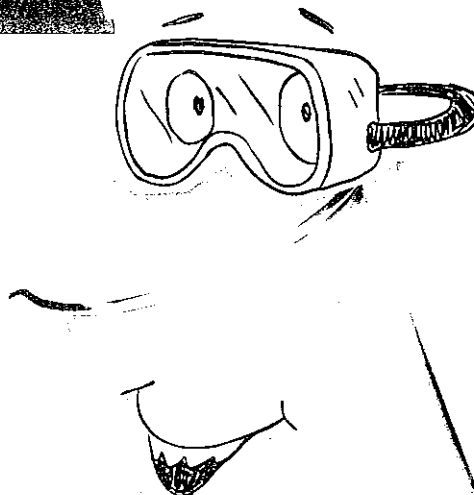


2. What is the mass of 1 jack?



Talk MATH

Explain how you solved Exercise 2.

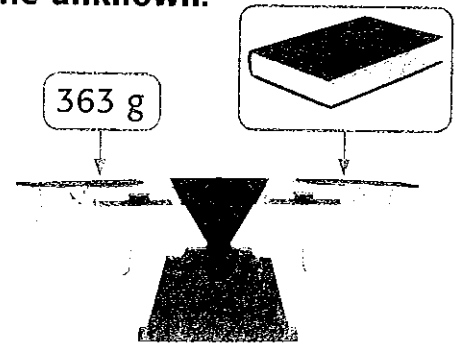


Name

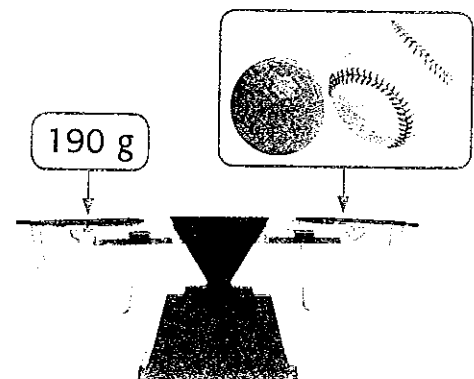
Independent Practice

Algebra Write an equation with a letter for the unknown.
Then solve.

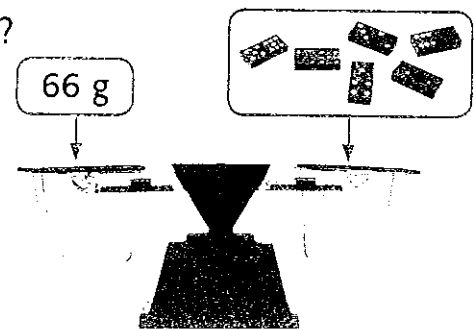
3. What is the mass of two of these books?



4. The golf ball has a mass of 45 grams.
What is the mass of the baseball?



5. What is the mass of one of these dominoes?



Algebra Find each unknown.

6. kilograms \times 9 = 63 kilograms The unknown is .

7. 392 grams + grams = 523 grams The unknown is .

8. 932 grams - grams = 149 grams The unknown is .


9. 60 kilograms \div = 6 kilograms The unknown is .




Problem Solving

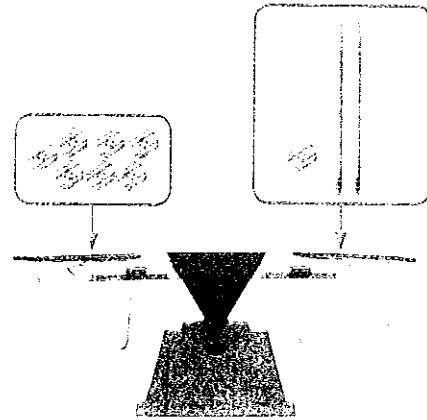
10. A bucket balance shows that 2 rocks have a total mass of 732 grams. When 1 rock is removed, the bucket balance shows that the remaining rock is 428 grams. What is the mass of the rock that was removed?


11. A student has a mass of 34 kilograms. An adult has a mass of 56 kilograms. What is the difference in mass between the student and adult?

12. **Mathematical PRACTICE**  **Identify Structure** A penny has a mass of about 3 grams. About how many grams would one dollar's worth of pennies be? Write an equation with a letter for the unknown. Then solve.

HOT Problems

13. **Mathematical PRACTICE**  **Be Precise** One button has a mass of 3 grams. What is the mass of one pencil?



14.  **Get It?** In the *Be Precise* problem, when do you think it would be best to estimate the mass of an object and when would it be best to get an exact measure?

- Journeys Textbook read Yonder Mountain:A Cherokee Legend pages 426-455. You may watch this on Youtube if it's available to you.
- Workbook pages for Yonder Mountain: page 172 Subject-Verb Agreement; p. 173 Contractions; p. 174 Rhyming Couplets
- Do Math pages 655-656. Read through all your vocabulary words.
- Do a couple of pages in the Arkansas History packet.
- (Try to do at least one a week)Other online activities could be ABCMouse, Youtube Videos on fractions, Mobymax, Prodigy, or RazKids

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- Other activities not online: Draw a map of your bedroom or house. Label things inside each room, Use your ruler to measure different small items in your house, write a poem, or begin a daily journal (you may add pictures if you want to).

Name _____ Date _____

More Subject-Verb Agreement

Yonder Mountain:
A Cherokee Legend

Grammar:
Subject-Verb Agreement

- Some verbs end with *-es* instead of *-s*. Add *-es* to verbs that end with *s*, *sh*, *ch*, or *x* when they are used with a singular noun in the subject. Do not add *-es* when the noun in the subject is plural.
- Some verbs end with a consonant and *y*. Change the *y* to *i*, and add *-es* when you use this kind of verb with a singular noun.

The town searches for a new music director.

A singer worries it will not happen.

- The verb *search* adds *-es*. The verb *worry* changes the *y* to *i* and adds *-es*.

Thinking Question

Does the verb end in *s*, *sh*, *ch*, *x*, or with a consonant and *y*?

Underline the correct present-tense verb in parentheses. Then write each sentence correctly.

1. A newspaper writer (asks, askes) for a new music director.

2. A town citizen (watchs, watches) for a new music director.

3. A woman who knows music (hurrys, hurries) into town.

4. She (trys, tries) to get everyone to sing well together.

Name _____ Date _____

Contractions

**Yonder Mountain:
A Cherokee Legend**

Spelling:
Contractions

Write each Basic Word under the correct heading.

Contractions combining a base word and <i>not</i>	Contractions combining a base word and <i>is, us, or has</i>
<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>
Contractions combining a base word and <i>are</i>	Contractions combining a base word and <i>had or would</i>
<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>

Spelling Words

Basic

1. I'd
2. he's
3. haven't
4. doesn't
5. let's
6. there's
7. wouldn't
8. what's
9. she's
10. aren't
11. hasn't
12. couldn't
13. he'd
14. they're

Review

- can't
- isn't

Challenge

- we're
- weren't

Challenge: Add the Challenge Words to your Word Sort.

Focus Trait: Organization

**Yonder Mountain:
A Cherokee Legend**Writing:
Write to Narrate

Rhyming Couplets

Rhyming couplets are two lines that have the same number of beats in each line and that end in words that rhyme. Words rhyme when the end sound of the words are the same. The words *win* and *tin* rhyme.

Fill in the blanks in the couplets below to make rhyming couplets. Use the words in the box below for ideas, or think of your own rhyming words.

Rhyming Words		
bed	where	race
bike	fun	

- The cat jumped up into the air,
And then it hid. I don't know _____.
- I love my dog, and his name is Ned.
He's black and soft and sleeps on my _____.
- I ran and ran and kept up my pace.
At the end of the day I had won the _____.
- Finally, finally my homework is done.
Now I can play and have some _____.
- On Saturdays I always hike.
On other days I ride my _____.

MY Homework

Lesson 4

Write an equation
to solve a problem

Homework Helper



Need help? Visit connectED.mcgraw-hill.com

Three small packets of peanuts have a total mass of 30 grams. Each packet has the same mass. What is the mass of 1 packet of peanuts?

Write an equation with a letter for the unknown.

$$30 \div 3 = m$$



Divide to find the answer.

$$30 \div 3 = 10$$

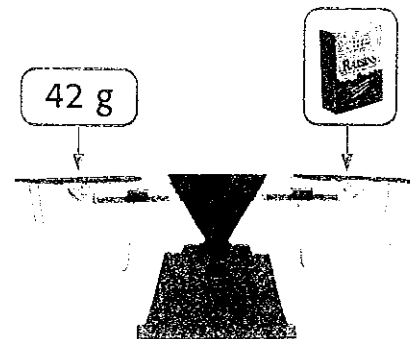
$$m = 10 \text{ grams}$$

So, 1 packet of peanuts has a mass of 10 grams.

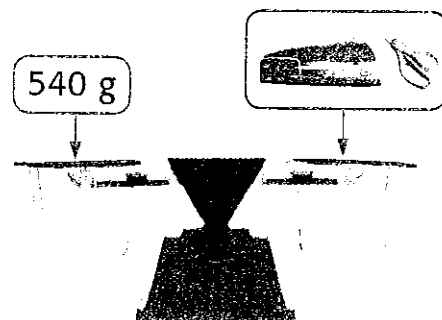
Practice

Algebra Write an equation with a letter for the unknown. Then solve.

1. What is the mass of 2 boxes of raisins?



2. The scissors have a mass of 90 grams. What is the mass of the stapler?



Algebra Solve for the unknown.

3. $511 \text{ kilograms} + \square = 720 \text{ kilograms}$
 $\square =$ kilograms

4. $90 \text{ grams} \div \square = 10 \text{ grams}$
 $\square =$

5. $\square \text{ grams} - 138 \text{ grams} = 704 \text{ grams}$
 $\square =$

6. $\square \times 20 \text{ kilograms} = 80 \text{ kilograms}$
 $\square =$



Problem Solving

7. Melinda's pair of ski boots and skis have a mass of 6 kilograms. What is the mass of one ski boot and one ski?

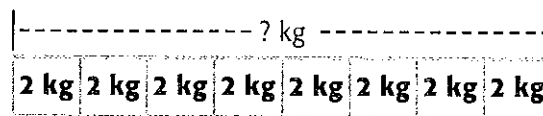
8. A full bag of oatmeal has a mass of 560 grams. Cooper uses 80 grams of oatmeal to make breakfast for his family. What is the mass of the remaining oatmeal?

9. Each bag can hold a mass of 3 kilograms. Wade has 24 kilograms of fruit to divide equally. How many bags will he need?

10. **Mathematical PRACTICE** **Use Number Sense** Each of the four girls on Chantelle's relay team got a swimming medal. One medal has a mass of 16 grams. What is the total mass of the relay team's medals?

Test Practice

11. Jennifer's cats eat 2 kilograms of food per month. How much food do the cats eat in 8 months?



- (A) 4 kilograms (C) 14 kilograms
- (B) 10 kilograms (D) 16 kilograms

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Cumulative Review

**Yonder Mountain:
A Cherokee Legend**Phonics:
Cumulative Review

Write a word from the box to complete each sentence.
Then read the sentence.

road	they've	we've
you'd	I'd	rode
aren't	hasn't	didn't

1. If you _____ leave the door open, who did?
2. We were on the _____ at six in the morning.
3. This old trunk _____ been opened in years.
4. Eric and Marc have no idea how to get to the beach
because _____ never been there.
5. _____ guess that you are hungry after
working all day.
6. Carla and Shannon _____ old enough to
stay up so late.
7. Dee was excited to tell her friends how she
_____ a horse on vacation.
8. If _____ just listen more, and talk less, you
could learn a lot more.
9. My cousin pulled me outside, saying, " _____
got to leave now!"

Name _____ Date _____

Compare and Contrast

Yonder Mountain: A Cherokee Legend

Deepen Comprehension:
Compare and Contrast

Read the selection below.

Once, many years ago, it was winter in what is now Pennsylvania. The snow fell often. The cold weather froze the rivers. Many plants, trees, and animals died.

One day, a young girl named Bright Eyes was walking along a snowy path. She'd been asked by her mother to gather firewood.

"We've got to find some more food," Bright Eyes said aloud.

Just then, Bright Eyes saw a brown rabbit, pausing in the white snow. The rabbit soon dashed away, but Bright Eyes followed the animal's tracks.

The tracks led Bright Eyes into the woods. She saw a large pile of branches and knew she could use them for firewood.

When Bright Eyes moved the branches, she was amazed by what she saw. Under the mound were hundreds of mushrooms. The branches had protected them from the snow and cold. She knew that the mushrooms would feed her family for weeks.

Bright Eyes did not pick all of the mushrooms. She left some and covered them again with the branches. They would continue to grow. She could then return for more if her family needed food later in the winter.

Compare and contrast Bright Eyes with Black Bear and Gray Wolf from "Yonder Mountain: A Cherokee Legend." Use a chart like the one shown here. Then answer the questions below.

1. What words would you use to describe Bright Eyes in this story? How is what happens to Bright Eyes similar to what happens to Black Bear and Gray Wolf?

2. If you were Bright Eyes, would you take back all the mushrooms to your family or leave some for later? Give reasons for your answer.

Subject-Verb Agreement

**Yonder Mountain:
A Cherokee Legend**Grammar:
Subject-Verb Agreement

The subject of each sentence is underlined. Write the correct form of the verb in parentheses to complete each sentence.

1. A climber _____ for a way to the top. (search)
2. Two strong men _____ themselves up the cliffs. (pull)
3. A woman _____ her ropes to be safe. (fix)
4. One person _____ another as they climb. (pass)
5. Friends _____ someone who is tired. (help)
6. Some boys _____ to see who can be first to the top. (race)
7. A bird _____ up to the highest point. (fly)
8. One group _____ a deep valley on the way. (cross)
9. One tired person _____ on the way up. (slip)
10. A short woman _____ the top of the mountain first. (reach)

CHECK MY PROGRESS

Check My Progress



Label each with the correct vocabulary term.

capacity

gram

kilogram

liter

liquid volume

mass

milliliter

unit

1. One _____ is one specific amount of measurement.
2. _____ is the amount of matter, or material, in an object.
3. _____, or _____, is the amount a container can hold.
4. One metric unit of capacity is the _____, and is equal to 1,000 milliliters.
5. A metric unit of capacity smaller than the liter is the _____.
6. One metric unit of mass is the _____, and is equal to 1,000 grams.
7. A unit of mass smaller than the kilogram is the _____.

Concept Check



Circle the better estimate for each capacity.

8.



1 liter

1 milliliter

9.

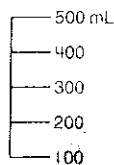


1 liter

1 milliliter

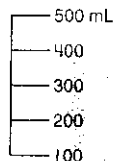
How much water is in each container? Circle the amount.

10.



- 100 mL
- 200 mL

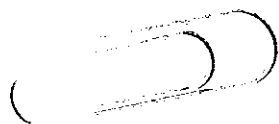
11.



- 400 mL
- 500 mL

Circle the better estimate for each mass.

12.



- 1 gram
- 1 kilogram

13.



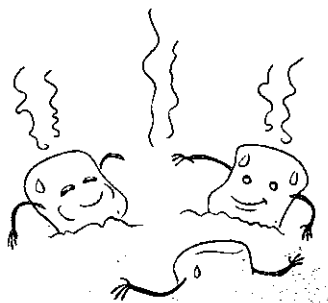
- 1 gram
- 1 kilogram



Problem Solving

14. Mrs. Jones bought a 500 mL bottle of liquid laundry detergent. She used some of the detergent, and now she has 473 mL left. How much detergent did she use?

15. Algebra Meg measured the mass of a banana and found it to be 132 grams. What is the total mass of 2 bananas of the same size? Write an equation with a letter for the unknown. Solve.



Test Practice

16. Which is most likely to be the capacity of a mug of cocoa?

- (A) 10 milliliters
- (B) 100 milliliters
- (C) 2 liters
- (D) 5 liters

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- Workbook pages for Yonder Mountain: page 178 Contractions; p. 179 Homophones/Homographs P. 180 Writing Correct Sentences
- Do Math pages 659-662. Read through all your vocabulary words.
- Science: Sound
- Do a couple of pages in the Arkansas History packet.
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Contractions

Write the spelling word that is a contraction of each word pair below.

1. have not _____
2. what is _____
3. let us _____
4. he had _____
5. could not _____
6. there is _____
7. are not _____
8. she is _____
9. they are _____
10. does not _____
11. I had _____
12. would not _____
13. he is _____
14. has not _____

Yonder Mountain: A Cherokee Legend

Spelling:
Contractions

Spelling Words

1. I'd
2. he's
3. haven't
4. doesn't
5. let's
6. there's
7. wouldn't
8. what's
9. she's
10. aren't
11. hasn't
12. couldn't
13. he'd
14. they're

Review

can't
isn't

Challenge

we're
weren't

Homophones/Homographs

**Yonder Mountain:
A Cherokee Legend**
Vocabulary Strategies:
Homophones/Homographs

Read the following paragraph. Proofread it to find mistakes with homophones. Write the wrong homophone and the correct homophone on the lines.

My grandmother and I walked to the park. On our weigh, we passed a fruit stand.

“Mind if we peak at your selection?” my grandmother asked.

“Go ahead!” the fruit vendor said. “I have all kinds of fresh fruits write here! Here, have this red pare,” he added. “It’s perfectly ripe.”

“Thanks,” my grandmother said. “I almost mist that one!”

1. _____

2. _____

3. _____

4. _____

5. _____

Choose a pair of homophones. Write a sentence that shows the meaning of each word.

Writing Correct Sentences

**Yonder Mountain:
A Cherokee Legend**

Grammar:
Spiral Review

- End a statement with a period, a question with a question mark, a command with a period, and an exclamation with an exclamation point.

We're climbing now. Do you have some rope?
Give it to me. This is so exciting!

- Two or more sentences that run together are called run-on sentences. Use end marks and capital letters correctly to keep sentences from running together.

Help us get the rope they need it.
Help us get the rope. They need it.

Correct each run-on sentence. Write it as two sentences.

Use correct capital letters and end marks.

1. A man named Hillary climbed the tallest mountain it is named Everest

2. He climbed it in 1953 he did it with a guide

3. Hillary was born in New Zealand the date was July 20, 1919.

4. Edmund Hillary died in January 2008 he was 88 years old.

Name _____

Teacher's Name _____

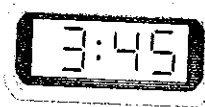
Lesson 5

ESSENTIAL QUESTION

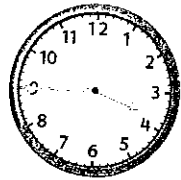
Why do we measure?



Time can be represented on a digital clock or an analog clock.



A digital clock shows the time in numbers.



An analog clock has an hour hand and a minute hand.



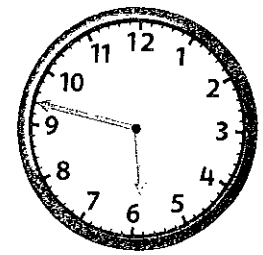
Math in My World



The clock shows the time Erika got home from dance class. What time is it?

Step 1: Find the hour.

The short hand is the hour hand. It has passed the 5. But, it has not reached the 6. The hour is



Step 2: Count the minutes.

The longer hand is the minute hand. Count by 5s first.

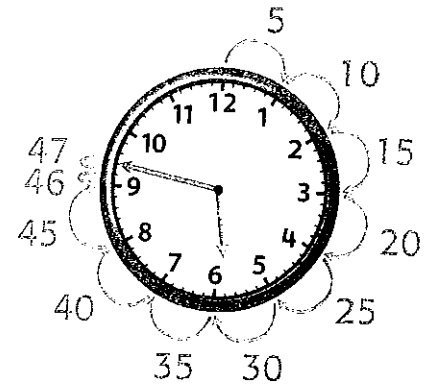
5, 10, 15, 20, 25, 30, 35, 40,

45,

There are _____ minutes past the hour.

Read: five forty-seven

Write: 5:47

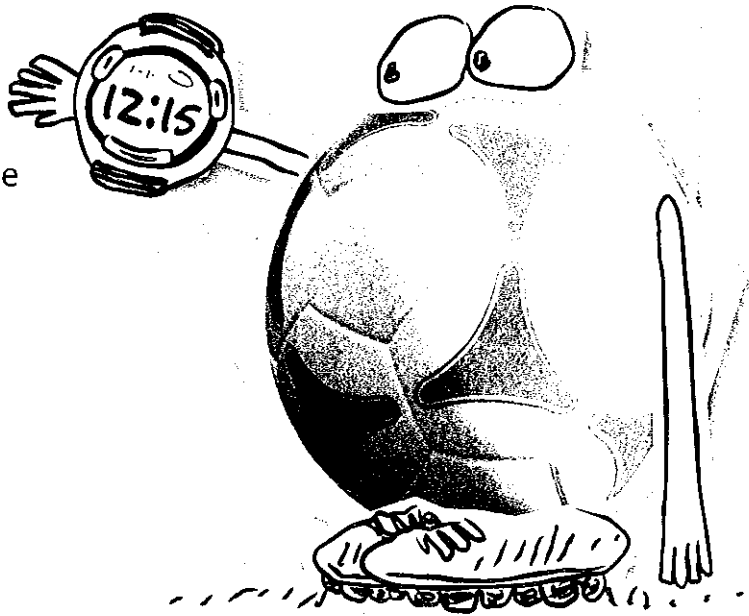


So, Erika finished dance class at _____.



Example 2

Jake's soccer practice ended. What time is it?



The digits before the colon (:) show the hour.

The digits after the colon (:) show the minutes.

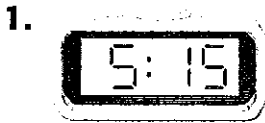
Read: twelve fifteen or fifteen minutes past twelve

Write:

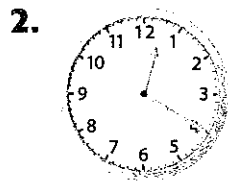
Guided Practice



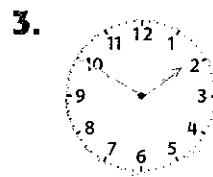
Circle the correct time shown on each digital or analog clock.



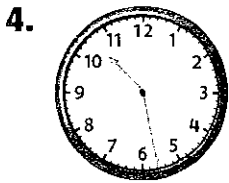
- fifteen minutes before five
- five fifteen



- 12:20
- 1:20



- 2:45
- 1:50



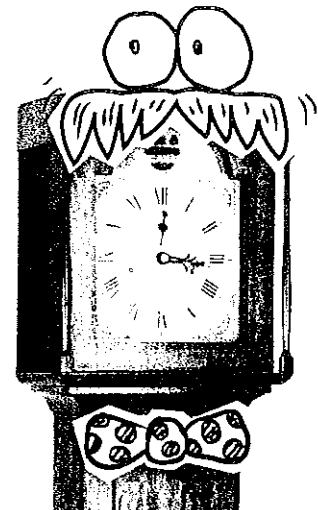
- 10:28
- 10:30



- three forty-four
- forty-four minutes

Talk MATH

Does the minute hand or the hour hand move faster on an analog clock? Explain.

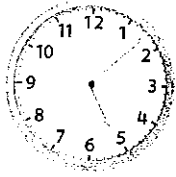


Name

Independent Practice

Write the time shown on each digital or analog clock in numbers and words.

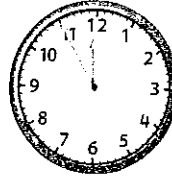
6.



Read: _____ minutes after _____

Write: _____

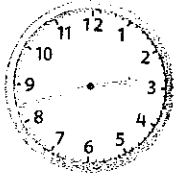
7.



Read: eleven

Write: _____

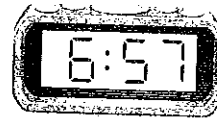
8.



Read: _____

Write: _____

9.

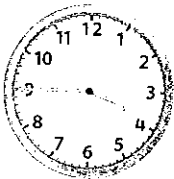


Read: _____

Write: _____

Draw a line to match each clock to its correct time.

10.



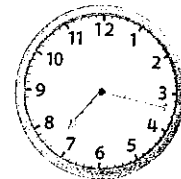
4:02

7:17

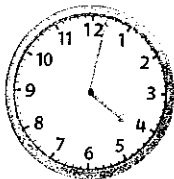
3:45

8:53

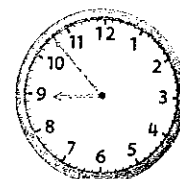
11.



12.



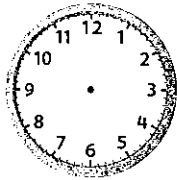
13.



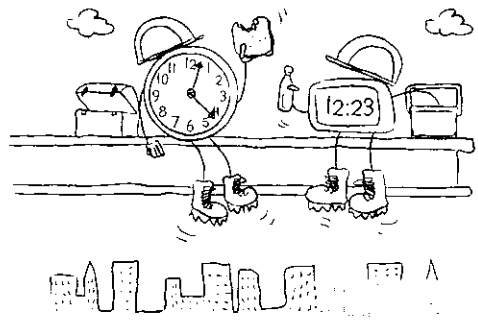


Problem Solving

14. If the minute hand is pointing to the number 2, how many minutes past the hour is the clock showing?
15. It was 12:53 when Jim's mom finished making lunch. Draw the hour hand and minute hand on the clock to show 12:53.

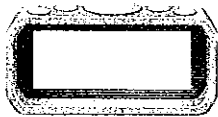


16. **Mathematical PRACTICE** **Draw a Conclusion** If the minute hand is pointing to the number 9, how many minutes before the next hour is the clock showing?



HOT Problems

17. **Mathematical PRACTICE** **Use Math Tools** Write any time on the digital clock. Then describe in writing where the hour hand and minute hand would be pointing on an analog clock set at the same time.



18. **Think Beyond the Answer!** Why is telling time important?

Sound

Sound is made when something vibrates and pushes molecules 9
in the air to create waves. The waves travel to our ears 21
and vibrate our eardrums, which helps us hear. The speed 31
of sound is how fast the wave or vibrations pass through 42
the medium or matter. The type of matter has a large 53
impact on the speed at which the sound will travel. Sound 64
travels faster through solids than through liquids, and more 73
slowly still through gases. Volume describes how soft or loud 83
a sound is. The waves of loud sounds have a lot of energy 96
and can travel far. The waves of softer sounds do not have 108
as much energy. The more decibels, the louder the sound is. 119
Pitch describes how low or high a sound is. Sounds can be 131
blocked or absorbed by certain objects such as earplugs. 140
Sound waves can bounce off things. An echo occurs when a 151
sound bounces off something and returns to the source, or 161
where it came from. 165

Number of Words Read	Monday	Tuesday	Wednesday	Thursday
1 st Attempt				
2 nd Attempt				
3 rd Attempt				

Sound

Answer each question in a complete sentence. Underline or highlight where you located the answer in the text.

1. How is sound made? _____

2. What type of matter does sound travel fastest through?

3. What is pitch? _____

4. What does volume describe? _____

5. In a paragraph, describe how sound waves effect volume.

- Workbook pages for Yonder Mountain: page 181 Proofreading p. 182 Conventions: Proofreading
- Do Math pages 663-664. Read through all your vocabulary words.
- Do a couple of pages in the Arkansas History packet.
- Science: Simple Machines
- (Try to do at least one a week) Other online activities could be ABCMouse, Youtube Videos on fractions, Mobymax, Prodigy, or RazKids

(Try to do one of these per week if you **can't get online**)

- Other activities not online: Draw a map of your bedroom or house. Label things inside each room, Use your ruler to measure different small items in your house, write a poem, or begin a daily journal (you may add pictures if you want to).

Proofreading

Circle the ten misspelled Spelling Words in the following story. Then write each word correctly.

My Relatives

My aunt and uncle are very different from a lot of people. Hes a clown in a circus, and she works as a stuntwoman. Theyr'e always doing crazy stuff. For example, my aunt has`nt cut her hair in fifteen years. I know I coulnd`ot go six months without getting a haircut. Then theres the house where they live. Lets' just say that it is unique. For starters, it do`snot have any corners. You wouldnt believe how odd it looks. When we stay with them, I feel like wer'e living in a donut! If they were`nt so nice, I might think that there was actually something wrong with them.

Yonder Mountain: A Cherokee Legend

Spelling:
Contractions

Spelling Words

1. I'd
2. he's
3. haven't
4. doesn't
5. let's
6. there's
7. wouldn't
8. what's
9. she's
10. aren't
11. hasn't
12. couldn't
13. he'd
14. they're

Review

can't
isn't

Challenge

we're
weren't

1. _____

6. _____

2. _____

7. _____

3. _____

8. _____

4. _____

9. _____

5. _____

10. _____

Conventions: Proofreading

**Yonder Mountain:
A Cherokee Legend**

Grammar:
Connect to Writing

Proofreading is important to make writing clear and correct to the reader. Pay attention to endings of verbs as you proofread.

Singular Subject	Plural Subject
The Native American chief leads.	Chiefs lead.
He mixes an herb as medicine.	They mix herbs as medicine.
The chief thinks about his people.	Chiefs think about their people.
He works for a solution.	They work for a solution.

Proofread the paragraph. Find five errors with the spelling of verbs that show the present tense. Write the corrected sentences.

The chief of the Native American group knows it is time to move. The land lack the food needed for their people. It is time to go south. The women carries the things they want to bring. Some men on horses searches for a place to stay. They find a wonderful place by the river. The children rushes to get there first. Everyone enjoys the new area. A horse splash through the river water. Everyone smiles for the first time in a long time.

1. _____
2. _____
3. _____
4. _____
5. _____

MY Homework

Lesson 5

Homework Helper



Need help? connectED.mcgraw-hill.com

What time is shown on the clock?

1. Find the hour.

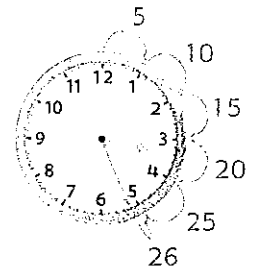
The hour hand is past the 3, but has not reached the 4.
The hour is 3.

2. Count the minutes.

Count by 5s first. Then count each additional minute.
5, 10, 15, 20, 25, 26
The minutes are 26.

Read: 3:26

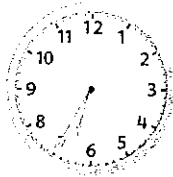
Write: three twenty-six or twenty-six minutes after three



Practice

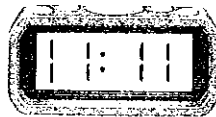
Circle the correct time shown on each digital or analog clock.

1.



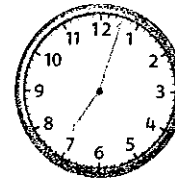
6:35 7:35

2.



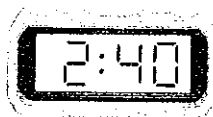
1:10 11:11

3.



7:03 7:05

4.



2:40 5:40

5.



4:50 5:50

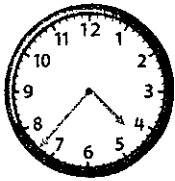
6.



3:22 3:27

Write the time shown on each clock in numbers and words.

7.



Read:

Write:

8.



Read:

Write:



Problem Solving

9. Diane's plane is due to arrive when the hour hand is just past the 3 and the minute hand is on the 4. What time should the plane arrive?

10. **Mathematical PRACTICE**

Identify Structure Clark was born when the hour hand was between 12 and 1 and the minute hand was on 11. What time was he born?

Vocabulary Check

Match each word or group of words to its meaning.

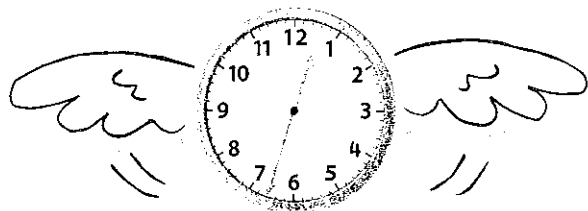
- | | |
|-------------------|--|
| 11. analog clock | 60 seconds |
| 12. digital clock | a clock that shows the time with numerals and a colon |
| 13. minute | 60 minutes |
| 14. hour | a clock that shows the time with minute and hour hands |

Chart Practice

15. Look where the minute hand is pointing. How many minutes are after the hour?

- | | |
|----------------|----------------|
| (A) 25 minutes | (C) 35 minutes |
| (B) 33 minutes | (D) 38 minutes |

Time flies!



Simple Machines

Simple machines help people make hard tasks a bit easier. 10

Most simple machines use force to move loads. These simple 20

machines can work alone or together, getting jobs done with 30

less effort. One type of simple machine is called a wedge. A 41

wedge splits something apart. An example of a wedge is an 51

axe. Another type of simple machine is an inclined plane. An 63

inclined plane makes moving a load to different surface levels 73

easier. A ramp is an example of an inclined plane, and you can 84

find these public places, usually near stairs. A pulley system is 94

another type of simple machine. A pulley uses grooved 107

wheels and a rope to raise, lower or move a load. Flags are 119

raised and lowered with a pulley. A wheel with a rod 131

through its center, called an axle, lifts or moves loads. A 143

bicycle tire is an example of a wheel and an axle. A hammer 155

can be used as a lever, which is another example of a simple 167

machine. A lever is a stiff bar that rests on a support called 179

a fulcrum which lifts or moves loads. 190

Number of Words Read	Monday	Tuesday	Wednesday	Thursday
1 st Attempt				
2 nd Attempt				
3 rd Attempt				

Simple Machines

Answer each question in a complete sentence. Underline or highlight where you located the answer in the text.

1. What is an example of a wedge? _____

2. Where can you frequently find a ramp? _____

3. What is a lever? _____

4. How does a pulley raise or lower a load? _____

5. Write an opinion paragraph that explains which type of simple machine is most useful to you.
