Second Grade AMI Lessons (Days 1-5)
Students can access these stories and comprehension quizzes by logging on to their Raz-Kids account.
Teacher username: mghassimi0   Password: first and last initial

Day 1
- Read The Animal Bridge.
- Complete the Story Structure worksheet.
- Pretend you are an animal from the story. Write a friendly letter to the humans which tells how you felt before and after the bridge was made.
- Solve the Day 1 open response math problem. Be sure to show your thinking.

Day 2
- Read The Animal Bridge.
- Complete the comprehension quiz.
- Choose an animal from the story and write a paragraph about this animal's habitat. Be sure to include details about what the animal needs to live.
- Solve the Day 2 open response math problem. Be sure to show your thinking.

Day 3
- Read Gorillas.
- Complete the comprehension quiz.
- Write a nonfiction paragraph about gorillas.
 Your paragraph should include an introduction sentence, 5 details about gorillas, and a conclusion sentence.
- Solve the Day 3 open response math problem. Be sure to show your thinking.

Day 4
- Read <u>It's About Time.</u>
- Write a paragraph to explain why people need to be able to tell time.
- Clock Worksheet
- Day 4 open response math problem. Be sure to show your thinking.

Day 5
- Read <u>It's About Time.</u>
- Describe 3 different clocks from the story.
- Clock Worksheet
- Day 5 open response math problem. Be sure to show your thinking.

AMI Day 1

Name _____ Date _____

Day 1
- Read <u>The Animal Bridge.</u>
- Complete the Story Structure worksheet.
- Pretend you are an animal from the story. Write a friendly letter to the humans which tells how you felt before and after the bridge was made.
- Solve the Day 1 open response math problem. Be sure to show your thinking.

Name_____

Write and draw the characters and setting in the spaces provided. Then write and draw about the plot of "The Animal Bridge". Make sure to include the events of the story in order in which they happened.

Characters (Who?)	Setting (When and where?)

Plot (What happens?

Friendly Letter

_____

_____

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Friendly Letter Checklist

Heading: ☐
Greeting: ☐
Body: ☐
Closing: ☐
Signature: ☐

_____

_____

Day 1 -- Math Open Response Problem

Bear has 6 baskets of berries. If each basket has 5 berries in it, how many berries does Bear have in all?

1st strategy (how I solved the problem)

Equation (number sentence) that matches the way I solved the problem _____

2nd strategy (another way I solved the problem)

Equation _____

Write your answer in a complete sentence.

AMI Day 2

Name _____ Date _____

Day 2
- Read <u>The Animal Bridge.</u>
- Complete the comprehension quiz.
- Choose an animal from the story and write a paragraph about this animal's habitat. Be sure to include details about what the animal needs to live.
- Solve the Day 2 open response math problem. Be sure to show your thinking.

Day 2

Choose an animal from the story <u>Animal Bridge</u> and write a paragraph about its habitat.

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Day 2 -- Math Open Response Problem

Bear picked 125 berries. He ate 87 berries. How many berries does Bear have now?

1st strategy (how I solved the problem)

Equation (number sentence) that matches the way I solved the problem _____

2nd strategy (another way I solved the problem)

Equation _____

Write your answer in a complete sentence.

AMI Day 3

Name _____ Date _____

Day 3
- Read <u>Gorillas.</u>
- Complete the comprehension quiz.
- Write a nonfiction paragraph about gorillas.
  Your paragraph should include an introduction sentence,
  5 details about gorillas, and a conclusion sentence.
- Solve the Day 3 open response math problem. Be sure to
  show your thinking.

Day 3

Write a nonfiction paragraph about gorillas. Be sure to include an introduction sentence, 5 details, and a closing sentence.

Day 3 -- Math Open Response Problem

Five children want to share 40 cookies equally. How many cookies should each child get?

1st strategy (how I solved the problem)

Equation (number sentence) that matches the way I solved the problem _____

2nd strategy (another way I solved the problem)

Equation _____

Write your answer in a complete sentence.

AMI Day 4

Name _____ Date _____

Day 4
- Read <u>It's About Time.</u>
- Write a paragraph to explain why people need to be able to tell time.
- Clock Worksheet
- Day 4 open response math problem. Be sure to show your thinking.

Day 4

Write a paragraph that explains why people need to be able to tell time.

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Day 4

Name _____ Date _____

Word Bank

| minutes past | o'clock | half past |
| a quarter past | a quarter til | a.m. p.m. |

Analog	Digital	a.m or p.m.	Another way	Another way
	7:15 Eating breakfast			
	4:30 Playing outside			
	2:45 sleeping			
	9:15 Go to bed			

Day 4 -- Math Open Response Problem

Maria got $375 for her birthday. Then she gon $215 for Christmas.
How much money does Maria have now?

1st strategy (how I solved the problem)

Equation (number sentence) that matches the way I solved the
problem _____

2nd strategy (another way I solved the problem)

Equation _____
Write your answer in a complete sentence.

AMI Day 5

Name _____ Date _____

Day 5
- Read <u>It's About Time.</u>
- Describe 3 different clocks from the story.
- Clock Worksheet
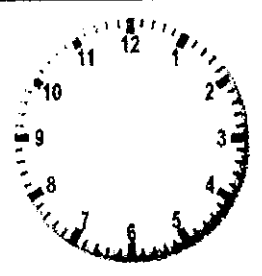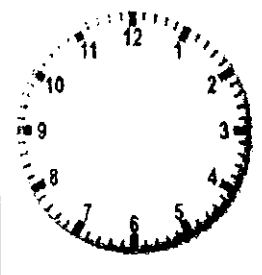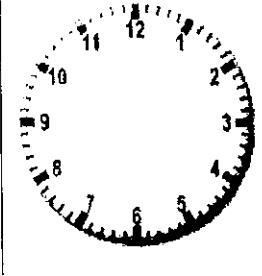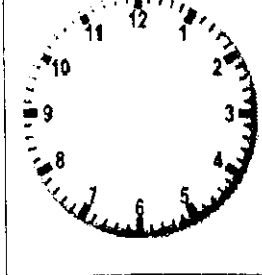- Day 5 open response math problem. Be sure to show your thinking.

Name_____

List 3 types of clocks and describe each
one.

| |
| |
| |

Day 5

Name _____ Date _____

Word Bank

minutes past	o'clock	half past
a quarter past	a quarter til	a.m. p.m.

Analog	**Digital**	**a.m or p.m.**	**Another way**	**Another way**
	6:15 Eating supper			
	12:30 Watching cartoons on Saturday			
	3:45 Eating a snack			
	11:15 Eating Lunch			

Day 5 -- Math Open Response Problem

Steve has 85 green Legos, 73 blue Legos, and 54 red Legos. How many Legos does Steve have altogether?

1st strategy (how I solved the problem)

Equation (number sentence) that matches the way I solved the problem _____

2nd strategy (another way I solved the problem)

Equation _____

Write your answer in a complete sentence.