

Weekly Plans for Week of May 4th-8th.

Subject	Monday	Tuesday	Wednesday	Thursday	Friday
<p>Reading- Read the passage and answer the questions.</p> <p>Practice Red Words</p> <p>Read, Load, Arm Tap, and Read the Word</p>	<p>Passage- AI Large Bird</p> <p>Choose 10 red words off the list.</p> <p>Practice writing them.</p>	<p>Passage- Turtles</p> <p>Choose 10 red words off the list.</p> <p>Practice writing them.</p>	<p>Passage- Fun Onstage</p> <p>Choose 10 red words off the list.</p> <p>Practice writing them.</p>	<p>Passage- Bicycles</p> <p>Choose 10 red words off the list.</p> <p>Practice writing them.</p>	<p>Passage- Making Maple Syrup</p> <p>Choose 10 red words off the list.</p> <p>Practice writing them.</p>
Math	Graph page.	Adding with 10's.	Addition	Related Facts	Make your own related facts.
Writing	Write 5 complete sentences using your red words.	X- is for X-Ray.	Write a story. You need characters, a problem, and a solution.	Write 5 complete sentences using your red words.	W is for Weather Read the weather words. Write about the weather.
Science				Read Sink or Float.	Sink or float activity. If you do not, have one of these just try something else.
Social Studies	The Statue of Liberty	The Flag	Display and Care of the Flag		

LAYER TWO RED WORDS
READING

1. as
2. all
3. or
4. give
5. any
6. your
7. here
8. why
9. there
10. her
11. been
12. say
13. one
14. where
15. says
16. goes
17. some
18. done
19. again
20. very
21. many
22. look
23. our
24. which
25. every
26. live
27. their
28. about
29. even
30. own
31. gone
32. watch

Name _____

A Large Bird

The ostrich is a large bird. It has long legs and a long neck. It has a large body. An ostrich can grow to be up to nine feet tall. It is taller than a man. It is so big that it cannot fly.

1. What is an ostrich? _____
2. How tall can an ostrich grow? _____
3. What is an ostrich taller than? _____
4. Why can an ostrich not fly? Write a sentence. _____

An ostrich cannot fly, but it can run. Its long legs are very strong. One ostrich step can cover up to 16 feet! That is almost as long as a car. This bird can also run fast because of its strong legs. It keeps balance with its short wings.

1. What can an ostrich do? _____
2. How long is an ostrich step? _____
3. Why does an ostrich run fast? _____
4. How does it keep its balance? Write a sentence. _____

Most birds have four toes. The ostrich only has two toes. It is the only bird with two toes. It also has a claw that is four inches long. The two toes and the claw help the ostrich dig into the dirt as it runs to get speed.

1. How many toes do most birds have? _____
2. How many toes does the ostrich have? _____
3. How long are the ostrich's claws? _____
4. What helps the ostrich run? Write a sentence. _____

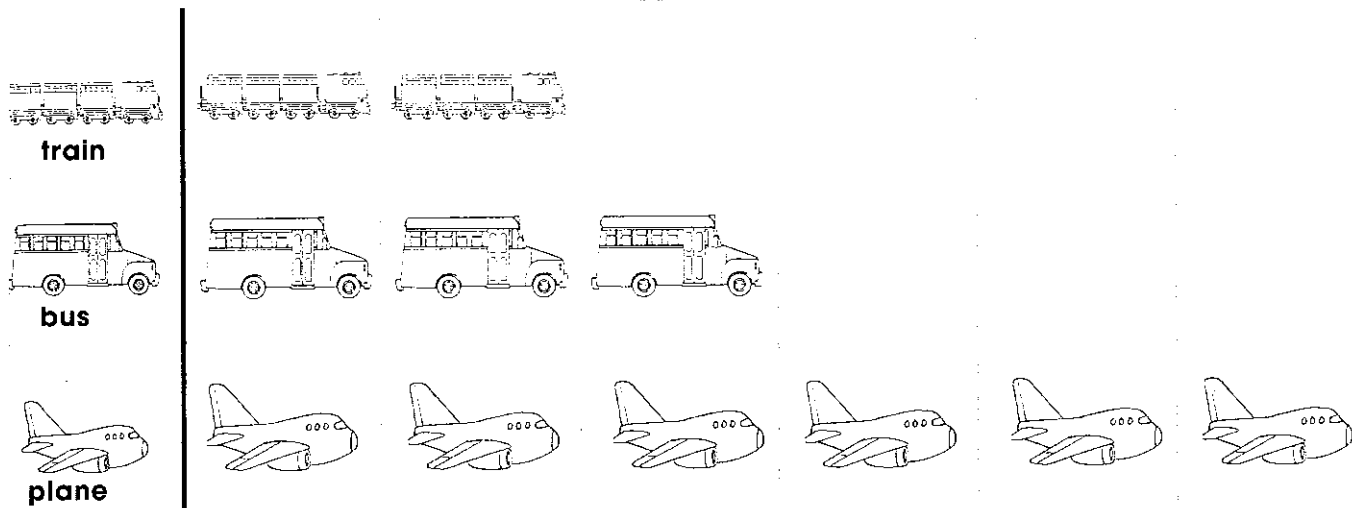
The ostrich lays the largest eggs of all birds. It hides its eggs in the sand. Male and female ostriches take care of the eggs. A nest can have up to 60 eggs! These eggs take 40 days to hatch. That is about five weeks.

1. Where does the ostrich hide eggs? _____
2. Who takes care of the eggs? _____
3. How many eggs are in a nest? _____
4. How long does it take the eggs to hatch? Write a sentence. _____

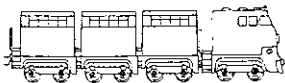


ime _____

se the graph to answer the questions.

Favorite Types of Travel



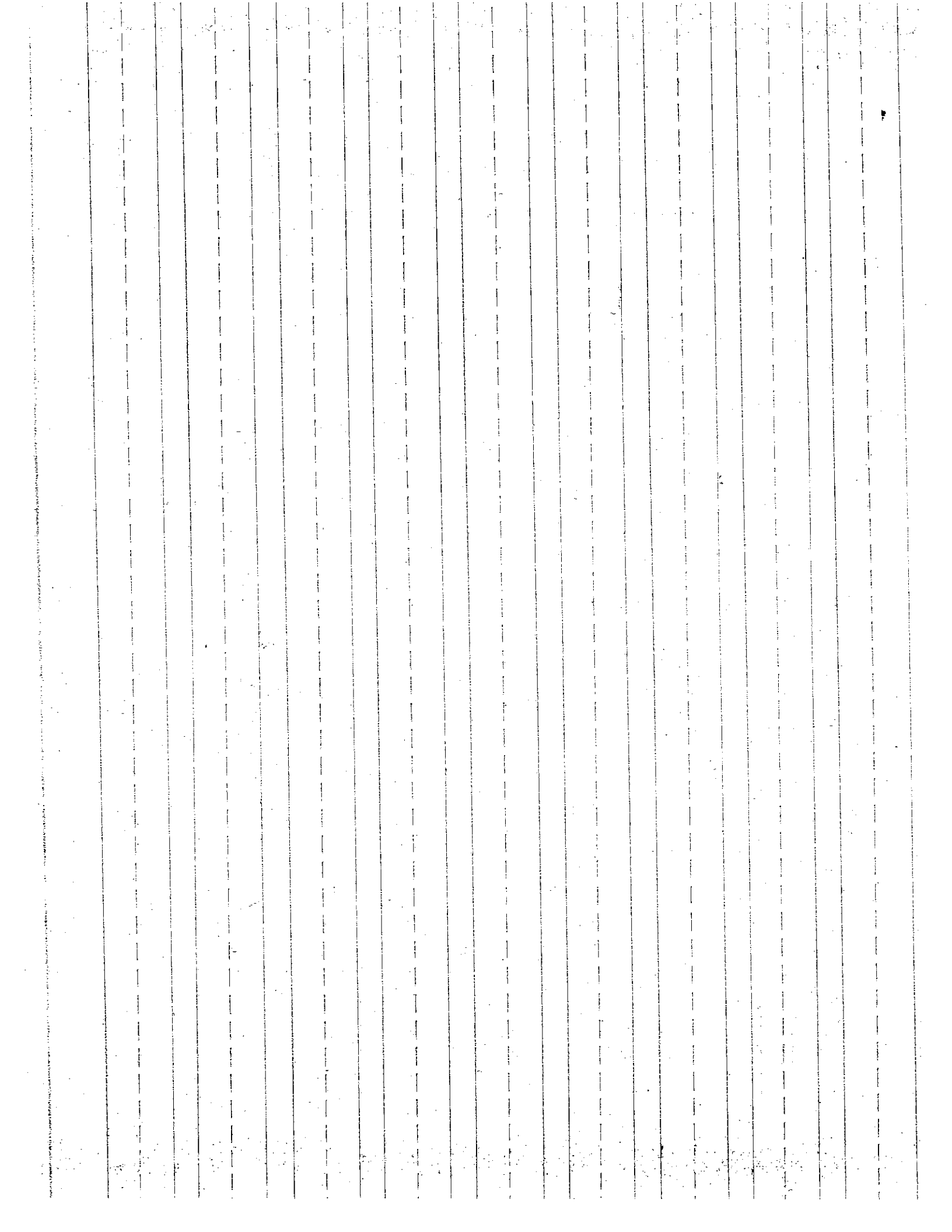
1 How many buses are there? _____

2 Which type has the most votes?   

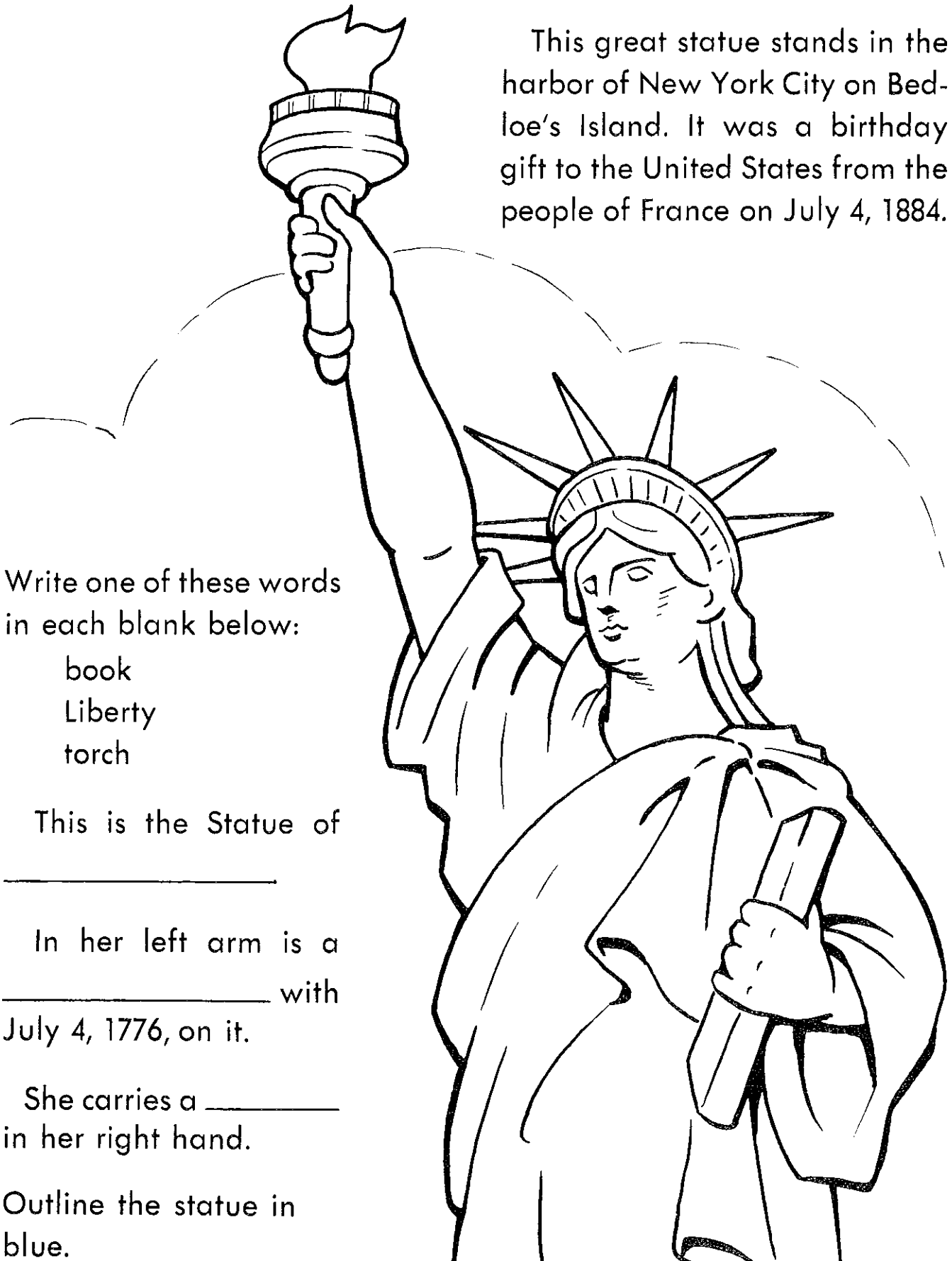
3 How many fewer voted for trains than planes? _____

4 How many votes were there in all? _____

 Tell how the pictograph helps you compare votes.



This great statue stands in the harbor of New York City on Bedloe's Island. It was a birthday gift to the United States from the people of France on July 4, 1884.



Write one of these words in each blank below:

book

Liberty

torch

This is the Statue of

In her left arm is a

_____ with
July 4, 1776, on it.

She carries a _____

in her right hand.

Outline the statue in
blue.

Turtles

Turtles move slowly on land.

They swim in the water.

Snapping turtles are big.

They live near water.

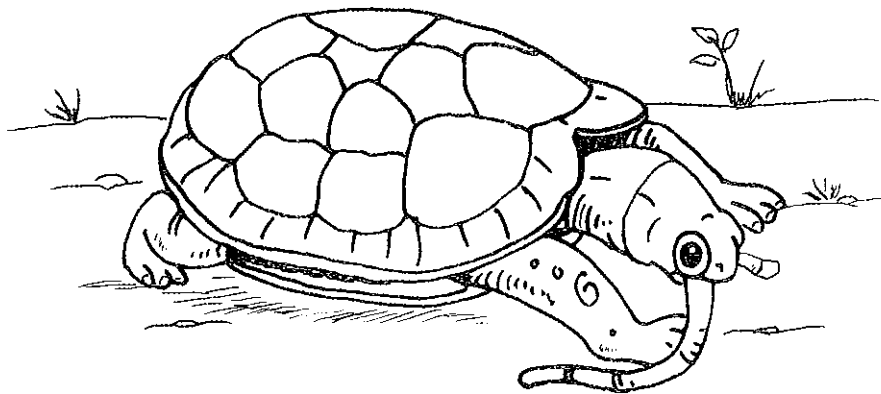
They eat bugs, fish, and frogs.

They even eat birds and snakes.

Wood turtles eat worms and bugs.

To get a worm, this turtle **stomps** on the ground.

A worm pops up from the ground and the turtle eats it!



ne _____ Date _____

Read what you read in the passage to answer the questions.

1. How do turtles move?

2. What does **stomps** mean?

3. What do snapping turtles eat?

4. What does the wood turtle do at the end?



Name _____

Find the sum for each problem.

- ① Find the sum of 73 and 10.

tens	ones
+	

- ② Find the sum of 66 and 20.

tens	ones
+	

- ③ Find the sum of 50 and 30.

tens	ones
+	

- ④ Find the sum of 23 and 40.

tens	ones
+	

- ⑤ What is the sum of
25 and 50?

tens	ones
+	

- ⑥ What is the sum of
17 and 60?

tens	ones
+	

Name _____

X Is for X-Ray

X-rays let doctors look inside bodies.

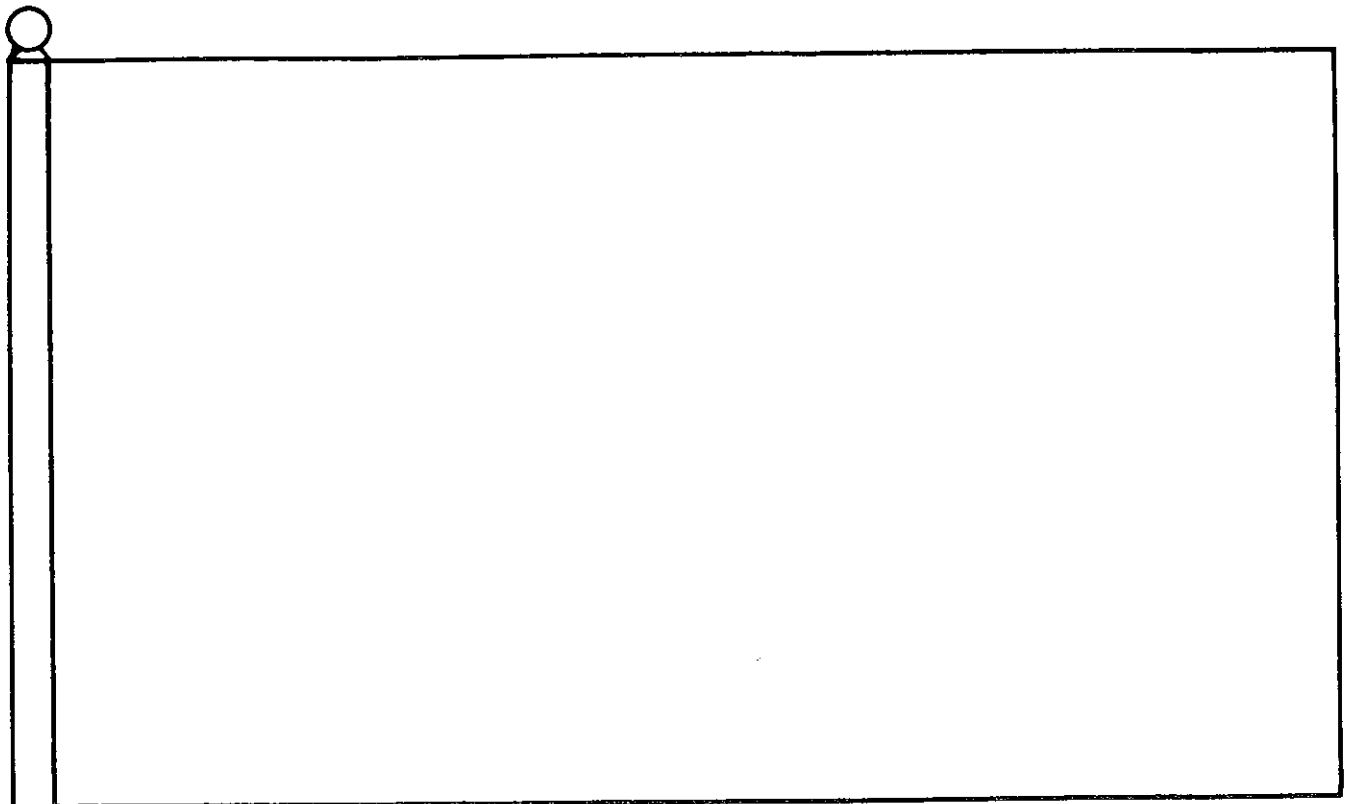
If you could look inside the body, where would you want to look?

What would you want to see?

How do you think it might look?

How can X-rays help doctors help people?

Did you ever have an X-ray or other test for looking inside your body? Tell about it.



Our flag has 7 red stripes. The red stands for courage.
Our flag has 6 white stripes. The white stands for liberty.
Our flag has 50 white stars on a field of blue.
Blue stands for truth and loyalty.

Fill in the blanks:

Our flag has _____ stripes.

Our flag has _____ red stripes.

Our flag has _____ white stripes.

Our flag has _____ stars.

Finish drawing the flag. Then color the flag.

Write in the words that fit the spaces below:

stars dots blue stripes white

Our flag has 13 _____ and 50 _____ in it.



Fun Onstage

Ming went to see a play with her grandmother. Ming saw actors on the stage. They looked like they were having fun. When Ming went onstage at school, she felt bad. She felt dizzy. She wanted to have fun like the actors.

1. Whom did Ming go to the play with? _____
2. What did Ming see? _____
3. What happened when Ming went onstage at school? _____
4. How did Ming feel? Write a sentence. _____

Ming liked to watch the actors. They knew how to say their lines. They moved onstage. They danced and sang. Ming wanted to have fun like they do. She needed someone to help her.

1. Whom did Ming like to watch? _____
2. What did the actors do? _____
3. What did Ming want? _____
4. What did Ming need? Write a sentence. _____

Ming asked her grandmother a question. She asked if she could have a teacher to help her learn to act. Ming wanted to learn how to have fun onstage. Her grandmother said it was a good idea. Her grandmother called an acting teacher. Ming was happy!

1. What did Ming ask her grandmother? _____
2. What does Ming want to learn? _____
3. What did Ming's grandmother do? _____
4. How did Ming feel? Write a sentence. _____

Ming met Mr. Walker. Mr. Walker has been an acting teacher for 10 years. He was an actor when he was young. He likes to help children learn to act onstage. Ming had her first lesson with Mr. Walker. She felt calm now. She was brave. She was ready for the stage!

1. Who is Mr. Walker? _____
2. What was Mr. Walker when he was young? _____
3. What did Mr. Walker like to do? _____
4. How did Ming feel after her first lesson? Write a sentence. _____

Use a  and  to make 10. Fill in the missing numbers.

①

$$9 + 3 = 10 + \underline{\quad} = \underline{\quad}$$

②

$$9 + 7 = 10 + \underline{\quad} = \underline{\quad}$$

③

$$8 + 6 = 10 + \underline{\quad} = \underline{\quad}$$

④

$$4 + 7 = 10 + \underline{\quad} = \underline{\quad}$$

⑤

$$6 + 5 = 10 + \underline{\quad} = \underline{\quad}$$

⑥

$$5 + 8 = 10 + \underline{\quad} = \underline{\quad}$$



Tell how making 10 helps you add.

The flag should be displayed from a tall flagpole in every school-yard.

It should be displayed from the opening of school each morning until the close in the afternoon.

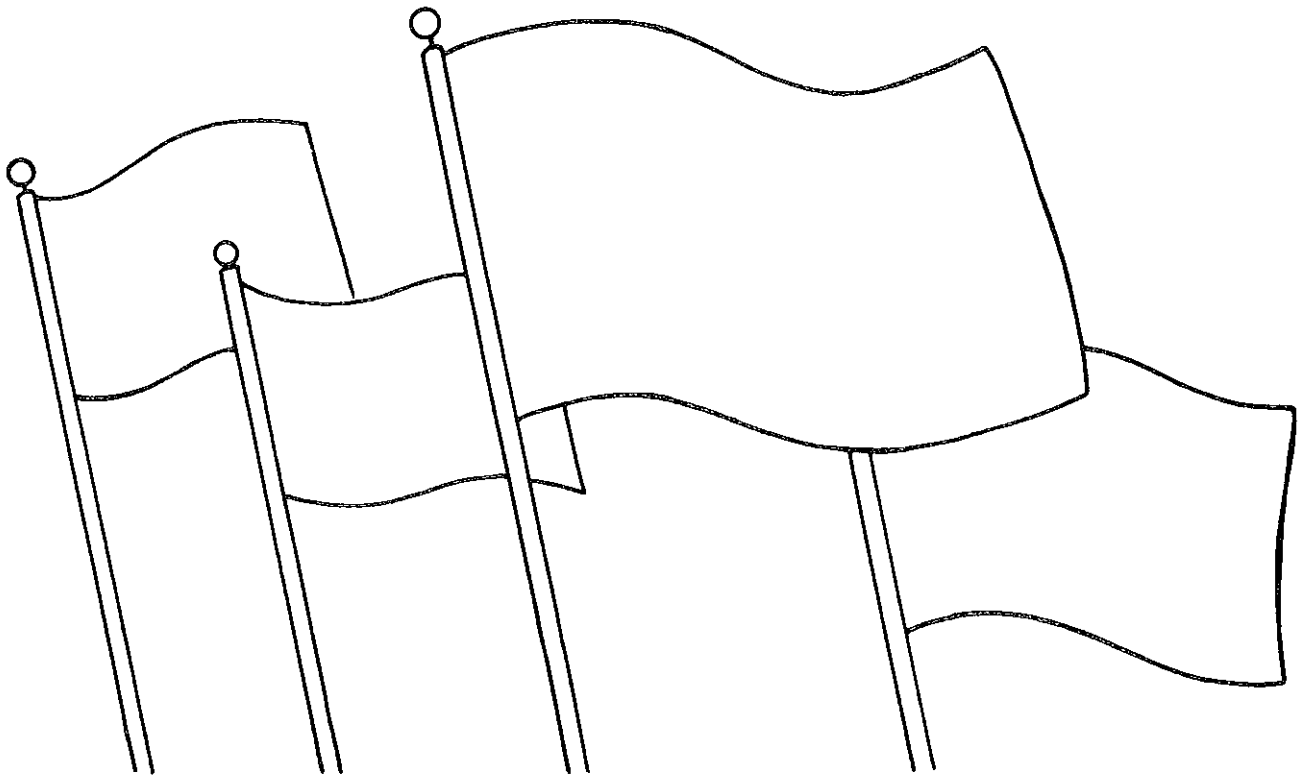
It need not be displayed on rainy or on very stormy days.

It should be raised quickly and lowered slowly.

The flag should never be allowed to touch the ground.

A large flag should be folded carefully when put away.

Our American flag should fly above all other flags we have on display.



In this group, which is the American flag? Color it.

Underline the correct word or words to finish these sentences:

1. The flag (should should never) be allowed to touch the ground.
2. A large flag (should should not) be folded when put away.

On the back of this paper draw a picture of your school building and the flag and flagpole.

Bicycles

The first bike had **wooden** wheels.

The bike was tough to ride and many people fell off.

Later, a man made a bike with three wheels.

It was called a tricycle.

It was easy to ride and safe.

But it was very slow.

Then people added brakes to their bikes.

They added chains and rubber tires.

Bikes are fun to ride now!



Name _____ Date _____

Use what you read in the passage to answer the questions.

1. What is **wooden** in the story?

2. What was wrong with the first bikes?

3. What was wrong with bikes with three wheels?

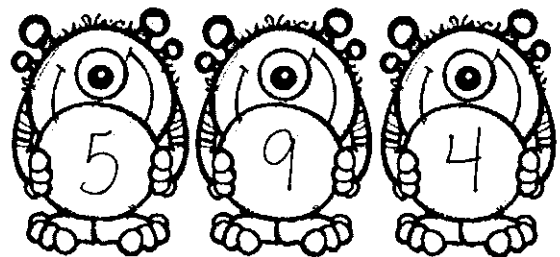
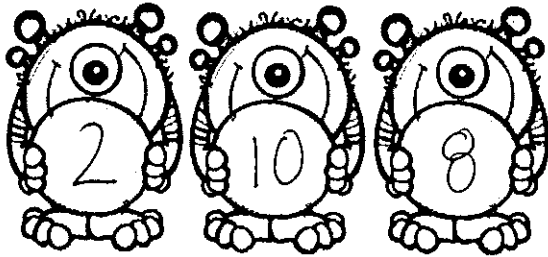
4. Do you think bikes are fun to ride? Why or why not?

1.OA.4

Name: _____

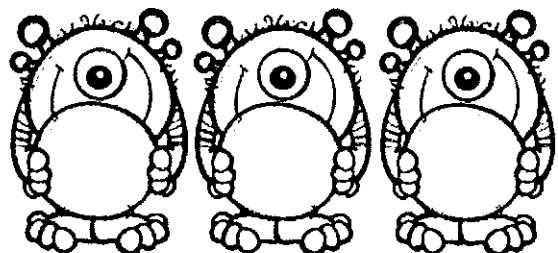
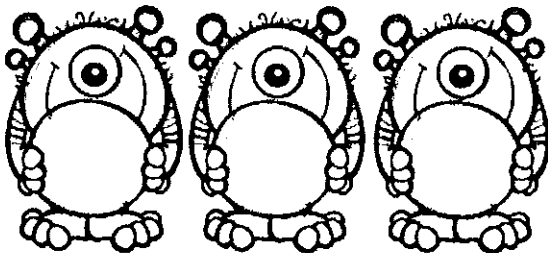
Fact Family Frenzy

Create your own fact families! Remember to use only the numbers in the family!



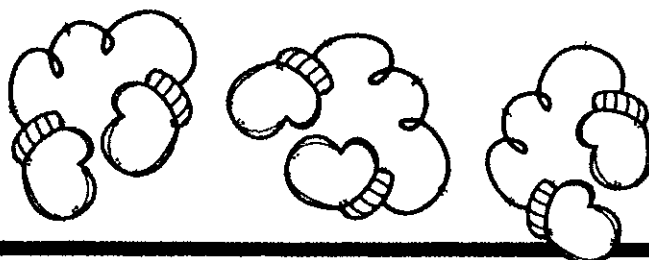
$_ + _ = _$	$_ - _ = _$
$_ + _ = _$	$_ - _ = _$

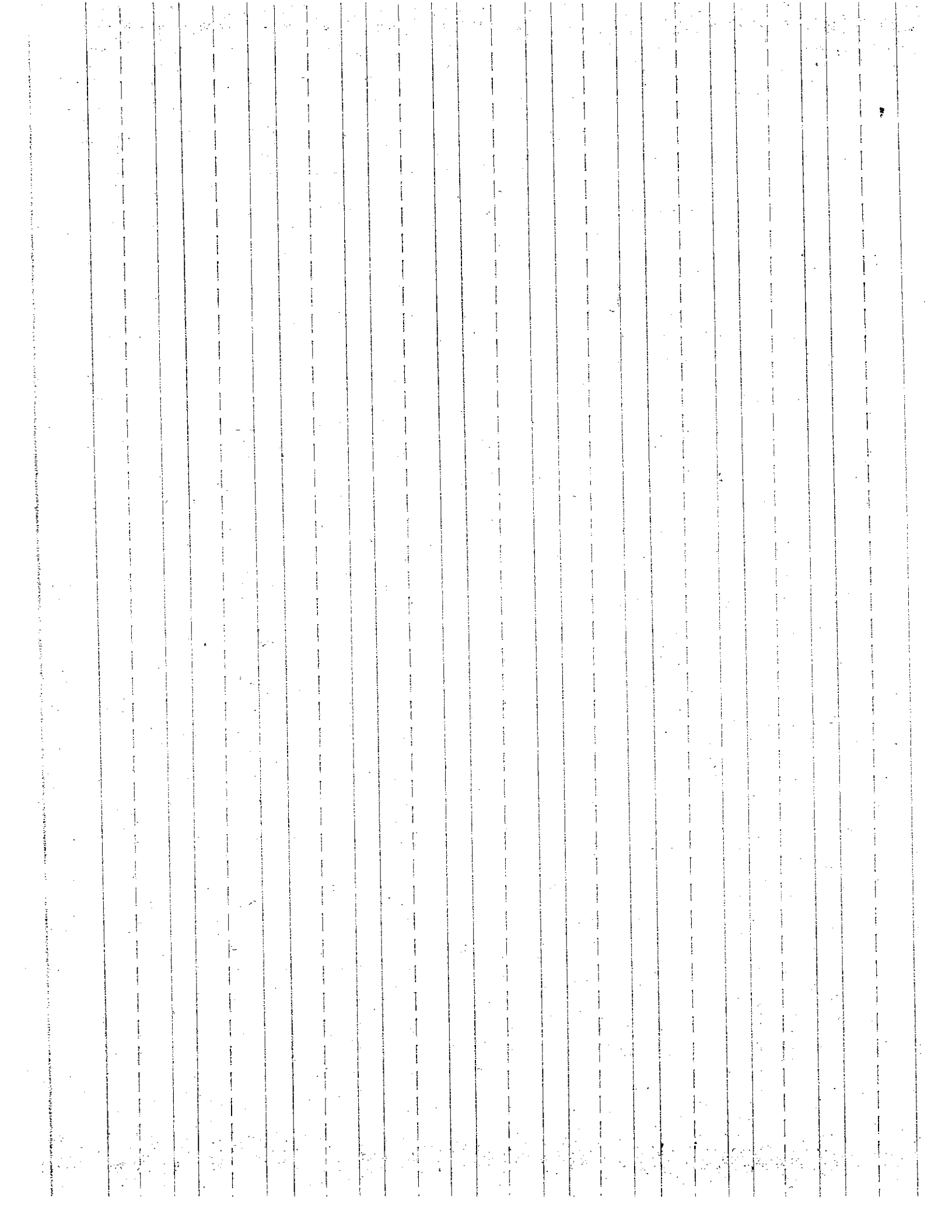
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$_ + _ = _$	$_ - _ = _$
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Why do some things float?

Words to Know

matter
sink
weighs



Sink or Float?

Rocks are made of matter. Ships are, too. A lot of things tell about matter. One thing is if it sinks or floats. When something is put in water, it pushes some of the water away. Some things push away a lot of water. Some things push away a little. If they push away enough water, they float. If they do not, they sink like rocks.

It can be hard to guess if something will sink or float. A ship is big. It weighs a lot. A ship looks like it cannot stay on top of water, but it does!



1. **Look** back in the passage.

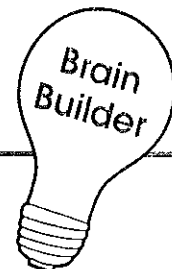
- a. **Write** the word that means "stay on top." _____
- b. **Write** the word that means "go to the bottom." _____
- c. **Write** the word that means the opposite of "pull." _____

2. **Write** "sink" or "float."

- a. Rocks _____ in water.
- b. Boats _____ in water.

3. Some things float because _____

What is the best way to tell if something can float in water? Why? Write your ideas on the back of this sheet.



Name _____

Making Maple Syrup

Maple syrup is sold in bottles at grocery stores. It tastes sweet. It is very sticky. It comes from trees. Maple trees have sap that comes out of them. First, the trees need to have holes drilled into them. Then, the sap drips out of the holes.

1. What is the sap like? _____
2. Where does the sap come from? _____
3. What is done first to get the sap? _____
4. What do you pour maple syrup on? _____

Maple trees are filled with sweet sap. To get to the sap, holes are drilled into the trees. The second step is to hang a bucket on each tree. The sap falls into the buckets. When it falls into the buckets, it makes a *ping, ping* sound. The buckets are made of metal. The buckets are full at the end of the day.

1. Where does the sap drip from? _____
2. What is the second step? _____
3. What is the bucket made of? _____
4. When is the bucket full? _____

At the end of the day, the bucket of sap is taken inside. The sap is kept cool. After a week, it is ready to turn from sap to syrup. The third step is to boil the sap. It is poured into a pot. The pot is placed over a fire in a maple sugaring house. The sap turns a dark color. It must boil for 30 hours to become maple syrup.

1. Where is the bucket of sap taken? _____
2. What is the third step? _____
3. Where is the pot placed? _____
4. What happens to the sap? _____

The fire is turned off when the sap turns into syrup. The syrup is poured out of the pots. The fourth step is to pour the syrup into bottles. These bottles of syrup are then sold in stores. This is the yummy syrup we eat!

1. When is the fire turned off? _____
2. What is the fourth step? _____
3. Where are bottles of syrup sold? _____
4. Have you ever tasted maple syrup? Write a sentence. _____

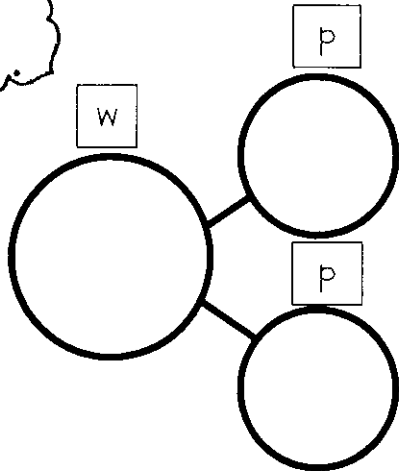
1.OA.4

Name: _____

Number Bonds to Relate Facts

Make your own parts and whole for the number bond. Use the number bond to create related facts.

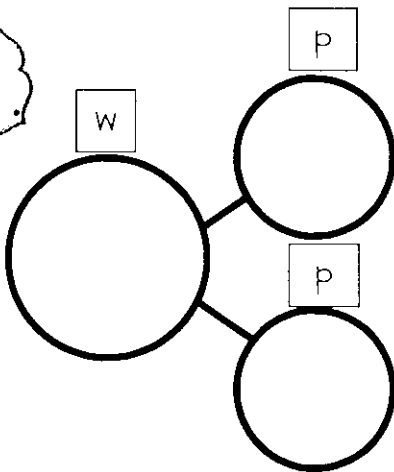
1.



$$\begin{array}{c} \text{---} \\ | \\ \text{p} \end{array} + \begin{array}{c} \text{---} \\ | \\ \text{p} \end{array} = \begin{array}{c} \text{---} \\ | \\ \text{w} \end{array}$$

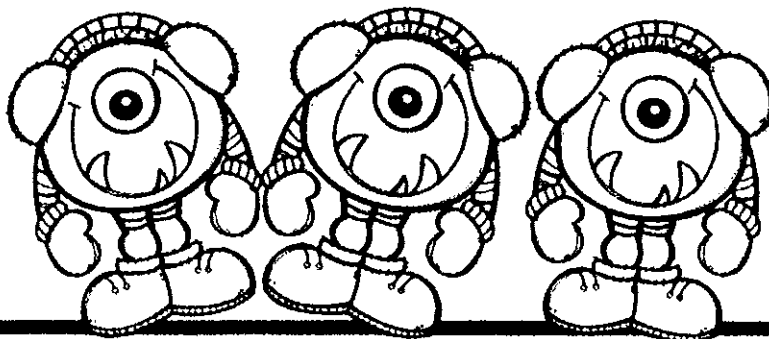
$$\begin{array}{c} \text{---} \\ | \\ \text{w} \end{array} - \begin{array}{c} \text{---} \\ | \\ \text{p} \end{array} = \begin{array}{c} \text{---} \\ | \\ \text{p} \end{array}$$

2.



$$\begin{array}{c} \text{---} \\ | \\ \text{p} \end{array} + \begin{array}{c} \text{---} \\ | \\ \text{p} \end{array} = \begin{array}{c} \text{---} \\ | \\ \text{w} \end{array}$$

$$\begin{array}{c} \text{---} \\ | \\ \text{w} \end{array} - \begin{array}{c} \text{---} \\ | \\ \text{p} \end{array} = \begin{array}{c} \text{---} \\ | \\ \text{p} \end{array}$$



Name _____

W Is for Weather

Here are some weather words to use.

HOT DAYS



broiling	muggy
hazy	shade
sweltering	summer
humid	steamy

STORMY DAYS



lightning	storm
pouring	thunder
rain	drizzle
showers	downpour

WINTER DAYS



freezing	sleet
frosty	snow
frozen	frigid
icy	slick

CLOUDY DAYS



clearing	overcast
cloudy	partly
foggy	cloudy
gray	skies

NICE DAYS



beautiful	fresh
clear	sunny
comfortable	warm
crisp	cool

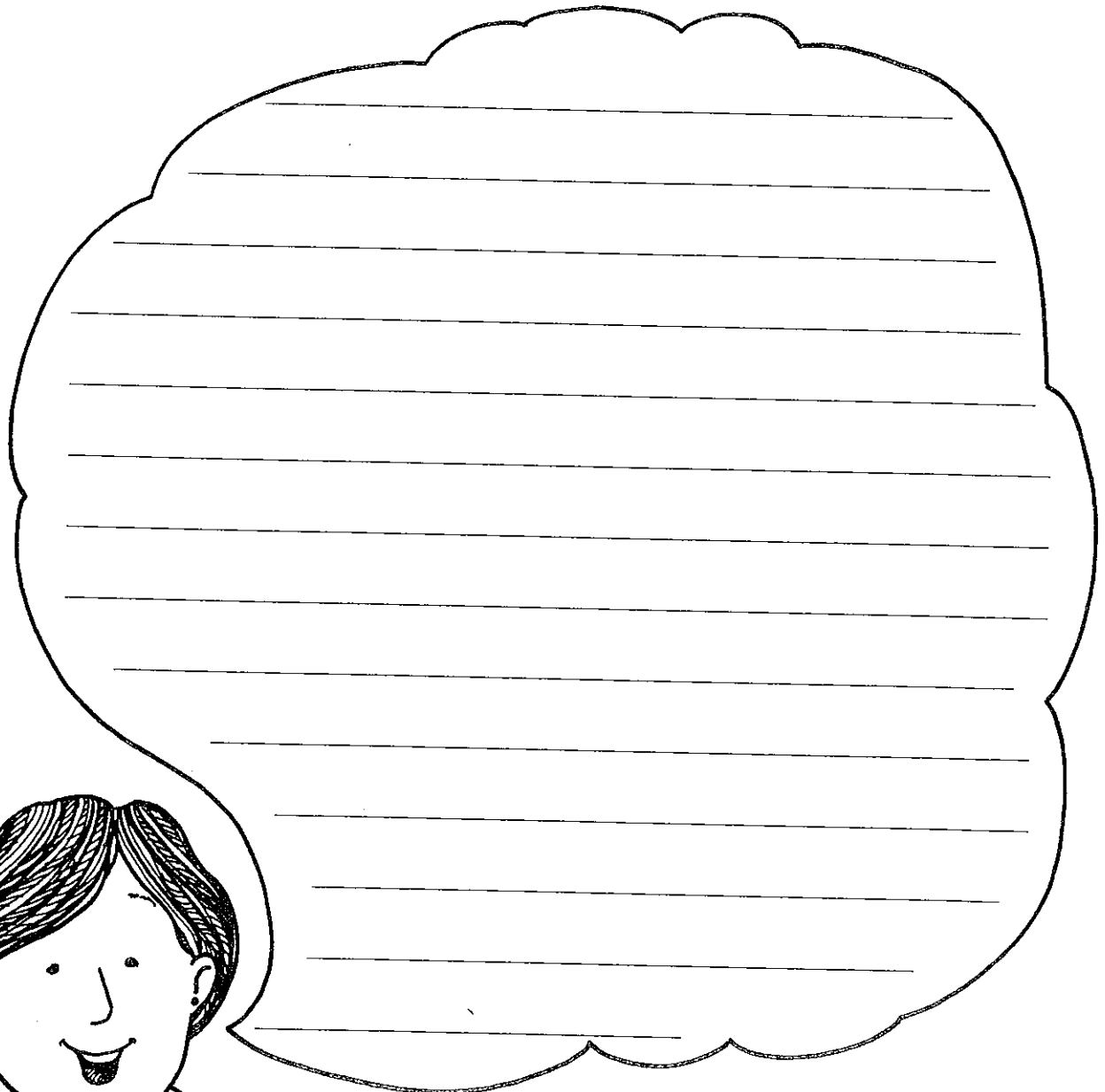
OTHER WORDS

conditions	tomorrow
forecast	yesterday
predict	fall
radar	spring
today	change



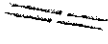





Name _____

W Is for Weather

Write down things to say in your weather report.



Sink or Float?

Object	Prediction		Actual	
	Sink	Float	Sink	Float
Marble 				
Pattern Block 				
Spoon				
Rubber Band				
Toothpick 				
Crayon 				
penny 				
paper Clip 				
Tin Foil 				
Die 				

Are there any you can make do both?