

Weekly Plans for Week of April 13th- April 17th

Subject	Monday	Tuesday	Wednesday	Thursday	Friday
<p>Reading- Choose a book(either online or a paper book) and two activities off the reading activities list.</p> <p>Practice Red Words</p> <p>Read, Load, Arm Tap, and Read the Word</p>	<p>Reading- Choose a book(either online or a paper book) and two activities off the reading activities list.</p> <p>Choose 10 red words off the list.</p>	<p>Reading- Choose a book (either online or a paper book) and two activities off the reading activities list.</p> <p>Choose 10 red words off the list.</p>	<p>Reading- Choose a book(either online or a paper book) and two activities off the reading activities list.</p> <p>Choose 10 red words off the list.</p>	<p>Reading- Choose a book(either online or a paper book) and two activities off the reading activities list.</p> <p>Choose 10 red words off the list.</p>	<p>Reading- Choose a book(either online or a paper book) and two activities off the reading activities list.</p> <p>Choose 10 red words off the list.</p>
Math	Adding fluency page.	<p>Matching Times</p> <p>Read both clocks and match them up. You can make it a game.</p>	<p>Shapes</p> <p>Find shapes around your home. Discuss how many lines and corners or vertices each shape has.</p>	<p>Subtract 10 from these numbers mentally.</p> <p>75 48 24 71 110 15 39 67</p>	Telling Time Worksheet
Writing	Choose 5 words from your red word list. Create 5 sentences using the red words in the sentences.	<p>So far, spring has been....</p> <p>Finish the prompt.</p>	<p>Contractions</p> <p>Eggs- Find the two that mean the same thing and color them to match.</p>	<p>Bunny rabbits are...</p> <p>Finish the prompt.</p>	Students choose a topic to write about.

Science			Nature Walk Use the recording sheet.	Read Shadows. Go outside and make a few shadows with objects. If it is raining, make them inside with flashlights or lamps.	Go Green! Taking care of our planet.
Social Studies	Look through pictures with your parents. Talk about things they did and didn't have back then.	Create a timeline of yourself.			
Specials	PE. Stretch Play an outdoor game. Examples: race, tag, basketball, or baseball	Art Use something old to create something new.	Music National Anthem	Library Choose your favorite book and have someone read to you.	Computer Play on a device your favorite educational games.

You will use this sheet daily.

Choose a book either online from A to Z or a paper book. Read/ listen to the text two times before choosing 2 activities.

Reading Activities- Choose 2 boxes a day. Initial and try new ones the next day.

<p>Make a Character Bookmark! Choose a character from the book. Draw a picture of it on a slip of paper. On the other side, write 3 words that describe the character.</p>	<p>Author's Purpose Why did the author write the text? Was it for *persuasion? *to inform you? *to entertain?</p>	<p>Speaking- Call, text, write, email, facetime, or tell someone in your home about a book you read. Give them your opinion. Did you like it why or why not? (Your teachers would love to hear from you!)</p>	<p>Questions- Good readers ask questions. Ask two questions about the text you just read. Are the answers in the book or do you have to infer?</p>
<p>Retell- *Fiction or Nonfiction *Characters *Setting *Events in order</p>	<p>Drawing- Choose a book with a problem. Draw the problem and solution.</p>	<p>Describe- Where did your story take place? List the details you know from the text? Use your knowledge what else might be at that location.</p>	<p>Voice- Read the text again. Use a different voice to read it. Ex. Read like Cookie Monster *Papa Bear *Squeaky Mouse</p>
<p>Connections- Has anything in this text happened to you? Do you know of a story that has a similar character or problem?</p>	<p>Story Ending- If you could add to the ending or change it, how would it end?</p>	<p>Drawing- Draw your favorite part of the story.</p>	<p>Questions- Have someone ask you questions about the text. Answer the questions orally.</p>
<p>Opinion- Decide whether or not you liked the book. Now give 3 reasons why you did or did not.</p>	<p>Nonfiction- How would/could you use this information to help you.</p>	<p>Fluency- After reading the book, read it again for fluency practice.</p>	<p>Character- If you could be a character in the story, who would you be? Why?</p>

Use this sheet daily.

LAYER TWO RED WORDS
READING

- | | |
|-----------|-----------|
| 1. as | 17. some |
| 2. all | 18. done |
| 3. or | 19. again |
| 4. give | 20. very |
| 5. any | 21. many |
| 6. your | 22. look |
| 7. here | 23. our |
| 8. why | 24. which |
| 9. there | 25. every |
| 10. her | 26. live |
| 11. been | 27. their |
| 12. say | 28. about |
| 13. one | 29. even |
| 14. where | 30. own |
| 15. says | 31. gone |
| 16. goes | 32. watch |

A

ACTIVITY

RED WORDS LAYER 2

Name : _____

Score : _____

Teacher : _____

Date : _____

$$\begin{array}{r} 10 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 14 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 15 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ + 0 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 16 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 16 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 0 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 15 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 2 \\ \hline \end{array}$$

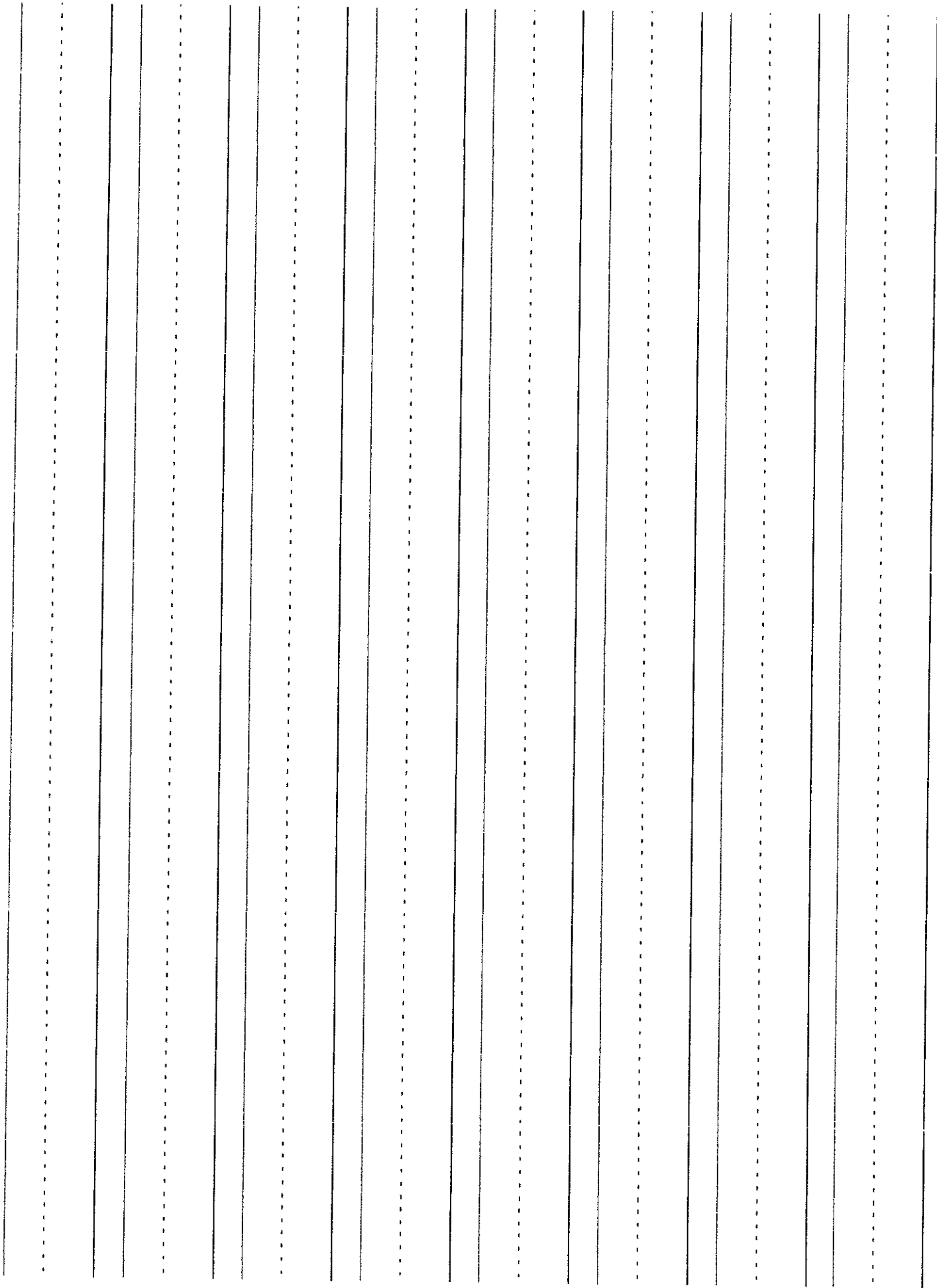
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$$\begin{array}{r} 12 \\ + 1 \\ \hline \end{array}$$

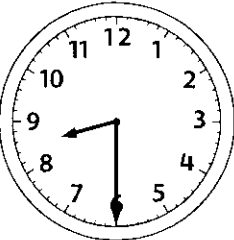
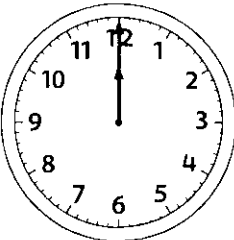
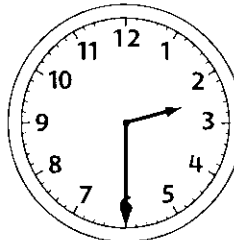
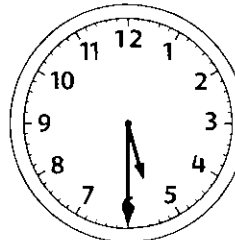
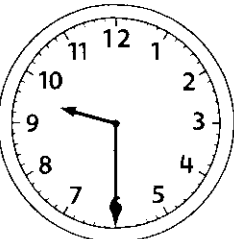
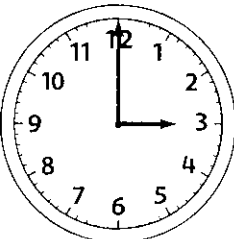
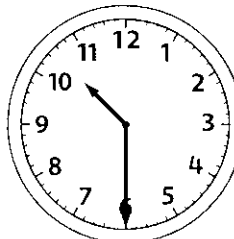
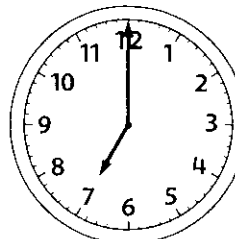


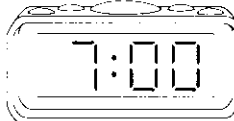
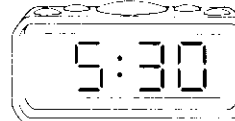



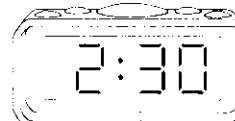
$$\begin{array}{r} 11 \\ + 1 \\ \hline \end{array}$$

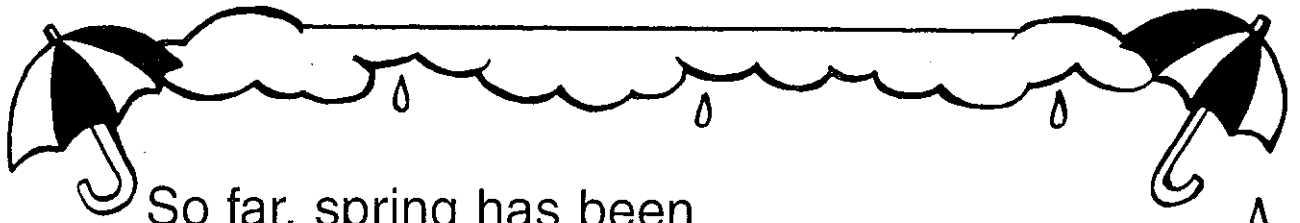
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$$\begin{array}{r} 5 \\ + 3 \\ \hline \end{array}$$



Analog and Digital Clocks

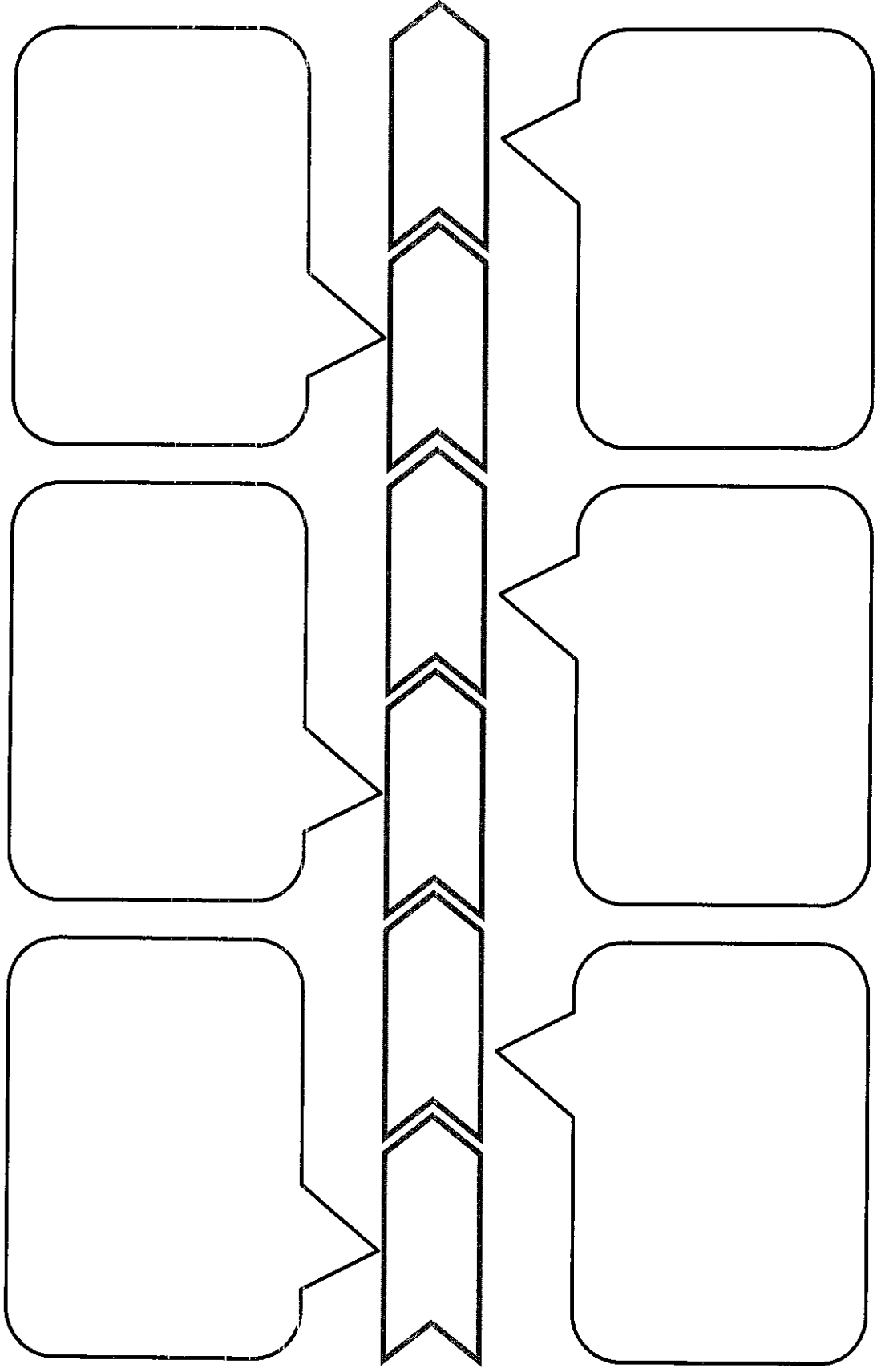


So far, spring has been _____

A series of horizontal lines for writing, framed by a border of raindrops on the left and right sides.



Timeline for:



Decorate and color each contraction egg exactly the same as the egg containing the two words that form it.

you're

cannot

I have

they'd

you are

he is

will not

I'll

I will

they would

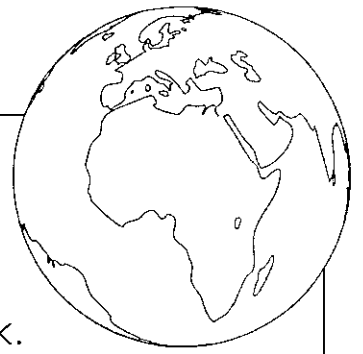
I've

can't

he's

won't

Name: _____

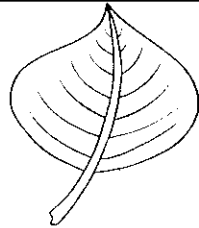


Nature **WALK**

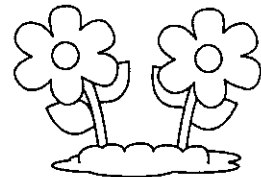
Directions: Check off the items you find on your walk.



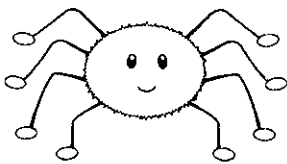
dirt



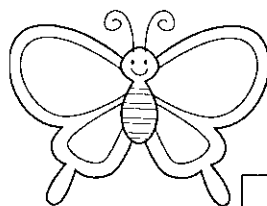
leaf



flower



spider



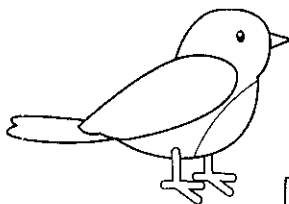
butterfly



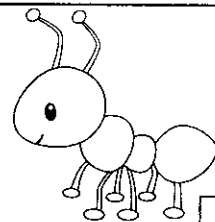
mushroom



worm



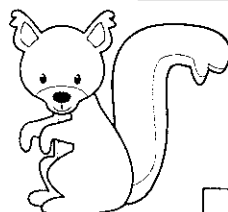
bird



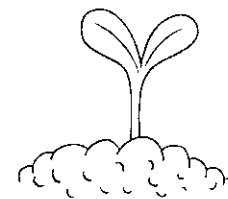
ant



bee



squirrel



sprout



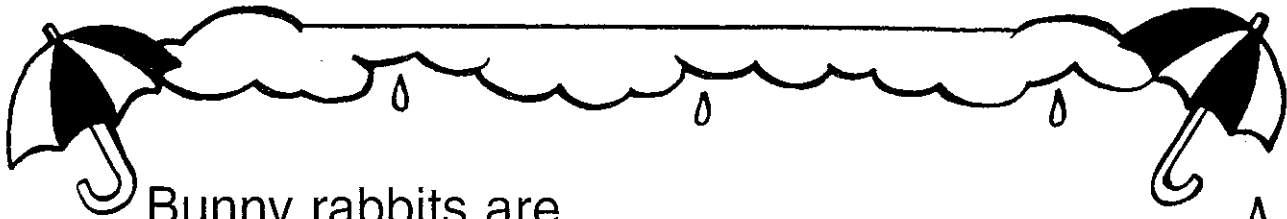
tree



cloud

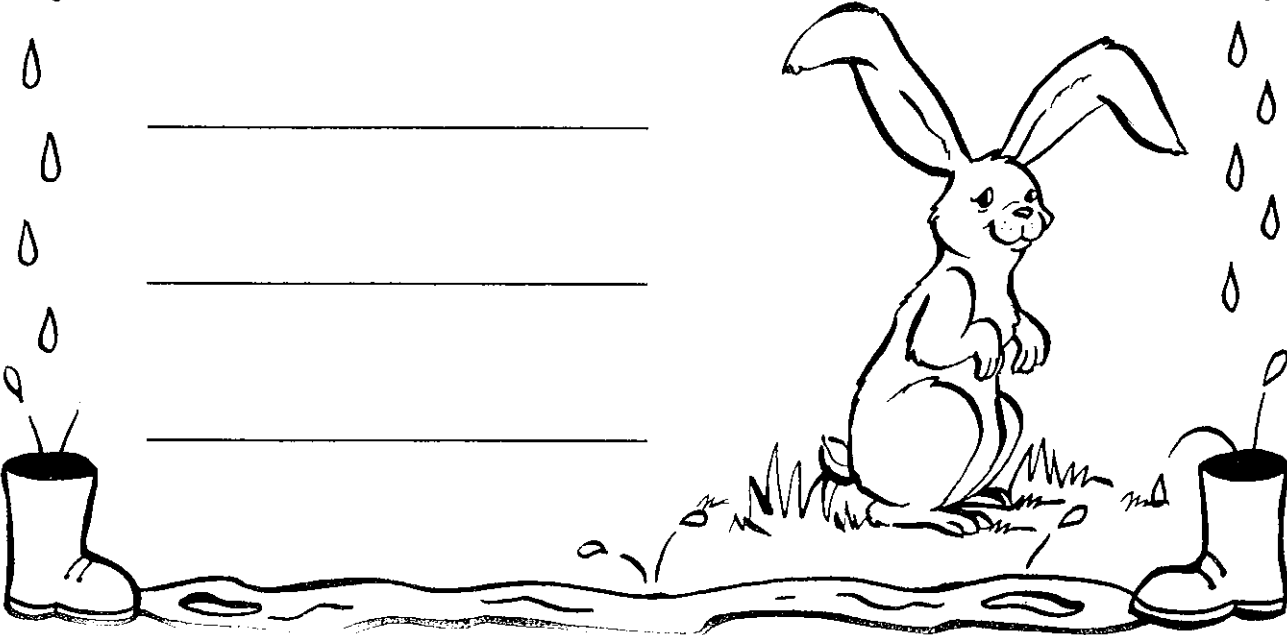


grass



Bunny rabbits are _____

Lined writing area with raindrops on the sides.



What Are Shadows?

by ReadWorks

Some things block light. That means no light can get through that thing. Human bodies block light.

When light can't go through something, a dark area forms by the thing. This dark area is called a shadow. Have you seen your shadow before?

If you stand in the sun, you can usually see your shadow on the ground.

Try to play with your shadow! Make it bigger. Then make it smaller. Can you make it into different shapes?



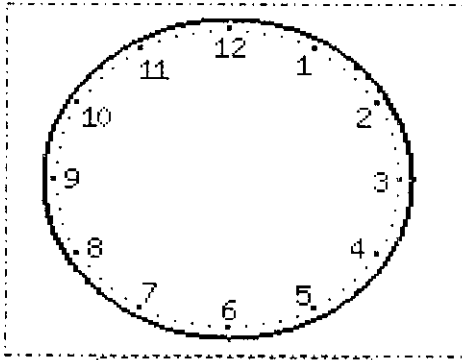
People can make their shadows into different shapes.



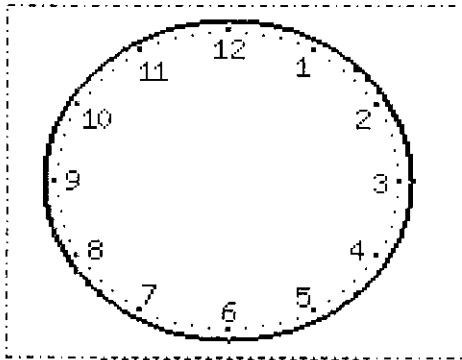
Can you see the shadows in this picture?

TELL THE TIME

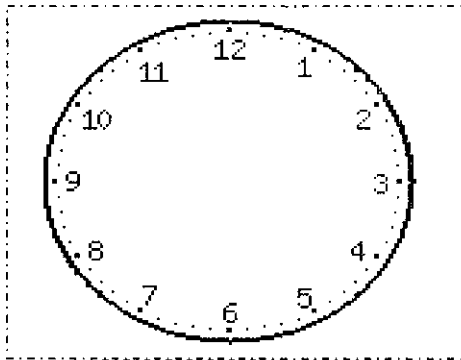
Draw the hands on each clock to match the time on the digital clock!



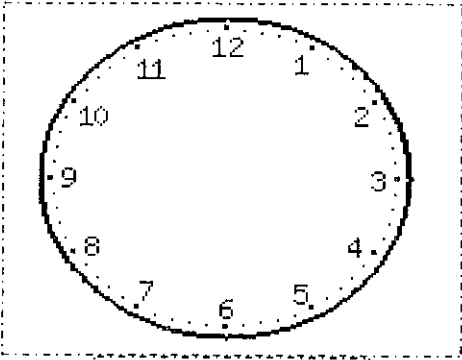
2:00



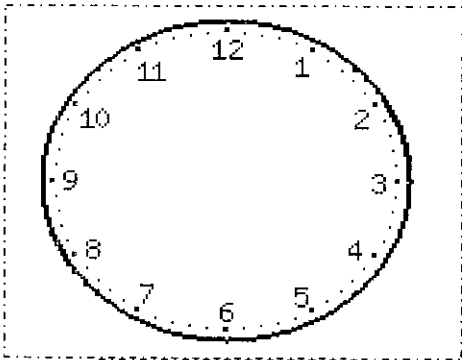
4:30



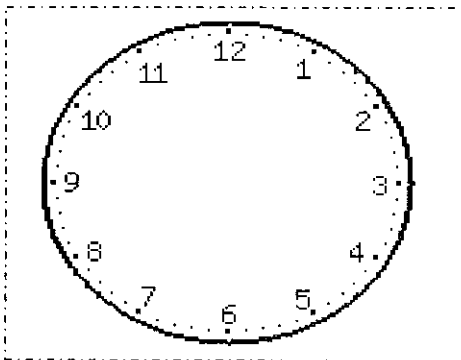
8:00



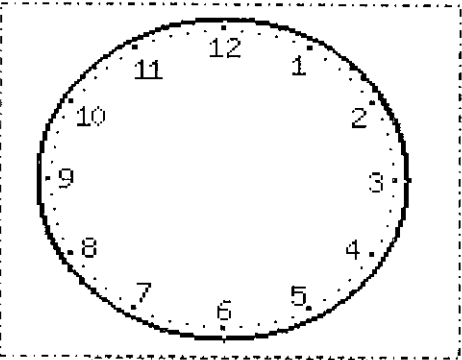
1:00



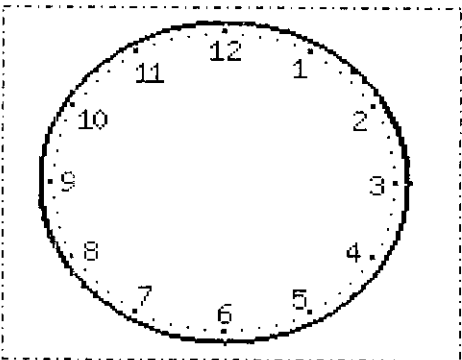
5:30



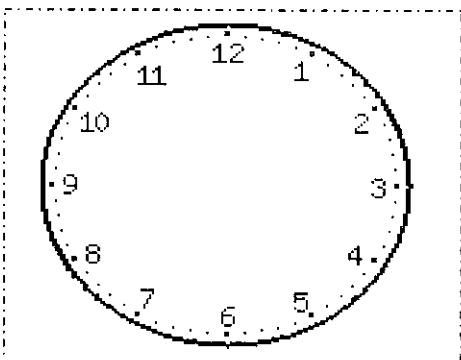
9:30



4:00



11:00

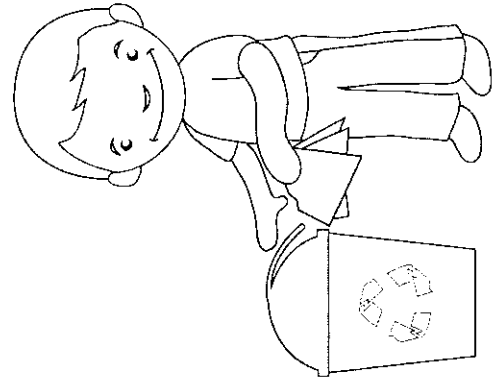
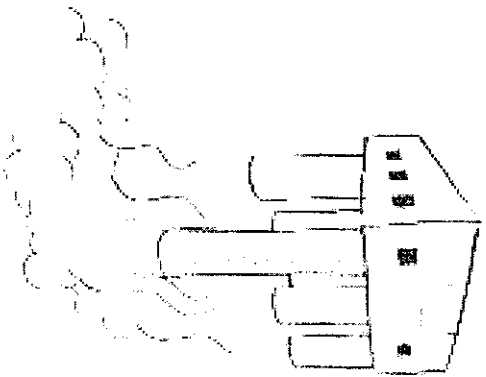
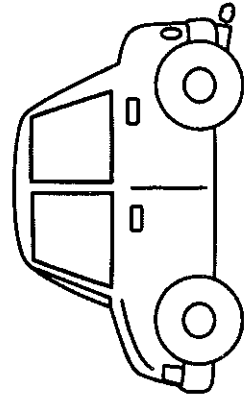
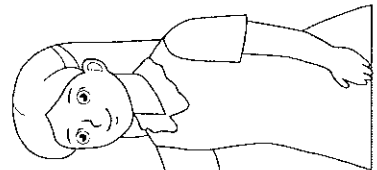
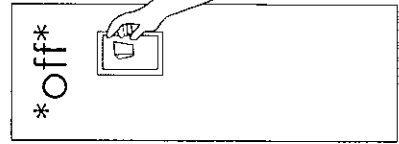
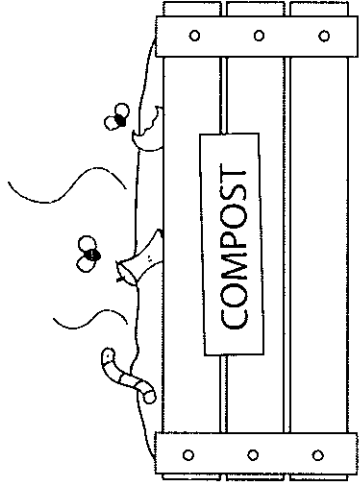
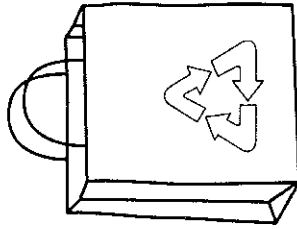
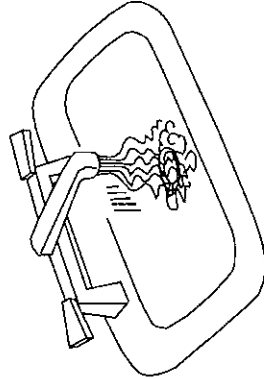
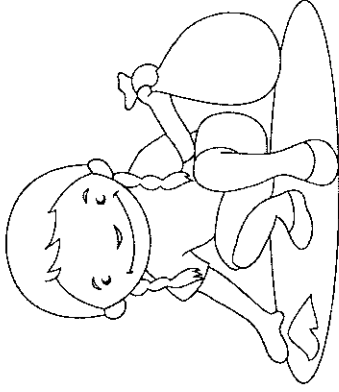
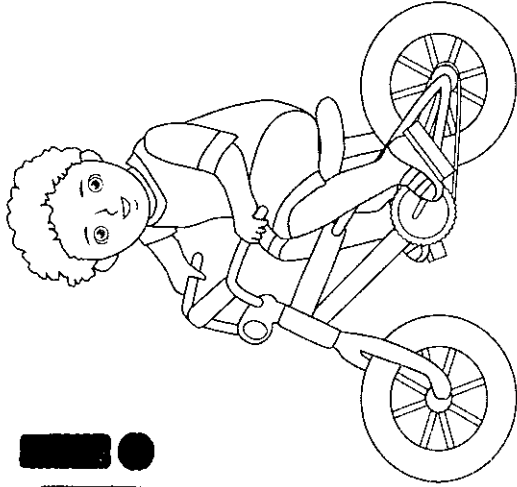
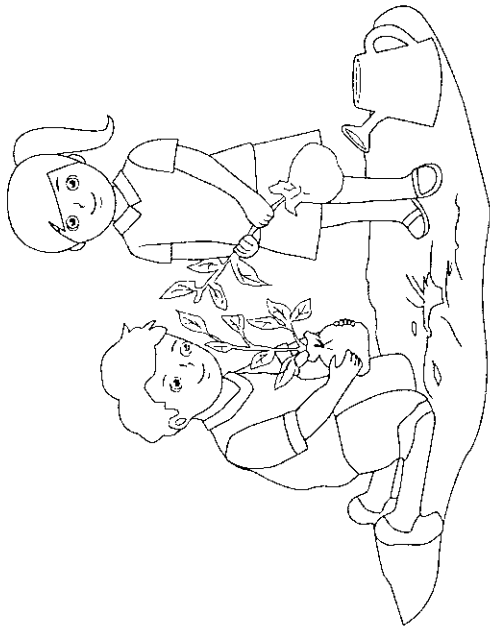


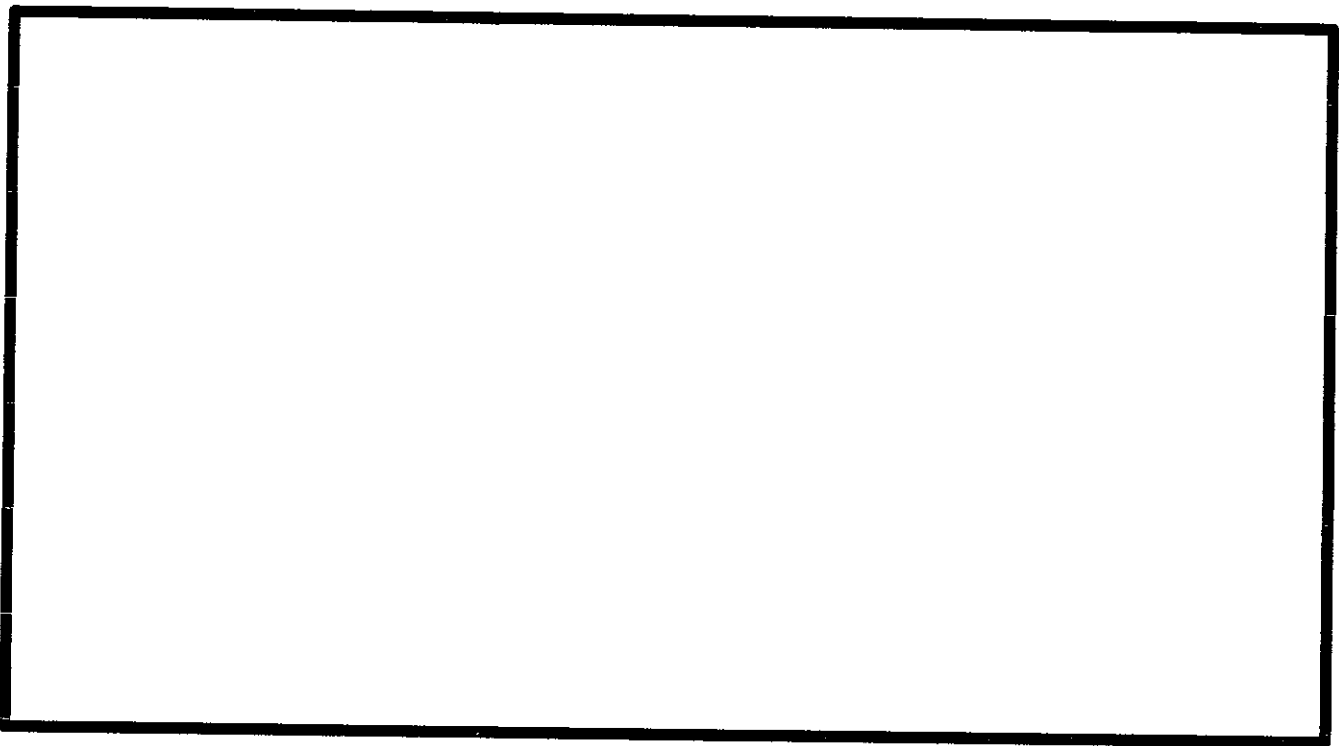
7:30

Name: _____

GO GREEN!

Directions: Color the pictures that show something that is helpful to our planet.





Handwriting practice lines consisting of five sets of three horizontal lines: a solid top line, a dashed middle line, and a solid bottom line.

by _____