



Arrie Goforth Elementary

Home of the Panthers

Deanna Klaus, Principal

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October 7, 2019

Dear Parents/Guardians,

We have been approved for five AMI (Alternate Method of Instruction) Days that we have requested from the Arkansas Department of Education. This packet has the work for those five days, should we need them. Inside each packet, you will find work labeled "Day 1", "Day 2", and so on. Should we miss a day of school due to inclement weather, facilities issues, or other unforeseen situations, the Superintendent will announce if the day will be an AMI Day and which set of daily work your child should complete. The purpose is for your child to continue working on some educational activities while at home rather than to make these days up at the end of the school year. For this reason, it is very important that your child complete the assigned work and return the completed work to school on the next regular school day. Assuming there is no power outage, teachers will be available by email for questions your child may have while completing the work at home.

Please place the packet in a safe place so it is available, should we need it. Also, if your child splits time between two or more households, let us know and we can send additional packets. The packets will also be available by emailing your child's teacher or on the school website:

www.norforkschools.org

If you have any questions or concerns, please call the office at (870)499-7192.

Sincerely,

Deanna Klaus

Parent Signature

Date

Name _____

- doll
- fall
- door
- chair



The Doll by the Door

There was a little boy doll that sat on a chair. The chair was by a door.

When someone would open the door, the door would make the little boy doll fall.

"OWW!" said the boy doll. "I do not like that door."

One day, a little girl came to the door. When she opened the door, the little boy doll fell down.

The girl said, "Little doll, sitting on a chair by the door is not good for you. You will fall. But I can help you."

The girl took the doll home and put the doll on her bed. "You will not fall now," said the girl.

The little boy doll said, "Good. I like to sit on the chair, but I will not fall here."



QUESTIONS:

1. What is the name of the story?

2. Where was the chair?

3. When someone would open the door, what did the doll do?

4. Did the doll like to fall?

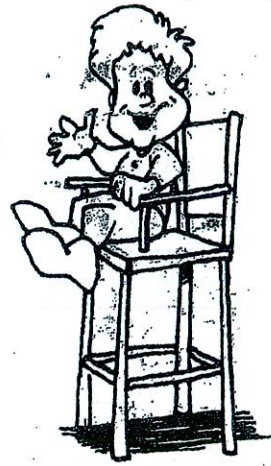
5. Who came to help the doll?

6. Where is the doll now?

Name _____

SCANNING:

- 1. doll _____
- 2. door _____
- 3. chair _____
- 4. fall _____



COMPLETION:

- 1. A _____ doll sat on a chair.
- 2. The chair was _____ the door.
- 3. When someone would _____ the door, the doll would _____.
- 4. A girl came to the _____.
- 5. The girl said, "I can _____ you."

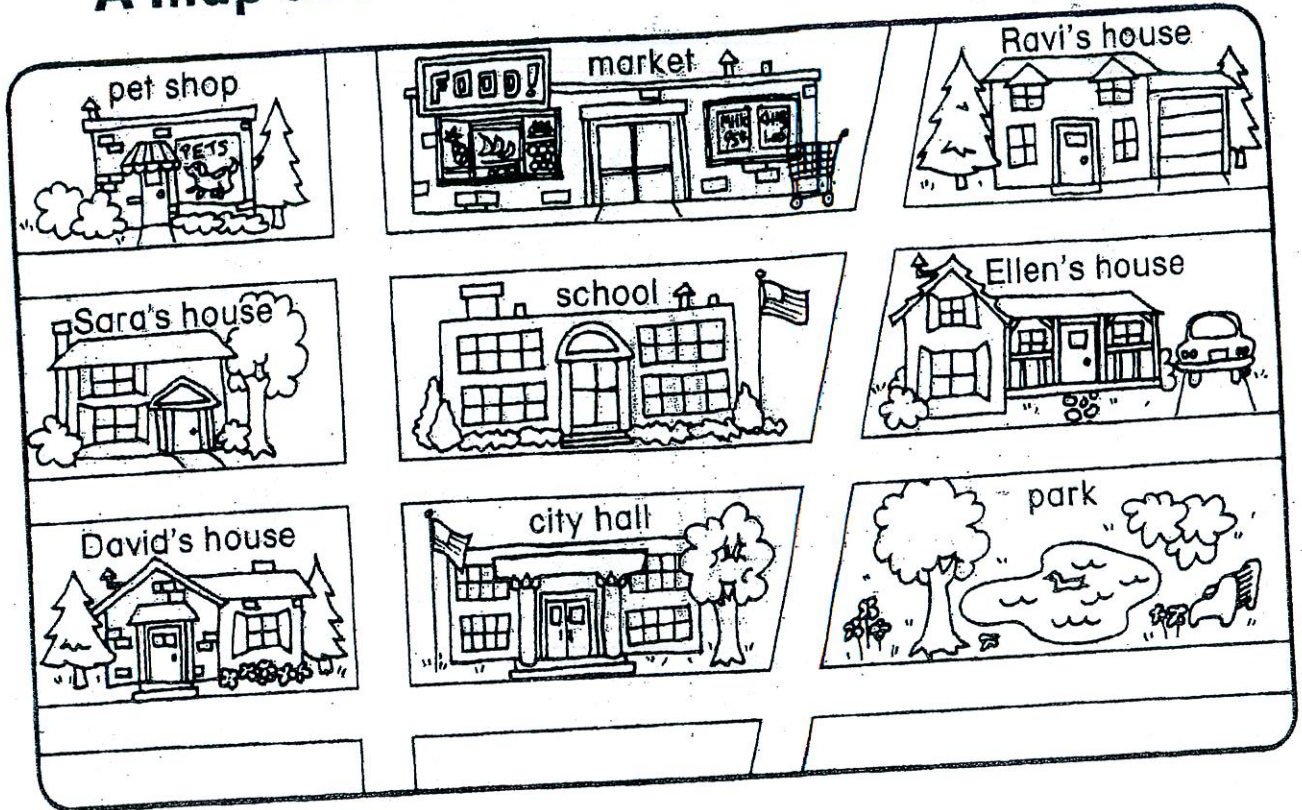
help
door
boy
open
fall
by

CHOOSE THE WORD:

- 1. A little _____ sat on a _____
girl doll
chair door
- 2. The chair was by the _____
chair door
- 3. The doll _____ like the door.
did not did
- 4. The girl took the doll to her _____
home mother

Name _____

A map shows distances between places.

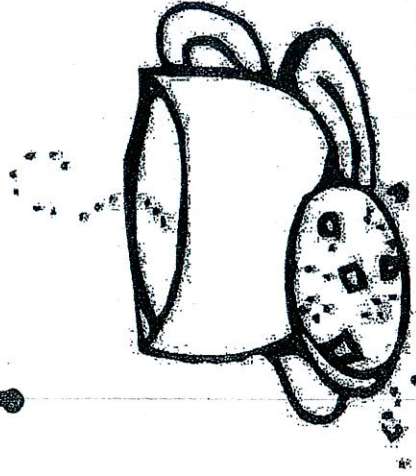


Write **T** in front of each sentence that is **true**.
 Write **F** in front of each sentence that is **false**.

- _____ 1. The city hall is nearer to the park than to the market.
- _____ 2. Ravi's house is farther from Ellen's house than from the park.
- _____ 3. The pet shop is nearer to the market than to David's house.
- _____ 4. Sara's house is farther from school than from Ravi's house.
- _____ 5. The pet shop is nearer to the park than to the school.

Brainwork! Which child lives farthest from the city hall?

Mom made 13 cups of
hot chocolate. 8 of
them have marshmallows
and the rest have whipped
cream. How many cups of
hot chocolate have
whipped cream? —



Name: _____

Addition Facts

$$\begin{array}{r} 1. \quad 6 \\ +8 \\ \hline \end{array}$$

$$\begin{array}{r} 5. \quad 12 \\ +4 \\ \hline \end{array}$$

$$\begin{array}{r} 9. \quad 13 \\ +5 \\ \hline \end{array}$$

$$\begin{array}{r} 2. \quad 7 \\ +6 \\ \hline \end{array}$$

$$\begin{array}{r} 6. \quad 9 \\ +3 \\ \hline \end{array}$$

$$\begin{array}{r} 10. \quad 12 \\ +4 \\ \hline \end{array}$$

$$\begin{array}{r} 3. \quad 9 \\ +5 \\ \hline \end{array}$$

$$\begin{array}{r} 7. \quad 7 \\ +7 \\ \hline \end{array}$$

$$\begin{array}{r} 4. \quad 8 \\ +7 \\ \hline \end{array}$$

$$\begin{array}{r} 8. \quad 6 \\ +8 \\ \hline \end{array}$$



What Is a Living Thing?

Read passage Day 1.
Complete pg. 35.

A living thing grows and changes.

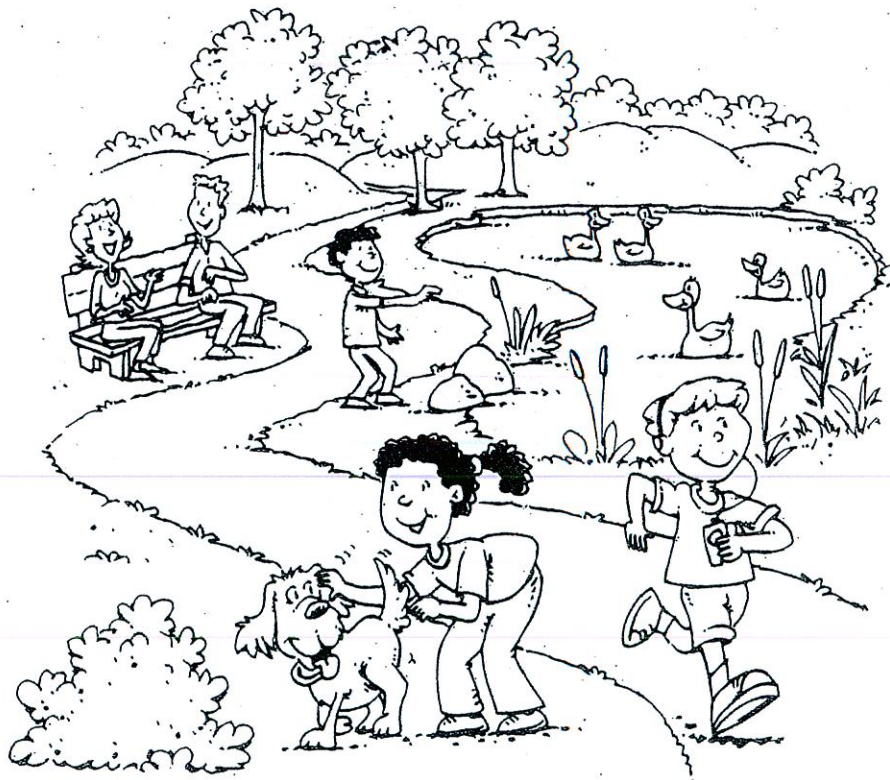
It makes other living things that are like it.

It needs air and food.

It needs water and space.

People and animals are living things.

Trees and grass are living things, too.



Some things are not alive.

They are nonliving things.

A nonliving thing does not eat or drink.

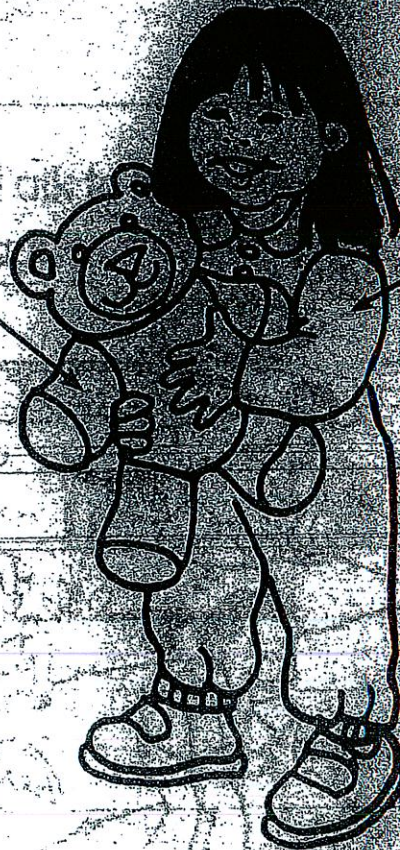
It does not grow.

It does not make other living things that are like it.

It does not need air, food, and water.

nonliving thing

living thing



Name _____

Date _____

What Is a Living Thing?

Day 1

Draw a line from each sentence to its picture.

1. Living things grow and change.



2. Living things need food.



3. Living things need water.



4. Living things make other living things.





Name _____

UAY 2



| |
|-------|
| dress |
| duck |
| ear |
| store |

The Dress for a Duck

The girl did not feel well. She had something in her ear. It made her ear feel very bad.

The girl wanted to get a dress. She said to her mother, "May I get a dress?"

The mother said, "Yes. Get a dress with a duck."

The girl said, "A duck? Get a dress for a duck?"

The girl went to the store. She got a very little dress. She went home. She said to her mother, "Here is a dress for a duck. Will a duck want a dress?"

The mother said, "Oh, no. Not a dress FOR a duck; a dress with a duck ON it. We will take the dress back to the store. Then we will have someone take a look at your ear."

QUESTIONS:

1. How did the girl's ear feel? _____
2. What did the girl want to get? _____
3. What kind of dress did the girl's mother tell her to get?

4. What did they do with the dress? _____
5. What is the name of the story?

SCANNING:

- | | |
|----------------|----------------|
| 1. dress _____ | 3. ear _____ |
| 2. duck _____ | 4. store _____ |

COMPLETION:

1. I do not _____ very well today.
2. Do you like my new blue _____ ?
3. Let's go to the _____ .
4. The _____ is in the water.
5. There is something in my _____ .
6. The dress is very _____ .

| |
|--------|
| dress |
| duck |
| store |
| ear |
| little |
| feel |

CHOOSE THE WORD:

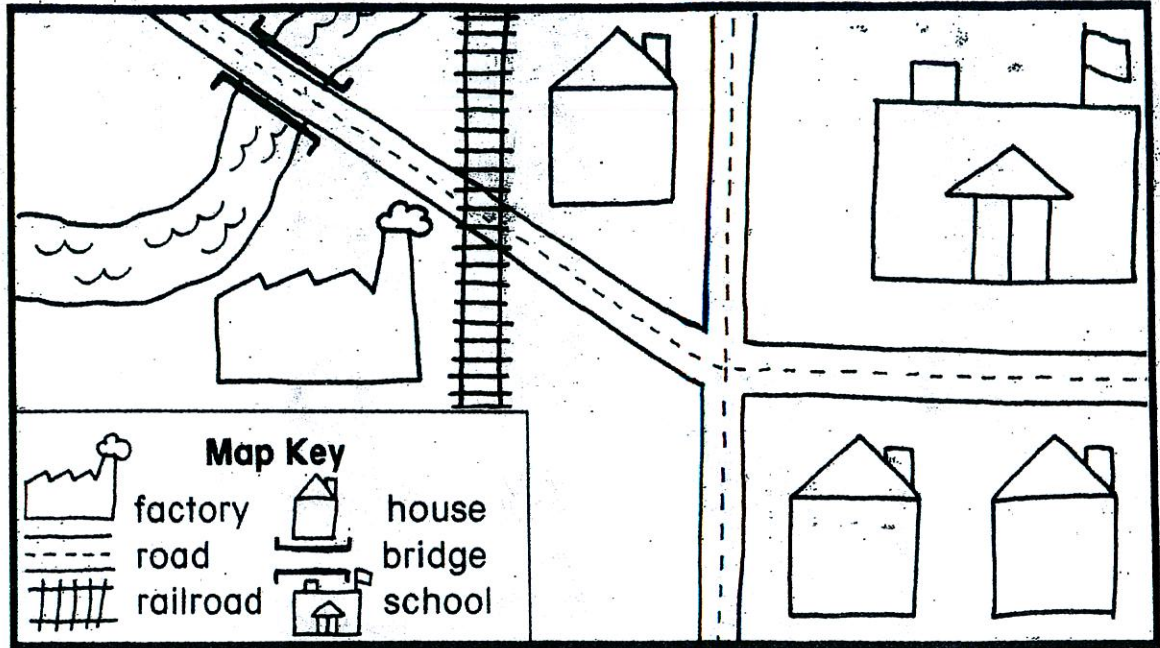
1. The girl did not _____ well.
 fell **feel**
2. She had something in her _____ .
 ear **eye**
3. The girl went to the store to get a _____ .
 duck **dress**
4. The dress was very _____ .
 big **little**
5. They will take the dress back to the _____ .
 store **duck**

SEQUENCING: (1 2 3)

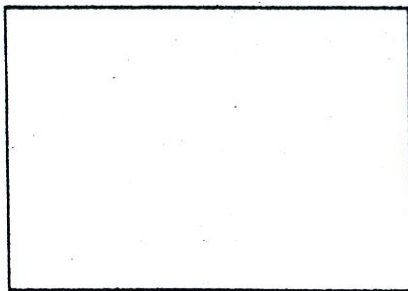
- _____ They will take the dress back to the store.
- _____ The girl got a very little dress.
- _____ The girl had something in her ear.



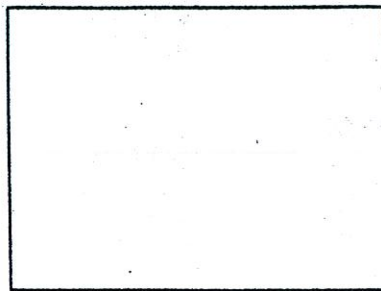
A map key tells what symbols mean.



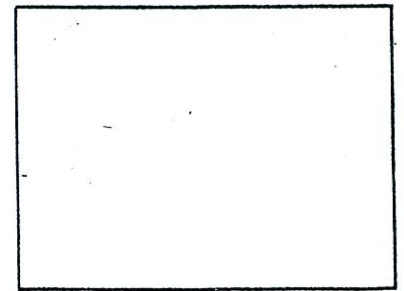
Draw the symbols.



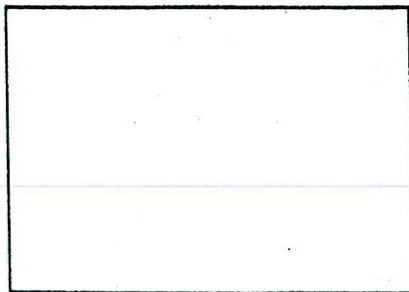
1. bridge



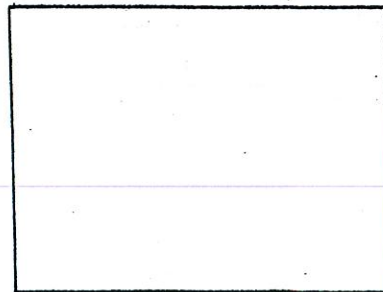
2. school



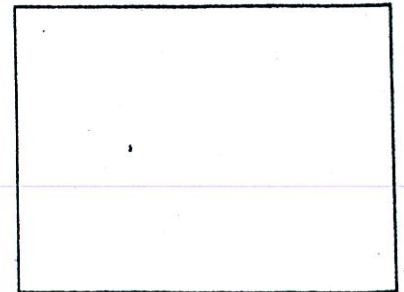
3. house



4. railroad



5. road



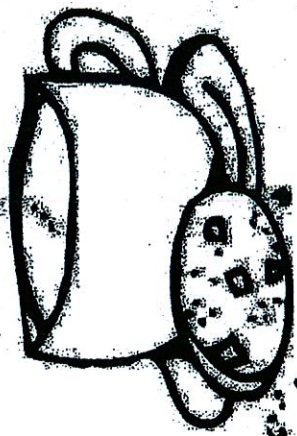
6. factory

Brainwork! Color these symbols on the map and in the map key: house—green, school—yellow, factory—orange.

Mom has 7 cups
for hot chocolate.

How many more cups
does she need to have

17 cups?

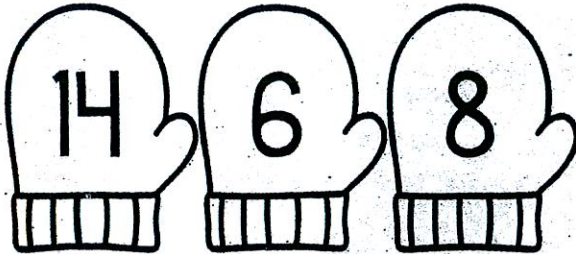


Name: _____

Related Facts

"No Strangers"

1.



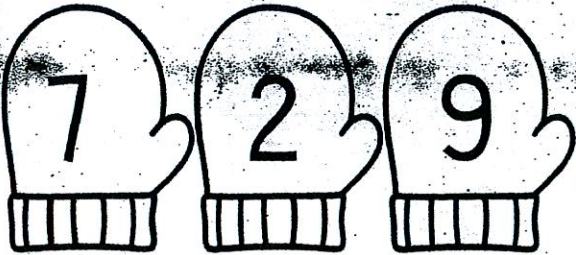
$6 + 8 = \square$

$14 - \square = 8$

$8 + \square = 14$

$\square - 8 = 6$

2.



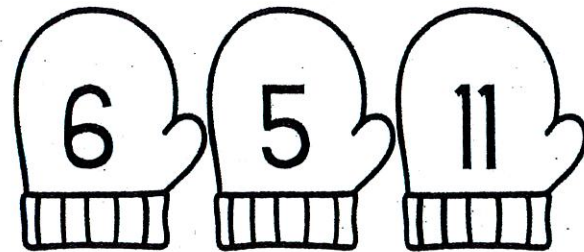
$2 + 7 = \square$

$9 - \square = 2$

$7 + \square = 9$

$\square - 2 = 7$

3.



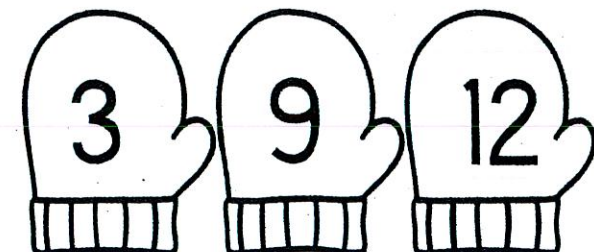
$6 + 5 = \square$

$11 - \square = 5$

$5 + \square = 11$

$\square - 5 = 6$

4.



$3 + 9 = \square$

$12 - \square = 9$

$9 + \square = 12$

$\square - 9 = 3$

Why Do We Have Winter?

by Rachele Kreisman



Winter starts on the shortest day of the year. We call that day the winter solstice.

Winter days are colder. There is less sunshine. Some places get snow and ice. People spend more time indoors.

Why do we have winter? Earth tilts as it travels around the sun. When the northern half of Earth tilts away from the sun, that part of Earth has winter.

Winter starts in the northern half of Earth around December 21. At the same time, it is summer in southern half of Earth. That is because the Earth's southern half is tilted toward the sun.

Name: _____ Date: _____

1. What is the winter solstice?

- A. The winter solstice is the longest day of the year.
- B. The winter solstice is the shortest day of the year.
- C. The winter solstice is the coldest day of the year.

2. The text explains why we have winter. Why do we have winter?

- A. Winter starts on the shortest day of the year.
- B. Earth tilts as it travels around the sun.
- C. Winter days are colder and darker, and they can be snowy and icy.

3. When the northern half of Earth tilts away from the sun, that part of Earth has winter. Which way does the northern half of Earth tilt when it has summer?

- A. away from the sun
- B. towards the sun
- C. towards the moon

4. What is the main idea in "Why Do We Have Winter"?

- A. Winter days are cold because there is less sunshine.
- B. When the northern half of Earth tilts away from the sun, that part of Earth has winter.
- C. Winter starts on the shortest day of the year.

5. What season is it in the southern half of Earth when people in the northern half have winter?

It is

Name _____

Day 3

| |
|----------|
| hand |
| hat |
| rabbit |
| squirrel |



The Black Hat

A man had a big, black hat. He put his hand into the hat and pulled out a little, white rabbit.

"Good-bye," said the rabbit, and the rabbit ran away.

The man put his hand back into the black hat. He pulled out a little, brown rabbit.

"Good-bye," said the brown rabbit, and it ran away, too.

The man said, "I do not like this. The white rabbit ran away. The brown rabbit ran away, too."

He put his hand into the hat again. This time, the man pulled out a little, gray squirrel.

"Are you going away?" said the man.

"No," said the gray squirrel. "There is a nut in your hat. I am staying right here."

QUESTIONS:

1. What did the man pull out of his hat first? _____
2. What did the man pull out of his hat next? _____
3. What did the rabbits say? _____
4. What color was the squirrel? _____
5. Did the squirrel go away, too? _____
6. What is the name of the story? _____

SEQUENCING: (1 2 3)

- _____ The squirrel had a nut in the hat.
- _____ The man pulled a rabbit out of the hat.
- _____ The man had a big, black hat.



YES/NO:

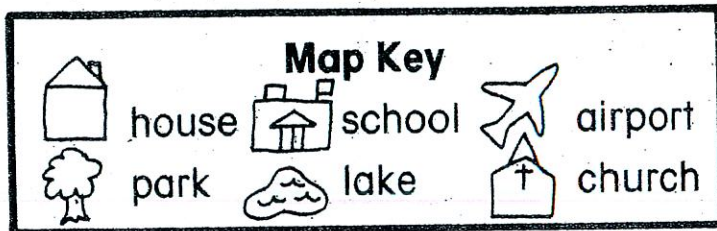
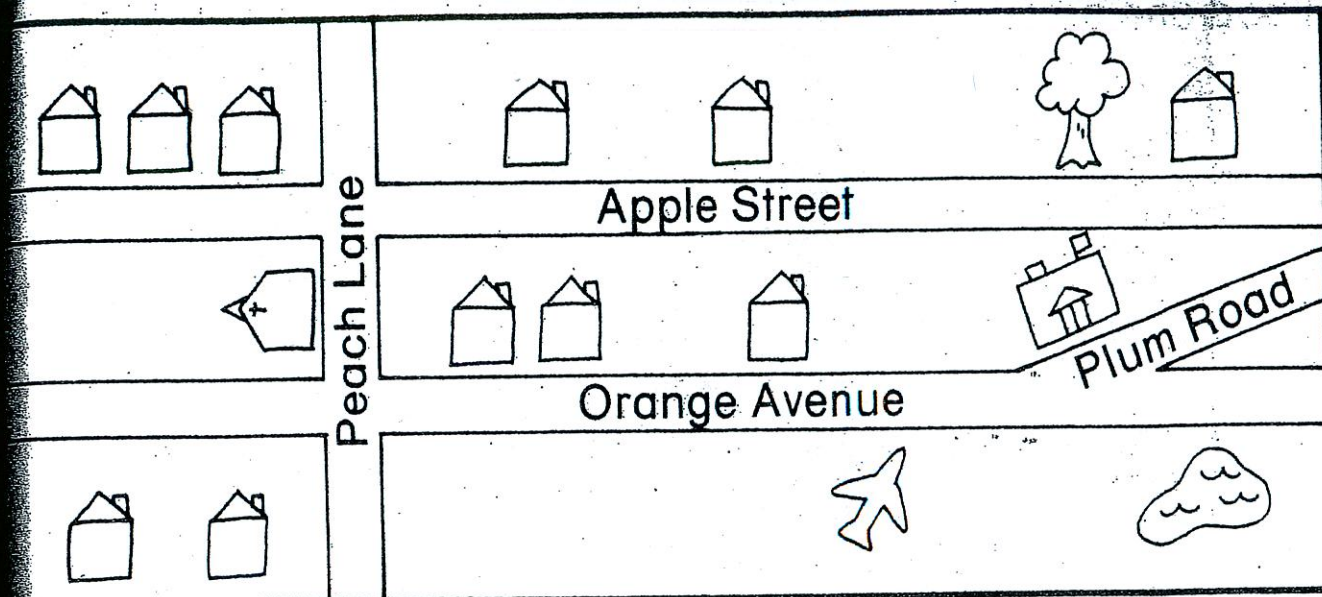
- 1. A hat can be in a rabbit. _____
- 2. A rabbit can be in a hat. _____
- 3. A man can have a hat. _____
- 4. A man can eat a hat. _____
- 5. A hat can be black. _____
- 6. A hat can eat a nut. _____
- 7. A squirrel can eat a nut. _____
- 8. A squirrel can be green. _____
- 9. A man has a hand. _____
- 10. A squirrel has a hand. _____

FOLLOWING DIRECTIONS:

- 1. Draw a hat.
- 2. Color the hat red.
- 3. Draw something by the hat that can make you laugh.

Name _____

Symbols on a map help us find places.



Draw lines to match the places and streets.

1. church

Plum Road

2. airport

Orange Avenue

3. park

Peach Lane

4. lake

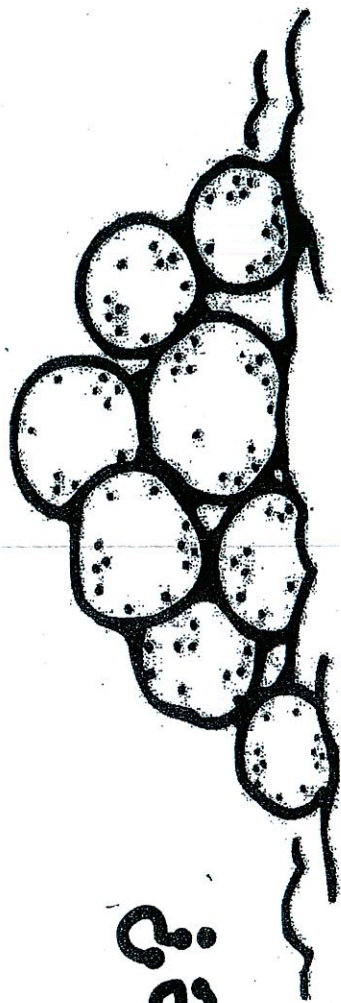
Orange Avenue

5. school

Apple Street

Brainwork! How many houses are on Apple Street?

Everyone made snowballs for
a huge snowball fight. The
kids made 9 snowballs
and the parents made 7
snowballs. How many
snowballs did
everyone make?



Name: _____

Subtraction Facts

$$\begin{array}{r} 1. \quad 16 \\ -4 \\ \hline \end{array}$$

$$\begin{array}{r} 5. \quad 12 \\ -2 \\ \hline \end{array}$$

$$\begin{array}{r} 9. \quad 13 \\ -3 \\ \hline \end{array}$$

$$\begin{array}{r} 2. \quad 17 \\ -4 \\ \hline \end{array}$$

$$\begin{array}{r} 6. \quad 15 \\ -7 \\ \hline \end{array}$$

$$\begin{array}{r} 10. \quad 12 \\ -5 \\ \hline \end{array}$$

$$\begin{array}{r} 3. \quad 19 \\ -2 \\ \hline \end{array}$$

$$\begin{array}{r} 7. \quad 17 \\ -6 \\ \hline \end{array}$$

$$\begin{array}{r} 4. \quad 18 \\ -8 \\ \hline \end{array}$$

$$\begin{array}{r} 8. \quad 16 \\ -5 \\ \hline \end{array}$$



What Do Living Things Need?

Plants and animals need food.

Plants use sunlight, air, and water to make their own food.

Some animals eat plants.

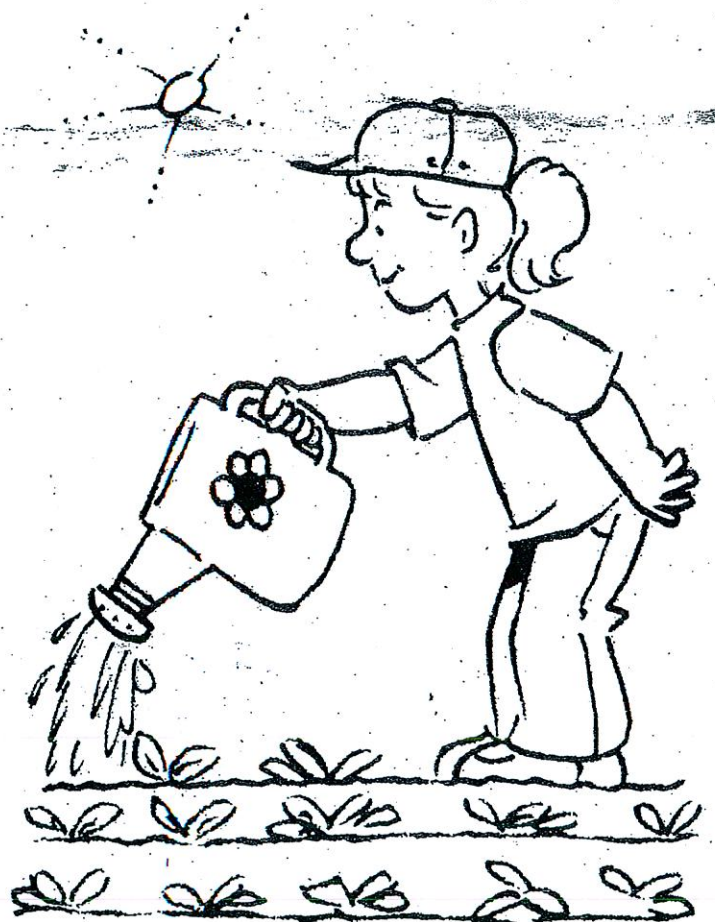
Some animals eat other animals.

Many animals eat both plants and animals.

Plants and animals
need water.

Most plants get water
from the ground.

Many animals get
water by drinking.



Plants and animals need air.

Animals breathe air.

Plants use air to make food.

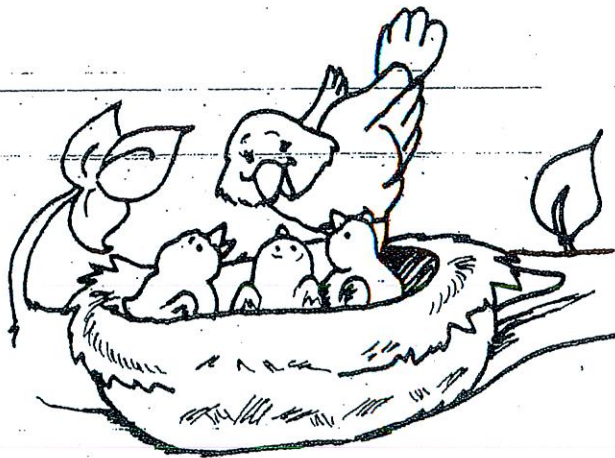
Plants and animals need space.

Plants need space to grow.

Animals need space to find food.

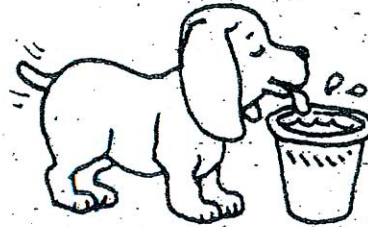
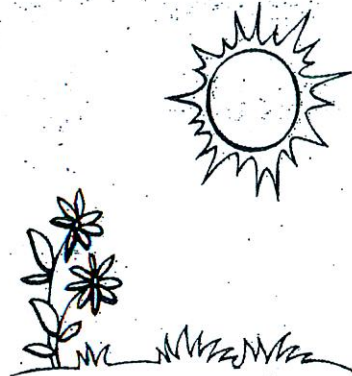
Animals need shelter.

Shelter is a safe place to live.



Name _____ Lily

What Do Living Things Need?



1. Circle the picture that shows what plants need to make food.
2. Draw a plus sign (+) on the picture that shows an animal getting food.
3. Draw a line through the picture that shows an animal finding shelter.
4. Draw a box around the picture that shows an animal getting water.

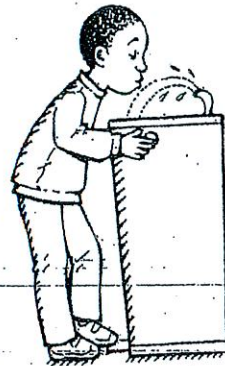
What Do Living Things Need?

Write your answers below.

5. **Vocabulary** What kinds of food do animals eat?

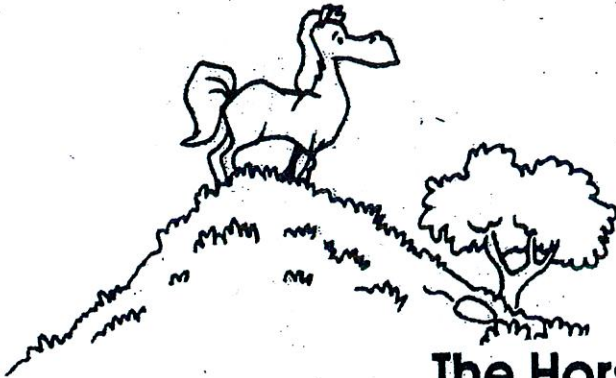
6. **Reading Skill** What do plants need to live?

7. **Observe** Look at the picture.
What need is the child taking care of?



Name _____

Day 7



| |
|-------|
| hay |
| hen |
| hill |
| horse |
| tree |

The Horse on the Hill

A horse lived on top of a big hill. He was afraid to come down the hill. A big tree fell across the road. The horse did not want to jump over the tree.

Every day, a hen would bring the horse some hay. She would take the hay from the bottom of the hill to the top of the hill so the horse could eat.

One day, the hen said, "Horse, it is a long way down the hill to get the hay. It is a long, long way up the hill with the hay."

"I know," said the horse. "But I am afraid to jump over the tree to go down the hill."

"I jump over the tree every day to get you the hay," said the hen. "I jump over the tree to bring the hay up to you. I will not get your hay. If you want to eat hay, you will have to jump over the tree."

"The hay looks pretty good to me," said the horse. "I will learn to jump."

QUESTIONS:

1. Where did the horse live? _____
2. What did the hen bring to the horse? _____
3. What was the horse afraid to do? _____
4. What was the horse going to learn to do? _____
5. What is the name of the story?

SCANNING:

1. hay _____
2. hen _____
3. hill _____
4. horse _____
5. tree _____



COMPLETION:

1. The horse can eat a lot of _____.
2. Let's walk up that big _____.
3. The pretty, black _____ can run fast.
4. The boy was up in the _____.
5. The _____ sat on the egg.
6. The horse can _____ over a tree.

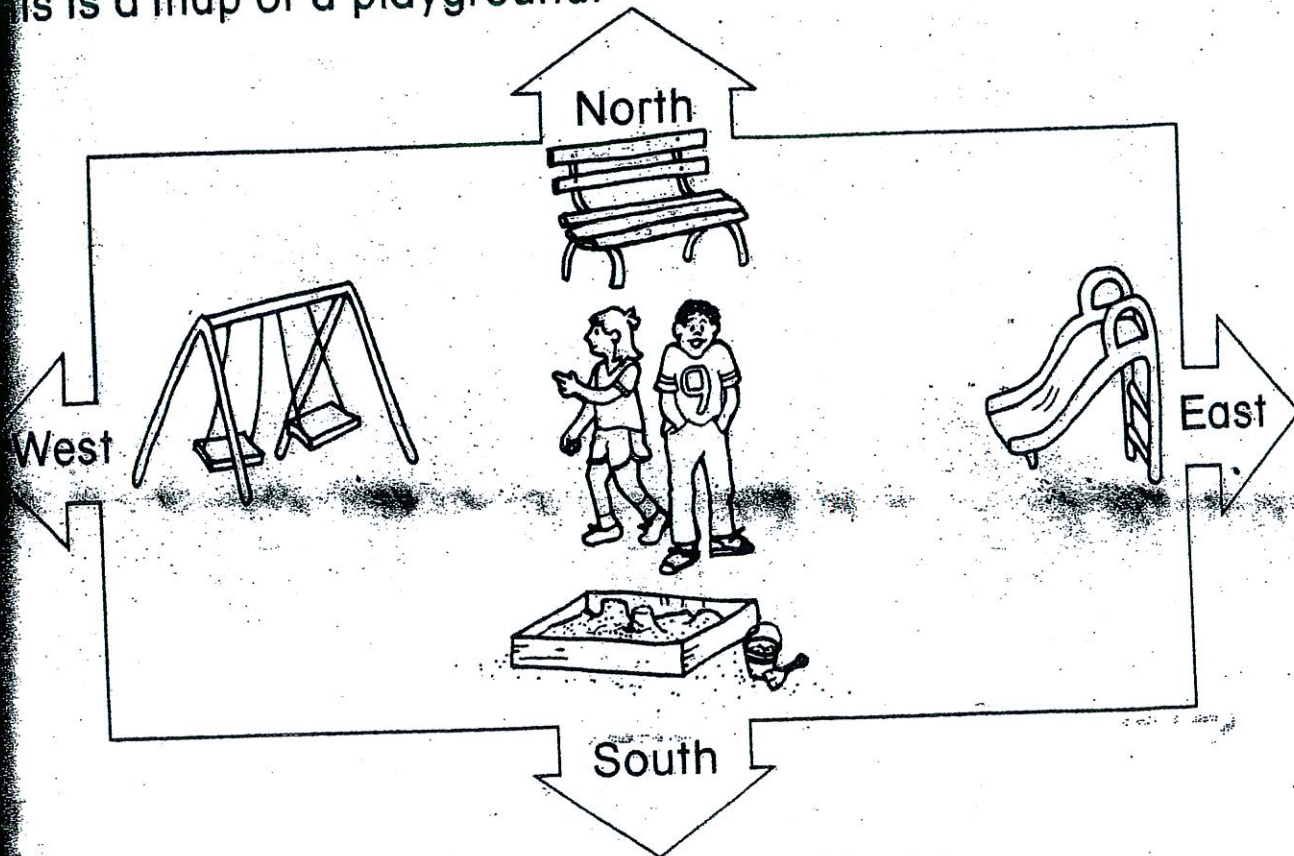
hill
 jump
 horse
 hay
 tree
 hen

CHOOSE THE WORD:

1. A horse lived on top of a big _____.
hill hen
2. The horse did not want to _____ over the tree.
run jump
3. The hen would _____ hay to the horse.
eat bring
4. The hen wanted the horse to get the _____.
hay hat
5. The horse will learn to _____ over the tree.
tree jump

North, south, east and west are directions.

This is a map of a playground.



Write the direction each object is from the children.



1.



3.



2.



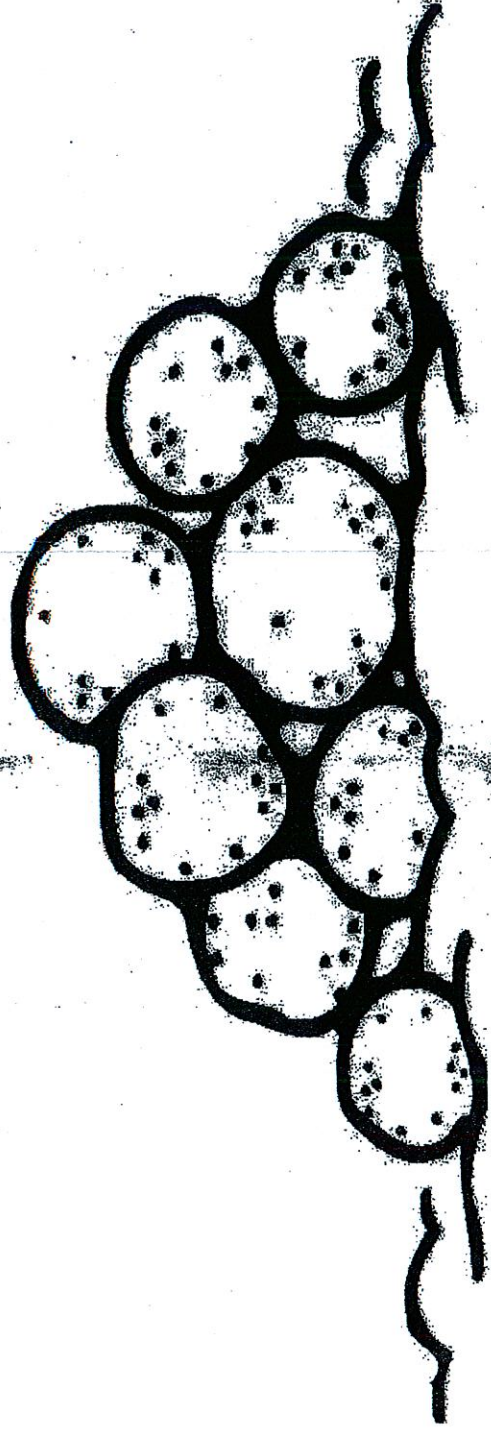
4.

Brainwork! Draw a trash can on the north side of the playground.

Mom made 16 snowballs.

Dad made 8 snowballs.

How many more snowballs
does Mom have?



Name: _____

Adding Three Numbers

Directions: Look for sums of ten or doubles to help you add. If there are none, pick two numbers to add first and then add the third number.

$$\begin{array}{r} 4 \\ 5 \\ +1 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ 4 \\ +4 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ 3 \\ +7 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ 2 \\ +2 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ 9 \\ +2 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ 6 \\ +5 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ 8 \\ +6 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ 3 \\ +7 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ 5 \\ +3 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ 4 \\ +2 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ 4 \\ +3 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ 9 \\ +0 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ 6 \\ +2 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ 3 \\ +5 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ 2 \\ +8 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ 0 \\ +6 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ 1 \\ +4 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ 8 \\ +5 \\ \hline \end{array}$$

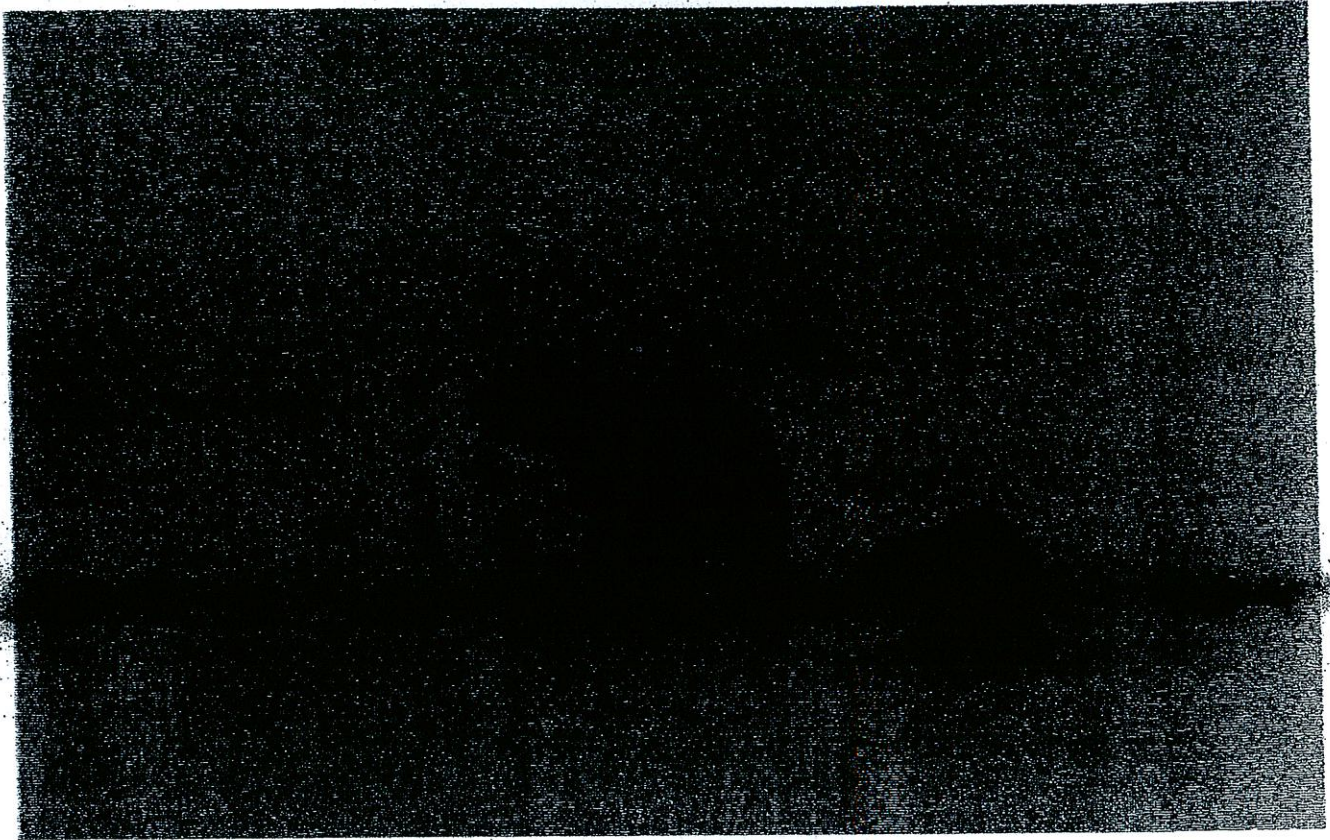
$$\begin{array}{r} 3 \\ 9 \\ +4 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ 0 \\ +8 \\ \hline \end{array}$$



A Baby Polar Bear Grows Up

by ReadWorks



Polar bears live in ice and snow. A polar bear baby is a cub. A cub is born with its eyes closed. It does not have much hair. A cub drinks its mother's milk. The mother keeps the cub warm.

The cub grows bigger. Soon the cub can walk. Its mother shows it how to hunt. She shows it how to swim. The cub likes to play. It rolls in the snow.

The cub grows stronger. The cub learns to swim. It can find its own food. Now the cub can live by itself.

Name: _____ Date: _____

1. What is a cub?

- A. a baby polar bear
- B. a fish
- C. a grown up polar bear

2. The passage describes a polar bear that is born. What is a polar bear like when it is first born?

- A. It likes to play and roll in the snow.
- B. Its eyes are closed and it does not have much hair.
- C. It can swim and find its own food.

3. If a polar bear cub can walk, play, and swim, what do we know about the cub?

- A. The cub was just born.
- B. The cub grew bigger since it was born.
- C. The cub cannot live in ice and snow.

4. What is "A Baby Polar Bear Grows Up" mostly about?

- A. what a polar bear cub must learn to live by itself
- B. what a newborn cub is like
- C. what a newborn cub is like and what it must learn to

Name _____



Day 5

farm
father
kitten

The Kitten on the Farm

A girl and her father went to a farm. The girl saw a little black kitten on the farm.

"Look!" said the girl. "A little black kitten! May I take her home with me?"

"No," said the father. "We have a dog and a cat and a cow at home. We do not need a kitten. The kitten is happy here on the farm."

The kitten said to the father, "I do like the farm, but I like the girl, too. May I go home with you?"

The father said, "I did not know that a kitten could talk! You may go home with us — yes, yes, yes!"

QUESTIONS:

1. What is the name of the story?

2. Where did the girl and her father go?

3. What did the girl see on the farm?

4. Did the father want her to take the kitten?

5. Did the kitten want to go home with the girl?

6. Did the father let the kitten go home with them?

SCANNING:

1. farm _____

2. father _____

3. kitten _____

COMPLETION:

1. A cow lives on a _____
2. A girl and her _____ went to the farm.
3. The girl saw a little black _____
4. The kitten could _____
5. The girl wanted to take the kitten _____
6. The father said they did not _____ a kitten.

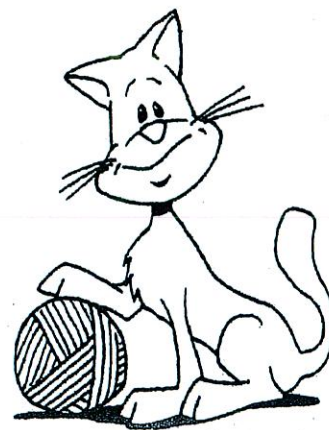
| |
|--------|
| home |
| need |
| farm |
| kitten |
| father |
| talk |

CHOOSE THE WORD:

1. A girl and her _____ went to a farm.
father **mother**
2. The girl saw a little _____ kitten.
brown **black**
3. She wanted to take the kitten _____ with her.
farm **home**
4. The kitten wanted to go home with the _____
girl **boy**
5. The father did not know the kitten could _____
talk **walk**

SEQUENCING: (1 2 3)

- _____ The father said the kitten could go home.
- _____ The girl wanted to take the kitten home.
- _____ A girl and her father went to a farm.



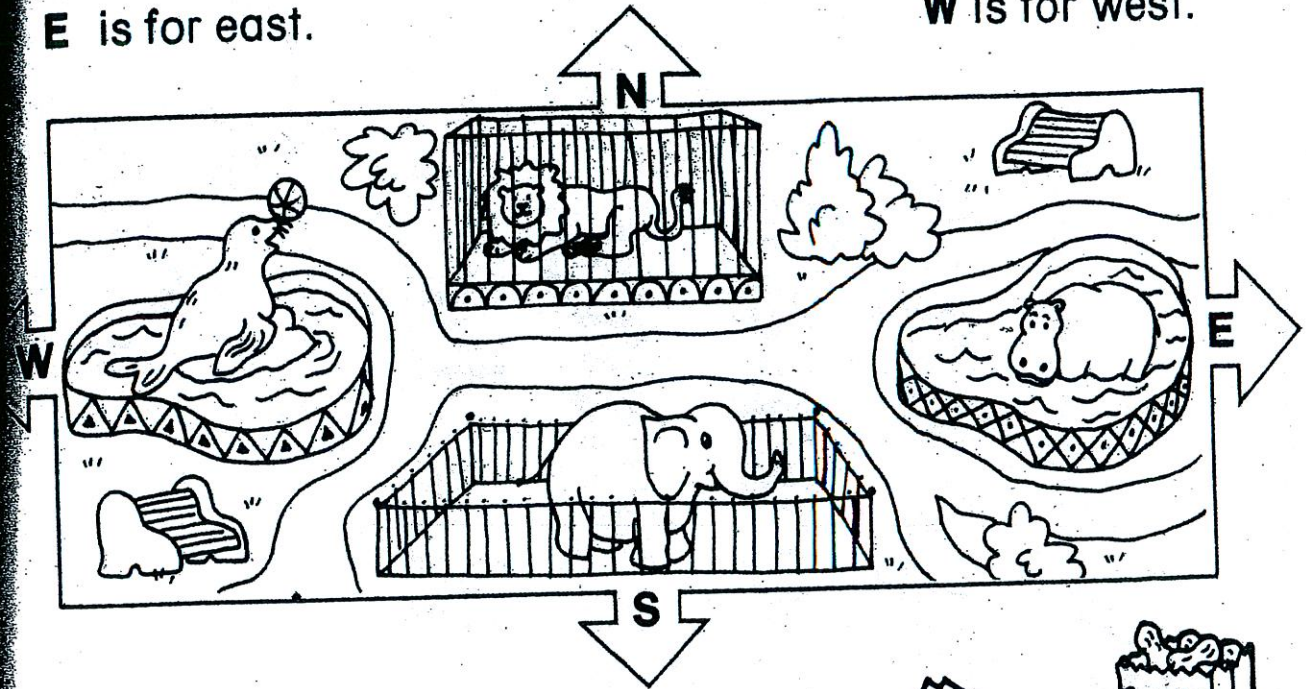
Letters can be used for direction words.

N is for north.

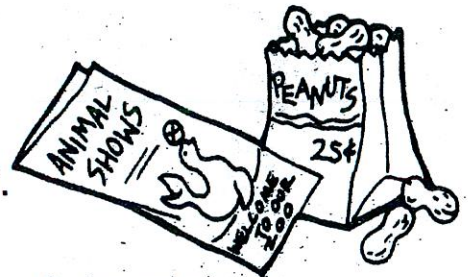
S is for south.





E is for east.

W is for west.



This is a map of the zoo.
Shade in the circle for the correct answer.



1. The  is in the N E S W side of the zoo.
2. The  is in the N E S W side of the zoo.
3. The  is in the N E S W side of the zoo.
4. The  is in the N E S W side of the zoo.

Brainwork! Letters can be used for names, too. These are called initials. Write the initials for the members of your family.

The girls made 19

snowballs. They have

10 more snowballs than

the boys. How many snowballs do the boys have?

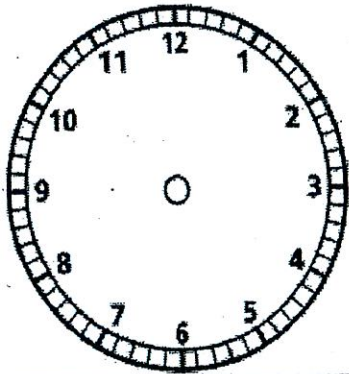


Name: _____

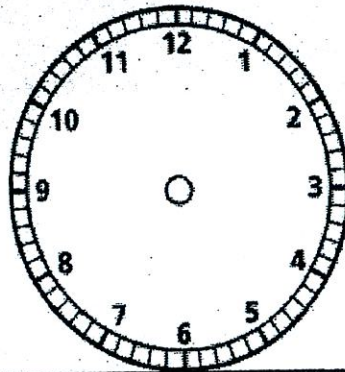
Date: _____

Telling Time

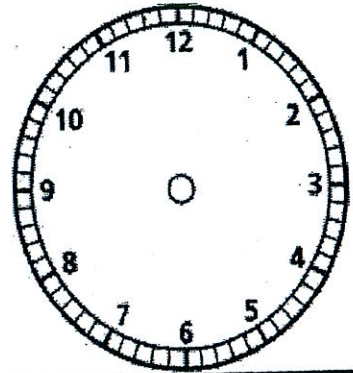
Draw the minute hands and hour hands on the clocks to match the times below.



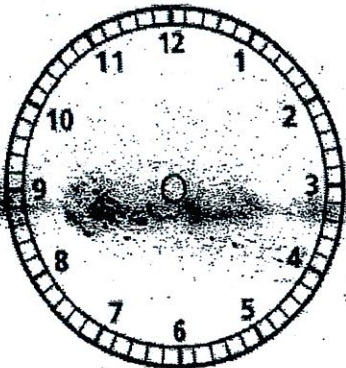
2:00



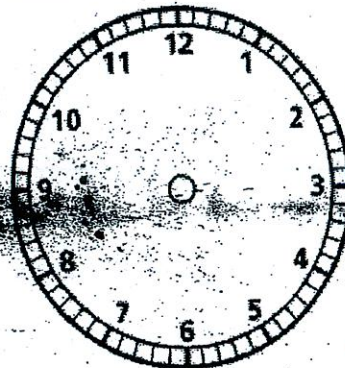
4:00



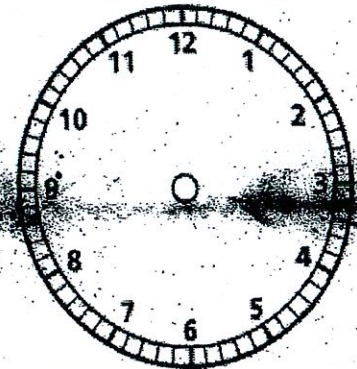
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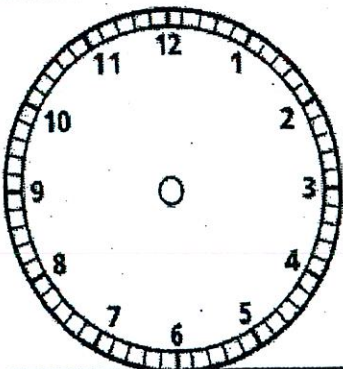
11:00



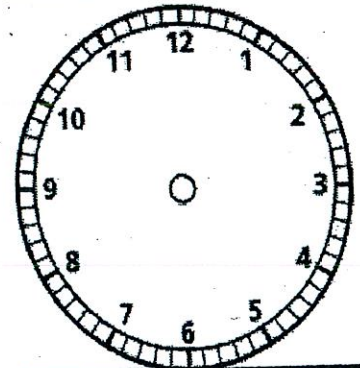
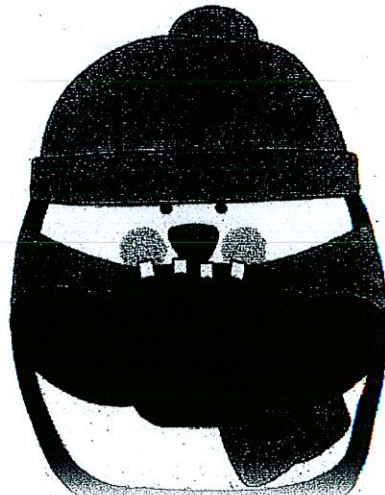
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5:00



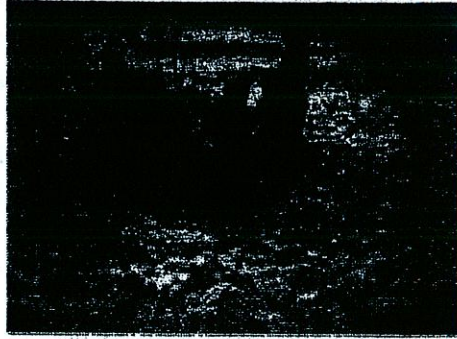
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8:30

Staying Dry in the Snow

by ReadWorks



KK Gregory liked to play in the snow. But KK didn't like when snow went up her sleeve. It made her feel wet and too cold to play.

Even though she was only ten years old, KK decided to do something about this problem.

She made coverings that fit over her upper hands and wrists. Her wrists stayed dry! She called her idea Wristies.

She made them in different sizes and colors. Soon, she was selling Wristies to other people.

Today, KK's invention is helping a lot of people stay dry in the snow.

Name: _____ Date: _____

1. What did KK Gregory like to play in?

- A. the snow
- B. the rain
- C. her pool

2. What problem did KK Gregory decide to solve?

- A. She couldn't sell enough Wristies to buy an iPad.
- B. She didn't like to play outside in the snow.
- C. She felt wet and too cold to play when snow went up her sleeves.

3. Wristies are a good idea. What information from the passage shows this is true?

- A. KK Gregory made Wristies in different sizes and different colors.
- B. Wristies helped KK's wrists stay dry when she played in the snow.
- C. KK Gregory invented Wristies when she was only ten years old.

4. What is the main idea in "Staying Dry in the Snow"?

- A. Wristies help many people stay dry in the snow.
- B. Even kids can be inventors.
- C. KK Gregory invented Wristies to keep wrists warm and dry.

5. How old was KK Gregory when she invented Wristies?

6. What did you learn from "Staying Dry in the Snow"?
