

NAME _____

DATE _____

Find 1 Less, 1 More, 10 Less, 10 More

10 Less

1 Less 1 More

28

37 38 39

48

10 More

10 Less

1 Less 1 More

21

10 More

10 Less

1 Less 1 More

55

10 More

10 Less

1 Less 1 More

29

10 More

10 Less

1 Less 1 More

62

10 More

10 Less

1 Less 1 More

32

10 More

10 Less

1 Less 1 More

49

10 More

10 Less

1 Less 1 More

36

10 More

10 Less

1 Less 1 More

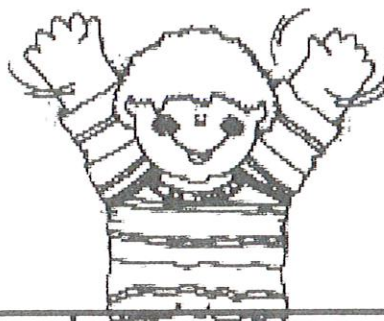
79

10 More



Name _____

Mental Math



Number	10 More	10 Less
84		
51		
63		
24		
49		
97		
71		
15		

Number	10 More	10 Less
39		
74		
58		
19		
60		
43		
92		
21		

Name: _____

Sophie Shares

by Guy Belleranti

Sophie picked the last three apples on the tree and put them in a basket.

"An apple for Grace, an apple for Olivia, and an apple for me," she told Dad.

Dad smiled and drove Sophie to the sleepover.

Grace and Olivia came to the door.

Sophie held out the basket. "Surprise!"

"Apples!" Grace said.

"Big apples," Olivia said.

"They were the last three apples on my tree," Sophie said.

Grace's little brother Mark came into the room. "Wow, those apples look good."

"They were the last three apples on Sophie's tree," said Grace.

"Oh," said Mark. "That means there's no apple for me."

"You can have the third apple, Mark," Sophie said.

"But that's your apple, Sophie," Olivia said.

"That's okay," Sophie said. "Friends share with friends."

Grace frowned and whispered to Olivia and Mark. They whispered back. Then they smiled at Sophie.

"We want to share, too," Olivia said. "We want to share with you."

"With me?" Sophie asked. "How?"

"We'll ask my mom to help us make apple muffins," Grace said. "It'll be fun, and then there will be enough apples for everyone."



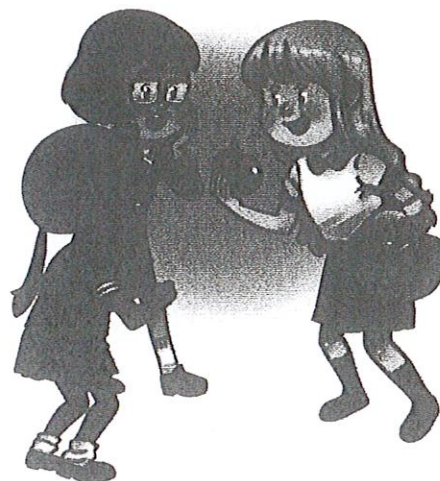
Name: _____

Sophie Shares

by Guy Belleranti

1. What problem do Sophie and her friends have?

- a. There are too many apples.
- b. There are not enough apples.
- c. No one wants to share.
- d. No one wants to eat the apples.



2. What does Sophie do for Mark?

- a. She helps Mark cut his apple.
- b. She splits her apple with Mark.
- c. She gives Mark her apple.
- d. She trades her apple for Mark's granola bar.

3. How do Grace, Olivia, and Mark make sure everyone gets to enjoy the apples, including Sophie?

4. Which words from the box below would you use to describe Sophie?
Circle the words.

kind	mean	taker	giver
------	------	-------	-------

Name: _____

Sophie Shares

by Guy Belleranti



Draw straight lines to match each vocabulary word on the left with the correct definition on the right.

- | | |
|----------------|---|
| 1. basket • | • spoke in a hushed voice |
| 2. sleepover • | • a container used to carry things |
| 3. frowned • | • made a happy face |
| 4. whispered • | • when you go over to a friend's house and stay the night |
| 5. smiled • | • small breakfast cakes |
| 6. muffins • | • made a serious face |

Name _____

1.OA.C.6

Addition to 20

Solve each problem.

1.
$$\begin{array}{r} 1 \\ + 8 \\ \hline \end{array}$$

2.
$$\begin{array}{r} 15 \\ + 3 \\ \hline \end{array}$$

3.
$$\begin{array}{r} 10 \\ + 8 \\ \hline \end{array}$$

4.
$$\begin{array}{r} 12 \\ + 8 \\ \hline \end{array}$$

5.
$$\begin{array}{r} 8 \\ + 9 \\ \hline \end{array}$$

6.
$$\begin{array}{r} 9 \\ + 3 \\ \hline \end{array}$$

7.
$$\begin{array}{r} 11 \\ + 2 \\ \hline \end{array}$$

8.
$$\begin{array}{r} 11 \\ + 7 \\ \hline \end{array}$$

9.
$$\begin{array}{r} 12 \\ + 5 \\ \hline \end{array}$$

10.
$$\begin{array}{r} 8 \\ + 2 \\ \hline \end{array}$$

11.
$$\begin{array}{r} 8 \\ + 5 \\ \hline \end{array}$$

12.
$$\begin{array}{r} 9 \\ + 9 \\ \hline \end{array}$$

13.
$$\begin{array}{r} 17 \\ + 3 \\ \hline \end{array}$$

14.
$$\begin{array}{r} 9 \\ + 7 \\ \hline \end{array}$$

15.
$$\begin{array}{r} 13 \\ + 5 \\ \hline \end{array}$$

Numbers 1-120 Chart Fill in the Missing Numbers Day 2

1				5					10
11				15					20
21				25					30
31				35					40
41				45					50
51				55					60
61				65					70
71				75					80
81				85					90
91				95					100
101				105					110
111				115					120

Name: _____

Where's Tiger?

By Guy Belleranti

Nick visited his little cousin Brandon.

Brandon tugged Nick's arm. "Come see my kitty. I named him Tiger."

"Great name," Nick said.

Brandon opened his bedroom door and looked around. "Hmm. Where is Tiger?"

"Maybe he crawled under your bed," Nick said.

"No," Brandon said. "Tiger doesn't crawl."

"Maybe he ran into your closet," Nick said.

"No," Brandon said. "Tiger doesn't run."

"Then we'll call him," Nick said. "Come, Tiger. Meow. Meeeeeowwww."

Brandon laughed. "Those are good calls, but Tiger doesn't come."

Nick sighed. "If Tiger doesn't crawl, run, or come what does he do?"



"He reads," Brandon said.

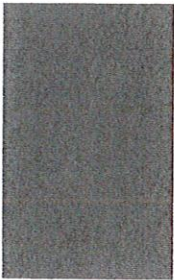
"Reads?"

"Yes! Now I remember where he is!" Brandon pulled back the blanket on his bed. "See. He has my book."

Nick stared. "Now I know why Tiger doesn't crawl, run, or come. He is a stuffed toy kitty."

Brandon hugged Tiger close. "Yes! He's the best one ever. He can't wait for you to read to both of us."

About the Author

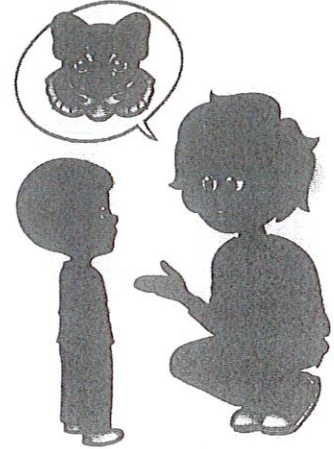


Guy Belleranti is an author of fiction, poetry, articles, puzzles, and humor for children and adults. He also works as a docent at the Reid Park Zoo in Tucson, Arizona. The information in this article comes from his experiences teaching children about the wild animals at the zoo.

Name: _____

Where's Tiger?

By Guy Belleranti



1. When Brandon tells Nick about his kitty, Tiger, what does Nick think Tiger is?

- a. a real cat
- b. a real tiger
- c. a toy cat
- d. a toy dog

2. Brandon can't find Tiger. What **three things** does Nick suggest to help Brandon find Tiger?

- 1. _____
- 2. _____
- 3. _____

3. Tiger doesn't crawl, run, or come. What does he do?

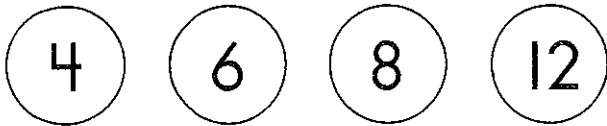
4. What does Brandon ask for at the end of the story?

Name _____

Comparing Numbers

Write the number in each box that answers the riddle.

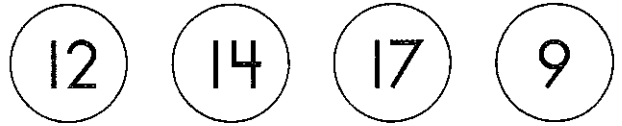
1.



I am less than 10.
I am greater than 5.
I am not equal to 8.

What number am I? _____

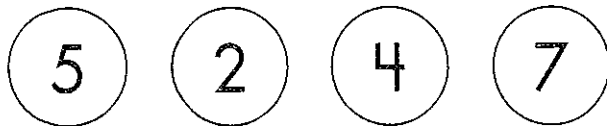
2.



I am less than 15.
I am greater than 10.
I am not equal to 12.

What number am I? _____

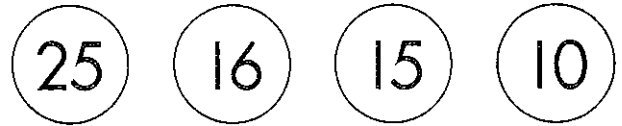
3.



I am less than 6.
I am greater than 3.
I am not equal to 4.

What number am I? _____

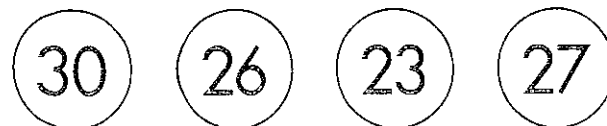
4.



I am less than 20.
I am greater than 13.
I am not equal to 15.

What number am I? _____

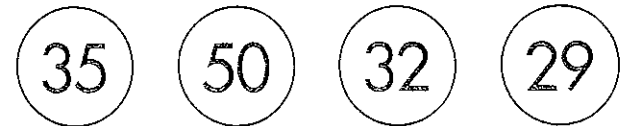
5.



I am less than 30.
I am greater than 24.
I am not equal to 26.

What number am I? _____

6.



I am less than 40.
I am greater than 30.
I am not equal to 35.

What number am I? _____

Name _____

Place Value

Write each number.

1. 5 tens 4 ones = _____

2. 2 tens 7 ones = _____

3. 8 tens 9 ones = _____

4. 7 tens 5 ones = _____

5. 1 ten 6 ones = _____

6. 4 tens 3 ones = _____

7. 6 tens 0 ones = _____

8. 9 tens 1 one = _____

9. 0 tens 8 ones = _____

10. 3 tens 2 ones = _____

Write the number of tens and ones for each number.

11. 71 = _____ tens _____ one

12. 58 = _____ tens _____ ones

13. 5 = _____ tens _____ ones

14. 40 = _____ tens _____ ones

Name: _____

I Can Do It Myself

by Katie Clark

"I can help with the snack," said Josh. He pulled carrots and dip from the refrigerator.

"Great," Mom said. "Let me get a plate."

Josh ran ahead of her. "I can do that too."

Josh ate his carrots and dip. He drank his milk.

Then he took his dishes to the sink all by himself.

"Would you like to play in the backyard?" Mom asked.

"Let me get my shoes," Josh said.

Josh's new shoes had laces. "I can tie them myself," he said.

Josh pulled, tugged, and twisted the laces. They twisted into a knot.

Josh frowned.

"I have an idea," said Mom. "Why don't I show you on my own shoes?" She showed Josh how to cross his laces, make a knot, and make a loop.

Now came the tricky part.

Josh bit his lip. He found the hole under the loop. He slid the lace inside the hole. He pulled the two loops.

"I did it!"

"Would you like me to show you again for your other shoe?" Mom asked.

"No thanks," Josh said. "I can do it myself."



Name: _____

I Can Do It Myself

by Katie Clark



1. Who are the two main characters?

_____ and _____

2. What did Josh eat and drink?

3. Why did Josh need to put on his shoes?

4. What did Mom do?

- a. She tied Josh's shoe laces.
- b. She made a snack for Josh.
- c. She showed Josh how to tie shoe laces.
- d. She took the dishes to the sink.

Name: _____

I Can Do It Myself

by Katie Clark

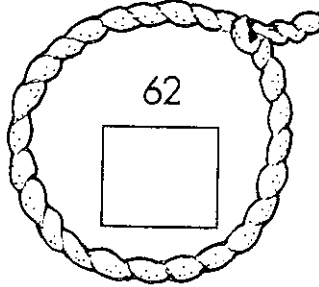


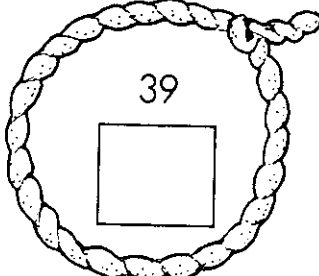
Draw lines to match the words from the story with their meanings.

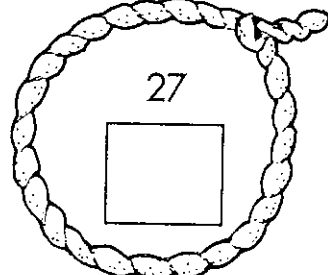
- | | | | |
|-----------------|---|---|-------------------|
| 1. refrigerator | ● | ● | plates |
| 2. carrots | ● | ● | strings on shoes |
| 3. dishes | ● | ● | hard |
| 4. laces | ● | ● | keeps food cold |
| 5. tugged | ● | ● | orange vegetables |
| 6. tricky | ● | ● | pulled |

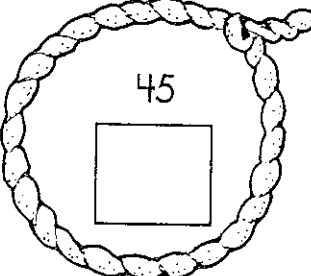
Finding 10 More/10 Less

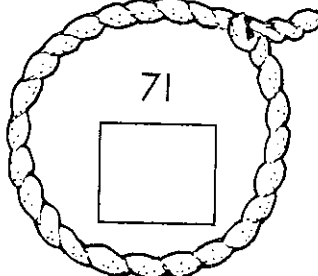
Write the number that is 10 more.

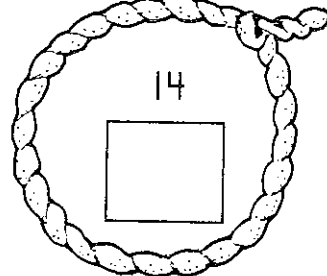
1. 

2. 

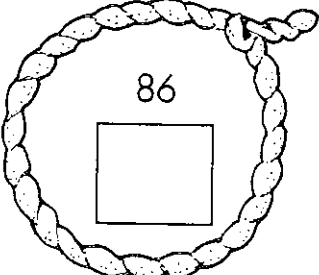
3. 

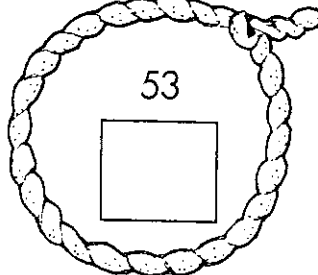
4. 

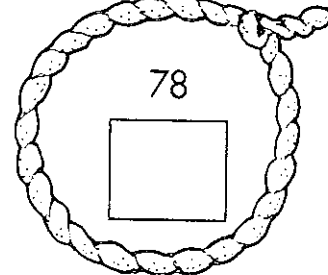
5. 

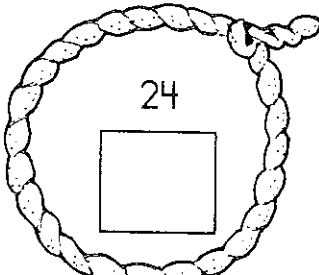
6. 

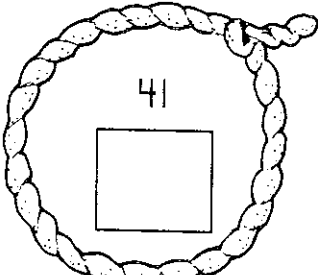
Write the number that is 10 less.

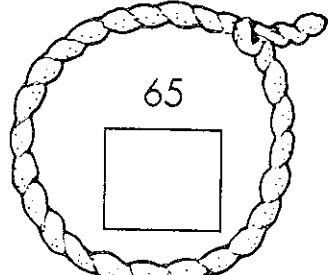
7. 

8. 

9. 

10. 

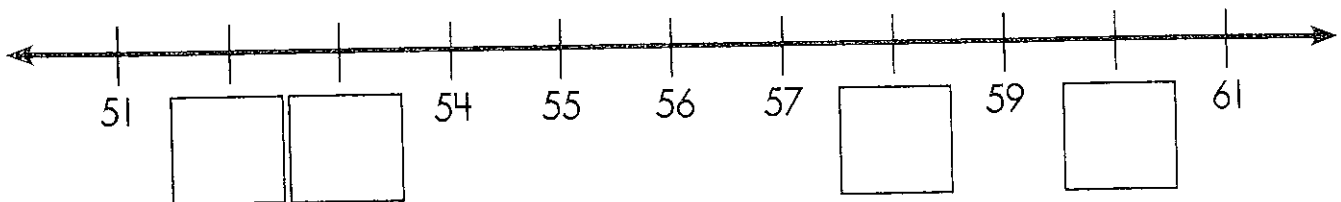
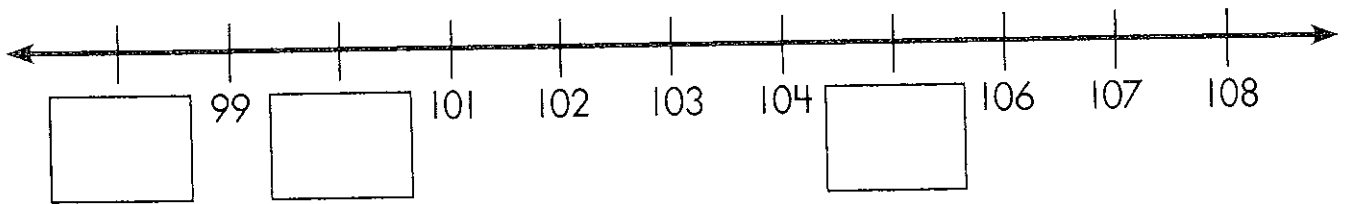
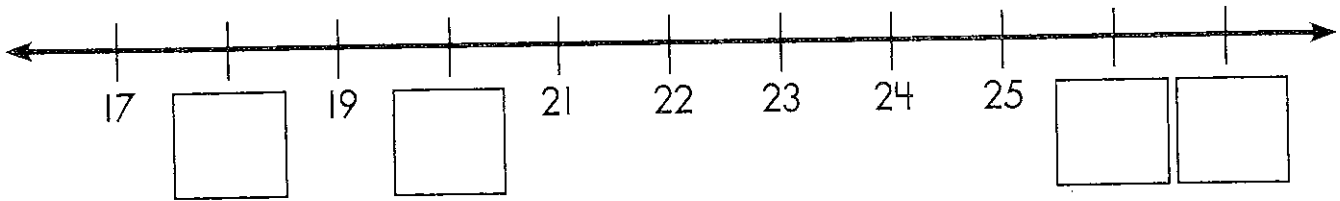
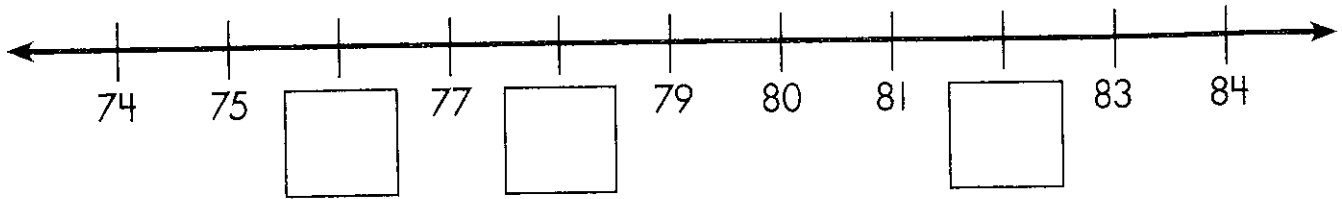
11. 

12. 

Name _____

Counting to 120

Write the correct number in each box.



Name: _____

Ben Goes Fishing

Ben and his dad went fishing. Ben took the pole. His dad took some worms.



They got on a boat. The boat was in Pine Lake. Ben's dad drove the boat. He knows where to find the fish. Ben liked the boat ride.

Ben put a worm on the hook. He put his line in the water. He felt the pole pull. Was it a fish? He reeled it in. He did not get a fish. Ben got an old can.

Name: _____



Ben Goes Fishing

1. What did Ben and his dad take with them?

2. Who drove the boat?

- a. Ben b. Ben's dad
c. Ben's mom d. Ben's sister

3. What did Ben put on his hook?

4. What did Ben catch?

Name: _____

Ben Goes Fishing

Characters: _____



Setting: _____

Draw a picture of Ben's catch.

Did you like this story?

Yes

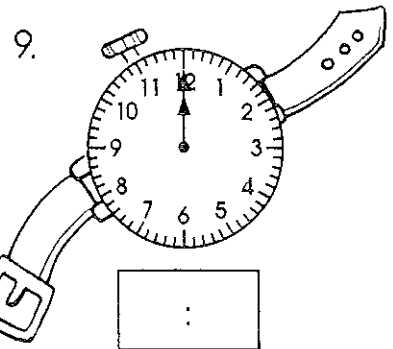
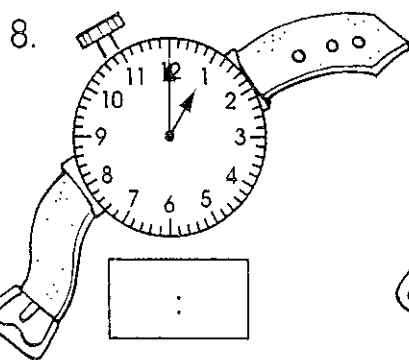
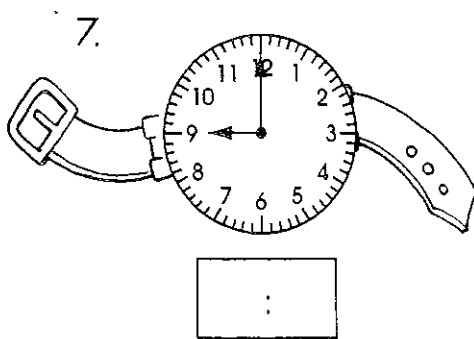
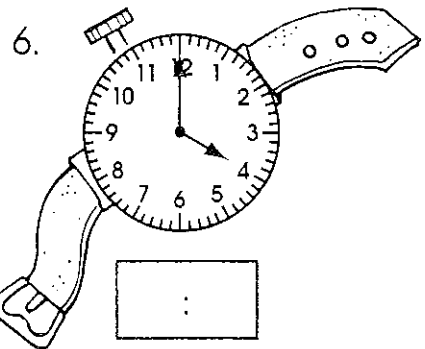
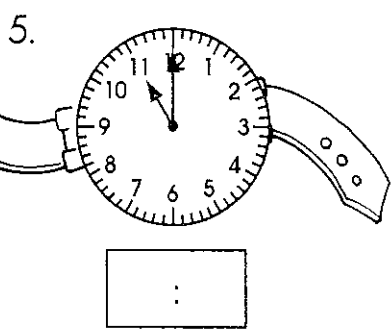
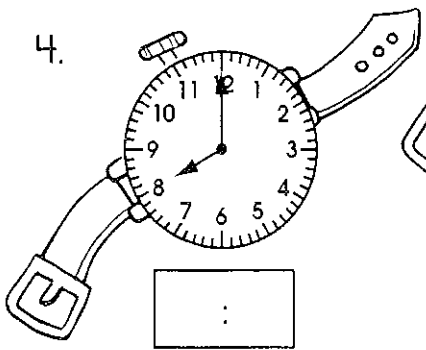
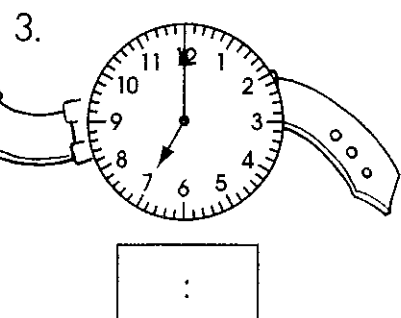
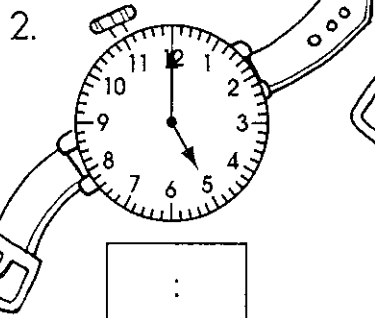
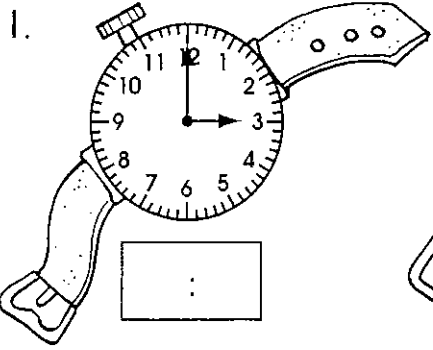
A little

Not really

Name _____

Time to the Hour

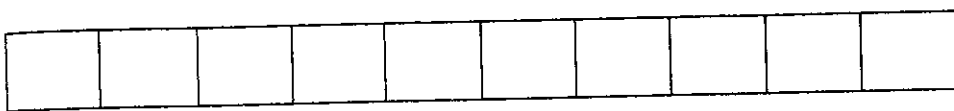
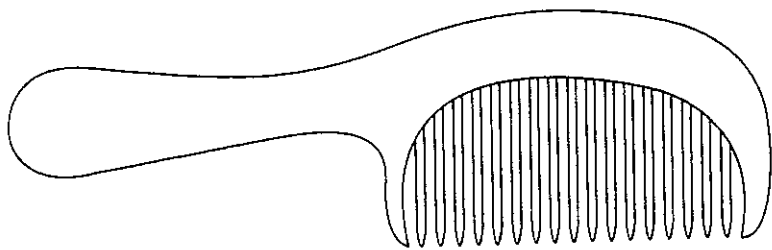
Write the correct time under each watch.



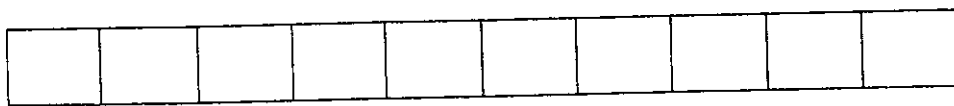
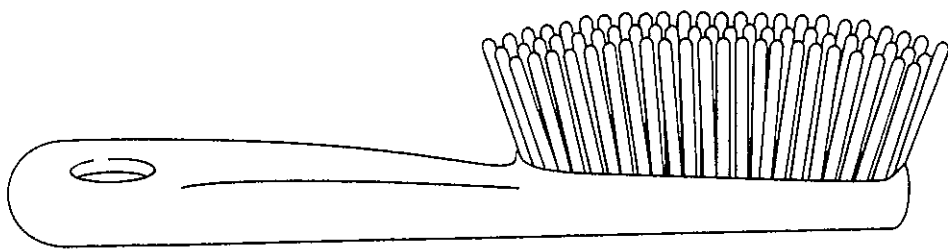
Name _____

Measuring in Units

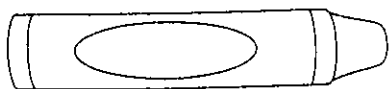
Write how long each object is in units.



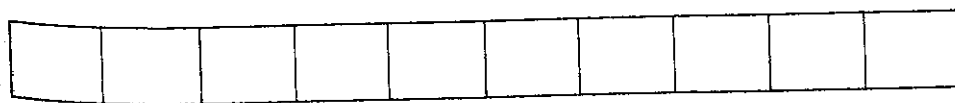
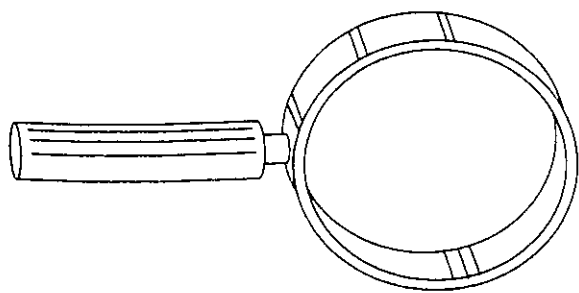
_____ units



_____ units



_____ units



_____ units

Name: _____

A Ball For My Dog

By S. V. Richard

My dog found a ball.
It was a yellow ball. My dog
loves to chew. He chewed
the yellow ball.

My dog found
another ball. It was a red ball.
My dog loves to play. He played with the red ball.

My dog found another ball. It was a blue ball.
My dog loves to run. He ran after the blue ball when I
threw it.

I need to find another ball for my dog. What color
should it be? What will my dog do with the next ball?



Name: _____

A Ball For My Dog

By S. V. Richard



1. How many balls did the dog find?

2. What color was the ball that the dog played with?

3. What did the dog do with the yellow ball?

4. What did the dog do with the blue ball?

Name: _____

A Ball For My Dog

By S. V. Richard



What color do you think the next ball
will be?

Write a sentence that tells what the dog does with the ball.

Draw a picture of the dog playing with the ball.

